Course Co-ordinator

Semester 1:
Dr Bernice Mathisen
Room GP117, General Purpose Building
Phone: 4921 7352
Email: Bernice.Mathisen@newcastle.edu.au

Semester 2:
Julie Thomson
Room GPG25, General Purpose Building
Phone: 4921 7348
Email: Julie.Thomson@newcastle.edu.au

Semester
1 & 2 Year 2005

Unit Weighting
10

Teaching Methods
Lecture
Tutorial
Field Study

Brief Course Description
Designed to allow for advanced level study in areas of recent theoretical and empirical research in the field of speech pathology. Students may elect to study through the lecture/tutorial program in a particular topic area (determined annually and advised to students prior to enrolment for the following year), or to undertake an individualised learning program (ILP) arranged in consultation with the Speech Pathology Program Co-ordinator. This course is an elective within the Bachelor of Speech Pathology.

Contact Hours
2 hours per week

Course Objectives
Upon successful completion of this course, students will demonstrate the ability to:
1. Evaluate current theoretical approaches to AAC or discourse analysis and their relevance/applicability for speech pathology.
2. Evaluate the extent to which empirical research supports/does not support theoretical or clinical contentions.
3. Critique the theoretical and clinical formulations/hypotheses in terms of internal logic and external validity.
4. Propose and justify their own theoretical position with regard to the issues.

Course Content
Varies each semester of offer, depending on topic area (advised to students prior to enrolment).

Distributed to students week commencing:
21st February, 2005
CTS Download January 2005
**Assessment Items**

1. Written assignment(s) Totalling maximum of 2,500 words max. 50% Mid- and/or end-semester

2. Verbal presentation Workshop or seminar format - to maximum of 50 minutes max. 50% Mid- and/or end semester

**Assumed Knowledge**

SPTH1110, SPTH1120, SPTH2080, SPTH2210, SPTH2220, SPTH3110, SPTH3120, SPTH3020, SPTH3080

**Callaghan Campus Timetable**

**SPTH4120 SPECIAL TOPICS**

Enquiries: School of Language & Media

Semester 1 - 2005

Lecture Friday 11.00 - 13.00 [GP132]

**SPTH4120 SPECIAL TOPICS**

Enquiries: School of Language & Media

Semester 2 - 2005

Lecture Friday 11.00 - 13.00 [GP1-32]

**Plagiarism**

A student plagiarises if he or she gives the impression that the ideas, words or work of another person are the ideas, words or work of the student.

Plagiarism includes:

· copying any material from books, journals study notes or tapes, the web, the work of other students, or any other source without indicating this by quotation marks or by indentation, italics or spacing and without acknowledging that source by footnote or citation;

· rephrasing ideas from books, journals, study notes or tapes, the web, the work of other students, or any other source without acknowledging the source of those ideas by footnotes or citations; or

· unauthorised collaboration with other students that goes beyond the discussion of general strategies or other general advice.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to [http://www.newcastle.edu.au/policy/academic/general/plagiarism_pol-03.htm](http://www.newcastle.edu.au/policy/academic/general/plagiarism_pol-03.htm)

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment: or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment; must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:
http://www.newcastle.edu.au/policy/academic/adm_prog/special_consid.htm

In courses offered by the School of Language and Media, penalties for late essays will be 2% of the maximum mark per working day, with the weekend to be counted as a single day. Applications for extensions should go to the Course Coordinator.

**Changing your Enrolment**
HECS Census Dates (last dates to withdraw without financial or academic penalty): First Semester, 31 March; Second Semester, 31 August. Last Dates to withdraw without academic penalty: First Semester, 11 June; Second Semester, 5 November.
To change your enrolment online, please refer to
http://www.newcastle.edu.au/study/enrolment/change-enrol.html

**Contact Details**
The Faculty Student Services Office: GP1-22, General Purpose Building, phone 02 4921 5314, fax 02 4921 6997, email <education-arts@newcastle>

The Dean of Students is Dr Jennifer Archer.
Various services are offered by the University Student Support Unit:

**Contact details for Course co-ordinator**
Semester 1 – Dr Bernice Mathisen GP117 phone 4921 7352, Bernice.Mathisen@newcastle.edu.au
Semester 2 – Julie Thomson, GPG25 phone 4921 7348, email Julie.Thomson@newcastle.edu.au

<table>
<thead>
<tr>
<th>Subject Objectives</th>
<th>Clinical Skills</th>
<th>Clinical Skills</th>
<th>Empirical/Analysis Skills</th>
<th>Interpretive/Synthesis Skills</th>
<th>Critical Thinking Skills</th>
<th>Communication Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBOS* Unit/Element</td>
<td>Range Indicator</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>1 Weigh signif.</td>
<td>5.7, 7.4</td>
<td>Full range</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2 Eval. evidence</td>
<td>5.7</td>
<td>Full range</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>3 Critique</td>
<td>5.7</td>
<td>Full range</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>4 J ustify</td>
<td>7.2, 7.3, 7.4</td>
<td>Full range</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

* Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)
The assessment of this subject relates to the learning objectives as outlined below:

<table>
<thead>
<tr>
<th>Item</th>
<th>Obj 1 Weigh significance</th>
<th>Obj 2 Eval. evidence</th>
<th>Obj 3 Critique</th>
<th>Obj 4 Justify</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Seminar paper</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2 Exam</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Course Content for Semester 1**

**AAC in practice: Improving language and literacy acquisition in school students with complex communication needs**

(Lecturers: Dr Bernice Mathisen, Dr Michael Arthur-Kelly, Jenny Kidd and Gai Lovell)

**Timetable**

Topics will include:

- Review and discussion of a recent ARC grant application by AAC research team
- Update and discussion of relevant literature and experience with MINSPEAK
- Students (working in pairs) will be allocated 4 AAC users/school students with complex communication needs
- Students will review all records and past communication strategies (including AAC successes and failures)
- One of the pair will devise an appropriate program for the AAC user and the other student will focus on planning a 3 half-day training workshop for the AAC team in the school setting

Required texts and readings to be announced by lecturers.

**Course content for Semester 2**

**Advanced Topics in Child Language Disorders**

(Lecturer: Julie Thomson)

**Timetable**

Topics will include:

- Functional analysis of emerging language behaviour
- Analysis of oral and written discourse in school-aged children
- Analysis of oral and written discourse in school-aged adolescents
- Computerised discourse analysis
Required text

Readings
Further readings to be advised.

Further details about assessment tasks:

Semester 1 - AAC in practice

1. SPTH4120 Special Topics Semester 1 – Written assignment (50%) – Due Week 8, Friday April 29 at 5.00pm. Submit in the first instance electronically through Turnitin (see information at end of this course outline) and attach the Turnitin receipt to the hard copy of the assignment which should be submitted in the Speech Pathology Assignment Box with the School of Language and Media coversheet at the School office 1st floor McMullen Building.

<table>
<thead>
<tr>
<th>Marking Criteria</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriate literature and project review</td>
<td>5</td>
</tr>
<tr>
<td>Theoretical soundness of proposal</td>
<td>5</td>
</tr>
<tr>
<td>Accuracy and soundness of data analysis</td>
<td>20</td>
</tr>
<tr>
<td>Synthesis of information into summary statement</td>
<td>8</td>
</tr>
<tr>
<td>Soundness of conclusions/implications</td>
<td>8</td>
</tr>
<tr>
<td>Overall coherence, appropriate referencing</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>50</strong></td>
</tr>
</tbody>
</table>

2. SPTH4120 Special Topics Semester 1 – Verbal presentation – (50%) – Week 13 or 14, June 3 or June 10 in class time as scheduled

The student will be required to present a theoretical overview of appropriate discourse analysis models for a specific age group: preschool, adolescent etc. The presenter will then be required to demonstrate one of these types of analysis through a worked example to illustrate to the audience how to undertake this analysis. This analysis can be computer-based.
**Marking Criteria**

<table>
<thead>
<tr>
<th>Weighting</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Demonstrates understanding of the theoretical material</td>
</tr>
<tr>
<td>8</td>
<td>Critically evaluates the relevance of the theoretical approach to the specific AAC population selected</td>
</tr>
<tr>
<td>5</td>
<td>Shows evidence of independent reading &amp; research</td>
</tr>
<tr>
<td>10</td>
<td>Demonstrates thorough understanding of the application of the model</td>
</tr>
<tr>
<td>5</td>
<td>Demonstrated awareness of appropriate teaching approach</td>
</tr>
<tr>
<td>12</td>
<td>Overall clarity &amp; presentation including appropriate use of audiovisual supports e.g. Powerpoint</td>
</tr>
</tbody>
</table>

