SPTH4010 - Speech Pathology IV
Course Outline

Course Co-ordinator: Associate Professor Alison Ferguson
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Email: Alison.Ferguson@newcastle.edu.au
Consultation hours: BEST TIMES TUES/WED

Course Overview

Semester: Semester 2 - 2007
Unit Weighting: 10
Teaching Methods: Lecture
Seminar

Brief Course Description
Discuss the professional issues involved in clinical speech pathology, including ethics, medico-legal issues, and management issues involved in caseload & service delivery. Job seeking skills and career development will also be covered.

Contact Hours
Seminar for 2 Hours per Week for 7 Weeks
Lecture for 2 Hours per Week for 7 Weeks

Learning Materials/Texts

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2007

CTS Download Date: 10 July 2007
Federation Press.

Resources: See links to legislation and information provided at:
http://www.austlii.edu.au

Course Objectives
Upon successful completion of this subject, students will be able to:
1. Demonstrate ability to use interactive teaching methods suitable for use in community education, health promotion, clinical education, and professional development.
2. Demonstrate independence in identifying and researching issues of current relevance to the profession.
3. Demonstrate clear verbal presentation skills.
5. Select key information regarding ethical issues, and identify other useful resources for ethical/professional issues.
6. Demonstrate the ability to work effectively in a group.

Course Content
Job seeking skills
Stress management
Counselling
Mentoring
Medico-legal issues
Professional negligence
Ethics
Private Practice
Rural and remote practice
Marketing
Occupational Health & Safety
Equal Employment Opportunity
Management issues
Quality Improvement
Professional development

Assessment Items

<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Oral</td>
<td>Mock job interview, 10 minutes, 10%</td>
</tr>
<tr>
<td>Essays / Written Assignments</td>
<td>Curriculum vitae &amp; cover letter, maximum of 4 pages, 10%</td>
</tr>
<tr>
<td>Essays / Written</td>
<td>1,000 words, 30%</td>
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School of Humanities and Social Science
Assignments

<table>
<thead>
<tr>
<th>Presentations - Group</th>
<th>30 minutes, 50%</th>
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**Assumed Knowledge**
All prior speech pathology courses in prescribed sequence. Success in the course will be facilitated by undertaking this course not longer than 12 months prior to degree completion.

**Callaghan Campus Timetable**

**SPTH4010**

**SPEECH PATHOLOGY IV**

Enquiries: School of Humanities and Social Science

Semester 2 - 2007

Lecture
Friday
10:00 - 12:00
[GP2-12/14]

**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an
assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2007

For semester 2 courses: 31 August 2007

For Trimester 1 courses: 16 February 2007

For Trimester 2 courses: 8 June 2007


Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to [http://www.newcastle.edu.au/study/enrolment/changingenrolment.html](http://www.newcastle.edu.au/study/enrolment/changingenrolment.html)
Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

Callaghan campus
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct
- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus
- Ourimbah Hub: Administration Building

Faculty websites

Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Group Work

The assessment in this course involves group work

<table>
<thead>
<tr>
<th>Presentations - Group</th>
<th>30 minutes, 50%</th>
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Groupwork will be allocated by the course co-ordinator with regard to the nature of available and suitable projects for presentation. It is expected that all students within a group will receive the same mark for groupwork assessment tasks, but in situations where it can be established that this would be inequitable, marking will be moderated in light of the Groupwork Statement(s) received and in discussion with the students involved (see attached to this course outline).
Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Further Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
Speech Pathology - Groupwork Statement of roles & contributions to assessment task

Course: SPTH4010 Speech Pathology IV (Professional Issues)
Assessment task: Group Presentation, 30 minutes, 50%

This Statement is designed to be prepared & submitted by the group as a whole. Students are encouraged to negotiate the distribution of roles and contribution to the work involved. It is a good idea to work out a rough allocation of roles and expected contribution early in your groupwork. Be prepared to be flexible and to adjust these roles and levels of contribution in response to circumstances and unfolding discoveries. Whenever any group member thinks that the Statement needs to be reviewed, then the group as a whole should meet to make a new draft allocation. After the assessment task, the final Statement should be signed by each group member, and submitted to the course co-ordinator. If a particular member of the group disagrees with the final Statement, that group member should not sign the final Statement, but instead submit another Statement individually signed.

Students are encouraged to problem solve any difficulties arising in the group with regard to roles and contribution, but if facilitation is required, students need to advise the co-ordinator in a timely fashion, as making a complaint after the task has been completed reduces the possibility of equitable solutions for all students involved. It is expected that all students within a group will receive the same mark for groupwork assessment tasks, but in situations where it can be established that this would be inequitable, marking will be moderated in light of the Groupwork Statement(s) received and in discussion with the students involved.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>% contribution</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership</td>
<td>Ideas</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Organisation</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Preparation</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Signed:

1 Assuming the work for each role is 100%, what percentage did each member contribute? e.g. if there are 5 in the group, an equal distribution on a particular role would be 20% each. Depending on the skills of particular group members, it would be expected that some members may contribute more to one role than another, e.g. one member might contribute more to preparatory tasks, while another member might contribute more to the actual presentation.