



Faculty of Education and Arts  
School of Humanities & Social Science

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**Consultation hours:** By appointment

## SPTH4090 Semester 1 & 2 - Clinical Practice Course Outline

**Semester** Semester 1 & 2, 2010

**Unit Weighting** 10

**Teaching Methods**

Field Study

### Brief Course Description

Students undertake supervised face-to-face clinical experience with a particular speech and language disordered caseload, i.e. across one or more of the range indicators of speech, language, voice, fluency and swallowing, with either or both child and adult populations. The clinical placements may be in speech pathology services provided in community or hospital settings and/or the University of Newcastle Speech and Hearing Clinic, involve full day attendance (8.30am - 5pm), on a one day per week basis over the semester.

### Contact Hours

Clinical for 7 Hours per Week for the Full Term

### Learning Materials/Texts

Dollaghan, C. A. (2007). *The handbook for evidence-based practice in communication disorders*. Baltimore, Maryland: Paul H. Brookes.

**Course Outline Issued and Correct as at: Week 1, Semester 1 - 2010**

**CTS Download Date: 8 February 2010**

### Course Objectives

Upon successful completion of this course, students will:

1. Demonstrate levels of clinical competence as required to meet the Competency Based Occupational Standards for Speech Pathologists.
2. Experience (directly or indirectly) clinical management of the range of speech, language, voice, fluency, or swallowing disorders in children and adults.
3. Communicate their clinical experience and competence verbally and in writing in a professional and ethical manner.
4. Demonstrate professional and ethical behaviour appropriate to the policies and procedures of the clinical placement setting.

### Course Content

This course provides clinical practice experience with paediatric, adult or mixed caseloads. The student is supervised by a qualified speech pathologist. The student has the opportunity to observe and work directly with caseloads comprising a range of communication and swallowing impairments. Students will be involved with the planning and delivery of services for assessment and treatment of individual cases, as well as having the opportunity to participate in a range of service delivery/caseload management models.

### Assessment Items

Other: (please specify)	<p>1. Progress Indicators Competency-based performance assessment Pass/Fail Mid- and end of each placement</p> <p>2. Record of Range of Experience Record of supervised direct and indirect clinical hours across the range indicators Ungraded requirement (when SPTH4090 is the final placement undertaken in the degree, then students are required to have recorded hours for child and adult experience across all range indicator in order to pass the course ) End of each placement</p> <p>3. Record of Additional Clinical Experience Ungraded requirement End of placement</p>
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### Assumed Knowledge

SPTH1110, SPTH1120, SPTH2080, SPTH2210, SPTH2220, SPTH3110, SPTH3120, SPTH3020, SPTH3080

### Callaghan Campus Timetable

#### SPTH4090

#### Clinical Practice 2

Enquiries: School of Humanities and Social Science

Semester 1 - 2010

Field Study	Monday	8:30 - 17:00	TBA, approx 10 wks concurrently or sequentially wi TBA, approx 10 wks concurrently or sequentially wi
or	Tuesday	8:30 - 17:00	
or	Wednesday	8:30 - 17:00	
or	Thursday	8:30 - 17:00	
or	Friday	8:30 - 17:00	

## **IMPORTANT UNIVERSITY INFORMATION**

### **ACADEMIC INTEGRITY**

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

- a) falsification of data;
- b) using a substitute person to undertake, in full or part, an examination or other assessment item;
- c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
- d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
- e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
- f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
- g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

- a) copying or paraphrasing material from any source without due acknowledgment;
- b) using another person's ideas without due acknowledgment;
- c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system .During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

### **RE-MARKS AND MODERATIONS**

Students can access the University's policy at: <http://www.newcastle.edu.au/policylibrary/000769.html>

### **MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

### **SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in **Late Penalty** (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:

<http://www.newcastle.edu.au/policylibrary/000641.html>

**Note:** *different procedures apply for minor and major assessment tasks.*

**Students should be aware of the following important deadlines:**

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

## **STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: [student-disability@newcastle.edu.au](mailto:student-disability@newcastle.edu.au) . As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: [www.newcastle.edu.au/services/disability](http://www.newcastle.edu.au/services/disability) .

