In 1971, Linguistics will be taught as a separate subject for the first time in the University of Newcastle. Since 1966, linguistics has been taught as a segment of a larger course within the Department of English, but the new course to begin next year will be a full unit in the degree pattern.

The Chairman of the Board of Studies in Language and Literature (Prof. D.G. Mowatt) said that Linguistics would be, at first, a Part II subject, to be called Linguistics IIA, but it was hoped that further courses would be added as the need arose. A prerequisite for a student to take Linguistics IIA was that he must have passed in at least one of the Part I language/literature courses (English, French, German, Greek, Latin, Sanskrit). The course would be a general introduction to structural and transformational linguistics, and would cover syntax, semantics and phonology.

Professor Mowatt said the University had appointed a new lecturer, Mrs. G.V. MacNeill, to work in collaboration with Dr. N.R. Cattell of the Department of English, in devising and presenting the new course. Mrs. MacNeill, who would take up her appointment soon, would also offer a seminar course in Linguistics as a strand in Part III and IV courses within the Departments of Classics, French and German, in order to give students in those courses an introduction to the main problems of modern linguistics. Some linguistics would also continue to be taught within the Department of English.

"Linguistics is the study of the structure of language, and its relationship to the study of individual languages might be compared to the relationship of mathematics to the various sciences", he said. "At present there are only four developed departments of Linguistics in Australia (one at Monash, one at Macquarie and two at A.N.U.). In other countries there has been a rapid growth in recent years, especially in the United States, Britain and Japan. It has come to be seen as playing an important role in cognitive studies, and people in such diverse fields as Psychology, Philosophy, Literature, Mathematics and Electrical Engineering have an interest in its findings."

Next year for the first time Classical Civilisation I will be added to the schedule of subjects offered by the University of Newcastle for the degree of Bachelor of Arts. The subject extends over one year.

Classical Civilisation I, a first year subject, will be available to students enrolled in the Faculty of Arts except those who are enrolled in, or who have passed, either Latin I or Greek I.

Professor R.G. Tanner, Head of the Department of Classics, said Classical Civilisation I had been designed to aid the proper interpretation and enjoyment of the rich heritage of the ancient world now available in modern publications.
He said the first term of the Classical Civilisation I course would be devoted to a survey of ancient history and thought, in which social development would be more important than political development and wherein the background factors influencing philosophy would be shown to be even more important than the actual doctrines which developed.

The second term would deal with Greek literature in translation, and the third term with Latin literature in translation.

Candidates would need to attend five classes per week and there would be a three-hour examination at the end of the year. During the year two 3,000-word essays and two short tutorial papers would be required, and these would provide 30% of the actual result.

Professor Tanner said the last ten years had seen an acceleration in the decline of interest in Latin and Greek in New South Wales schools.

Attempts had been made in all the Universities to provide language courses for beginners who had had no school experience in the ancient tongues. These courses had helped a minority of students interested in the ancient world to read the works of classical authors.

However, the vast majority of undergraduates completed a degree without any contact with the heritage of Greece and Rome. Attempts to popularise Latin and Greek foundered on the unhappy memories of school Latin cherished by most present-day parents of undergraduates.

On the other hand there had seldom been a time when more interest had been shown in ancient art and archaeology, or in reading translations of the Greek and Roman authors.

Every thoughtful person should be free to discover literature for himself, but the profoundly different cultural background of the ancients made it impossible to understand their literature properly by imagining that Platos or Sophocles were really very like Shakespeare, or that Thucydides did the same thing as Trevelyan or Trevor-Roper. Still less would it do to set Plutarch beside Lytton Strachey, or to regard Plato as interested in the same thing as the logical positivists.

Each of these classical works influenced the modern work set beside it, but that did not mean they were comparable unless they could be put in the hands of a person thoroughly aware of the differences in habit, values and outlook between the ancient and the modern world.

Classical Civilisation I would break new ground by appearing as a topic to be studied as background for other Arts subjects or as a source of insight and pleasure to the student, rather than as providing expert knowledge. However, in fairness it should be pointed out that when the study of Latin and Greek involved almost the whole of schooling and occupied the larger part of a University's curriculum the actual knowledge of these languages was sought for precisely these reasons.

In the eighteenth and nineteenth centuries most graduates gained a capacity to appreciate literature and thought, as well as a perspective of human experience, to aid them in the general business of living rather than in specific skills. Given the regrettable impossibility of any longer providing adequate time in school for the average pupil to master Greek and Latin, the revolutionary new course was both controversial and traditionalist in its real aims. It was more concerned with helping to form informed citizens with civilised perceptions than with any idea of training in expertise.
Next year an industrial relations stream will be introduced into the Bachelor of Commerce degree course at the University of Newcastle.

The stream will be of particular relevance to persons contemplating careers in private industry and government service as Industrial Officers, or in labour organisations.

The course of studies is designed to extend over three years for a full-time student, and over five years for a part-time student. On successful completion of the course, those graduating will be awarded a Bachelor of Commerce degree.

The Acting Head of the Department of Economics (Professor B.J. Gordon) said it should no longer be necessary for industrial concerns to arrange for their Industrial Relations trainees to complete degrees at the University of N.S.W. after the trainees had pursued initial studies at the University of Newcastle. The trainees should be able to avail themselves of the industrial relations stream to obtain satisfactory degrees.

The structure of the industrial relations course is based on studies in Economics, Law, Psychology and Organisation Theory. Previously it has not been possible for students to combine studies in these subjects in the manner provided for in the industrial relations stream. The course also provides students with training in the application of their studies to the analysis of industrial problems.

The course contains fourteen units. Ten units are compulsory, and the remainder can be chosen from a range of options.


Optional units, four from the following: Psychology II, Psychology III, Legal Studies I, Accounting IIB (Management Accounting), Applied Economics, Public Economics, International Economics, Fluctuations and Growth, Commerce Statistics or Statistical Analysis I.

The subject Labour Relations has not been previously taught in the University of Newcastle. A final-year subject in the Industrial Relations stream, it will demonstrate to students how the different disciplines followed prior to the final year can be brought together to provide insights into industrial matters.

Labour Economics will also serve as a focal point for inter-disciplinary studies to a limited extent.

Entry into the stream is open to:

Persons matriculating in the University of Newcastle in 1971 and subsequent years.

Undergraduates of the University who successfully complete Year I (full-time) or Stage I (part-time) of the Bachelor of Commerce degree course in 1970 or subsequent years.

Other undergraduates who may be admitted on application to the Dean, Faculty of Economics and Commerce.
AFFIRMATIVE REPLIES TO S.S.C.C.

There were 210 replies to the questionnaire sent out by the Student Staff Consultative Committee to all members of staff and all students, the response thus being of the order of 6%.

Of replies received, 154 (73.6%) agreed that all students should be eligible for membership of the S.S.C.C. and hence entitled to vote and 175 (83.3%) agreed that the S.S.C.C. should be allowed to vary its constitution should no major objection be raised to any proposed alteration.

1971 ACADEMIC YEAR - MAIN DATES

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Last day for lodgement of re-enrolment</td>
<td>Friday, January 15</td>
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<tr>
<td>Deferred examinations begin</td>
<td>Monday, January 18</td>
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<tr>
<td>Last day for lodgement of enrolment</td>
<td>Monday, January 25</td>
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<tr>
<td>applications for new students</td>
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<tr>
<td>Last day of deferred examinations</td>
<td>Saturday, January 30</td>
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<tr>
<td>Last day for payment of fees</td>
<td>Tuesday, February 23</td>
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<tr>
<td>FIRST TERM commences</td>
<td>Monday, March 1</td>
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<td>Graduation Day</td>
<td>Friday, March 19</td>
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<td>Easter Recess</td>
<td>April 9 - 13</td>
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<tr>
<td>FIRST TERM ends</td>
<td>Saturday, May 15</td>
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<tr>
<td>SECOND TERM begins</td>
<td>Monday, June 7</td>
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<tr>
<td>Last day for payment of second term fees</td>
<td>Friday, June 18</td>
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<tr>
<td>and last day for acceptance of applications for examinations</td>
<td>Saturday, August 14</td>
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<tr>
<td>SECOND TERM ends</td>
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<tr>
<td>THIRD TERM begins</td>
<td>Monday, September 6</td>
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<tr>
<td>Last day for payment of third term fees</td>
<td>Friday, September 17</td>
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<tr>
<td>Third Term classes finish</td>
<td>Friday, October 29</td>
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<tr>
<td>THIRD TERM ends and</td>
<td>Saturday, November 6</td>
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<tr>
<td>Annual Examinations begin</td>
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<tr>
<td>Annual Examinations end</td>
<td>Saturday, November 27</td>
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SQUASH COMPETITION

A Squash ladder has been placed at the Squash Court for use by members of the University's staff. The men's and women's ladders will be separately graded. People wanting to be included in the ladders fill in questionnaires and return them to the Amenities Office before November 20.

The rules governing the organisation of the ladder are: Grading and disputes will be handled by a representative committee. Challenges may be made against persons up to four positions above the existing position. Each match will be the best of five games and incomplete matches must be regarded as "no match". Entire responsibility of match arrangements rest with the challenger, i.e., contacting opponent, booking of court, recording match results on the notice board and ladder adjustments. If successful, the challenger moves to one place immediately above his opponent. Any unnotified forfeit will be regarded as a win to the person who received the forfeit. Challenges must be accepted within fourteen days - subject to court hire.
INTERNATIONAL SEMINAR ON AUSTRALIA

A seminar "Understanding Contemporary Australia", which will analyse some of the problems of Australia, will be held at Basser College, University of N.S.W., Kensington, Sydney, from January 9 - 14. Sessions will be held between 9 a.m. and noon daily.

