Faculty of Education and Arts
School of Humanities & Social Science
http://www.newcastle.edu.au/school/hss/

Newcastle Campus
University Drive,
Callaghan 2308
Room: MC127 McMullin Building
Phone: +61 2 4921 5213
Office hours: 9:00am – 5:00pm
Fax: +61 2 4921 6933
Email: Humanities-SocialScience@newcastle.edu.au
Web: http://www.newcastle.edu.au/school/hss/

Course Co-ordinator: Dr Bernice Mathisen
Room: GP2.22
Ph: 4921 7352
Fax: 4921 6933
Email: Bernice.Mathisen@newcastle.edu.au
Consultation hours: By appointment

SPTH3020 - Speech Pathology IIIB
Course Outline

Lecturer: Dr Anne Vertigan
Ph: 0409776310 (Monday – Friday 8.00 – 4.30)
Email: anne.vertigan@hnehealth.nsw.gov.au
Fax: 49855460 (please mark all faxes “Attention Anne Vertigan”
Postal address: Speech Pathology, John Hunter Hospital, Locked Bag 1, Hunter Region Mail Centre,
NSW 2310
Consultation hours: By appointment

Semester Semester 2 - 2010
Unit Weighting 10
Teaching Methods
Field Study
Lecture
Tutorial

Brief Course Description
Covers voice disorders. Voice science including perceptual and instrumental measurement and description
of normal and abnormal voice is studied. The assessment and management of voice disorders in children
and adults provides the main focus of study. The course includes coverage of the speech rehabilitation of the
person following laryngectomy.

Contact Hours
Tutorial for 4 Hours per Term for the Full Term
Lecture for 3 Hours per Week for the Full Term
Tutorials are in weeks , 5, 6, 9 and 12 only

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2010
CTS Download Date: 12 July 2010
Learning Materials/Texts

Other books as per SPTH3020 reference list.

Course Objectives
Upon successful completion of this course, students will be able to:

1. Demonstrate awareness of etiological factors involved in impairments of voice.
2. Select and administer appropriate assessments for voice disorders.
3. Analyse and interpret findings with regard to knowledge of normal voice.
4. Identify further information and referral requirements for impairments of voice.
5. Develop comprehensive and detailed plans for intervention for voice disorders.
6. