

THE UNIVERSITY OF NEWCASTLE
Faculty of Education and Arts
School of Language and Media
SPTH4010 – Advanced Professional Issues
Speech Pathology IV

Course Co-ordinator Dr Bernice Mathisen
Room GP1-17, General Purpose Building
Phone: 4921 7352
Email: Bernice.Mathisen@newcastle.edu.au

Semester 1 and 2 - Year 2005

Unit Weighting 10

Teaching Methods Lecture

Brief Course Description Discusses the professional issues involved in clinical speech pathology, including ethics, medico-legal issues, and management issues involved in caseload & service delivery. Job seeking skills and career development will also be covered.

Contact Hours 2 hours per week

Course Objectives Upon successful completion of this course, students will be able to work *within a group* to:

1. Demonstrate an ability to use interactive teaching methods suitable for use in community education, health promotion, clinical education, and professional development.
2. Demonstrate independence in identifying and researching issues of current relevance to the profession.
3. Demonstrate clear verbal presentation skills.
4. Document information in an accessible format for a target audience.
5. Select key information regarding ethical issues, and identify other useful resources for ethical/professional issues.

Course Content Industrial Issues
Speech Pathology Australia/Mentoring
Private Practice
Alternative Career Paths
Counselling
Management Skills for Speech Pathologists
Medico-legal issues

Distributed to students week commencing: 21 st February, 2005 CTS Download January 2005
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Child Protection
Ethics
CVs Interviews and Career Development
Occupational Health & Safety
Equal Employment Opportunity
Transitioning to Work

- Assessment Items**
1. Seminar presentation (30 minutes) Verbal presentation 50%
Allocated times W11 - 13
 2. Seminar paper - 2,000 words Written assignment 50%
At time of verbal presentation

Assumed Knowledge All prior speech pathology courses in prescribed sequence.
Success in the course will be facilitated by undertaking this course not longer than 12 months prior to degree completion.

Callaghan Campus Timetable

SPTH4010

SPEECH PATHOLOGY IV

Enquiries: School of Language & Media
Semester 1 - 2005

Lecture Friday 3.00 - 5.00 pm [GP132]

SPTH4010

SPEECH PATHOLOGY IV

Enquiries: School of Language & Media
Semester 2 - 2005

Lecture Friday 13.00 - 15.00 [GP132]

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -

http://www.newcastle.edu.au/policy/academic/general/academic_integrity_policy_new.html

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment: or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

http://www.newcastle.edu.au/policy/academic/adm_prog/special_consid.htm

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2005

For semester 2 courses: 31 August 2005

For Trimester 1 courses: 18 February 2005

For Trimester 2 courses: 10 June 2005

For Trimester 3 courses: 23 September 2005.

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.

To change your enrolment online, please refer to

<http://www.newcastle.edu.au/study/enrolment/change-enrol.html>

Contact Details

School of Language & Media

Office, Room MC1271st Floor McMullin Building

Phone: 02 4921 5175, 4921 5172, 4921 5360, 4921 5155

Email: Language-Media@newcastle.edu.au

Faculty Student Service Offices

Faculty of Science and Information Technology

Room V19 (Mathematics Building) Phone: 0249 215 562

The Faculty of Education and Arts

Room: GP1-22 (General Purpose Building) Phone: 0249 215 314

email education-arts@newcastle.edu.au

The Faculty of Health

Level 1 (Bowman Building) Phone: 0249 215 682

The Dean of Students

Dr Jennifer Archer

phone 492 16723; fax: 492 16895;

Jennifer.Archer@newcastle.edu.au

Various services are offered by the University Student Support Unit:

<http://www.newcastle.edu.au/intranet/student/support-services/index.html>

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

http://www.newcastle.edu.au/policy/academic/cw_ugrad/awards.htm

Web Address for Rules Governing Postgraduate Academic Awards

http://www.newcastle.edu.au/policy/academic/cw_pgrad/cppcrule.htm

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 49 21 5766, or via email at: **student-disability@newcastle.edu.au**.

