THEO2003 - Late Medieval and Reformation Studies
Course Outline

Course Coordinator
Semester Semester 1 - 2008
Unit Weighting 10
Teaching Methods
Lecture
Seminar

Brief Course Description
This course provides students with an overview of the development of Christianity in the tumultuous period between 1400 and 1700, when Christian life and thought was divisively recast in the face of new cultural, social, political and technological changes. Through lectures and workshop programme, students will be introduced to key features and factors in the theological and ecclesial transformations which gave rise to a wide variety of new expressions of Christianity, both within and beyond traditional structures.

Following an exploration of the currents of late medieval Christian life and thought, the course outlines and critically examines how Reformations took place in different parts of Europe with varying characteristics. The major figures and their thought, and the key turning-points and controversies are explored, together with reflection upon their relationship to developments in popular religion and societal change.

Contact Hours
Seminar for 1 Hour per Week for the Full Term
Lecture for 2 Hours per Week for the Full Term

Learning Materials/Texts

Course Objectives
The aim of the course is to:
* Introduce students to foundational aspects of Christian life and theology as formed by the historical developments of the Church between 1400 and 1700;
* Enable students to engage with the diversity of key approaches to the sources of Christian Faith as part of the continuing development of Christian thought and praxis;
* Provide students with illustrative examples of formative Christian life and theology as the expression of changing Christian identities under the pressure of different social contexts;
* Enable students to develop their theological judgments about particular doctrinal developments in relation to their historical contexts.

Course Content
Lectures
Students will be required to attend 2 x one hour lectures and a one hour seminar on the theme of the lectures each week. Themes for the lectures may include: currents in late medieval Christianity (Papalism, Conciliarism and Mysticism, Humanism and Scholasticism); influence of popes and princes (aspects of the German Reformation); and the influence of key figures like Martin Luther, Zwingli, Calvin, Anabaptists, Cranmer and the Anglican Reformation in England, Catholic reformation and the Council of Trent; Ignatius and new currents in Roman Catholic
spirituality; religious _settlements_ by the 17th Century, and what had changed.

Seminars
The seminar programme will encourage students to become familiar with a number of foundational primary texts as an indication of the vast array of diverse resources available within Christian history.

It is expected that students will both contribute to, and at times lead, discussions as a part of the assessment regime of the course. The readings for the workshops will include the relevant primary documents in Carter Lindberg, The European Reformations Sourcebook (New York: Blackwell, 1999), together with appropriate sections of the other core texts and other relevant required resources.

### Assessment Items

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<tr>
<td>Examination: Class</td>
<td>Class tests (2), 15% each</td>
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<tr>
<td>Essays / Written Assignments</td>
<td>3000 words, 40% of the final course mark.</td>
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<td>Group/tutorial participation and contribution</td>
<td>Seminar participation (ongoing) 10%</td>
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<td>Other: (please specify)</td>
<td>Seminar leadership task and report, 20% of final course mark</td>
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### Assumed Knowledge

Nil

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**Callaghan Campus Timetable**

**THEO2003**  
**Late Medieval and Reformation Studies**  
Enquiries: School of Humanities and Social Science  
**Semester 1 - 2008**

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<tr>
<th></th>
<th>Wednesday</th>
<th>14:00 - 16:00 [MCG25]</th>
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<tr>
<td>Lecture</td>
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<td>and Workshop</td>
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<td>16:00 - 17:00 [MCG25]</td>
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**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.
For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

· Reproduce this assessment item and provide a copy to another member of the University; and/or

· Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).

· Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

· Requests for Special Consideration must be lodged no later than 3 working days after the due date of submission or examination.
Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.

Requests for Rescheduling Exams must be received in the Student Hub no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2008
For semester 2 courses: 31 August 2008
For Trimester 1 courses: 18 February 2008
For Trimester 2 courses: 9 June 2008
For Trimester 3 courses: 22 September 2008
For Trimester 1 Singapore courses: 3 February 2008
For Trimester 2 Singapore courses: 25 May 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students

https://myhub.newcastle.edu.au

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:
Callaghan campus
• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct
• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus
• Ourimbah Hub: Administration Building

Faculty websites
Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Various services are offered by the University Student Support Unit: 

**Alteration of this Course Outline**

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

**Web Address for Rules Governing Undergraduate Academic Awards**

**Web Address for Rules Governing Postgraduate Academic Awards**

**Web Address for Rules Governing Professional Doctorate Awards**

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability