

The University of Newcastle
 Faculty of Education and Arts
 School of Humanities and Social Science
<http://www.newcastle.edu.au/school/hss/index.html>

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| Student Focus are located at: | § Callaghan |
| Level 3, Shortland Union, Callaghan | Office hours: 9am – 5pm |
| | Room: MC127 McMullin Building |
| Level 2, Student Services Centre, Callaghan | Phone: +61 2 4921 5175 or 5172 |
| | Fax: +61 2 4921 6933 |
| Ground Floor, University House, City | Email: Humanities-SocialScience@newcastle.edu.au |
| | Web: www.newcastle.edu.au/school/hss/ |
| Ground Floor, Administration Building, Ourimbah | |

FREN1200 - Elementary French II
Course Outline Semester 2 2006

Course Co-ordinator: *Dr Alistair Rolls*
Room: MCG34
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Consultation hours: Wednesday & Thursday, 11.00-12.00 (MCG34)

Course Overview

Unit Weighting 10
Teaching Methods Lecture and Language Workshops

Brief Course Description

A semester language unit designed as the continuation of the Introductory course FRE1100. Provides vocabulary extension and further fundamental sentence patterns, still placing emphasis on speaking and understanding of the language at an elementary level.

Contact Hours

Lecture for 5 Hours per Week for 13 Weeks

Course Objectives

The basic objectives of the course are :

1. to develop proficiency in communicating in the French language;
2. to provide a sound intellectual and practical basis on which to build further study of French language, literature and culture.

Course Content

Extends basic vocabulary and fundamental sentence structures acquired in FRE1100 by using authentic linguistic/cultural materials. Reading for comprehension is introduced at this level. Small group work concentrates on steadily building confidence and competence in the target language.

Assessment Items

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| Examination: Class | 3 written tests representing 10, 15 and 20% of the total assessment for the course respectively. Each assessment task tests the content, vocabulary, grammatical structures covered in the program already studied; |
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Course Outline Issued and Correct as at: Week 1 Semester 2 2006

CTS Download Date: 3 July 2006

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| Examination: Oral | 1 oral test worth 15% of the total assessment for the course. Each assessment task tests the content, vocabulary, grammatical structures covered in the program already studied; |
| Examination: Formal | 1 x 3-hour exam worth 40% of the total assessment for the course. The final semester examination aims to test all the material covered throughout the semester. |

Assumed Knowledge

FREN1100 or equivalent

Callaghan Campus Timetable

FREN1200

ELEMENTARY FRENCH 2

Enquiries: School of Humanities and Social Science

Semester 2 - 2006

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|----------------|-----------|---------------|----------|
| Lecture | Wednesday | 16:00 - 17:00 | [SRLT3] |
| and Workshop 1 | Monday | 11:00 - 13:00 | [LC3-03] |
| or | Tuesday | 11:00 - 13:00 | [LC3-03] |
| and Workshop 2 | Thursday | 16:00 - 18:00 | [LC3-03] |
| or | Thursday | 09:00 - 11:00 | [MCG28C] |

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -

http://www.newcastle.edu.au/policy/academic/general/academic_integrity_policy_new.pdf

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment; must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

http://www.newcastle.edu.au/policy/academic/adm_prog/adverse_circumstances.pdf

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be lodged no later than 5 working days before the date of the examination.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are: For semester 2 courses: 31 August 2006

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the Student Enquiry Centre.

To change your enrolment online, please refer to

<http://www.newcastle.edu.au/study/enrolment/changingenrolment.html>

Contact Details

Faculty Student Service Offices

The Faculty of Education and Arts

Room: GP1-22 (General Purpose Building)

Phone: 02 4921 5314

The Dean of Students

Dr Jennifer Archer

Phone: 02 4921 5806

Fax: 02 4921 7151

resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

<http://www.newcastle.edu.au/study/studentsupport/index.html>

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

http://www.newcastle.edu.au/policy/academic/cw_ugrad/awards.pdf

Web Address for Rules Governing Postgraduate Academic Awards
http://www.newcastle.edu.au/policy/academic/cw_pgrad/cppcrule.pdf

Web Address for Rules Governing Professional Doctorate Awards
http://www.newcastle.edu.au/policy/academic/cw_pgrad/prof_doct.pdf

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system:

§ http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Remarks

Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at:

§ www.newcastle.edu.au/policy/academic/adm_prog/procedures_appeals_finalresult.pdf

Student Representatives

We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:

§ <http://www.newcastle.edu.au/currentstudents/index.html>

| Grading guide | | |
|--------------------|------------------------------|--|
| 49% or less | Fail (FF) | An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism. |
| 50% to 64% | Pass (P) | The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced. |
| 65% to 74% | Credit (C) | The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate. |
| 75% to 84% | Distinction (D) | Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis. |
| 85% upwards | High Distinction (HD) | All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis. |

FREN1200 Timetable

| Week | Commencing | Unit | Tests |
|------|--------------|------------------|-------------------------------|
| 1 | July 17 | LE1, Unité 7 | |
| 2 | July 24 | " | |
| 3 | July 31 | LE1, Unités 7/8 | |
| 4 | August 07 | " | Test 1 (Unit 7) 09/08/06 |
| 5 | August 14 | " | |
| 6 | August 21 | LE1, Unités 8/9 | |
| 7 | August 28 | " | |
| 8 | September 4 | LE1, Unités 9/10 | Test 2 (Units 8 & 9) 06/09/06 |
| 9 | September 11 | " | |
| 10 | September 18 | " | |
| 11 | September 25 | LE1, Unité 11 | |

SEMESTER BREAK Monday October 2 – Friday October 13

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|----|------------|-------------------|---------------------------------|
| 12 | October 16 | LE1, Unités 11/12 | Test 3 (Units 10 & 11) 18/10/06 |
| 13 | October 23 | " | Oral Test 26-27/10/06 |
| 14 | October 30 | REVISION PERIOD | |