THEO3003 - Mission Studies
Course Outline

Course Co-ordinator: Rev. Dr. Fergus King
Room: MC108 (McMullin Bldg.)
Ph: Messages via School Office, on 4921 5213
Fax: 
Email: Fergus.king@newcastle.edu.au
Consultation hours: Mondays 9am-2pm on campus; otherwise by email.

Semester: Semester 1 - 2009
Unit Weighting: 10
Teaching Methods: Lecture, Seminar

Brief Course Description
This course introduces the history and practice of Christian mission, and examines key concepts such as mission, missiology, evangelism and missio Dei.

The course begins by examining whether mission was a discernible strategy in the Hebrew Scriptures and Second Temple Judaism periods, and then addresses mission in the New Testament focusing on the mission of Jesus and the twelve, and Saul of Tarsus. Missionary movements within the history of the church are examined (e.g. Cyril and Methodius, medieval monasticism, and the Jesuit missions of the counter-Reformation) with particular attention to the modern missionary period.

The historical overview raises a number of recurring features which become the basis for an analysis of missionary theory and practice. The course examines whether mission comprises a specific set of tasks or is an underlying characteristic of the Christian Church (missionary intention or missionary dimension).

Students will also explore specific questions raised by the Christian practice of mission - including the identification of missionaries, the identification of mission and missionaries as local and foreign, issues of cross-cultural communication, power, paternalism, autonomy, dependency and interdependence. They will be expected to reflect critically on the difference between mission and development.

This course will equip students to reflect critically on contemporary mission theory and practice within the church, noting especially the development of contextual theology, contextualization and inculturation as patterns of mission in the last 50 years. This will necessarily include global and ecumenical dimensions.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2009

CTS Download Date: 17 February 2009
Contact Hours
Seminar for 1 Hour per Week for the Full Term
Lecture for 2 Hours per Week for the Full Term

Learning Materials/Texts

Course Objectives
The aim of the course is to enable students to:

- Reflect critically on the history of Christian mission, theory and practice
- Reflect critically on the contemporary church’s mission sphere, theory and practice;
- Gain an understanding of issues pertaining to cross-cultural communication and practice;
- Reflect critically on the relationship between theology and culture;
- Engage in contemporary debates about the nature of mission;
- Consider how the missionary life of the church is grounded in the missionary nature of God;
- Identify whether the work of the church is mission-based or not.

Course Content
Lectures

Students will be required to attend two one hour lectures each week. Some time will be allowed to encourage visiting different churches or worship centres to observe mission focused events.

Seminars

Students will be required to attend a one hour seminar each week. Depending on the size of the cohort it is expected that faculty will lead the first 7 workshops and the remaining sessions will be led by students as a part of the assessment regime of the course. Students leading a seminar will be expected to introduce the section from *Transforming Mission* under discussion that day and facilitate the discussion which arises from it.

Assessment Items

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>x 3 (each worth 25%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other: (please specify)</td>
<td>Seminar leadership (15%) and participation (10%) (total worth 25%)</td>
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</tbody>
</table>

Assumed Knowledge
A working knowledge of the New and/or Old Testament, or completion of *Forming the Faith: History of the Early Church* would be a distinct advantage.

Callaghan Campus Timetable
THEO3003
MISSION STUDIES
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Lecture Monday 10:00 - 12:00 [MCLG17]
and Seminar Monday 12:00 - 13:00 [MCLG17]

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University
may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one’s own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one’s own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person’s ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in **Late Penalty** above.

Requests for **Extensions of Time** must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: http://www.newcastle.edu.au/policylibrary/000641.html

**Note:** different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

**CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed below are liable for the full cost of their student contribution or fees for that term.

<table>
<thead>
<tr>
<th>For Semester 1 courses: 31 March 2009</th>
<th>For Semester 2 courses: 31 August 2009</th>
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<tbody>
<tr>
<td>For Trimester 1 courses: 18 February 2009</td>
<td>For Trimester 2 courses: 9 June 2009</td>
</tr>
<tr>
<td>For Trimester 2 courses: 9 June 2009</td>
<td>For Trimester 3 courses: 22 September 2009</td>
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**Singapore Census Dates**

<table>
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<tr>
<th>For Trimester 1 Singapore courses: 27 January 2009</th>
<th>For Trimester 2 Singapore courses: 26 May 2009</th>
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<tr>
<td>For Trimester 3 Singapore courses: 22 September 2009</td>
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<tr>
<th><strong>Block Census Dates</strong></th>
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<tr>
<td>Block 1: 16 January 2009</td>
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<td>Block 2: 13 March 2009</td>
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<td>Block 3: 15 May 2009</td>
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<td>Block 4: 10 July 2009</td>
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<tr>
<td>Block 5: 11 September 2009</td>
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<td>Block 6: 16 November 2009</td>
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Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term,** except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

**To check or change your enrolment online go to myHub:** https://myhub.newcastle.edu.au

**STUDENT INFORMATION & CONTACTS**

Various services are offered by the Student Support Unit: www.newcastle.edu.au/service/studentsupport/
The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>Phone 4921 5000</td>
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<tr>
<th>City Precinct</th>
<th>Singapore students</th>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>contact your PSB Program Executive</td>
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<tr>
<th>Central Coast Campus (Ourimbah)</th>
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<tbody>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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</table>

OTHER CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Faculty Websites</th>
<th>General enquires</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>Callaghan, City and Port Macquarie</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
<td></td>
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<tr>
<td><a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></td>
<td>Ourimbah</td>
</tr>
<tr>
<td>Rules Governing Undergraduate Academic Awards</td>
<td>Phone: 02 4348 4030</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Rules Governing Postgraduate Academic</td>
<td>The Dean of Students Resolution Precinct</td>
</tr>
<tr>
<td>Awards</td>
<td>Phone: 02 4921 5806</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000306.html">www.newcastle.edu.au/policylibrary/000306.html</a></td>
<td>Fax: 02 4921 7151</td>
</tr>
<tr>
<td>Rules Governing Professional Doctorate Awards</td>
<td>Email: <a href="mailto:resolutionprecinct@newcastle.edu.au">resolutionprecinct@newcastle.edu.au</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></td>
<td>Deputy Dean of Students (Ourimbah)</td>
</tr>
<tr>
<td></td>
<td>Phone: 02 4348 4123</td>
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<tr>
<td></td>
<td>Fax: 02 4348 4145</td>
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<tr>
<td></td>
<td>Email: <a href="mailto:resolutionprecinct@newcastle.edu.au">resolutionprecinct@newcastle.edu.au</a></td>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

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End of CTS Entry
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Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
Course Content

Lectures

- Week 1: Kidney or Appendix?- the place of mission in theology
- Week 2: “If I was going to there, I wouldn’t start from Here” -Where does mission begin?: mission and cultural analysis
- Week 3: “Here I am, Send Him” -Mission in the Bible - an overview
- Week 4: “Like Topsy, it just grewed” -The Growth of the Church- Acts and beyond
- Week 5: “I told you I was Rite”: Matteo Ricci and the Chinese Rites Controversy (the church and inculturation)
- Week 6: These Boots were Made for Walking: Overview of the Modern Missionary Period (with Fr Andrew Akol)
- Week 7: The Trojan Horse: Church and Colonialism (with Canon Paul Robertson)
- Week 8: Tent-making Mission - Roland Allen: Mission and its challenges to the Church (with Fr Roger Dyer)
- Week 9: “Everywhere to everywhere, or nowhere to nowhere” - Modern Patterns of global Mission (with Fr John Deane)
- Week 10: “Think global, act local”- Local and Parochial Mission
- Week 11: The Diocese and Mission (with + Brian Farran)
- Week 12: Final Workshop: “John the Baptist-a paradigm for Mission?” And Student Presentation

Seminars

- Week 1: No selection
- Week 2: TM 1-11, 181-9, 351-362
- Week 3: TM 15-55, 79-83, 113-22, 170-8
- Week 4: TM 190-236
- Week 5: TM 239-61
- Week 6: TM 262-98
- Week 7: TM 298 -341
- Week 8: TM 368-93
- Week 9: TM 393-447
- Week 10: TM 447-489
- Week 11: TM 489-521
- Week 12: Final Workshop: “John the Baptist-a Paradigm for Mission?” And Student Presentations

