THEO3005 - Advanced Study in Theology 2
Course Outline

Course Co-ordinator: Prof. John McDowell
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Ph: 492 18759
Fax: 492 16933
Email: john.mcdowell@newcastle.edu.au
Consultation hours: TBA through email

Semester: Semester 2 - 2009
Unit Weighting: 10
Teaching Methods: Individual Supervision

Brief Course Description
This course aims to provide students the opportunity to extend the skills and knowledge which they have developed in other courses within the programme and apply them to a particular area of study and/or to a practical/vocational experience in greater depth. With the assistance of a supervising tutor students will be required to define an area of study, prepare a learning contract and timetable for their studies, and develop an appropriate bibliography and mode of assessment. The advanced study will be completed during one semester and the field of study will therefore need to be approved before the start of semester. Students may choose from one of the following broad areas of study:
- Religion, culture and society
- Systematic theology, philosophy and ethics

Students may propose a vocational experience or community visits as the context for their study and reflection in this advanced study.

Contact Hours
Individual Supervision for 3 Hours per Week for the Full Term
Consists of the equivalent minimum face to face contact of 3 hours per week with the supervisor, plus additional time to complete activities, studies or experience negotiated with the supervisor and consistent with desired outcomes stated in the Learning Contract. With the supervisor’s prior agreement, this total commitment might translate to one of two options (eg. one and a half days per week throughout the semester, or an intensive commitment of three days per week for half the semester, depending on other commitments).

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2009
CTS Download Date: 17.7.09
Learning Materials/Texts

SEE BELOW

Course Objectives
This Special Study course aims to:
- Meet the requirements of the Bachelor of Theology degree of The University of Newcastle, by helping students achieve and self-assess their growth in selected Theology Graduate Attributes, under appropriate extramural supervision;
- Provide opportunities for transition to practice by enabling students to enhance their theological insights and knowledge effectively across a range of secular and/or ministry workplace settings; (private, public and ecclesial);
- Enable students to communicate effectively with people of different Faiths, and colleagues practising in related disciplines, vocations or professions (eg. sociology, psychology, health sciences, teaching, social services, religious ministry);
- Enable students to communicate theological understandings and awareness of others spiritual health beliefs and behaviours in a number of appropriate ways (oral presentations or dialogue, reflective journals or critical reviews) and levels of discourse;
- Make available attractive, extramural learning opportunities which will enhance student satisfaction, professional development, vocational choice and quality of life.

Course Content
Supervised Reading or Experience
Once the details of the Learning Contract have been approved by the Supervisor, the student and supervisor will meet to agree on details of supervision and contact, relevant learning experiences and work-related activities expected of the student. During the semester, students will normally be expected to meet fortnightly with their supervisor to discuss their progress on the learning outcomes and feedback on their professional development. Before the end of the agreed project duration, the student will again meet with the supervisor to review the achievements and discuss the students professionalism.

Assessment Items

<table>
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<tr>
<th>Other: (please specify)</th>
<th>Written learning contract approved by Supervisor.(1000 words) Worth 25% of final course mark.</th>
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<tr>
<td>Other: (please specify)</td>
<td>Final report. This may include reflective journals, case studies or summary report. (3500 words) Worth 75% of final course mark.</td>
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Assumed Knowledge
20 units THEO courses at 1000/2000 level

Callaghan Campus Timetable
THEO3005
ADVANCED STUDY IN THEOLOGY 2
Enquiries: School of Humanities and Social Science
Semester 2 - 2009
Consultation Monday 14:00 - 17:00
Lecturer will advise

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:
**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

_Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations_ items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy.

_Requests for Extensions of Time_ must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)
Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit: www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

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<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
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<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
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<tr>
<td>City Precinct</td>
<td>Phone 4921 5000</td>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>Singapore students</td>
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<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>contact your PSB Program Executive</td>
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<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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OTHER CONTACT INFORMATION

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<th>Faculty Websites</th>
<th>General enquiries</th>
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<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>Callaghan, City and Port Macquarie</td>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.
Preaching in the Anglican Tradition

Considering:
- The sermon as reflective of and influencing its ecclesiastical context
- Major themes in the history of Anglican Preaching
- Whether the preaching heritage of Anglicanism offers a distinctive contribution to the contemporary consideration of the place of the sermon in the worshipping life of the church.

Week 2 (3rd August): Paper 1
*The BCP Homilies*
Thomas Cranmer
*John Jewel

Week 4 (17th August): Paper 2
*The Divines*
Richard Hooker
*William Laud
*Lancelot Andrewes

Week 6 (31st August): Paper 3
*The Evangelical Revival*
John Wesley
*Charles Simeon

Week 8 (14th September): Paper 4
*19th Century/Tractarianism*
John Henry Newman
*John Keble
*Edward Pusey

Week 10 (12th October): Paper 5
*The Present Day*
Rowan Williams

Week 11 (19th October): Student Presentation
Week 12 (26th October): Submission of Draft
Week 14 (9th October): Final Submission of Papers

* As time permits.