



## Faculty of Education and Arts School of Humanities & Social Science

<http://www.newcastle.edu.au/school/hss/>

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Callaghan 2308  
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### SPTH3120

## Speech Pathology in Medical Settings 2 Course Outline

**Course Co-ordinator: Dr Bernice Mathisen**

**Room: GP2.22**

**Ph: 02 49 21 7352**

**Fax: 02 49 21 7386**

**Email: [Bernice.Mathisen@newcastle.edu.au](mailto:Bernice.Mathisen@newcastle.edu.au)**

**Consultation hours: By appointment**

**Semester** Semester 1 - 2010

**Unit Weighting** 10

**Teaching Methods**

Field Study

Lecture

Tutorial

**Brief Course Description**

Focuses on communication disorders typically seen in hospital settings or specialist service facilities in the community. Swallowing (dysphagia) in adults and children (including infant feeding) is also comprehensively covered. Hearing habilitation and rehabilitation including different methods of intervention for hearing loss are studied for adults and children.

**Contact Hours**

Lecture for 4 Hours per Week for the Full Term

Tutorial for 1 Hour per Week for 4 Weeks

4 X 1 HOUR SWALLOWING TUTORIALS (A third of the group will attend a tutorial for 1 hour every three weeks; ie each student attends 4 X 1 hour swallowing tutorials)

*Note re: tutorials: All information regarding content and topic areas will be provided in Week 1 by the tutors.*

**Course Outline Issued and Correct as at: Week 1, Semester 1 - 2010**

**CTS Download Date: Feb 9 2010**

### Learning Materials/Texts

Students will be advised by the course co-ordinator in week 1.

### Course Objectives

Upon successful completion of this course students will be able to:

1. Demonstrate awareness of aetiological factors involved in impairments of swallowing.
2. Select and administer appropriate assessments for swallowing disorders.
3. Analyse and interpret findings with regard to knowledge of normal swallowing.
4. Identify further information and referral requirements for impairments of swallowing and hearing rehabilitation.
5. Report on findings and make recommendations for future management for swallowing disorders and hearing rehabilitation.

### Course Content

Dysphagia - paediatric & adult:  
 Observing the normal & disordered swallow  
 Assessment - clinical and instrumental  
 Clinical management  
 Adult and paediatric dysphagic populations  
 Ethical decision-making

Hearing rehabilitation:  
 Hearing Aids  
 Habilitation and rehabilitation  
 Issues in deaf education  
 Central Auditory Processing Disorders, Cochlear Implants and Tactile Aids

### Assessment Items

Examination: Class	30 minutes - 15% Hearing Rehabilitation
Essays / Written Assignments	Take home assignment 1 - 1,000 words - 25% Adult swallowing Take home assignment 2 - 1,500 words - 30% Paediatric swallowing
Examination: Formal	Hearing Rehabilitation Examination - 2 hr - written short answers - 30% - Exam period
Other: (please specify)	Ungraded clinical requirement - submission of Record of Dysphagia Clinical Experience

### Assumed Knowledge

SPTH2210, HUBS 1107, HUBS1403, HUBS 1404

### Callaghan Campus Timetable

#### SPTH3120

#### Speech Path Med Settings 2

Enquiries: School of Humanities and Social Science

Semester 1 - 2010

Lecture	Tuesday	15:00 - 16:00	[V101]
and Lecture	Tuesday	16:00 - 17:00	[V101]
and Lecture	Thursday	9:00 - 11:00	[V101]
and Tutorial	Tuesday	12:00 - 13:00	

Wks 2-13 only -  
 Rooms: GPG10  
 & GPG11

## IMPORTANT UNIVERSITY INFORMATION

### ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

- a) falsification of data;
- b) using a substitute person to undertake, in full or part, an examination or other assessment item;
- c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
- d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
- e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
- f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
- g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

- a) copying or paraphrasing material from any source without due acknowledgment;
- b) using another person's ideas without due acknowledgment;
- c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

### RE-MARKS AND MODERATIONS

Students can access the University's policy at: <http://www.newcastle.edu.au/policylibrary/000769.html>

### MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.

### SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless

the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in **Late Penalty** (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:

<http://www.newcastle.edu.au/policylibrary/000641.html>

**Note:** *different procedures apply for minor and major assessment tasks.*

**Students should be aware of the following important deadlines:**

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

## **STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: [student-disability@newcastle.edu.au](mailto:student-disability@newcastle.edu.au) . As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: [www.newcastle.edu.au/services/disability](http://www.newcastle.edu.au/services/disability) .