**Total** /50

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**Individualised Learning Program**

**Time**

As arranged. Semester 1 or 2

**Co-ordinator**

- **Semester 1** – Dr Bernice Mathisen, ph: (02) 4921 7372  
  Email Bernice.Mathisen@newcastle.edu.au
- **Semester 2** - Julie Thomson, ph: (02) 4921 7348  
  Email Julie.Thomson@newcastle.edu.au

**Specific Content**

Students are able to study alternative topics to those on offer, through an individualised learning program (ILP) arranged in consultation with the Speech Pathology Program Co-ordinator, and the ILP co-ordinator for the semester of enrolment. The ILP may involve the student attending/participating in professional development activities recognised by The Speech Pathology Association of Australia, and subsequently undertaking independent study and assessment. The professional development activities can be attended at any time during the four years of the course (i.e. not necessarily in the semester of enrolment in SPTH4120), but agreement must be reached with the Speech Pathology Program Co-ordinator for the use of the activity in the ILP, **prior** to attending.

**Assessment**

<table>
<thead>
<tr>
<th>Activity</th>
<th>How Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures/Seminars/Workshops/</td>
<td>Confirmation of registration</td>
</tr>
<tr>
<td>Conference Presentations</td>
<td>(Costs incurred are students’ responsibility)</td>
</tr>
<tr>
<td>Total hours = 26 hrs minimum</td>
<td></td>
</tr>
</tbody>
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1 Students should contact the ILP co-ordinator in Week 1 of the Semester of enrolment to confirm assessment requirements.
SPTH4120 – Special Topics – ILP: Written paper (50%):
Semester 1 OR 2, Friday of Week 14, June 10 at 5pm. Submit in the first instance electronically through Turnitin (see information at end of this course outline) and attach the Turnitin receipt to the hard copy of the assignment which should be submitted in the Speech Pathology Assignment Box with the School of Language and Media coversheet at the School office 1st floor McMullen Building.

<table>
<thead>
<tr>
<th>Written paper further exploring professional development (2,000 words)</th>
<th>Criteria:</th>
</tr>
</thead>
<tbody>
<tr>
<td>one particular area arising from activity</td>
<td>Justification for area selection 3</td>
</tr>
<tr>
<td></td>
<td>Theoretical depth 3</td>
</tr>
<tr>
<td>(2,000 words)</td>
<td>Professional relevance 3</td>
</tr>
<tr>
<td>50%</td>
<td>Reading breadth 3</td>
</tr>
<tr>
<td></td>
<td>Coherence/Presentation 3</td>
</tr>
<tr>
<td></td>
<td>Total /15</td>
</tr>
</tbody>
</table>

SPTH4120 – Special Topics – ILP: Verbal presentation (50%):
Semester 1 OR 2, Week 13 or 14, June 3 or June 10 as arranged during SPTH4120 class time.

<table>
<thead>
<tr>
<th>Verbal presentation of learning development activity (15 minutes)</th>
<th>Criteria:</th>
</tr>
</thead>
<tbody>
<tr>
<td>highlights from professional activity</td>
<td>Appropriate selection 3</td>
</tr>
<tr>
<td></td>
<td>Interest generated 4</td>
</tr>
<tr>
<td>(15 minutes)</td>
<td>Overall coherence 4</td>
</tr>
<tr>
<td>50%</td>
<td>Total /10</td>
</tr>
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</table>

Turnitin

Submit your written Assignment or ILP to the Turnitin site for this course.
For further information:

- Go to www.turnitin.com
- Register as a user for Turnitin
- Log on into the course (Class ID 1244973, the Class Name, SPTH 4120, with password SPTH4120)
- Submit your assignment directly to this site. (If you want to check the originality of your work prior to final submission, submit it to the section marked ‘revision’, then check the originality report. Once you are happy with the assignment, submit it to the final assignment section.
- Make sure your file is named so that both you and the assignment is clearly identifiable, e.g. Bloggsassignment 1.doc