## **CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

<http://www.newcastle.edu.au/study/fees/censusdates.html>

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term**, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

**To check or change your enrolment online go to myHub:** <https://myhub.newcastle.edu.au>

## STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:

[www.newcastle.edu.au/service/studentssupport/](http://www.newcastle.edu.au/service/studentssupport/)

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<p><b>Callaghan Campus</b> Shortland Hub: Level 3, Shortland Building Hunter Hub: Level 2, Student Services Centre</p> <p><b>City Precinct</b> City Hub &amp; Information Common, University House</p> <p><b>Central Coast Campus (Ourimbah)</b> Student Hub: Opposite the Main Cafeteria</p>	<p><b>Port Macquarie students</b> contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a> Phone 4921 5000</p> <p><b>Singapore students</b> contact your PSB Program Executive</p>
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## OTHER CONTACT INFORMATION

<p><b>Faculty Websites</b> <a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a> <a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a> <a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a> <a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a> <a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></p> <p><b>Rules Governing Undergraduate Academic Awards</b> <a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></p> <p><b>Rules Governing Postgraduate Academic Awards</b> <a href="http://www.newcastle.edu.au/policylibrary/000306.html">www.newcastle.edu.au/policylibrary/000306.html</a></p> <p><b>Rules Governing Professional Doctorate Awards</b> <a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></p> <p><b>General enquiries</b> <b>Callaghan, City and Port Macquarie</b> Phone: 02 4921 5000 Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></p> <p><b>Ourimbah</b> Phone: 02 4348 4030 Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></p>	<p><b>Dean of Students Office</b> The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature. <a href="http://www.newcastle.edu.au/service/dean-of-students/">http://www.newcastle.edu.au/service/dean-of-students/</a> Phone: 02 4921 5806 Fax: 02 4921 7151 Email: <a href="mailto:Dean-of-Students@newcastle.edu.au">Dean-of-Students@newcastle.edu.au</a></p> <p><b>University Complaints Managers Office</b> The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour. <a href="http://www.newcastle.edu.au/service/complaints/">http://www.newcastle.edu.au/service/complaints/</a> Phone: 02 4921 5806 Fax: 02 4921 7151 Email: <a href="mailto:Complaints@newcastle.edu.au">Complaints@newcastle.edu.au</a></p> <p><b>Campus Care</b> The Campus Care program has been set up as a central point of enquiry for information, advice and support in managing inappropriate, concerning or threatening behaviour. <a href="http://www.newcastle.edu.au/service/campus-care/">http://www.newcastle.edu.au/service/campus-care/</a> Phone: 02 4921 8600 Fax: 02 4921 7151 Email: <a href="mailto:campuscare@newcastle.edu.au">campuscare@newcastle.edu.au</a></p>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

----- **End of CTS Entry** -----

### **Withdrawal from a Course Containing a Placement**

Permission of the Head of School is required for a student to withdraw from a course containing a placement *after one week prior to placement commencement.* Refer - <http://www.newcastle.edu.au/policylibrary/000311.html> (section 8.4).

Withdrawal after the official date will usually result in an "F" grade. If there are special circumstances, students may apply to the Head of School for permission to withdraw from the course, after the official final date, without academic penalty. Permission to withdraw will not normally be given to students who have begun the placement and been placed "at risk" or advised that they are likely to fail.

### **Mandatory Program Component**

This course is a mandatory program component. Refer - <http://www.newcastle.edu.au/policylibrary/000647.html> (section 2).

Before commencing the professional experience placement, students in this course must hold a current child protection certificate; have signed a Prohibited Employment Declaration; and a Confidentiality statement; have undergone a Criminal Record Check; must have a completed NSW Department of Health Immunisation Status Record Card and must hold a current First Aid Certificate.

### **Essential Criteria in Assessment**

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - <http://www.newcastle.edu.au/policylibrary/000648.html>

Pass/Fail Requirement: A completed competency-based assessment booklet (COMPASS™) must be submitted to the course co-ordinator within 2 weeks of completing a professional experience placement. A photocopy of the assessment should be kept by the student and placed in their Passport to Clinical Experience folder. The assessment must indicate that the student's overall performance at the end of the placement is satisfactory to pass.

Ungraded requirements: (1) A record of supervised direct and indirect clinical hours across the range indicators (Record of Range of Experience form) must be submitted to the Course Co-ordinator within **2 weeks** of completing a professional experience placement. A photocopy of the form should be kept by the student and placed in their Passport to Clinical Experience folder.

(2) An Additional Clinical Experience form must be completed, signed and submitted to the course co-ordinator within 1 weeks of completing an observation visit. A photocopy of the form should be kept by the student and placed in their Passport to Clinical Experience folder.

### **Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - <http://www.newcastle.edu.au/study/enrolment/regdates.html>

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.



Faculty of Education and Arts  
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**SPTH4090 Clinical Practice**  
**Important Additional Information**

**Clinical Documentation must not be submitted through Turnitin.**

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Academic Integrity**

Integrity, honesty, and a respect for knowledge and truth are the bases of all academic endeavours in teaching, learning and research. To preserve the quality of learning, both for the individual and for others enrolled, the University imposes severe sanctions on activities that undermine academic integrity.

