THEO1021 - The Church: Foundations and Experience

Course Outline

Staff

| Course Co-ordinator: Grahame Feletti | Grahame.feletti@newcastle.edu.au and 0429 455 243 |
| Course Lecturer: Timothy Stanley | email@timothywstanley.com |
| Course Tutor: Scott Kirkland | Scott.andrew.kirkland@gmail.com |

Consultation hours: Contact by phone or email, or messages through the School Office 4921 5213. As well, Dr. Stanley holds an online office hour from 5-6pm via Skype (username: timothywstanley), which you can sign up for at: http://bit.ly/tsofficehours.

Semester: Semester 2 - 2010
Unit Weighting: 10
Teaching Methods: Lecture and Tutorial

Brief Course Description: What is a Christian church? Why does it matter? Over the past two millennia the Christian tradition has had a tremendous impact upon western notions of the self, belief, and the State. This course will therefore help students understand the relationship between the church’s intrinsic nature (its distinctive practices and beliefs) and its socio-political location within western culture. Over thirteen weeks we will explore the rise of Christianity within the urban Roman empire, the nature of Christian worship in terms of Eastern Orthodox and Reformation iconoclasm, the impact of the Enlightenment, and the shape of the church in the global multicultural societies of today.

Contact Hours: Self Directed Learning for 130 Hours per Term for the Full Term

It is expected that students will spend a total of 130 hours on this course. This is equivalent to 10 hours per week of independent study.

Learning Materials/Texts

Course Objectives

Upon completion of this course, students will be expected to:

1. Demonstrate an understanding of basic aspects of ecclesial theology
2. Articulate the different stages of the formation of Christian identity and culture
3. Demonstrate an understanding of sets of theological hermeneutical models of Christian Faith
4. Articulate initial theological judgment in relations to Christian thoughts and practices
Course Content

Themes will include: the church in the bible; the rise of Christianity within the Roman empire; social dimension of Christian communion; sacraments such as the Eucharist and baptism; the church after Enlightenment; and, the shape of the church in the global multicultural societies of today.

Assessment Items

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Two or more written assignments, which might include minor or major essays, tutorial papers, book reviews, online quiz, blogs, essay proposals, bibliographies or other similar exercises, totaling 1000-4500 words. 100%</th>
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</thead>
<tbody>
<tr>
<td>Other: (please specify)</td>
<td>Specific instructions about the weighting, timing and word limits of all assessment tasks will be found in the course outline available in the first two weeks of semester.</td>
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Assumed Knowledge

No assumed knowledge. This is an introductory level course.

Callaghan Campus Timetable

THEO1021
The Church: Founds & Exp
Enquiries: School of Humanities and Social Science
Semester 2 - 2010

| Lecture and Seminar | Tuesday 14:00 - 17:00 RW224/HA149 |

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing of any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in **Late Penalty** (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Note:** different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au . As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: [www.newcastle.edu.au/services/disability](http://www.newcastle.edu.au/services/disability).
## CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term. [http://www.newcastle.edu.au/study/fees/censusdates.html](http://www.newcastle.edu.au/study/fees/censusdates.html)

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade. **Students cannot enrol in a new course after the second week of term**, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: [https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

## STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit: [www.newcastle.edu.au/service/studentsupport/](http://www.newcastle.edu.au/service/studentsupport/)

The **Student Hubs** are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Details</th>
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<tbody>
<tr>
<td><strong>Callaghan Campus</strong></td>
<td><strong>Shortland Hub</strong>: Level 3, Shortland Building</td>
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<td><strong>Hunter Hub</strong>: Level 2, Student Services Centre</td>
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<td><strong>City Precinct</strong></td>
<td><strong>City Hub &amp; Information Common, University House</strong></td>
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<tr>
<td><strong>Central Coast Campus</strong></td>
<td><strong>(Ourimbah)</strong></td>
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<td><strong>Student Hub</strong>: Opposite the Main Cafeteria</td>
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<tr>
<td><strong>Port Macquarie Student Hub</strong></td>
<td><strong>The University of Newcastle</strong></td>
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<td><strong>A Block, Administration</strong></td>
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<tr>
<td></td>
<td><strong>Widderson Road</strong></td>
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<td></td>
<td><strong>Port Macquarie NSW 2444</strong></td>
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<td></td>
<td><strong>Phone</strong>: 4921 5000</td>
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<td><strong>Singapore students</strong></td>
<td>contact your PSB Program Executive</td>
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## OTHER CONTACT INFORMATION


### Dean of Students Office

The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature. [http://www.newcastle.edu.au/service/dean-of-students/](http://www.newcastle.edu.au/service/dean-of-students/)

