THEO2001 - Christian Liturgy and Worship
Course Outline

Course Co-ordinator: Julia Perry
Room: TBA
Ph: TBA
Fax: 492 16933
Email: TBA
Consultation hours: TBA

Semester: Semester 2 - 2009
Unit Weighting: 10
Teaching Methods: Lecture, Seminar

Brief Course Description
This course provides an opportunity to explore the rationale for worship within the Christian tradition, the function of worship, and its constituent elements. Students will reflect on what the practice of worship implies about the relationship between God and his people.

The study of liturgy and worship focuses on practice of worship rather than the doctrinal and dogmatic issues which may underlie these topics. Students will review how Christians have practiced and developed the central rituals of their faith and how different movements (e.g., monasticism and Pentecostalism) have affected worship. They will examine the history and development of worship and sacraments, with a particular focus on Christian initiation and the Eucharist. Students will also consider the key issue of whether doctrine shapes liturgical practice or vice-versa.

This course will help students to appreciate and assess the role and function of worship, and thus be able to critique contemporary patterns of worship.

It is envisioned that students will have opportunities to attend worship in a range of different churches, meet with the practitioners, analyse what has been experienced, and make balanced judgments about the nature of the worship, its aims and effectiveness for participants.
Contact Hours
Seminar for 1 Hour per Week for the Full Term
Lecture for 2 Hours per Week for the Full Term

Learning Materials/Texts

Course Objectives
The aims of this course are to enable students to:

* contribute relevant theological insights and knowledge to topical debate, honestly and effectively, about the nature of worship;
* understand, and reflect critically on, the nature and purpose of worship within the life of the Church
* reflect on the ways in which culture and context shape and change the practice of worship, intentionally or accidentally;
* explore the inter-relationship between doctrinal stances and the practice of worship;
* reflect critically on the needs which worship addresses, and on the role which worship takes within an individual's relationship with God.

Course Content
Lectures
Students will be required to attend two one hour lectures each week. Some time will be allowed for attending worship in different churches

Seminars
Students will be required to attend a one hour seminar each week. Depending on the size of the cohort it is expected that faculty will lead the first 7 workshops and the remaining sessions will be led by students as a part of the assessment regime of the course.

Assessment Items

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>(3) Essays for total 90% marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Group/tutorial participation and contribution</td>
<td>10% marks</td>
</tr>
</tbody>
</table>

Assumed Knowledge
Nil

Callaghan Campus Timetable
THEO2001
CHRISTIAN LITURGY AND WORSHIP
Enquiries: School of Humanities and Social Science
Semester 2 - 2009
Lecture Wednesday 10:00 - 12:00 [MCG25A]
and Seminar Wednesday 12:00 - 13:00 [MCG25A]

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:
Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.
Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: http://www.newcastle.edu.au/policylibrary/000641.html

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

**CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term,** except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

**STUDENT INFORMATION & CONTACTS**

Various services are offered by the Student Support Unit: www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>Phone 4921 5000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City Precinct</th>
</tr>
</thead>
<tbody>
<tr>
<td>City Hub &amp; Information Common, University House</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Singapore students</th>
</tr>
</thead>
<tbody>
<tr>
<td>contact your PSB Program Executive</td>
</tr>
</tbody>
</table>
### Central Coast Campus (Ourimbah)
Student Hub: Opposite the Main Cafeteria

### OTHER CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><strong>Rules Governing Undergraduate Academic Awards</strong></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><strong>Rules Governing Postgraduate Academic Awards</strong></td>
<td>Deputy Dean of Students (Ourimbah)</td>
</tr>
<tr>
<td><strong>Rules Governing Professional Doctorate Awards</strong></td>
<td>Fax: 02 4921 7151</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></td>
<td>Email: <a href="mailto:resolutionprecinct@newcastle.edu.au">resolutionprecinct@newcastle.edu.au</a></td>
</tr>
</tbody>
</table>

This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.