SPTH4210 - Research Review
Course Outline

Course Co-ordinator: Dr Sally Hewat
Room: GP1.17
Ph: 02 - 49215159
Fax: 02 - 49217386
Email: Sally.Hewat@newcastle.edu.au
Consultation hours: by appointment only

Semester: Semester 2 - 2009
Unit Weighting: 10
Teaching Methods: Self Directed Learning

Brief Course Description
Students' prior learning of research methodology is reviewed in the context of speech pathology clinical research. Students review the current theoretical and empirical research literature in order to argue for a specific research question or direction for further research.

Contact Hours
Self Directed Learning for 2 Hours per Week for the Full Term

Learning Materials/Texts

Course Objectives
Students will be able to:
1. Interpret and critique theoretical and empirical research literature with regard to - theoretical and clinical validity, and methodology.
2. Identify and select a worthwhile area with potential for further research.
3. Define an answerable and methodologically feasible research question or direction.
4. Present and defend a logical argument verbally and in writing, in a professional manner.
Course Content
Review of the research development process
Defining and planning research problems
Critique
Interpreting data
Research ethics
Funding research
Drafting and final documentation of research
Verbal presentation of research
Publishing research

Assessment Items

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Assignment - 5,000 words Written research review &amp; final proposal 45% W14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>Draft 1 - 500 words Written (preliminary) research proposal 10% W6</td>
</tr>
<tr>
<td>Essays / Written Assignments</td>
<td>Draft 2 - 1,500 words Preliminary literature review 20% W10</td>
</tr>
<tr>
<td>Presentations - Individual</td>
<td>Seminar Presentation - 15 minutes Verbal defence 25% W11-13</td>
</tr>
</tbody>
</table>

Assumed Knowledge
All SPTH 3000 level courses

Callaghan Campus Timetable
SPTH4210
RESEARCH REVIEW
Enquiries: School of Humanities and Social Science
Semester 2 - 2009
Lecture Wednesday 12:00 - 14:00 [V07]

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.
**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy.

**Requests for Extensions of Time** must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Note:** different procedures apply for minor and major assessment tasks.

**Students should be aware of the following important deadlines:**

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>City Precinct</td>
<td>Singapore students</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>contact your PSB Program Executive</td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
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<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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</tbody>
</table>

OTHER CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>Callaghan, City and Port Macquarie</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
<td>Ourimbah</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></td>
<td>Phone: 02 4348 4030</td>
</tr>
<tr>
<td>Rules Governing Undergraduate Academic</td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>The Dean of Students</td>
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</tbody>
</table>

School of Humanities and Social Science
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

End of CTS Entry

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
## SPTH4210 Research Review

**Important Additional Information**

Relationship of Course Objectives to Graduate Attributes, Professional & Occupational Competencies

<table>
<thead>
<tr>
<th>University of Newcastle Graduate Attributes¹</th>
<th>Community Responsiveness</th>
<th>Professionalism</th>
<th>Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Competencies²</td>
<td>CBOS Unit, Element</td>
<td>Professionalism</td>
<td>Reasoning</td>
</tr>
<tr>
<td>Course Objectives</td>
<td>Clinical populations</td>
<td>1. Interpret, critique research</td>
<td>Selected</td>
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<tr>
<td></td>
<td></td>
<td>2. Identify, select area to research</td>
<td>Selected</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Define research Q</td>
<td>Selected</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4. Present, argue verbally &amp; in writing in prof manner</td>
<td>Selected</td>
</tr>
</tbody>
</table>

### Relationship of course objectives and assessment tasks

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Prelim proposal</th>
<th>Early prelim lit review</th>
<th>Final assignment – research review &amp; final proposal</th>
<th>Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Interpret, critique research</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2. Identify, select area to research</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>3. Define research Q</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>4. Present, argue verbally &amp; in writing in prof manner</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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</tbody>
</table>

¹ The University of Newcastle Graduate Attribute Policy (under development May 2007)

² Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)

Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission – APPLIES TO FINAL ASSIGNMENT DUE Monday 9th November, 2009

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **Assignments should be submitted to the Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

| Essays / Written Assignments | Assignment - 5,000 words Written research review & final proposal 45% W14 |

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

Electronic submission – via DIGITAL DROP BOX ON BLACKBOARD

Use the Digital Drop Box to submit electronic copies of:

| Essays / Written Assignments | Draft 1 - 500 words Written (preliminary) research proposal 10% W6 |
| Essays / Written Assignments | Draft 2 - 1,500 words Preliminary literature review 20% W10 |

To find the Digital Drop Box, go to the ‘Course Tools’ on the left hand menu when you first enter the course BB site. Once you've selected it, you can upload by 'adding file', but it won't end up in the lecturer’s box till you click 'send file’.

These assignments will be marked, with feedback provided on the electronic copy. Once marked they will be returned to your Digital Drop Box.

Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

Refer - ‘Rules Governing the Administration of Assessment Items - Rule 000113’ available @ http://www.newcastle.edu.au/policylibrary/000113.html (section 18)

Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

Assignment Re-submission

Students who have failed an assignment which is required to establish clinical competency are permitted to revise and resubmit it in this course. Students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments
Students can collect paper assignments from the **Shortland Student Hub** during office hours. Students will be informed during class as to the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.

Electronic assignments will be marked, with feedback provided on the electronic copy. Once marked they will be returned to each student’s Digital Drop Box.


**Preferred Referencing Style**

In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).