## **CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

<http://www.newcastle.edu.au/study/fees/censusdates.html>

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term**, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

**To check or change your enrolment online go to myHub:** <https://myhub.newcastle.edu.au>

## STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:

[www.newcastle.edu.au/service/studentssupport/](http://www.newcastle.edu.au/service/studentssupport/)

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<p><b>Callaghan Campus</b> Shortland Hub: Level 3, Shortland Building Hunter Hub: Level 2, Student Services Centre</p> <p><b>City Precinct</b> City Hub &amp; Information Common, University House</p> <p><b>Central Coast Campus (Ourimbah)</b> Student Hub: Opposite the Main Cafeteria</p>	<p><b>Port Macquarie students</b> contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a> Phone 4921 5000</p> <p><b>Singapore students</b> contact your PSB Program Executive</p>
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## OTHER CONTACT INFORMATION

<p><b>Faculty Websites</b> <a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a> <a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a> <a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a> <a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a> <a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></p> <p><b>Rules Governing Undergraduate Academic Awards</b> <a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></p> <p><b>Rules Governing Postgraduate Academic Awards</b> <a href="http://www.newcastle.edu.au/policylibrary/000306.html">www.newcastle.edu.au/policylibrary/000306.html</a></p> <p><b>Rules Governing Professional Doctorate Awards</b> <a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></p> <p><b>General enquiries</b> <b>Callaghan, City and Port Macquarie</b> Phone: 02 4921 5000 Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></p> <p><b>Ourimbah</b> Phone: 02 4348 4030 Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></p>	<p><b>Dean of Students Office</b> The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature. <a href="http://www.newcastle.edu.au/service/dean-of-students/">http://www.newcastle.edu.au/service/dean-of-students/</a> Phone: 02 4921 5806 Fax: 02 4921 7151 Email: <a href="mailto:Dean-of-Students@newcastle.edu.au">Dean-of-Students@newcastle.edu.au</a></p> <p><b>University Complaints Managers Office</b> The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour. <a href="http://www.newcastle.edu.au/service/complaints/">http://www.newcastle.edu.au/service/complaints/</a> Phone: 02 4921 5806 Fax: 02 4921 7151 Email: <a href="mailto:Complaints@newcastle.edu.au">Complaints@newcastle.edu.au</a></p> <p><b>Campus Care</b> The Campus Care program has been set up as a central point of enquiry for information, advice and support in managing inappropriate, concerning or threatening behaviour. <a href="http://www.newcastle.edu.au/service/campus-care/">http://www.newcastle.edu.au/service/campus-care/</a> Phone: 02 4921 8600 Fax: 02 4921 7151 Email: <a href="mailto:campuscare@newcastle.edu.au">campuscare@newcastle.edu.au</a></p>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change

----- **End of CTS Entry** -----

### **Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - <http://www.newcastle.edu.au/study/enrolment/regdates.html>

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

### **Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-remarks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

### **Essential Criteria in Assessment**

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - <http://www.newcastle.edu.au/policylibrary/000648.html>

**Submission of the Dysphagia Clinical Experiences Checklist (DCEC) (Mathisen, 2009).**

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

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- Re-remarks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

### Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system:

- [http://studinfo1.newcastle.edu.au/rego/stud\\_choose\\_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

Registrations close at the end of week 2 of semester.

### Studentmail and Blackboard: [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and student mail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their student mail and the course Blackboard site on a weekly basis.

### Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

#### Hard copy submission:

- Type your assignments: All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker's comments, use 1.5 or double spacing, and include page numbers.
- Word length: The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- Proof read your work because spelling, grammatical and referencing mistakes will be penalised.
- Staple the pages of your assignment together (do not use pins or paper clips).
- University Assessment Item Coversheet: All assignments must be submitted with the University coversheet available at: <http://www.newcastle.edu.au/study/forms/>
- By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:
  - Level 3, Shortland Union, Callaghan
- Date-stamping assignments: All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.  
*NB: Not all of these services may apply to the Port Macquarie Campus.*
- Do not fax or email assignments: Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- Keep a copy of all assignments: It is the student's responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

#### Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website:

Essays / Written Assignments	Take home assignment 1 - 1,000 words - 25%
	Take home assignment 2 - 1500 words - 30%

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

### Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

### Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online @ <http://www.newcastle.edu.au/policylibrary/000641.html>

#### No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

### Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under *the Procedures for Appeal against a Final Result* (see: <http://www.newcastle.edu.au/study/forms/>).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student's final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
  - a) whether there was a single marker, or
  - b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

Further detail on this University policy can be found at:

- <http://www.newcastle.edu.au/policylibrary/000769.html>

### Return of Assignments

Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.



