SWRK4001 - Social Work Theory & Practice 5

Course Outline

Semester 1 - 2009
Unit Weighting
20

Course Co-ordinator: Robert Mackay
Room: W225
Ph: 4921 56302
Email: Robert.Mackay@newcastle.edu.au
Consultation hours: Tuesdays 1000-1200 online
Other times by appointment

Teaching staff: Robert Mackay
Room: W225
Ph: 4921 56302
Email: Robert.Mackay@newcastle.edu.au
Consultation hours: Tuesdays 1000-1200 online
Other times by appointment

Teaching staff: Ms Vivien Hart
Email: Vivien.Hart@sydneyivf.com
Consultation hours: By appointment

Teaching staff: ass Dara Sampson
Room: 
Ph: 
Email: To be confirmed
Consultation hours: By appointment

Teaching Methods
Experience Based Learning Workshops, seminar, group discussion, lecture

Brief Course Description
The final year of the social work degree draws together learning over the three previous years of study. This course focuses on advanced theory and practice issues including ethical decision making, and interpersonal intervention skills relating to individual, group and community practice.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2008
CTS Download Date: 11th February 2008
Contact Hours
Workshop for 3 Hours per Week for the Full Term – Wednesdays 0900-1200
Workshop for 3 Hours per Week for the Full Term – Thursdays 1300 - 1600

Learning Materials/Texts
Relevant readings are available in Short Loans and by electronic link. Detailed reference lists and access will be provided in the Learning Unit Outlines.

Course Objectives
This course has as its objective the drawing together of previous learning and addressing more complex issues including ethical decision-making and practice intervention to enable students to be equipped for their final field education experience and future practice.

Course Content
Advanced social work theory and practice, including ethical decision making.

Assessment Items

<table>
<thead>
<tr>
<th>Other: (please specify)</th>
<th>Participation in Group Tasks is required for completion of course assessments. Students must successfully complete these assessment items to pass the course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentations - Individual</td>
<td>Presentations - Individual Presentation on an ethical dilemma 50% Video assessment of practice skills 50%</td>
</tr>
</tbody>
</table>

Assumed Knowledge
Successful completion of first, second and third year Social Work courses, SOCA1010, SOCA1020, PYSC1010, PYSC1020, SPSW3070, PHIL3580, LGAL1001 or equivalent.

Callaghan Campus Timetable
SWRK4001
SOCIAL WORK THEORY & PRACTICE 5
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Workshop Wednesday 9:00 - 10:00 [[GP212/214]
and Workshop Wednesday 10:00 - 12:00 [V102]
and Workshop Thursday 13:00 - 16:00 [W202, W238, W243] Meet at W202

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgement;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit
assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:
- Requests for Special Consideration must be lodged no later than 3 working days after the due date of submission or examination.
- Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.
- Requests for Rescheduling Exams must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last date to withdraw without financial or academic penalty (called the HECS Census Dates) is:

For semester 1 courses: 31 March 2009

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students https://myhub.newcastle.edu.au

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

Callaghan campus
- Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct
• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus
• Ourimbah Hub: Administration Building

Faculty website
Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Contact details
The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

End of CTS Entry

Mandatory Program Component
SWRK4001 is a mandatory program component of the BSW.

Essential Criteria in Assessment
This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - http://www.newcastle.edu.au/policylibrary/000648.html

Assessment is based on a student's performance in two areas: 1) graded assignments and 2) the satisfactory completion of all group tasks.

**Group Work, Peer and/or Self-Assessment**

The assessment in this course involves group work/peer and/or self-assessment. Refer - http://www.newcastle.edu.au/policylibrary/000650.html

Participation in small groupwork is an essential requirement of this course. It is expected that students will be in attendance at all timetabled classes. If a student is unable to be in class they should notify the Course Coordinator and indicate in what ways they have negotiated to contribute to their small group’s work despite their absence. As students complete in-class group tasks they will receive immediate verbal feedback from teaching staff and peers. Teaching staff will also provide written feedback after the completion of major group tasks. During the semester, when an individual student is identified as making unsatisfactory progress on group tasks, the Course Coordinator will notify the student to this effect. Possible strategies, including setting make-up tasks, will be negotiated with the student to assist him/her to meet the requirement of satisfactory completion of group tasks by the end of semester. Because participation in group work is an essential component of this course a record of student attendance at all classes will be kept.

Details of major group tasks will be provided in Learning Unit Outlines.