There are two major categories of academic dishonesty:

- (a) Academic Fraud, in which a false representation is made to gain an unjust advantage by, for example,
- the falsification of data
  - reusing one's own work that has been submitted previously and counted towards another course (without permission)
  - misconduct in Examinations
- (b) Plagiarism, which is the presentation of the thoughts or works of another as one's own. Plagiarism includes
- copying, paraphrasing, or using someone else's ideas without appropriate acknowledgement
  - failure to identify direct quotation through the use of quotation marks
  - working with others without permission and presenting the resulting work as though it were completed independently.

Please note that aiding another student to plagiarise (e.g. by lending assignments to other students) is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - <http://www.newcastle.edu.au/policylibrary/000608.html>

### **Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks**.

Refer - 'Guide to the Assessment Policies and Procedures of the University of Newcastle - Guideline 000779' available @ <http://www.newcastle.edu.au/policylibrary/000779.html> (section 6.8.2.ix)

Refer - 'Rules Governing the Administration of Assessment Items - Rule 000113' available @ <http://www.newcastle.edu.au/policylibrary/000113.html> (section 18)

### **Special Circumstances**

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - 'Special Circumstances Affecting Assessment Items - Procedure 000641' available @ <http://www.newcastle.edu.au/policylibrary/000641.html>

### **Assignment Re-submission**

**There is no assignment submission for this course. Ungraded requirements are required to be submitted as detailed in the information below.**

### **Re-marks & Moderations**

A student may only request a re-mark of an assessment item before the final result - in the course to which the assessment item contributes - has been posted. If a final result in the course has been posted, the student must apply under 'Procedures for Appeal Against a Final Result' (Refer - <http://www.newcastle.edu.au/study/forms/>).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student's final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
  - a) whether there was a single marker, or
  - b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - *'Re-marks and Moderations - Procedure 000769'* available @ <http://www.newcastle.edu.au/policylibrary/000769.html>

### **Return of Assignments**

Students can collect assignments from a **nominated** Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.

Refer - *'Guide to the Assessment Policies and Procedures of the University of Newcastle - Guideline 000779'* available @ <http://www.newcastle.edu.au/policylibrary/000779.html> (section 6.8.2.viii)

### **Preferred Referencing Style**

In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). For further information on referencing and general study skills refer - *'Infoskills'* available @ [www.newcastle.edu.au/services/library/tutorials/infoskills/index.html](http://www.newcastle.edu.au/services/library/tutorials/infoskills/index.html)

For information about APA – see:  
*Concise rules of APA style*. (2005). Washington, DC  
American Psychological Association.

### **Student Representatives**

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - *'Information for Student Representatives on Committees'* available @ [http://www.newcastle.edu.au/service/committees/student\\_reps/index.html](http://www.newcastle.edu.au/service/committees/student_reps/index.html)

### **Student Communication**

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

### **Essential Online Information for Students**

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ <http://www.newcastle.edu.au/currentstudents/index.html>

## Specific Course Information

The assessment of this subject relates to the learning objectives as outlined below:

Item	Obj 1 Comp.	Obj 2 Exp.	Obj 3 Comm.	Obj 4 Prof.
1 Progress indicators	X		X	X
2 Record of Experience		X		

### Clinic Placements:

Up to 5 days per week, as allocated\*

Hours as required by individual clinics, usually between 8.00am and 5pm

*\*Depending of availability, clinical placements may be scheduled for any time period between January and June (for Semester 1), or between July and December (for Semester 2).*

The site of delivery will vary depending on the sites of available clinical placements. For SPTH4090, clinical placements are may be situated in the on-campus clinic or situated in rural NSW or the Sydney metropolitan area, or within speech pathology services provided by other agencies (e.g. NSW Department of Health, Department of Ageing, Disability & Home Care). Students who have specific needs which preclude such placements need to discuss this with the Clinical Education Co-ordinator prior to enrolling in the course. Type of placement may be recommended by the Clinical Education Coordinator depending on students' experiences to date and based on assessment of their Range Indicators.

Tutorial support is provided by telephone, email and blackboard.

## Expectations

The objective of the fourth year clinical program is to enable students to develop and consolidate their clinical competence through an intensive clinical experience, and to gain a realistic view of a speech pathologist's workload and responsibilities.

By fourth year, undergraduates will have had experience with both adult and paediatric caseloads, and with disorders of varying aetiology and complexity. The *actual* range of experience and clinical competence brought to this extended placement will however vary among students. We expect students to be working with increasing *independence* and *interdependence* in their ability to manage their allotted cases and caseload.