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at:

www.newcastle.edu.au/services/disability

Semester Dates

Semester 1

Semester 1 commences	Monday 21 February to Friday 8 April 2005
Semester 1 recess	Monday 11 April - Monday 25 April 2005
Semester 1 resumes	Tuesday 26 April 2005
Semester 1 concludes	Friday 10 June 2005
Mid Year Examinations	Tuesday 14 June - Friday 1 July 2005

Semester 2

Semester 2 commences	Monday 18 July to Friday 23 September 2005
Semester 2 recess	Monday 26 September - Friday 7 October 2005
Semester 2 resumes	Monday 10 October 2005
Semester 2 concludes	Friday 4 November 2005
End of Year Examinations	Monday 7 November - Friday 25 November 2005

Mailing Address

School of Language and Media
The University of Newcastle
Callaghan NSW 2308

Phone: 4921 5175

Email: Language-Media@newcastle.edu.au

Web site: www.newcastle.edu.au/school/lang-media

The Dean of Students is Dr Jennifer Archer.

Various services are offered by the University Student Support Unit:

<http://www.newcastle.edu.au/intranet/student/support-services/index.html>

Changing your Enrolment

HECS Census Dates (last dates to withdraw without financial or academic penalty): First Semester, 31 March; Second Semester, 31 August. Last Dates to withdraw without academic penalty: First Semester, 10 June; Second Semester, 4 November.

To change your enrolment online, please refer to

<http://www.newcastle.edu.au/study/enrolment/change-enrol.html>

Frequently Asked Questions

PENALTIES FOR LATE ESSAYS

In courses offered by the School of Language and Media, penalties for late essays will be 2% of the maximum mark per working day, with the weekend to be counted as a single day. Applications for extensions should go to the Course Coordinator.

WHEN DO MY CLASSES START?

Seminars and Lecturers normally start in week one of semester. (Check timetable.)

Tutorials commence week 2 of semester. Film screenings start week 2 of semester.

WHERE AND HOW DO I HAND IN ASSIGNMENTS?

All essays are to be placed **in the assignment box outside school office, and will be returned in class** by the lecturer. Remaining essays will be left in the office for collection.

Please attach a cover sheet with the correct colour for your discipline, available from the School Office. Plagiarism declaration must be signed at bottom of cover sheet. Fasten pages with a single staple in the upper left-hand corner.

Assignments may be sent by ordinary mail or express envelope, but are not to be faxed or emailed. Please address your assignments to **School of Language and Media, The University of Newcastle, Callaghan 2308**. We will accept the essay from the date it was mailed, so make sure that the envelope is clearly postmarked. If the postmark is illegible, we will assume it was sent the previous day.

WHAT SHOULD I DO IF I CAN'T SUBMIT AN ASSIGNMENT ON TIME?

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment: or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

-- must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

http://www.newcastle.edu.au/policy/academic/adm_prog/special_consideration.htm

WHAT HAPPENS TO ESSAYS FROM PAST SEMESTERS?

All essays not collected by twelve months will be destroyed.

HOW AND WHEN CAN I COLLECT THE END-OF-SEMESTER ESSAYS?

Final Semester one essays will be available from the office **AFTER 11 JULY 2005** (or can be mailed to you by leaving a stamped, self-addressed envelope at the School Office).

WHAT HAPPENS IF I CANNOT ATTEND A SEMINAR?

Information for students will be specified in individual Course Outlines.

WHAT HAPPENS IF I CAN'T MAKE IT TO A SEMINAR ON TIME OR HAVE TO LEAVE EARLY?

Information for students will be specified in individual Course Outlines.

HOW CAN I APPLY FOR SPECIAL CONSIDERATION?

