SPTH4440 - Speech Pathology Honours Thesis
Course Outline

Course Coordinator: Dr Sally Hewat
Room: GP1-17
Ph: 4921 5159
Fax: 4921 7386
Email: Sally.Hewat@newcastle.edu.au
Consultation hours: by appointment only
(NOT available Tuesday and Thursday)

Semester: Semester 2 - 2008
Unit Weighting: 20
Teaching Methods: Student Projects

Brief Course Description
SPTH4210 and SPTH4440 together form the Research Component required for students who have been accepted into the fourth year Honours program in the Bachelor of Speech Pathology. SPTH4440 involves the development and conduct of a major research project (thesis). This research is carried out under the supervision of a member of academic staff in the discipline of speech pathology. Students CANNOT take SPTH4440 with SPTH4220.

Contact Hours
Student Projects for 1 Hour per Week for the Full Term

Course Outline Issued and Correct as at: Week 2, Semester 2 - 2008

CTS Download Date: 4th July 2008
Learning Materials/Texts

Required Readings

The following readings are available on Shortloans Online.

Other recommended readings
Katoomba, NSW: Social Science Press.

Course Objectives
Upon successful completion of this course, students will be able to:
1. Independently interpret and critique, at an advanced level, theoretical and empirical research literature with regard to theoretical validity, clinical relevance and methodology.
2. Develop and implement a research project which is theoretically and methodologically sound to address a relevant issue or specific question, with supervision.
3. Demonstrate the awareness and ability to manage ethical issues in the research context.
4. Present information in a manner consistent with scientific and professional requirements.

Course Content
Details of honours research topics for which supervision is available will be advised at the commencement of the Research Component.

Assessment Items
Other: (please specify)  Ethics Clearance: Clearance from ethics committee(s) must be obtained prior to the commencement of data collection, as
**Assumed Knowledge**

SPTH4210 Research Review is assumed knowledge for SPTH4440. Students undertaking SPTH4440 must meet the eligibility requirements of the 'embedded+honours' structure. Students undertaking SPTH4440 are encouraged to also do SPTH4211 Research Preparation (10 units) as an elective.

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**Callaghan Campus Timetable**

**SPTH4440**  
**SPEECH PATHOLOGY HONOURS THESIS**  
Enquiries: School of Humanities and Social Science  
Semester 2 - 2008  
Consultation Friday 14:00 - 15:00 [GP2-12/14]

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**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future
plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Marks and Grades Released During Term
All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations
Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:
- Requests for Special Consideration must be lodged no later than 3 working days after the due date of submission or examination.
- Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.
- Requests for Rescheduling Exams must be received no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

Changing your Enrolment
The census dates below are the last dates to withdraw without academic penalty. For onshore students, withdrawal on or before the census date means no financial penalty.

For semester 1 courses: 31 March 2008
For semester 2 courses: 31 August 2008
For Trimester 1 courses: 18 February 2008
For Trimester 2 courses: 9 June 2008
For Trimester 3 courses: 22 September 2008
For Trimester 1 Singapore courses: 3 February 2008
For Trimester 2 Singapore courses: 25 May 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online, please refer to myHub - Self Service for Students

https://myhub.newcastle.edu.au

Faculty Information
The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia.

The four Student Hubs are located at:

Callaghan campus
• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct
• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus
• Ourimbah Hub: Administration Building

For Port Macquarie students, contact your program officer or EnquiryCentre@newcastle.edu.au, phone 4921 5000

For Singapore students, your first point of contact is your PSB Program Executive

Faculty websites
Faculty of Business and Law
Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/
Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/
Faculty of Health
http://www.newcastle.edu.au/faculty/health/
Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

-------------------------------------------------- End of CTS Entry --------------------------------------------------
# SPTH4440 Speech Pathology Honours Thesis

## Additional Information

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<td>Occupational Competencies&lt;sup&gt;2&lt;/sup&gt;</td>
<td>Generic Professional Competencies&lt;sup&gt;3&lt;/sup&gt; (COMPASS&lt;sup&gt;TM&lt;/sup&gt; Unit, Element)</td>
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### Course Objectives

<table>
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<tr>
<th>Clinical populations</th>
<th>CBOS Unit, Element</th>
<th>Professionalism</th>
<th>Reasoning</th>
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1. **Interpret, critique research**
   - Various 5.7, 5.8
   - GC1.2, 1.3 GC3.2, 3.3

2. **Define research question**
   - Various 5.7, 5.8
   - GC1.2

3. **Design research**
   - Various 5.7, 5.8
   - GC1.3

4. **Manage ethical issues**
   - Various 5.7, 5.8
   - GC4.5

5. **Select, justify qualitative, quantitative measures**
   - Various 5.7, 5.8
   - GC1.3

