SPTH4050 Speech Pathology V

Course Co-ordinator: Dr Elizabeth Spencer  
Lecturers: Dr Elizabeth Spencer & Dr Sue Sherratt  
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Email: Elizabeth.Spencer@newcastle.edu.au  
Consultation hours: By appointment

Semester  
Semester 2 - 2006

Unit Weighting  
10

Teaching Methods  
Case Study  
Problem Based Learning

Brief Course Description  
Provides students with an opportunity to integrate and consolidate their theoretical and applied learning at an advanced level in speech-language/swallowing pathology. Problem based learning techniques will be used to examine a complex speech pathology case/situation at an advanced level of theoretical knowledge and clinical skill.

Contact Hours  
Case Study for 2 Hours per Week for the Full Term

Required text


Recommended Reading

Students will be identifying resources relevant to the particular case study. The following resources provide theoretical background to the processes of learning and clinical practice which are the main focus of this course.


Course Outline Issued and Correct as at: Week 1 Semester 2 2006

CTS Download Date: 30 June 2006


Course Objectives
Upon successful completion of this subject, students will be able to:
1. Analyse, integrate and interpret speech pathology and other relevant data to determine diagnosis, prognosis.
2. Demonstrate ability to use principles of evidence-based practice to determine appropriate methods of intervention and outcome measurement.
3. Demonstrate adherence to scientific principles in clinical practice.
4. Recognise and respond professionally to complex ethical/legal situations.
5. Demonstrate self-directed learning to keep knowledge base current.
6. Demonstrate the ability to work effectively in a group.

Course Content
Review of principles of problem based learning & group processes
Professional, legal and ethical issues in verbal and written communication
Critical review of evidence-base
Exploration of cultural/institution systems in which services are provided

Assessment Items

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>2,000 words, 50%</th>
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<td>Presentations - Group</td>
<td>20 minutes, 20%</td>
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<tr>
<td>Reports</td>
<td>1,500 words, 30%, group work</td>
</tr>
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Assumed Knowledge
All prior speech pathology subjects in prescribed sequence.

Callaghan Campus Timetable
SPTH4050
SPEECH PATHOLOGY V
Enquiries: School of Humanities and Social Science
Semester 2 - 2006
Tutorial Thursday 15:00 - 17:00 [MCLG44]
or Thursday 15:00 - 17:00 [MCLG42]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:
· copying or paraphrasing material from any source without due acknowledgment;
· using another's ideas without due acknowledgment;
· working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.
Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.
For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -
The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the...
University may -
- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations
Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment; must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:

Students should be aware of the following important deadlines:
- Requests for Special Consideration must be lodged no later than 3 working days after the date of submission or examination.
- Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.
- Requests for Rescheduling Exams must be lodged no later than 5 working days before the date of the examination.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment
The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) is:
For semester 2 courses: 31 August 2006
Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.
Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the Student Enquiry Centre.

To change your enrolment online, please refer to
http://www.newcastle.edu.au/study/enrolment/changingenrolment.html

Contact Details: Faculty Student Service Offices
The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 02 4921 5314

The Dean of Students
Dr Jennifer Archer
Phone: 02 4921 5806
Fax: 02 4921 7151
resolutionprecinct@newcastle.edu.au
Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards
Web Address for Rules Governing Postgraduate Academic Awards
Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness.
If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.
Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au
As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.
For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Group Work
The report and the presentation are GROUP work. As will be discussed in the first week of the semester (and throughout the semester), the development of group skills is as much a part of this subject as the theoretical content covered. The group will be working out ways to distribute workload, and ways to value and enhance the diverse contributions of different group members. In view of this focus in the subject, there will be no negotiation of differential allocation of marks to individual within the group. Hence the group will be working out ways to deal with problems that occur in group situations. Group allocation will be done by the course coordinator, and only in exceptional circumstances will allocation be changed (see course coordinator).

The subject also has a special focus on the development of self-directed learning skills. Self-evaluation is seen as a crucial element in the development of these skills, and so this subject devotes time to the process of identifying criteria for evaluation.

Online Tutorial Registration:
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system:
• http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm
Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: www.blackboard.newcastle.edu.au/
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.
Hard copy submission:

- **Type your assignments**: All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length**: The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University coversheet**: All assignments must be submitted with the University coversheet: [http://www.newcastle.edu.au/school/hss/studentguide/index.html](http://www.newcastle.edu.au/school/hss/studentguide/index.html)
- **Assignments are to be deposited at any Student Hubs. Hubs are located at**: 
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Ground Floor, Administration Building, Ourimbah
  - Any changes to this procedure will be announced during the semester.

- **Do not fax or email assignments**: Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse. Assignments mailed to Schools are accepted from the date posted.