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment: or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

-- must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

http://www.newcastle.edu.au/policy/academic/adm_prog/special_consideration.htm

Relationship between course objectives & CBOS

Course Objectives	Clinical Skills	Clinical Skills	Empirical/ Analysis Skills	Interpretive/Synthesis Skills	Critical Thinking Skills	Communication Skills
	<i>CBOS * Unit/Element</i>	<i>Range Indicator</i>				
<i>1 Ed'n methods</i>	5.6, 6, 7.2	Full range				X
<i>2 Research prof issues</i>	5.5, 5.6, 5.7, 6, 7.2, 7.3	Full range	X	X	X	
<i>3 Verbal skills</i>	6.3, 7.4	Full range				X
<i>4 Written skills</i>	6.3, 7.4	Full range				X
<i>5 ID ethical issues, & resources</i>	4.5, 5, 7.1	Full range	X	X	X	

* Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)

The assessment of this course relates to the learning objectives as outlined below:

Item	Obj 1 Ed'n methods	Obj 2 Research prof issues	Obj 3 Verbal skills	Obj 4 Written skills	Obj 5 ID ethical/prof issues, resources
1 Seminar paper	X		X		X
2 Written project	X	X		X	X

Lecturer Dr Bernice Mathisen
 Room GP1-31, phone 02 4921 7352
 email Bernice.Mathisen@newcastle.edu.au

The topic will be presented by the lecturer, with an initial theoretical framework of an advanced professional topic in the first hour, taken from the literature. This will be then supplemented with case presentations and experiences from the students and/or the lecturer which exemplify the particular topic under discussion. The second hour of the course will be a dynamic and student-initiated exploration of how these issues have or will impact on a speech pathology clinician.

Timetable (schedule subject to change)

Week 1	Introduction to Professional Issues
Week 2	Industrial Issues/ Speech Pathology Australia/Mentoring
Week 3	Private Practice Alternative Career Paths
Week 4	Counselling
Week 5	Management Skills for Speech Pathologists 1
Week 6	Management Skills for Speech Pathologists 2
Week 7	Medico-legal Issues/Child Protection
Week 8	Ethics
Week 9	Home and Away
Week 10	Future Trends/Transitioning to Work
Week 11	CVs/Interviews/Career Development/ OH&S/EEO
Week 12	Student Seminars
Week 13	Student Seminars

Recommended Texts

Cochran, P. (2004). *Clinical Computing Competency for Speech-Language Pathologists.* Elsevier.

Drafke, M. (2002). *Working in health care 2/E-What you need to know to succeed.* F A Davis Co.

Egan, G. (2002). *The skilled helper: A problem-management and opportunity development approach to helping.* (7th ed) Aus Pacific Grove, CA

Forrester, K. & Griffiths, D. (2001). *Essentials of law for health professionals.* Sydney: Harcourt Australia

- Higgs, J. & Edwards, H.** (Eds.) (2001). *Educating Beginning Practitioners: Challenges for health professional education*. Oxford: Butterworth-Heinemann.
- Kerridge, I., Jordens, C. & Sayers, E-J.** (2003). *Restoring Humane Values in Medicine*. Annandale, NSW: Desert Pea Press.
- Lubinski, R., & Frattali C.** (1994). *Professional issues in speech - language pathology and audiology*. San Diego, CA: Singular.
- Meyer, S.** (1998). *Survival guide for the beginning speech-language clinician*. Gaithersburg, MD: Aspen.
- Purtilo, R.** (1999). *Ethical Dimensions in the Health Professions*. (3rd ed) Philadelphia: W.B. Saunders.

Recommended Reading

- Bayne, R., Horton, I., Merry, T., & Noyes, E.** (1994). *Counselor's handbook: A practical guide to professional and clinical practice*. San Diego, CA: Singular.
- Betros, C.G.** (1999). *The speech-language pathologist in home care health*. Gaithersburg, MD: Aspen.
- Burnard, P.** (1997). *Know yourself: Self-awareness activities for nurses and other health care professionals*. London: Whurr.
- Burnard, P.** (1994). *Counseling skills for health professionals*. San Diego, CA: Singular.
- Crowe, T.** (1997). *Applications of counseling in speech language pathology*. Williams and Wilkins.
- Elder, B.**(1994). *Communication skills*. Macmillan Education Australia.
- Matthews, C.** (1993). *Marketing speech-language pathology and audiology services*. San Diego, CA: Singular.
- Morgan, Alice** (2000). *What is narrative therapy?* Adelaide: Dulwich Centre Publications.
- National Allied Health Casemix Committee** (1998). Talking casemix. *The Newsletter of the National Allied Health Casemix Committee*, 2 (3), December.
- Pannbacker, M., Middleton, G., & Vekovius, G.** (1995). *Ethical practices in speech language pathology and audiology* . San Diego, CA: Singular.