Dr. J.O. Miller, of the School of Education at the University of N.S.W., said the seminar had been arranged to encourage the free exchange of ideas on national and international issues confronting Australia. Lecturers would be: H.D. Black, Chancellor, University of Sydney; H. Heseltine, School of English, University of N.S.W., S. Encel, School of Sociology, University of New South Wales; O. Harries, School of Political Science, University of New South Wales; E. Lynn, Institute of Fine Arts, University of Sydney; D. McCullum, School of Political Science, University of New South Wales; R. O'Neill, Research School of Pacific Studies, Australian National University; M. Teichmann, Monash University and A.T. Yarwood, School of History, University of New England.

Dr. Miller said that residential accommodation for the seminar, with meals, would cost $90, seminar attendance $10 and attendance for individual sessions $2. Persons wanting to attend the seminar should write to him at the University of New South Wales.

COMING EVENTS

Lecture on Geology

Professor S. Warren Carey, Professor of Geology in the University of Tasmania, will give a lecture on "Critique of Fashionable Tectonic Theories" in the Science Lecture Theatre on November 19 beginning at 7.30 p.m. The lecture has been arranged by the Department of Geology and the Hunter Valley Branch of the Geological Society of Australia.

Professor Carey's lecture will deal with the formation and distribution of the continents on the earth's surface. He is a well known proponent of the concept that the earth has expanded over geological time, during which the original crust has broken up and spread out to give the present continents. He will contrast this concept with that of the movement of continental masses in response to convection currents in the layers below the crust.

Feeling Dehumanised?

A Recovery Ball will definitely be held on November 28, but the Recovery Ball planned for November 27 may, of necessity, be cancelled. Whether the second ball will be held or cancelled will be decided on November 19.

The balls are held every year to permit students who have sat for examinations rejoin the human race. If the November 27 ball is cancelled students who have bought tickets will be able to either attend the ball on November 28 or get their money back.

Philosophy Club

On the night of Arts Examiners' Meeting, Wednesday, December 16, the Philosophy Club will hold an informal gathering with refreshments in the University Staff House beginning at 5 o'clock. Members of staff, members of the Staff House Club and friends are cordially welcome.
AINSE SENIOR FELLOWSHIPS AND RESEARCH FELLOWSHIPS

The Institute wishes to announce the availability of the following post-doctoral awards:

AINSE Senior Fellowships are intended for scientists and engineers of established high reputation; a proposal for such an award will be considered by the Institute Council and the terms and conditions of any offer will be separately determined in each case.

AINSE Research Fellowships are available for scientists and engineers pursuing a research career who have qualifications equivalent to the degree of Ph.D. These awards are post-doctoral and are not available for persons working for Ph.D. or other higher degrees. The closing dates are February 28 and August 31 each year and all nominations received by the Institute after one closing date will be considered together after the next closing date. Further information is available from the Secretary.

EDUCATIONAL RESEARCH GRANTS

The Australian Advisory Committee on Research and Development in Education invites applications from organisations or individuals for grants in support of educational research projects during the 1970-71 financial year. The Committee will be particularly interested in receiving proposals for projects which are related to educational development and have prospects of practical application. The total sum of money available in the 1970-71 financial year is $250,000. Application forms and further details are available from the Secretary.

Applications must be submitted so as to reach the Secretary, Australian Advisory Committee on Research and Development in Education, P.O. Box 826, Canberra City, A.C.T. 2601, no later than January 18, 1971.

PROGRESS TO DATE IN CRICKET

Results of matches played in the Inter-Faculty Cricket competition subsequent to the fixture played on November 4, when Administration I defeated Science:-


November 11: Arts 4-72 declared (Talbot 21, Lloyd 17, Whitehead 17), Science 0-0 declared, match drawn because of rain.


November 17: Economics and Commerce/Architecture v. Engineering, match declared a draw because of rain:


The final between Administration I and Economics and Commerce/Architecture will be played on Sunday, December 13, at University Oval, beginning at 10 a.m. Members of staff and their families are invited to attend.

Barbecue facilities are available.

WOMEN TAKE OUT SQUASH

On November 18, the University's Women's Squash team defeated Mayfield to win the C Grade competition conducted by Newcastle Squash Association. The team consists of Lee Rynehart, Claire Sidebottom, Carolyn Cranfield, Bess Burns and Margaret Cook.