- **Keep a copy of all assignments**: All students must date stamp their own assignments using the machine provided. Mailed assignments to schools are date-stamped upon receipt. However, it is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in hard copy and on disk.

**Online copy submission to Turnitin**

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website:

| Essays / Written Assignments | 2,000 words, 50% |

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks**.

**Special Consideration/Extension of Time Applications**

Students wishing to apply for Special Consideration or Extension of Time should obtain the appropriate form from the Student Hubs.


**Remarks**

Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at:


**Return of Assignments**

Students can collect assignments from a nominated Student Hubs during office hours. Students will be informed during class which Hubs to go to and the earliest date assignments will be available for collection. Students must present their student identification card to collect their assignment.
Preferred Referencing Style
In this course, you are required to use the APA system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.


An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors). Further information on referencing and general study skills can be obtained from:

Student Representatives
We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

Student Communication
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:

Relationship of course objectives with CBOS

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Clinical Skills</th>
<th>Clinical Skills</th>
<th>Empirical/Analysis Skills</th>
<th>Interpretive/Synthesis Skills</th>
<th>Critical Thinking Skills</th>
<th>Communication Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnosis</td>
<td>CBOS * Unit/Element</td>
<td>Range Indicator</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2 Evidence-based practice</td>
<td>2</td>
<td>Full range</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>3 Scientific principles</td>
<td>3.1, 3.2, 4.3</td>
<td>Full range</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>4 Ethical, legal</td>
<td>1.4, 1.5, 1.6, 7.1</td>
<td>Full range</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Self-directed learning</td>
<td>7.2, 7.3, 7.4</td>
<td>Full range</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)
The assessment of this course relates to the learning objectives as outlined below:

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Obj1 Diag.</th>
<th>Obj2 EB</th>
<th>Obj3 Sc.</th>
<th>Obj4 Eth.</th>
<th>Obj5 SDL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Written assignment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Written report</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Presentation</td>
<td></td>
<td>X</td>
<td>X</td>
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1. **SPTH4050 – Written assignment** - *(equivalent to 2,000 words) – 50% - Individual work.* Due Friday of Week 5 (turnitin & hard copy).

Students individually prepare a minimum of three CAPs (Critical Appraisal of Papers) and a CAT (Critical Appraisal of Topic) on the topic as negotiated within the group.

As part of the class activity in Week 3, students determine the criteria for a high standard critical analysis, and determine a set of weightings to be used in the marking of the CAPs & CATs.

**SPTH4050 - Written report** - *(1,500 words) - 30%.* Due Friday of Week 10, 5pm.

Students as a group prepare a report on the case study that would meet medico-legal standards. The standard of the report required is that expected of an expert witness in a court case.

As part of the class activity in Week 8, students develop a list of criteria required of a report of the required standard, and determine a set of weightings to be used in the marking of the report.

3. **SPTH4050 – Seminar presentation** - *(10-15 minutes) - 20%.* To take place in class time of W13.

Students as a group prepare a presentation of their design for system review and change (although individual members of the group may take different roles in the actual presentation, i.e. not all group members will be required to present verbal information). The audience will include other members of the speech pathology academic staff, and other students in the course. The student group will be expected to be able to provide on-the-spot verbal defense in response to critique and challenge, as well as to provide critique and challenge to the views of others.

As part of the class activity in Week 12, students (combined group activity) determine the criteria for a high professional standard of verbal defence and challenge, and determine a set of weightings to be used in the marking of the viva.
<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>July 17</td>
<td>Combined class introduction; groups set up</td>
</tr>
<tr>
<td>2</td>
<td>July 24</td>
<td>Combined class for intro to case study; plus separate group work</td>
</tr>
</tbody>
</table>
| 3    | July 31       | Combined class for intro to CAPs/CATs, & criteria for written assignment marking negotiated  
|      |               | Plus separate group work |
| 4    | August 7      | Working on CAPs & CATs |
| 5    | August 14     | Combined class for intro medico-legal reporting;  
|      |               | Separate group work to review group process  
|      |               | Written assignment due (50%) – individual work |
| 6    | August 21     | Separate group work on case |
| 7    | August 28     | Separate group work on case |
| 8    | September 4   | Combined class for criteria for written report marking negotiation; plus separate group work on case |
| 9    | September 11  | Separate group work on case |
| 10   | September 18  | Separate group work on case  
|      |               | Written report due (30%) – group work |
| 11   | September 25  | Combined class intro to presentation task – system review, plus intro to presentation skills; plus separate group work |
|      |               | **Mid-Semester Recess: Monday 2 October – Friday 14 October** |
| 12   | October 16    | Combined class for criteria for presentation marking negotiation  
|      |               | Separate group work on presentation |
| 13   | October 23    | **Group presentation (20%)** |
| 14   | October 30    | No class |

**Examination period: Monday 6 November – Friday 24 November**