SPTH 4090 - Clinical Practice
Course Outline

Course Coordinator

Semester 1
Nicole Byrne
Room GPG 28
Phone: 49215159, Fax: 49217386
Email: to be advised

Semester 2
Sally Hewat
Room GPG 28
Phone: 49215159, Fax: 49217386
Email: Sally.Hewat@newcastle.edu.au

Semester Semester 1 & 2 - 2005
Unit Weighting 10
Teaching Methods Field Study

Brief Course Description
Students undertake supervised face-to-face clinical experience with a particular speech and language disordered caseload, i.e. across one or more of the range indicators of speech, language, voice, fluency and swallowing, with either or both child and adult populations. The clinical placements are usually in speech pathology services provided in community or hospital settings, and involve full day attendance (8.30am - 5pm), on a one day per week basis over the semester.

Contact Hours Clinical for 7 Hours per week for the Full Term

Learning Materials/Texts Information enclosed

Course Objectives
Upon successful completion of this course, students will:

1. Demonstrate levels of clinical competence as required to meet the Competency Based Occupational Standards for Speech Pathologists - Entry Level (May, 1994, Australian Association of Speech & Hearing, now The Speech Pathology Association of Australia, Melbourne, Victoria).

2. Experience (directly or indirectly) clinical management of the range of speech, language, voice, fluency, or swallowing disorders in children and adults.

3. Communicate their clinical experience and competence verbally and in writing in a professional and ethical manner.

Distributed to students week commencing:
21st February, 2005
CTS Download January 2005
4. Demonstrate professional and ethical behaviour appropriate to the policies and procedures of the clinical placement setting.

**Course Content**
This course provides clinical practice experience with paediatric, adult or mixed caseloads. The student is supervised by a qualified speech pathologist. The student has the opportunity to observe and work directly with caseloads comprising a range of communication and swallowing impairments. Students will be involved with the planning and delivery of services for assessment and treatment of individual cases, as well as having the opportunity to participate in a range of service delivery/caseload management models.

**Assessment Items**

<table>
<thead>
<tr>
<th>Other: (please specify)</th>
<th>1. Progress Indicators Competency-based performance assessment Pass/Fail Mid- and end of each placement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Record of Range of Experience Record of supervised direct and indirect clinical hours across the range indicators Ungraded requirement (when SPTH4090 is the final placement undertaken in the degree, then students are required to have recorded hours for child and adult experience across all range indicator in order to pass the course) End of each placement</td>
</tr>
<tr>
<td></td>
<td>3. Record of Additional Clinical Experience Ungraded requirement End of placement</td>
</tr>
</tbody>
</table>

**Assumed Knowledge**
SPTH1110, SPTH1120, SPTH2080, SPTH2210, SPTH2220, SPTH3110, SPTH3120, SPTH3020, SPTH3080

**Callaghan Campus Timetable**
**SPTH4090**
**Clinical Practice II**
Enquiries: School of Language and Media
Semester 1 or 2 - 2005
Fieldwork Monday 08:30 - 17:00 TBA, approx 15 days, concurrently or sequentially
or Tuesday 08:30 - 17:00 TBA, approx 15 days, concurrently or sequentially
or Wednesday 08:30 - 17:00 TBA, approx 15 days, concurrently or sequentially
or Thursday 08:30 - 17:00 TBA, approx 15 days, concurrently or sequentially
or Friday 08:30 - 17:00 TBA, approx 15 days, concurrently or sequentially
Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University;
and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment; must report the circumstances, with supporting documentation, to the appropriate
officer on the prescribed form.
Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

http://www.newcastle.edu.au/policy/academic/adm_prog/special_consid.htm

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2005
For semester 2 courses: 31 August 2005
For Trimester 1 courses: 18 February 2005
For Trimester 2 courses: 10 June 2005

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/change-enrol.html

Contact Details

School of Language & Media
Office, Room MC127, 1st Floor McMullin Building
Phone: 02 4921 5175, 4921 5172.4921 5360, 4921 5155
Email: Language-Media@newcastle.edu.au

Faculty Student Service Offices
Faculty of Science and Information Technology
Room V19 (Mathematics Building) Phone: 0249 215 562

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone 02 4921 5314, fax 02 4921 6997, email education-arts@newcastle.edu.au
The Faculty of Engineering and Built Environment
Room: EF101 (EF Building)
Phone: 0249 216 065

Architecture and Built Environment
Room: A106 (Architecture Building)
Phone: 0249 215 782

The Faculty of Health
Level 1 (Bowman Building)
Phone: 0249 215 682

The Faculty of Business and Law
Room: SRS130 (Social Sciences Building)
Phone: 0249 215 983

The Dean of Students
Dr Jennifer Archer
phone 492 16723;
fax: 492 16895;
Dean-of-Students@newcastle.edu.au
Jennifer.Archer@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 49 21 5766, or via email at: student-disability@newcastle.edu.au.