6. **Propose timeline, budget, funding**
   - Various 5.7, 5.8
   - GC4.3

7. **Present information verbally, & in writing**
   - Various 5.7, 5.8
   - GC2.2, 2.3

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<sup>1</sup> The University of Newcastle Graduate Attribute Policy (under development May 2007)

<sup>2</sup> Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)

## Relationship of course objectives and assessment tasks

<table>
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<tr>
<th>Course Objectives</th>
<th>Ethics Clearance</th>
<th>Thesis (100%)</th>
<th>Presentation Ungraded requirement</th>
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<tr>
<td>1. Interpret, critique research</td>
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<td>X</td>
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<td>2. Define research question</td>
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<td>X</td>
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<td>6. Propose timeline, budget, funding</td>
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<td>X</td>
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<tr>
<td>7. Present information verbally, &amp; in writing</td>
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<td>X</td>
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Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date (as negotiate with the honours convenor appropriate to individual projects). Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **Assignments should be submitted to the Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.
- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

**Honours Thesis - 7,000 words: Completed thesis 100% W12**

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.


**Special Circumstances**

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)
Assignment Re-submission

Students who have failed an assignment which is required to establish clinical competency may be required to revise and resubmit it in this course. Students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from the Shortland Student Hub during office hours. Students will be informed during class as to the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


Preferred Referencing Style

In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references
provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).

For information about APA – see:
American Psychological Association.

For further information on referencing and general study skills refer - ‘Infoskills’ available @

Students are also encouraged to make use of ‘Endnote’ software – a reference data base which allows you to select your referencing format style – and which is available at no charge via the library – see:

**Student Representatives**

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @

**Student Communication**

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @

**Description of Assessment Tasks**

| 1. SPTH4400 – Ethics clearance notification. | An electronic copy is to be submitted by Week 4 into the digital drop box. |
|  |
| 2. SPTH4220 – Completed thesis (max. 8,000 words, 65%). | TWO hard copies of thesis to be handed in Friday 4pm, Week 12. Submit in the first instance electronically through turnitin (located within the Blackboard site for this course). Submit the two hard copies directly to the honours convenor, Dr Sally Hewat. |

The Completed Work needs to be a highly polished written thesis that has covered the key literature in the research area, has developed a coherent line of argument for posing a particular research question, and has proposed a valid and feasible methodology for addressing the question. This thesis brings together the work commenced in the previous course (SPTH4210 Research Review), with the further work done on the literature review during this semester, along with data collected, analysed and discussed with reference to the literature, including a discussion of any theoretical and clinical implications as appropriate.

HARD COPIES: two copies of the Completed Work – one will be marked and returned to the student, and one will be made available to staff, students and clinicians via the School of Humanities and Social Sciences Post-graduate Reading Room. The size of the paper shall be A4 Metric (approx. 21cm x 30
cm), and should be printed on one side of the paper only. The following information should be presented on separate pages in the following order:

- Title page showing thesis title, author's name in full, previous qualifications held in abbreviated form (e.g. B.Sc.) where appropriate, and the statement: "Submitted in partial fulfilment of the requirements of the Bachelor of Speech Pathology degree, University of Newcastle, (month & year of submission)."

- After the title page, a page with the following declaration: "I hereby certify that the work embodied in this thesis is the result of original research" Signed (Your Signature). Each copy of the thesis should be signed individually by the candidate after printing and binding.

- Acknowledgements and/or a dedication should follow on a separate page. These entries are not part of the required format and are made at the student's discretion.

- A list of contents (with page numbers) shall appear next. (In addition to the list of contents, an index at the end of the work is optional.)

- A synopsis or abstract consisting of approximately 300 words should follow the list of contents.

The main body of the thesis shall be typed in 1.5 or double spacing. The student's own discretion should be used where variation in spacing is considered desirable for the presentation of tables, quotations. The font size shall be 12 pt, and clearly readable, e.g. Times, or Helvetica. Figures and tables may be integrated into the main body, or placed in Appendices at the student's discretion. The margin on each page should be not less than 3 cm on the left, 2.5 cm on the right, 2.5 cm at the top, and 2 cm at the bottom. Pages should be numbered consecutively.

The organisation of material will vary depending on the nature of different theses, and students should consult the lecturer with regard to the structure of their work. The different sections or chapters of the work should be headed, and students should consider using sub-headings as needed to guide the reader. If there is to be considerable cross-referencing of information from one section to another, students should consider using a numbering system.

Each copy shall be bound in 'system board' with either coil binding or 3 hole stapling. The student is free to select a plain colour of their own choice for the board and binding. The front cover will have the full title of the thesis, the full name of the student, The University of Newcastle, and the year submitted.