**Preferred Referencing Style**

In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). Further information on referencing and general study skills can be obtained from:

- Infoskills: [www.newcastle.edu.au/services/library/tutorials/infoskills/index.html](http://www.newcastle.edu.au/services/library/tutorials/infoskills/index.html)

**Student Representatives**

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

**Student Communication**

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:

- <http://www.newcastle.edu.au/currentstudents/index.html>

## Additional Information

### Relationship of Course Objectives to Graduate Attributes, Professional & Occupational Competencies

Course Objectives	University of Newcastle Graduate Attributes <sup>1</sup>					
	Community Responsiveness		Professionalism	Scholarship		
	Occupational Competencies <sup>2</sup>		Generic Professional Competencies <sup>3</sup> (COMPASS <sup>TM</sup> Unit, Element)			
	Clinical populations	CBOS Unit, Element	Professionalism	Reasoning	Lifelong Learning	Communication
<i>1 Aware causes swallowing &amp; hearing disorders</i>	Adults with Dysphagia Paediatric Dysphagia HI across the lifespan	1.1, 1.2		GPC 1.1	GPC 3.2	
<i>2 Assess swallowing and &amp; hearing rehab needs</i>	Adult dysphagia Paediatric dysphagia HI across the lifespan	1.3, 1.4, 2.1, 2.2, 2.3				
<i>3 Analyse, interpret swallowing assesss &amp; hrg assts</i>	Adult dysphagia Paediatric dysphagia HI across the lifespan	3.1, 3.2		GPC 1.1, 1.3	GPC 3.2	
<i>4 Identify need further info &amp; referral</i>	Adult dysphagia Paediatric dysphagia HI across the lifespan	1.2, 3.2		GPC 1.2	GPC 3.2	
<i>5 Plan intervention and management</i>	Adult dysphagia Paediatric dysphagia HI across the lifespan	3.5, 3.6, 7.1, 7.3	GPC 4.5	GPC 1.1, 1.3		GPC 2.2
<i>6 Report findings &amp; recommend further mgt</i>	Adult dysphagia Paediatric dysphagia HI across the lifespan	2.4, 3.7, 5.7	GPC 4.2, 4.4, 4.5			GPC 2.2

<sup>1</sup> The University of Newcastle Graduate Attribute Policy (under development May 2007)

<sup>2</sup> Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)

<sup>3</sup> COMPASS<sup>TM</sup>: Competency Assessment in Speech Pathology. Melbourne: Speech Pathology Australia (2006)

### Relationship of course objectives and assessment tasks

Course Objectives	Dysphagia Take-home 1 20%	Dysphagia Take-home 2 35%	Hearing Exam 25%	Hearing Debate 20%
<i>1 Awareness normal swallow and causes swallow dis &amp; hrg rehab</i>	X	X	X	X
<i>2 Select and Assess swallow &amp; hrg rehab</i>			X	
<i>3 Analyse, interpret swallow &amp; hrg assts</i>	X	X	X	X
<i>4 Identify need further info &amp; referral</i>	X	X	X	
<i>5 Plan swallow &amp; hearing rehab</i>	X	X	X	X
<i>6 Report findings &amp; recommend further mgt</i>	X	X	X	X

## SPTH3120 Course Timetable

*Swallowing & swallowing disorders in Adults and Children (Bernice Mathisen)*

*Hearing Habilitation and Rehabilitation (David Wigney)*

<b>Week</b>	<b>Week beginning</b>	<b>Lecture Topic &amp; Assessment at a Glance</b>
<b>1</b>	<b>March 1</b>  <b>Tuesday 15.00-17.00</b>  <b>Thursday: 9-11</b>	Hearing Assessment and Treatment in Adults and Children: Revision Lecturer: David Wigney  Introduction to adult dysphagia Introduction to paediatric dysphagia
<b>2</b>	<b>March 8</b>  <b>Tuesday 15.00-17.00</b>  <b>Thursday: 9-11</b>	Hearing Aids 1 Lecturer: David Wigney  The normal swallow Normal feeding development
<b>3</b>	<b>March 15</b>  <b>Tuesday 15.00-17.00</b>  <b>Thursday: 9-11</b>	Hearing Aids 2 Lecturer: David Wigney  Anatomy/physiology and neuroanatomy of swallowing Growth and nutrition /early development
<b>4</b>	<b>March 22</b>  <b>Tuesday 15.00-17.00</b>  <b>Thursday: 9-11</b>	Assistive Listening Devices: FM and hearing aids Lecturer: David Wigney  Screening/Clinical Assessment of Adult Swallowing Clinical Assessment Paediatric Swallowing Disorders (Paediatric Case History, Mathisen 2009)
<b>5</b>	<b>March 29</b>  <b>Tuesday 15.00-17.00</b>	Cochlear Implants 1 Lecturer: David Wigney