### Caseload

The size of a student's caseload will of course vary according to the availability of clients and complexity of cases, as well as their own level of clinical competence. It is anticipated that fourth year students will be capable of taking responsibility gradually over the course of the placement for a full caseload (after a period of initial orientation).

### Level of supervision

As fourth year students undertake an extended clinical placement, their level of independence and clinical competence will be expected to increase significantly as part of the consolidating experience. Regardless of their increasing level of competence, they will require ongoing supervision in particular situations, e.g. bedside evaluation of dysphagia. The actual giving of food/fluids should be supervised and recommendations for management should be checked to ensure compliance with medico-legal responsibilities as stated in CBOS.

**John Hunter Children’s Hospital Specialist Experience Placement (JHCH SEP)**

All students are required to attend a 2 day Specialist Experience Placement at John Hunter Children’s Hospital. The experience is held over 2 consecutive days (Monday and Tuesday) of the allocated week. Mondays will cover paediatric feeding, cleft palate and velopharyngeal disorders in children. Students are required to be allocated to a placement by the Professional Experience Unit. No changes to placements are allowed without consulting the course coordinator and the Professional Experience Unit. All students must contact the organising clinician at JHCH at least 2 weeks prior to their allocated SEP to confirm their attendance. While on placements students must complete workbooks and required readings. These are available on the SPTH4090 Blackboard site. If students are unable to attend on any one of the days they must contact the organising clinician at John Hunter Children’s Hospital **and** the Clinical Education Coordinator so a make-up day can be arranged. Students must be aware that clinics are full and possible makeup days may not be available until the end of the year or early the following year.

For all clinical placements students are required to carry their Clinical Passports (CRC, Vaccination Card and First Aid Certificate) with them at all times whilst on the visit.

The record of additional clinical experience form **MUST** be completed and signed by the organizing clinician at John Hunter Children’s Hospital. Completed and signed forms are to be submitted to the Clinical Education Coordinator within a week of completing the visit. A copy of the form is attached to this course outline. Additional copies are available on the SPTH4090 Blackboard site.

**Required Reading**

\_\_\_ (2001). *Competency-based occupational standards for speech pathologists (entry level)* (Revised). Melbourne: Speech Pathology Australia. <http://www.speechpathologyaustralia.org.au/welcome.html>

Speech Pathology Passport to Clinical Practice (2010). Download available from SPTH3080 Blackboard site. [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

**Recommended Reading**

Dollaghan, C. A. (2007). *The handbook for evidence-based practice in communication disorders*. Baltimore, Maryland: Paul H. Brookes.

Ferguson, A. (2008). *Expert practice: A critical discourse*. San Diego, CA: Plural Publishing.

McAllister, L. & Lincoln. M. (2004). *Clinical education in speech-language pathology*. London: Whurr

Rose, M., & Best, D. (Eds.). (2005). *Transforming practice through clinical education, professional supervision and mentoring*. Edinburgh: Elsevier Churchill Livingstone.

**Assessment Summary:**

Item	Description	Weighting	Timing
1. Progress Indicators*	Competency-based performance assessment	Pass/Fail	Mid- and end of each placement Due <b>2 wks</b> after placement completion
2. Record of Range of Experience**	Record of supervised direct and indirect clinical hours across the range indicators	Ungraded requirement (see note below)	End of each placement Due <b>2 wks</b> after placement completion
3. Record of Additional Experience***	Record of supervised indirect clinical hours in a specialist clinical setting.	Ungraded requirement	End of each placement Due <b>2 wks</b> after placement completion

\* You will be provided with a copy of the assessment booklet to be completed at your placement. A PDF copy of the COMPASS<sup>(R)</sup> Assessment booklet is located on SPTH4080 blackboard site. During 2010 we will move to using COMPASS<sup>®</sup> Online. You will be advised by your clinical educator when this applies to you.

\*\* A copy of the Record of Range of Experience (Clinical Procedures 2), and guidelines for calculating hours is located within the Speech Pathology Passport to Clinical Practice.

*Note:* The minimum requirement for students to pass their final clinical practice subject in the Bachelor of Speech Pathology (i.e. either SPTH4080 or SPTH4090) is that their cumulative Record of Range of Experience over the degree documents indirect and/or direct experience for each range indicator in all units of expected competency (CBOS, Units 1 to 4), and for at least one range indicator for all units where supervision may still be required upon graduation (CBOS, Units 5 to 7). Students who have not attained the full range of experience by the end of the semester will need additional placements.

*Students should check their Range of Experience requirements and discuss these as soon as possible with the Clinical Education Coordinator.*