For further information on referencing and general study skills refer - ‘Infoskills’ available @ [www.newcastle.edu.au/services/library/tutorials/infoskills/index.html](http://www.newcastle.edu.au/services/library/tutorials/infoskills/index.html)

Students are also encouraged to make use of ‘Endnote’ software – a reference data base which allows you to select your referencing format style – and which is available at no charge via the library – see:


**Student Representatives**

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.


**Student Communication**

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ [http://www.newcastle.edu.au/currentstudents/index.html](http://www.newcastle.edu.au/currentstudents/index.html)
Assessment details:

1. SPTH4210 - Research Proposal (500 words) - 10%. Due Week 6 - Monday 31st August by 5pm – Submit via BB Digital Drop Box

The Research Proposal should be no more than 2 pages (500 words) and should provide a working title for the research, the name of the speech pathology consultant to the project (if appropriate), and should describe the problem or issue to be addressed, and propose how this project will progress. Use of diagrams to illustrate your thinking about the research is encouraged. Some evidence of reading is required, although this is likely to be very preliminary. The research area may be still fairly general at this stage.

Criteria for marking:
- Working title - succinct, informative: 1
- Description of the problem: 3
- Research plan: 2
- Reading (including referencing): 2
- Overall clarity (including writing style): 2
- Total: 10

2. SPTH4210 - Early Draft - (1,500 words) - 20%. Due Week 10 – Monday 12th October by 5pm – Submit via BB Digital Drop Box

The Early Draft should describe the general background to the research, and describe in detail the specific literature which is relevant to the research. Students are encouraged to use diagrams, figures, tables, and headings as needed for increasing clarity.

Criteria for marking:
- Working title - succinct, informative: 2
- Description of the problem (theoretical foundations & potential applications): 6
- Clear line of argument: 5
- Reading (including referencing): 4
- Overall clarity (including writing style): 3
- Total: 20

3. SPTH4210 - Final Assignment - (3,500 words) - 45%. Due Monday 9th November by 5pm. Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.

Criteria for marking:
- Evidence of independent, relevant and comprehensive reading: 7
- Previous research subjected to theoretical and methodological critique: 7
- Line of argument justifies significance of question: 6
- Arguments are supported: 6
- Research question/direction is feasible for further research: 7
- Clearly written: 6
- Presentation (incl. proofreading, spelling, referencing): 6
- Total Mark: 45
5. SPTH4210 - Seminar Presentation - (10 minutes) - 25%. Students will present their research in class time during weeks 11-13.

Students will present a short verbal description of their research project and provide a verbal defence of their research direction in response to audience questions. The standard of presentation should reflect that required in a professional research forum. Brevity, clarity and audience interest are key goals of the presentation.

Criteria/Weighting for Marking:

1. Appropriate selection of information suitable to the type of presentation 6
2. Logical coherence in progression of ideas 6
3. Presentation style: (incl. professional manner, use of audio-visual materials, clarity, level of audience interest generated) 8
4. Response to questions, challenges 5

Total 25

Additional suggested readings

The following readings provide content coverage from lectures and are available on Shortloans Online.


Other recommended readings


## Lecture/Tutorial Plan

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
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<tbody>
<tr>
<td>1</td>
<td>27&lt;sup&gt;th&lt;/sup&gt; July</td>
<td>Introduction to course</td>
</tr>
<tr>
<td>2</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; August</td>
<td>Review of research development process</td>
</tr>
<tr>
<td>3</td>
<td>10&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>Critiquing the literature</td>
</tr>
<tr>
<td>4</td>
<td>17&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>Statistical Review (Kim Colyvas)</td>
</tr>
<tr>
<td>5</td>
<td>24&lt;sup&gt;th&lt;/sup&gt; August</td>
<td>Defining &amp; planning research</td>
</tr>
<tr>
<td>6</td>
<td>31&lt;sup&gt;st&lt;/sup&gt; August</td>
<td>Research ethics</td>
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<tr>
<td></td>
<td></td>
<td>Proposal due – Monday 31&lt;sup&gt;st&lt;/sup&gt; August – digital drop box</td>
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<tr>
<td>7</td>
<td>7&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>Planning &amp; funding research</td>
</tr>
<tr>
<td>8</td>
<td>14&lt;sup&gt;th&lt;/sup&gt; September</td>
<td>Disseminating the findings of research: presenting</td>
</tr>
<tr>
<td>9</td>
<td>21&lt;sup&gt;st&lt;/sup&gt; September</td>
<td>Disseminating the findings of research: publishing</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Mid-Semester Recess: 28&lt;sup&gt;th&lt;/sup&gt; September – 9&lt;sup&gt;th&lt;/sup&gt; October</strong></td>
</tr>
<tr>
<td>10</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Problem Solving</td>
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<td></td>
<td></td>
<td>Early draft due – Monday 12&lt;sup&gt;th&lt;/sup&gt; October – digital drop box</td>
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<tr>
<td>11</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Presentations</td>
</tr>
<tr>
<td>12</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Presentations</td>
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<tr>
<td>13</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; November</td>
<td>Presentations</td>
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<td></td>
<td></td>
<td>Final assignment due – Monday 9&lt;sup&gt;th&lt;/sup&gt; November</td>
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<tr>
<td></td>
<td></td>
<td>- Submit to turnitin &amp; copy to Shortland Hub</td>
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**Examination Period:** Monday 9<sup>th</sup> November - Friday 27<sup>th</sup> November