	<b>Thursday: 9-11</b>	Instrumental Assessment of Adult Dysphagia (including MBS/FEES) Instrumental Assessment of Paediatric Dysphagia
<b>6</b>	<b>April 12</b> <b>Tuesday: 15.00-17.00</b>  <b>Thursday 9-11</b>	Cochlear Implants 2 Lecturer: David Wigney  Radiation Safety and Protection Ethical issues in Dysphagia
<b>7</b>	<b>April 19</b> <b>Tuesday: 15.00-17.00</b>  <b>Thursday 9-11</b>	(Central ) Auditory Processing Disorder Lecturer: David Wigney  Interdisciplinary Clinical Management in Adult Dysphagia Interdisciplinary Clinical Management in Paediatric Dysphagia
<b>8</b>	<b>April 26</b> <b>Tuesday: 15.00-17.00</b>  <b>Thursday 9-11</b>	<b>In class quiz (30 mins 15%)</b> Adult Habilitation & Rehabilitation Lecturer: David Wigney  No lecture
<b>9</b>	<b>May 3</b> <b>Tuesday: 15.00-17.00</b>  <b>Thursday 9-11</b>	Adult Habilitation & Rehabilitation Lecturer: David Wigney  Aspiration Pneumonia Non-Oral Management including PEG, NG tube feeding
<b>10</b>	<b>May 10</b> <b>Tuesday 15.00-17.00</b>  <b>Thursday 9-11</b>	Neonatal Hearing Screening and Paediatric Rehabilitation Lecturer: David Wigney  Assessment & Management Nutritional Compromise in Adults Assessment & Management Nutritional Compromise in Children
<b>11</b>	<b>May 17</b> <b>Tues 15.00 – 17.00</b>	NO LECTURE

	<b>Thursday 9-11</b>	Adult Dysphagic Populations 1 Paediatric Dysphagic Populations 1
<b>12</b>	<b>May 24</b> <b>Tuesday 15.00-17.00</b>	Issues in Deaf Education Lecturer: David Wigney
	<b>Thursday 9-11</b>	Adult Dysphagic Populations 2 Paediatric Dysphagic Populations 2
<b>13</b>	<b>May 31</b> <b>Tuesday 15.00-17.00</b>	Revision Lecturer: David Wigney
	<b>Thursday 9-11</b>	Outcomes/EBP Research directions in adult & paediatric dysphagia practice
<b>Examination period: Tuesday 7 June -25 June 2010</b>		

## Assessment

### 1. Dysphagia Take-home Assignment 1

*SPTH3120 –Dysphagia Take-home Assignment 1– (25%) – 1,000 words. Due Week 9 on May 6, at 5.00 pm. Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, **do not** include the assignment case history or questions below, and **do not** include your reference list. However, these **should be** included in the hard copy paper submission.*

Students will be given an adult case including a Modified Barium Swallow Study (MBS)/ FEES or other instrumental investigations. You will be given detailed case history information and the results of any other relevant assessment(s). Student responses are evaluated against a set of pre-determined information which must be present and accurate (examination-style criteria).

### 2. Dysphagia Take-home Assignment 2

*SPTH3120 Dysphagia Take-home assignment: (30%) –1500 words. Due: Week 13 on June 3, at 5.00pm. Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, **do not** include the assignment case history or questions below, and **do not** include your reference list. However, these **should be** included in the hard copy paper submission.*

Students will be given a paediatric case including a Modified Barium Swallow Study (MBS), FEES or other instrumental investigations. You will be given detailed case history information and the results of any other relevant assessment(s). Student responses are evaluated against a set of pre-determined information which must be present and accurate (examination-style criteria).