For the Completed Work (100%), marks will be allocated as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence of independent, relevant and comprehensive reading</td>
<td>10</td>
</tr>
<tr>
<td>Previous research subjected to theoretical and methodological critique</td>
<td>15</td>
</tr>
<tr>
<td>Line of argument justifies significance of question</td>
<td>5</td>
</tr>
<tr>
<td>Arguments are supported</td>
<td>10</td>
</tr>
<tr>
<td>Appropriateness of proposed methodology to research direction</td>
<td>10</td>
</tr>
<tr>
<td>Validity/reliability of research methods</td>
<td>10</td>
</tr>
<tr>
<td>Validity/reliability of data analysis</td>
<td>10</td>
</tr>
<tr>
<td>Research findings/results clearly stated and discussed with reference to</td>
<td></td>
</tr>
<tr>
<td>previous literature</td>
<td>15</td>
</tr>
<tr>
<td>Writing style is coherent and meets academic publication standards</td>
<td>10</td>
</tr>
<tr>
<td>Presentation (incl. proofreading, spelling, referencing) meets academic</td>
<td>5</td>
</tr>
<tr>
<td>publication standards</td>
<td></td>
</tr>
</tbody>
</table>

Total Mark 100

5. SPTH4440 – Presentation (ungraded requirement). To be scheduled in Week 14/15. It is expected that students will attend all presentations, except where clinic commitments exist. Wherever possible, students who are off-campus for clinical work, are to seek to negotiate leave from clinic for this examination. Individual arrangements will be made where this is not possible.
Information about the presentation
Students will select the type of presentation: either 10 minute short papers, or poster presentations. Short papers will involve formal conference style presentation to an audience of peers, staff, and invited guests, and may involve the use of audio-visual aids. Poster presentations will involve the visual display of key information about the research, as well as the provision of further information verbally in response to individual queries during a poster session. Students will have access to video player, overhead projector, whiteboard, and tape player, and data projector (IBM, powerpoint software) facilities. Posters need to be suitable for affixing to particle-board display boards, or to walls by blu-tack.
Examination
Students submit two copies for examination. Two examiners are appointed who are both INDEPENDENT of the thesis, i.e. not involved as lecturer, supervisor, or consultant to the thesis. At least one of the examiners is EXTERNAL, i.e. an experienced qualified speech pathologist with experience in tertiary teaching and thesis marking.

Both examiners use the same marking criteria as supplied to students in the course information, and provide comments on the marking sheet supplied. The examiners’ marks are provided to students in order to provide specific feedback to students, but their marks are NOT the final mark for the thesis (see below).

One copy of the thesis is kept as the ‘library’ copy (ie available for other students in later years to consult), and one copy of the thesis is returned to the student.

Final Thesis Mark
The final mark for the thesis is the average of the two examiners’ marks. If there is a difference of ten percentage points or more in the assessment between the two examiners, a third examiner is to be used (not the supervisor). In all cases where three examiners are used, the final mark shall be an average of the two closest marks except where there is disparity between the written report of the examiners and the mark awarded.

There are no other assessable items within this course. For this reason, students are required to complete two ungraded requirements are provided with an expected timeline for completion of each milestone involved in the research process. Students are also strongly encouraged to maintain regular contact with their thesis supervisor for feedback on work submitted at each milestone.

Course Mark & Grade
The final mark for the thesis also forms the final mark for the course (SPTH4440 Speech Pathology Honours Thesis), which determines the Grade. However, in addition to the assessable thesis, the student must also complete two upgraded requirements for the course; (1) Proof of ethical clearance to run the research project and (2) a formal presentation of the research findings at an appropriate forum as discussed and negotiated with the project supervisor and Honours convenor.

Determination of Honours & level of Honours
The determination of Honours and the level of Honours is made in accordance with the procedures stated below. Briefly, students must obtain a high overall academic performance in all 3000/4000 level courses, AND a high standard of performance in the ‘Research Component’ comprised of SPTH4440 Speech pathology honours Thesis and SPTH4210 Research Review.
Honours

General Information

Structure
The honours structure in the Bachelor of Speech Pathology will conform to the University of Newcastle’s ‘embedded + honours’ structure4. Students undertaking Honours take no longer to complete the four year (320 unit) degree, but are required to complete a ‘Research Component’ of 30 units of research related courses: one 10 unit research related course at 4000 level; (SPTH4210 Research Review, which is a prescribed course for all students in the degree), and one research thesis with a unit value of 20 units at 4000 level (comprised of one 20 unit course ‘SPTH4440 Speech Pathology Honours Thesis’). For student accepted into the Honours stream, this means that they undertake two (not four) elective subjects5.