Resnick, D. (1993). *Professional ethics for audiologists and speech language pathologists*. San Diego, CA: Singular.

Rizzo, S., & Trudeau, M. (1993). *Clinical administration in audiology and speech pathology*. San Diego, CA: Singular.

Rollin, W. (2000). *Counselling individuals with communication disorders*. Butterworth Heinemann.

Speech Pathology Australia (2002). *Ethics education package*. Melbourne: Speech Pathology Australia

Shebib, B. (2003). *Choices: Counseling Skills for Social Workers and Other Professionals*. Boston: Allyn & Bacon.

Syder, D. (1998). *Wanting to talk: Counselling case studies in communication disorders*. London: Whurr.

Wood, M. (1991). *Private practice in communication disorders*. San Diego, CA: Singular.

Assessment

Description of Assessment

1. SPTH4010 - Seminar presentation: (50%) – Due Week 12 or 13, Friday May 27 or June 3 at 5.00pm. Please note: Attendance at classes is compulsory including student seminar presentations and a pre-requisite for passing the course.

Students (working in pairs) research, co-ordinate and deliver a 'workshop style' presentation on a topic of their choice from a list of professional issues related to a particular theme eg management issues, compiled through discussion between the lecturer and the students. The presentation length is to be about 20-30 minutes.

Criteria for Marking

Content	6
Clarity of presentation	6
Elicitation of group participation	6
Overall effectiveness	7
TOTAL	25

2. SPTH4010: Written project: (50%) 2,000 words. Due Week 12 or 13, Friday May 27 or June 3 at 5.00pm. Submit in the first instance electronically through Turnitin (see information at end of this course outline) and attach the Turnitin receipt to the hard copy of the assignment which should be submitted in the Speech Pathology Assignment Box with the School of Language and Media coversheet at the School office 1st floor McMullen Building. Due on same day as the seminar presentation.

Written Project: Students are to produce a written project in a manual-type format which is of practical use to their future professional activities. (For example, 'Preparation for acting as an Expert Witness'; 'Establishing and Maintaining a Database of Clinical Activities.') While designed to be 'user-friendly', it will include resources for more detailed investigation of the topic area. It is envisaged that this written project will use the information gathered for the oral presentation part of this course.

Students are to submit two copies of their written project – one is to be retained (while information is current) in Speech Pathology Clinic, for use by other students and clinicians.

Criteria for Marking

Layout & formatting is 'user-friendly' e.g. use of contents, indexes, appendices, diagrams, charts as needed	5
Writing style is clear e.g. jargon minimised, grammatical construction, coherence of idea development	5
Production level is publishable e.g. proofreading, referencing	5
Content is correct, appropriate for beginning clinician and useful.	10
TOTAL	25

Summary

Item	Description	Weighting	Timing
1. Seminar paper (20-30 minutes)	Verbal presentation	50%	W12-13
2. Written project (2,000 words)	Written take-home assignment	50%	W12-13

Turnitin

Submit the Written assignment to the Turnitin site for this course.

For further information:

<http://www.newcastle.edu.au/intranet/student/learning-support/turnitin-faq.html>

- Go to www.turnitin.com
- Register as a user for Turnitin
- Log on into the course (**identified by the Class ID1159305, the Class Name, SPTH4010, with password SPTH4010**)
- Submit your assignment directly to this site. (If you want to check the originality of your work prior to final submission, submit it to the section marked 'revision', then check the originality report. Once you are happy with the assignment, submit it to the final assignment section.
- Make sure your file is named so that both you and the assignment is clearly identifiable, e.g. **Bloggsassignment 1.doc**