**\*\*Please note: Where a student fails the Dysphagia Take-home Assignment 1 or 2, they are expected to demonstrate competency by passing another dysphagia assignment supplied by the lecturer before graduation.**

### 3. Hearing Quiz

**SPTH3120 – Hearing quiz- (15%) – 30 minutes –During class time Week 8**

### 4. Exam – Hearing

**SPTH3120 – Hearing Rehabilitation Examination – 30% 2 hours – written short answers. During exam period.**

### 5. Ungraded Requirements – fieldwork/observation

- Students are to attend the following clinical visit.
    - **St Dominic’s Centre for Hearing Impaired Children** (dates TBA)
- Record of Dysphagia Clinical Experiences (Mathisen, 2009)**

**PLEASE NOTE: Final marks for SPTH3120 will not be completed until documentation for *both* the St Dominics visit and the Record of Dysphagia Clinical Experiences (Mathisen, 2009) is submitted.**

Grading guide		
49% or less	Fail (FF)	An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.
50% to 64%	Pass (P)	The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.
65% to 74%	Credit (C)	The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.
75% to 84%	Distinction (D)	Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.
85% upwards	High	All of the above, plus a thorough understanding of the subject matter based on

	<b>Distinction (HD)</b>	substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.
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**THE UNIVERSITY OF NEWCASTLE**

**SPEECH PATHOLOGY**

**Clinical Procedures 3c - Record of Dysphagia Clinical Experiences<sup>4</sup>**

This Record is to be maintained by the student during SPTH3080 and SPTH3110, SPTH3120. It is a requirement of SPTH3120 that the Record be submitted to Dr Bernice Mathisen. Dr Mathisen will identify students who require more dysphagia experience, pass on the original Record to the Clinical Education Co-ordinator, and return a copy of the Record with recommendations to the student. As a general guide, it is expected that students will have participated in most of the 28 experiences listed below for adult populations, by the time of course completion. (It is usually more difficult to secure paediatric dysphagia experience but the JHCH SEP should make this more achievable.) Students who have been identified as requiring more dysphagia experience need to re-submit their Record at the end of SPTH4080. All students are encouraged to continue to up-date their personal copy of the Record, as evidence of their experience.

	<b>Adult</b>	<b>Paediatric</b>
Observe initial swallowing assessment.		
Observe review swallowing assessment.		
Practice full inpatient swallowing assessment on a patient who only requires a review.		
Observe inpatient swallowing therapy.		
Write up results of swallowing assessment for an inpatient chart.		
Observe Modified Barium Swallow.		
Conduct other Instrumental Investigations eg MBS, FEES, CA, EMG.		
Observe an outpatient swallowing assessment.		
Rate MBS and write report.		
Conduct initial swallowing assessment.		
Conduct review of swallowing.		
Prepare food and equipment for MBS.		
Write a formal report for an outpatient referred for a swallowing assessment.		
Explain normal and deviant swallowing to a patient and their family.		
Explain MBS results to a patient and their family.		
Conduct swallowing therapy.		
Conduct an outpatient swallowing assessment.		
Solve complex patient management issues.		

<sup>4</sup> (Mathisen, 2009)

Case discussion/presentation of a complex dysphagia case.		
Explain results of a swallowing assessment and recommended management to nursing staff and/or other dysphagia team members.		
Explain results of a swallowing assessment and recommended management to a medical officer.		
Conduct diet modification.		
Discuss ethical issues involved with swallowing.		
Discuss conflict resolution within a dysphagia team.		
Discuss normal and deviant swallow to professional medical officer and/or nursing staff in form of a presentation.		
Attend in service on dysphagia.		
Conduct in service on dysphagia.		
Conduct dysphagia research project.		

.....  
(Student signature)

\_\_\_\_\_  
(Student name)

\_\_\_\_\_  
(date submitted)

**To be completed by: Lecturer responsible for dysphagia (SPTH3120)**

This student is identified as requiring further dysphagia experience      YES/NO  
This student needs to resubmit the Record by the end of SPTH4080      YES/NO

(copy to be returned to student; original to Clinical Education Co-ordinator)

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SPEECH PATHOLOGY**

**Clinical Procedures 3b - Record of Additional Experience**

Complete the following form at the time of your additional clinical experience, and have the entry signed by the supervisor. **Keep a copy for your own records**, and give the signed original to the lecturer responsible for organising the experience. After noting that you have completed the requirements for the course, the lecturer will forward the signed original to the Speech Pathology Clinical Education Coordinator. **Remember:** A copy **must be** retained by you with your *Records of Range of Experience*.

<b>Student name:</b>	
<b>Student number:</b>	
<b>Course for which experience required</b>	
<b>Lecturer responsible for Course</b>	
<b>Institution/Location of experience</b>	
<b>Nature of experience</b>	
<b>Date(s)</b>	
<b>Attendance confirmed by location supervisor (supervisor's signature)</b>	

**Student Signature:** \_\_\_\_\_

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Date submitted