- **Phone**: 02 4921 5806
- **Fax**: 02 4921 7151
- **Email**: Dean-of-Students@newcastle.edu.au

### University Complaints Managers Office

The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour. [http://www.newcastle.edu.au/service/complaints/](http://www.newcastle.edu.au/service/complaints/)

- **Phone**: 02 4921 5806
- **Fax**: 02 4921 7151
- **Email**: Complaints@newcastle.edu.au
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
Meeting Times: Tuesdays 2-5pm (2-3pm in RW224 and 3-5pm in HA149)

Course Requirements:

- 2 x 750 word essays (30%)
- 1 x 300 word lecture/seminar summary (10%)
- 1 x 2000 word research essay (40%)
- 1 x quiz (20%)

Online resource: This course has been developed with an online resource at: http://timothywstanley.com/theo1021 (case sensitive username: student and password: religion). Here, both required and supplemental readings will be posted, along with video lectures and assignment details. As well, each week’s content will be open to comments where students can post questions, feedback and other resources which they find online. This resource can also be accessed through http://blackboard.newcastle.edu.au.

Learning Materials/Texts: All of the readings for the course have been compiled in a course reader available within the online resources for the course at http://timothywstanley.com/theo1021. The assigned readings should be read in advance of lectures and seminars, and you should be prepared and ready for conversation each week. Two very good textbooks, which are recommended for purchase and wider reading are Veli-Matti Kärkkäinen’s An Introduction to Ecclesiology, and Gerard Mannion’s The Routledge Companion to the Christian Church.

Assignment Descriptions

Short Essays (cumulatively worth 30% of your overall grade): On the fourth and eighth weeks your short 750 word type-script essays are due via Turnitin (worth 15% each). The essays will address key questions related to the readings in the course. The questions for each week can be found in the schedule below. The grading criterion for these essays emphasizes analytical accuracy and structural cohesion. You must engage the primary and secondary sources made available online for each question.

Lecture and Seminar Summaries (10% of your overall grade): During the first week, you will be assigned a week in which you will be responsible for posting a 300 word summary of your lecture and seminar notes. You must post these notes at the course blog at http://timothywstanley.com/theo1021, and your post is due
by Friday of your assigned week. In order to prepare these notes you should be keeping track of key ideas and themes from both the readings and the lectures as well as key terms which you may need to look up and define after the lecture/seminar time itself. Hence, you will likely need to go beyond the assigned reading in order to finish your notes to post online. These summaries can then be used by all students in order to prepare for the quiz in week 10.

**Research essay (worth 40% of your overall grade):** One 2000 word type-script essay is due by Friday at 5pm AEST in the thirteenth week via Turnitin. You must choose one topic from the list below, which should guide your own research. This list is designed to spur your own critical thinking on research areas relevant to the course. It is therefore expected that you will go beyond the assigned seminar readings, and the course bibliography available online is a good place to start. The grading criteria for research essays will focus not only on analytical accuracy and structure, but your ability to expound upon a thesis as well. In other words, you must develop a concise argument in relation to the primary and secondary literature. This will demand that you not only engage the online materials, but take advantage of the resources within the Auchmuty Library as well. Keep in mind, **you must not duplicate** material from your short essays in this final research essay. Here is the list of topics:

1. How did urban life impact the growth of the early church?
2. What does Augustine mean by the City of God?
3. Discuss the nature of icons in the Eastern Orthodox traditions.
4. Discuss the marks of the church after the Protestant Reformation.
5. Discuss the development of social ecclesiology after Bonhoeffer’s *Communion of Saints*.
6. Investigate the impact of Pentecostal faith and practice upon the global church.

**Quiz:** In **week ten**, after the semester break, a short quiz (**worth 20% of your grade**) will be given in class which will test you on key concepts and ideas from the readings and lectures on the course from weeks 3, 5 and 6-9. The questions will require short 100-120 word answers. It is therefore imperative that you keep up on the reading and participate daily in the lectures and seminar discussions.

**Daily participation:** Attendance at each class is compulsory. Requests for non-attendance must be approved by the course co-ordinator, and failure to attend must be in accordance with the university’s policy. **For each unapproved absence from class 1% will be deducted from the student's final grade**. The maintenance of points will begin in week 2 and will continue through week 12 of the course.