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Semester Dates

Semester 1
- Semester 1 commences: Monday 21 February to Friday 8 April 2005
- Semester 1 recess: Monday 11 April - Monday 25 April 2005
- Semester 1 resumes: Tuesday 26 April 2005
- Semester 1 concludes: Friday 10 June 2005
- Mid Year Examinations: Tuesday 14 June - Friday 1 July 2005

Semester 2
- Semester 2 commences: Monday 18 July to Friday 23 September 2005
- Semester 2 recess: Monday 26 September - Friday 7 October 2005
- Semester 2 resumes: Monday 10 October 2005
- Semester 2 concludes: Friday 4 November 2005
- End of Year Examinations: Monday 7 November - Friday 25 November 2005

Mailing Address
School of Language and Media
The University of Newcastle
Callaghan NSW 2308

Phone: 4921 5175
Email: Language-Media@newcastle.edu.au
Web site: www.newcastle.edu.au/school/lang-media

Changing your Enrolment

HECS Census Dates (last dates to withdraw without financial or academic penalty): First
Semester, 31 March; Second Semester, 31 August. Last Dates to withdraw without academic penalty: First Semester, 10 June; Second Semester, 4 November.

To change your enrolment online, please refer to [http://www.newcastle.edu.au/study/enrolment/change-enrol.html](http://www.newcastle.edu.au/study/enrolment/change-enrol.html)

**Frequently Asked Questions**

**PENALTIES FOR LATE ESSAYS**
In courses offered by the School of Language and Media, penalties for late essays will be 2% of the maximum mark per working day, with the weekend to be counted as a single day. Applications for extensions should go to the Course Coordinator.

**WHEN DO MY CLASSES START?**
Seminars and Lecturers normally start in week one of semester. (Check timetable.) Tutorials commence week 2 of semester. Film screenings start week 2 of semester.

**WHERE AND HOW DO I HAND IN ASSIGNMENTS?**
All essays are to be placed in the assignment box outside school office, and will be returned in class by the lecturer. Remaining essays will be left in the office for collection.

Please attach a cover sheet with the correct colour for your discipline, available from the School Office. Plagiarism declaration must be signed at bottom of cover sheet. Fasten pages with a single staple in the upper left-hand corner.

Assignments may be sent by ordinary mail or express envelope, but are not to be faxed or emailed. Please address your assignments to School of Language and Media, The University of Newcastle, Callaghan 2308. We will accept the essay from the date it was mailed, so make sure that the envelope is clearly postmarked. If the postmark is illegible, we will assume it was sent the previous day.

**WHAT SHOULD I DO IF I CAN'T SUBMIT AN ASSIGNMENT ON TIME?**
Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

-- must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at: [http://www.newcastle.edu.au/policy/academic/adm_prog/special_consid.htm](http://www.newcastle.edu.au/policy/academic/adm_prog/special_consid.htm)

**WHAT HAPPENS TO ESSAYS FROM PAST SEMESTERS?**
All essays not collected by twelve months will be destroyed.

**HOW AND WHEN CAN I COLLECT THE END-OF-SEMESTER ESSAYS?**
Final Semester one essays will be available from the office AFTER 11 JULY 2005 (or can be mailed to you by leaving a stamped, self-addressed envelope at the School Office).
WHAT HAPPENS IF I CANNOT ATTEND A SEMINAR?
Information for students will be specified in individual Course Outlines.

WHAT HAPPENS IF I CAN’T MAKE IT TO A SEMINAR ON TIME OR HAVE TO LEAVE EARLY?
Information for students will be specified in individual Course Outlines.