Entry
To be considered for the award of Honours, students will have had a written application approved by the Pro Vice-Chancellor, Faculty of Education and Arts. This application is to be made at the completion of the 10 unit research related course at 4000 level (SPTH4210 Research Review).

Students must also have achieved the following high academic performance up until the point where the Research Component in integrated (i.e. All courses taken since enrolment in the Bachelor of Speech pathology degree up until, but not including SPTH4210 Research review):

- Grade point Average (GPA) of 5.5 or more over the program: AND
- GPA of 5.5 at the 3000/4000 level of the program.

Students must then enrol in SPTH4440 Speech Pathology Honours Thesis.

Grading of the Degree
The awarding of Honours is recommended for those students whose performance is considered of sufficient merit, i.e. not all students who enter the Honours stream will necessarily be awarded with Honours.

There are three classes of the award of Honours:
• Class I
• Class II, Division 1
• Class II, Division 2

The criteria for each class of honours are as follows:

Class I: both GPA of 6.0 or more in the 3000/4000 level courses undertaken and an average of 85 or over in the Research Component (30 units);

If a student fails to satisfy the criteria for Class I Honours, they may be offered:

Class II Division 1 provided they have either:

- both a GPA of 6.0 or more in the 3000/4000 level courses undertaken and an average of 75 or over in the Research Component (30 units);
- both a GPA of 5.5 or more in the 3000/4000 level courses undertaken and an average of 85 or over in the Research Component (30 units);

If a student fails to satisfy the criteria for Class II Division 1 Honours, they may be offered:

Class II Division 2 provided they have both a GPA of 5.5 or more in the 3000/4000 level courses undertaken and an average of 65 or over in the Research Component (30 units).

Students who fail to satisfy the criteria for Honours but who have successfully passed each course within the Research Component are able to be awarded the Bachelor of Speech Pathology degree (assuming all other degree program requirements are met).

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4 The criteria and method for the determination of Honours in the Bachelor of Speech Pathology is based on the embedded+ Honours Models Structures – Policy 000743. http://www.newcastle.edu.au/policylibrary/000743.html
5 Students are also encouraged to complete SPTH4211 as another of the elective courses prior to SPTH4440 as part of the honours elective stream.
## Self-directed Learning Plan

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Self-directed Learning Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mon 21 July</td>
<td>Review your research question – identify any inter-library (‘GET IT’) Requests that need to be made &amp; organise these</td>
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<tr>
<td>2</td>
<td>Mon 28 July</td>
<td>Reading specific reference works on methodologies, drafting rationale</td>
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<td>3</td>
<td>Mon 4 August</td>
<td>Review data collection and analysis (consult with Kim Colyvas if required)</td>
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<td>4</td>
<td>Mon 11 August</td>
<td><strong>Approved Ethics Application - submit to Honours Convenor (Ungraded Requirement)</strong>&lt;br&gt;&lt;br&gt;Arrangement meeting with Honours Convenor&lt;br&gt;Review progress</td>
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<tr>
<td>5</td>
<td>Mon 18 August</td>
<td>Review data collection procedure (participant recruitment)</td>
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<td>6</td>
<td>Mon 25 August</td>
<td><strong>Draft Outline for Methodology for Thesis</strong></td>
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<td>7</td>
<td>Mon 1 September</td>
<td>Data collection and analysis</td>
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<tr>
<td>8</td>
<td>Mon 8 September</td>
<td>Data collection and analysis (consult with Kim Colyvas if required)</td>
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<tr>
<td>9</td>
<td>Mon 15 September</td>
<td><strong>Arrange meeting with Honours Convenor</strong>&lt;br&gt;Review progress</td>
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<tr>
<td>10</td>
<td>Mon 22 September</td>
<td>Final literature searching, reading, re-drafting process</td>
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<tr>
<td>11</td>
<td>Mon 13 October</td>
<td>Penultimate draft, proof-reading</td>
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<tr>
<td>12</td>
<td>Mon 20 October</td>
<td><strong>Research thesis due - 8,000 words (100%)</strong></td>
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<tr>
<td>13</td>
<td>Mon 27 October</td>
<td>Prepare &amp; rehearse (timings!) of presentation</td>
</tr>
<tr>
<td>14</td>
<td>Monday 3 November</td>
<td><strong>Research presentation (Ungraded Requirement)</strong>&lt;br&gt;Verbal presentation of thesis - conference style</td>
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</table>

**Mid-Semester Recess: Mon 29 Sept – Fri 10 Oct**

**Thursday 27th November 2008**

**Examination period: Mon 10 Nov – Fri 28 Nov**