### Schedule of Lectures and Seminars

Please note that these readings will likely require you to spend more time on them than you may be used to, *looking up words where appropriate in a dictionary online*. This list is meant to guide you and provide the basis for some of the discussions which will be facilitated in class. Remember, this reading list is designed to introduce and get you started in this subject, and suggestions for further reading can be found in the course bibliography at the end of this document and available online. Furthermore, the short essay questions are listed with their due dates on the fourth and eighth weeks.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
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<tbody>
<tr>
<td><strong>Week 1</strong>&lt;br&gt;Jul 27</td>
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<td>Welcome and Introduction to the Course</td>
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<td></td>
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<td>Lectures will be given to explain administrative details for the course as well as introducing some of its topics.</td>
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<tr>
<td><strong>ORIGINS OF ECCLESIA</strong></td>
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<td></td>
<td>3-5pm</td>
<td>Lecture/Discussion on <em>Ecclesia</em> between Rome and Jerusalem</td>
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<td>Week 5</td>
<td>Aug 24</td>
<td>3-5pm: Lecture/Discussion on Constantine’s Orthodoxy: The Emperor's New Clothes</td>
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<tr>
<td>Week 5</td>
<td>Aug 24</td>
<td>Short Essay 1 Due Before Class via Turnitin by 2pm AEST: Compare and contrast the term <em>ecclesia</em> in Matthew 18:17 and Acts 19:39 (Readings and supplementary material available in the course online resource).</td>
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<td>Week 6</td>
<td>Aug 31</td>
<td>3-5pm: Lecture/Discussion on Augustine's City of God: The Church Mixed Up</td>
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<tr>
<td>Week 6</td>
<td>Aug 31</td>
<td>3-5pm: Lecture/Discussion on What the Eastern Orthodox Sees</td>
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<td>FROM REFORMATION TO ENLIGHTENMENT: GOD WITH(IN) US?</td>
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<td>Week 7</td>
<td>Sep 7</td>
<td>2-3pm: Lecture/Discussion of, Veli-Matti Kärkkäinen, An Introduction to Ecclesiology, ch. 3-4, pp. 39-59.</td>
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<tr>
<td>Week 7</td>
<td>Sep 7</td>
<td>3-5pm: Lecture/Discussion on, The Grace and Polis of 'Magisterial' Church</td>
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<tr>
<td>Week 8</td>
<td>Sep 14</td>
<td>3-5pm: Lecture/Discussion on, Chalking Luther’s “Hoc Est Corpus” onto the Table</td>
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<tr>
<td>Week 9</td>
<td>Sep 21</td>
<td>Short Essay 2 Due Before Class via Turnitin by 2pm AEST: What does “one, holy, catholic and apostolic,” mean after the Council's of Nicaea and Constantinople? (Readings and supplementary material available in the course online resource).</td>
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<tr>
<td>SEMESTER BREAK</td>
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<td>This is a chance to catch up on reading, prepare for the test in week 10, and start researching your essay due in week 13. Do have a look through the course blog for online resources to aid your study.</td>
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<tr>
<td>CITIES OF A GLOBAL GOD</td>
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<tr>
<td>Week 10</td>
<td>Oct 12</td>
<td>In Class Quiz + Research essay preparations and short essay feedback.</td>
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</tbody>
</table>
| Week 11 | 2-3pm: Lecture/Discussion of, Letty Russel, “Round Table Connection,” in The Church in...
Oct 19  
the Round: Feminist Interpretation of the Church, Louisville: John Knox, 1993, pp. 17-45, selections.

3-5pm: Lecture/Discussion on, Church in the Round: Guess Whose Coming to Dinner?

Week 12
Oct 26

3-5pm: Lecture/Discussion of, The Church in the Power of the Spirit: The Global Face of Christianity

Week 13
Research Essay Due Fri Nov 5 Submit by Turnitin by 5pm AEST.

Course evaluation

Bibliography

The list below has books which can be found in the Auchmuty catalogue. Those highlighted in green should have one copy in 3 day loan. Keep in mind that this is not an exhaustive list, but should get you started. Do search on key authors below as you will likely find further resources which they have produced. So too, do check the supplemental reading pages in the course webpages at http://timothywstanley.com/theo1021.

Week 1: General Introductory Texts


**Week 2: Ecclesiology in the Bible**


**Week 3: Early Urban Christianity**


**Week 4: Constantine and the Unity of the Church**


**Week 5: Augustine’s Mixed Church**


**Week 6: Orthodoxy and Icons**


**Week 7: Reformation Church**


Luther, Martin. Luther's Works. Edited by Jaroslav Jan Pelikan, Hilton C. Oswald and Helmut T. Lehmann. American ed. 55 vols. Philadelphia: Fortress Press, 1999, c1957. Large multivolume set of Luther’s complete writings in English. If you'd like to research this area contact me and I can provide further guidance.


**Week 8: Eucharist in the Reformation**


**Week 9: Bonhoeffer's Communion of Saints**


**Week 11: Political Ecclesiology**


**Week 12: Global and Pentecostal Ecclesiology**