HOW CAN I APPLY FOR SPECIAL CONSIDERATION?
Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;
-- must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

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Relationship between course objectives & CBOS

<table>
<thead>
<tr>
<th>Subject Objectives</th>
<th>Clinical Skills</th>
<th>Clinical Skills</th>
<th>Empirical/Analytic Skills</th>
<th>Interpretive/Synthetic Skills</th>
<th>Critical Thinking Skills</th>
<th>Communciation Skills</th>
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</thead>
<tbody>
<tr>
<td>CBOS * Unit/Element</td>
<td>Range Indicator</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Comp.</td>
<td>All</td>
<td>Full</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2 Exp.</td>
<td>All</td>
<td>Full</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Comm.</td>
<td>2.4, 2.5, 3.7, 4.4, 5.2, 5.3</td>
<td>Full</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>4 Prof.</td>
<td>1.4, 4.5, 5.1, 5.7, 5.9, 7</td>
<td>Full</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

* Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)

The assessment of this subject relates to the learning objectives as outlined below:

<table>
<thead>
<tr>
<th>Item</th>
<th>Obj 1 Comp.</th>
<th>Obj 2 Exp.</th>
<th>Obj 3 Comm.</th>
<th>Obj 4 Prof.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 PI</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2 RoE</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Lecturer:**
Semester 1
Nicole Byrne
Room GPG 28
Phone: 49215159, Fax: 49217386
Email: to be advised

Semester 2
Sally Hewat
Room GPG 28
Phone: 49215159, Fax: 49217386
Email: Sally.Hewat@newcastle.edu.au
Clinic Placements:
Up to 5 days per week, as allocated*
Hours as required by individual clinics, usually between 8.00am and 5pm
*Depending of availability, clinical placements may be scheduled for any time period between January and June (for Semester 1), or between July and December (for Semester 2).

The site of delivery will vary depending on the sites of available clinical placements. For SPTH4090, clinical placements are usually situated in rural NSW or the Sydney metropolitan area, or within speech pathology services provided by other agencies (e.g. NSW Department of Health, Department of Ageing, Disability & Home Care). Students who have specific needs which preclude such placements need to discuss this with the Clinical Education Coordinator prior to enrolling in the course.
Tutorial support is provided by telephone and email.

Expectations

The objective of the fourth year clinical program is to enable students to develop and consolidate their clinical competence through an intensive clinical experience, and to gain a realistic view of a speech pathologist’s workload and responsibilities.

By fourth year, undergraduates will have had experience with both adult and paediatric caseloads, and with disorders of varying aetiology and complexity. The actual range of experience and clinical competence brought to this extended placement will however vary among students. We expect students to be working with increasing independence and interdependence in their ability to manage their allotted cases and caseload.

Caseload
The size of a student’s caseload will of course vary according to the availability of clients and complexity of cases, as well as their own level of clinical competence. It is anticipated that fourth year students will be capable of taking responsibility gradually over the course of the placement for a full caseload (after a period of initial orientation).

Level of supervision
As fourth year students undertake an extended clinical placement, their level of independence and clinical competence will be expected to increase significantly as part of the consolidating experience. Regardless of their increasing level of competence, they will require ongoing supervision in particular situations, e.g. bedside evaluation of dysphagia. The actual giving of food/fluids should be supervised and recommendations for management should be checked to ensure compliance with medico-legal responsibilities as stated in CBOS.
Required Reading:


Recommended Texts:


Assessment Summary:

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Weighting</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Progress Indicators*</td>
<td>Competency-based performance assessment</td>
<td>Pass/Fail</td>
<td>Mid- and end of each placement Due 2 wks after placement completion</td>
</tr>
<tr>
<td>2. Record of Range of Experience**</td>
<td>Record of supervised direct and indirect clinical hours across the range indicators</td>
<td>Ungraded requirement (see note below)</td>
<td>End of each placement Due 2 wks after placement completion</td>
</tr>
<tr>
<td>3. Record of Additional Experience</td>
<td>Record of supervised indirect clinical hours in a specialist clinical setting.</td>
<td>Ungraded requirement</td>
<td>End of each placement Due 2 wks after placement completion</td>
</tr>
</tbody>
</table>

* A copy of the Progress Indicator form is located within the Speech Pathology Passport to Clinical Practice.

** A copy of the Record of Range of Experience and guidelines for calculating hours is located within the Speech Pathology Passport to Clinical Practice.

*** A copy of the Record of Additional Experience is located within the Speech Pathology Passport to Clinical Practice.
Note: The minimum requirement for students to pass their final clinical practice subject in the Bachelor of Speech Pathology (i.e. either SPTH4080 or SPTH4090) is that their cumulative Record of Range of Experience over the degree documents indirect and/or direct experience for each range indicator in all units of expected competency (CBOS, Units 1 to 4), and for at least one range indicator for all units where supervision may still be required upon graduation (CBOS, Units 5 to 7). Students who have not attained the full range of experience by the end of the semester will need additional placements.

Students should check their Range of Experience requirements and discuss these as soon as possible with the Clinical Education Co-ordinator.