**Studentmail and Blackboard:** Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
Faculty of Education and Arts
School of Humanities & Social Science

SWRK4001 Social Work Theory And Practice 5

Important Additional Information

Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments**: All work must be typewritten in 12 or 14 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length**: The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet**: All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at**:
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Opposite Café Central, Ourimbah
- **Date-stamping assignments**: All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.
- **Do not fax or email assignments**: Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments**: It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Assignment 1 - Ethics
- Assignment 2 – Critical review of video practice

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.
Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.


Refer - ‘Rules Governing the Administration of Assessment Items - Rule 000113’ available @ http://www.newcastle.edu.au/policylibrary/000113.html (section 18)

Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result - in the course to which the assessment item contributes - has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.
For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


Preferred Referencing Style

*Note: Revise/replace with a statement on your preferred style.*

In this course, it is recommended that you use the Harvard in-text referencing system (similar to the APA system) for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). For further information on referencing and general study skills refer - ‘Infoskills’ available @ www.newcastle.edu.au/services/library/tutorials/infoskills/index.html

Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @ http://www.newcastle.edu.au/service/committees/student_reps/index.html

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ http://www.newcastle.edu.au/currentstudents/index.html
SWRK4001 COURSE OVERVIEW

GOALS

Communication skills
1. Clear, fluent and effective communication in all forms including presenting information clearly and concisely, providing feedback in a clear, balanced and constructive way, and adapting the means and language of communication to meet the needs of a specific situation.

Ethical and professional practice
2. A knowledge of and adherence to the AASW Code of Ethics.
3. Self-knowledge of your ethical stance. You will be aware of your personal and professional values, how they underlie your practice and be open to changing your values as they are formed and shaped by various influences in your lives. You will have a sense of moral obligation and personal responsibility for your value choices and the ethical decisions you make.
4. A knowledge and critical understanding of the core values of social work including how they relate to your personal and social values.
5. The ability to respond to ethical controversy and ambiguity, understanding that ultimately ethical decisions result from the moral judgments you make. You will use your critical thinking skills in dealing with ethical issues which arise from your practice.
6. The application of theoretical frameworks to inform your ethical decision-making.

Working with others/ team work
7. The capacity to work and actively participate in teams to achieve learning tasks, negotiating differences of opinion within the working group and taking a range of group task and maintenance roles.

STRUCTURE: LEARNING UNITS

See Learning Unit Outlines for more detail regarding content and assessment.

• Learning Unit 1. Ethical decision-making in social work practice. (Weeks 1-14)
  Classes will be held throughout semester on Wednesdays, 9am – 12pm.
• Learning Unit 2. Interpersonal skills for professional practice. (Weeks 1-14)
  Classes will be held throughout semester on Thursdays, 1pm – 4pm.

ASSESSMENT SUMMARY

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due</th>
<th>Grading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ethical decision making – 2,500 words -</td>
<td>5pm Friday 29 May</td>
<td>50%</td>
</tr>
<tr>
<td>Individual task</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Video of practice and written critical</td>
<td>Video recording –3 and 4 June in class;</td>
<td>50%</td>
</tr>
<tr>
<td>review – 2,500 words – Individual task</td>
<td>submission 5pm Friday 12 June</td>
<td></td>
</tr>
<tr>
<td>3. Ethical decision making – group presentation</td>
<td>27 May and 3 June in class</td>
<td>Satisfactory / Unsatisfactory</td>
</tr>
<tr>
<td>4. Ethical practice reading – group task</td>
<td>Weekly in-class participation</td>
<td>Satisfactory / Unsatisfactory</td>
</tr>
<tr>
<td>5. Practice skills exercise group – group task</td>
<td>Participation in simulated practice exercises-on dates to be specified.</td>
<td>Satisfactory / Unsatisfactory</td>
</tr>
</tbody>
</table>

For the assessment of written assignments the following grading guide applies.

Grading guide

School of (Insert details here)
<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>49% or less</td>
<td>Fail (FF)</td>
<td>An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
</tr>
<tr>
<td>50% to 64%</td>
<td>Pass (P)</td>
<td>The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
</tr>
<tr>
<td>65% to 74%</td>
<td>Credit (C)</td>
<td>The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
</tr>
<tr>
<td>75% to 84%</td>
<td>Distinction (D)</td>
<td>Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
</tr>
<tr>
<td>85% upwards</td>
<td>High Distinction (HD)</td>
<td>All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
</tr>
</tbody>
</table>