Essay work

Essay 1- Describe a missionary situation. What features of any culture or context will an effective mission theology need to address? Examples of contexts might include a region, tribe, worldview. (1500 words) (GP 2,4,5,6) Due Monday, 30 March

Essay 2- “Preach the Gospel- If necessary, use words”. Explain why you agree with Francis of Assisi’s summary of mission or not. (1500 words) (GP 1,3) Due Monday, 20 April

Presentation 3- Imagine that you have been asked to prepare a missionary strategy for a church group (use the context described in Essay 2). Present your proposals to the client group (e.g., Powerpoint, lecture) explaining your methodology. (a 15 minute presentation with follow-up for question-and-answer [a defence of the proposal]) (GP2, 3,5,6, 7,10?) Due Monday, 18 May
Core Text for all Students


Additional Bibliography

Allen, R., *Missionary Methods: St Paul's or Ours?* Grand Rapids: Eerdmans, 1999 (repr)
Bingham G., *Christianity Rediscovered: An Examination of Vincent J. Donovan's Book*. No date.


Graduate Profile – Theology

Coursework for this degree is intended to develop graduates with qualities and abilities essential to theological practice, education and research. These are grouped (with some overlap) under 10 theology graduate attribute domains, each of which has a different set of qualities and abilities as a basis for student assessment. The above resumé refers to the way in which this course matches the projected graduate profile in theology by showing how particular attributes are addressed in the substance of the course, using the abbreviation GP and a number for the attributes listed below.

Graduates of the Bachelor of Theology program will be able to demonstrate they are able to:

1. Acquire and apply in-depth professional knowledge and theological insights

2. Integrate interdisciplinary knowledge, and show awareness of, and respect for interfaith perspectives
3. Act ethically and effectively in different social contexts of professional practice

4. Acquire global insights and articulate awareness of intercultural diversity in faith issues, particularly in the broad Australian context

5. Think logically, laterally and effectively as problem solvers and decision-makers in theology and related fields

6. Recognise and respond appropriately to social justice issues and in building community relationships

7. Communicate honestly, clearly and sensitively in different communities or groups, and in a range of social and professional contexts

8. Recognise the need for continued personal professional growth, and strive to develop and apply their competencies for the improvement of our world

9. Work productively and learn effectively in autonomous or collaborative contexts, showing personal integrity and appropriate use of available resources

10. Utilise information technology effectively to acquire, organize and disseminate information relevant to coursework, research activities and communication needs.

Grading guide for all THEO courses (unless otherwise stated in the Course Outline or by Course Coordinator in writing) is provided in Additional Important Course Information (on Blackboard).

**Main Assessments, due-dates, and other course related events**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date of Class</th>
<th>Course Event</th>
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<tbody>
<tr>
<td>1</td>
<td>02/03/2009</td>
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<td>2</td>
<td>09/03/2009</td>
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<td>3</td>
<td>16/03/2009</td>
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<td>4</td>
<td>23/03/2009</td>
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<tr>
<td>5</td>
<td>30/03/2009</td>
<td>Essay 1 due (submit in class, and via Turnitin) (31st March Last day to withdraw without financial penalty.)</td>
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<tr>
<td>6</td>
<td>06/04/2009</td>
<td>Semester Recess: Friday 10th April (Easter) Fr Andrew Akol</td>
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<tr>
<td>7</td>
<td>13/04/2009</td>
<td>Semester Recess: Friday 10th April – Friday 17th April</td>
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<tr>
<td>8</td>
<td>20/04/2009</td>
<td>Essay 2 due (submit as above) Canon Paul Robertson</td>
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<td>9</td>
<td>27/04/2009</td>
<td>Fr Roger Dyer</td>
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<td>10</td>
<td>04/05/2009</td>
<td>Fr John Deane, Executive Director, ABM</td>
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<td>11</td>
<td>11/05/2009</td>
<td>Fr John Deane, Executive Director, ABM</td>
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<td>12</td>
<td>18/05/2009</td>
<td>Essay 3 due (submit as above) +Brian Farran.</td>
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<tr>
<td>13</td>
<td>25/05/2009</td>
<td>Course Evaluation (5th June Last day to withdraw without failure.)</td>
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<td></td>
<td>01/06/2009</td>
<td>Examination period: Monday 9th June to Friday 26th June 2009</td>
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FK/GF 26 feb 09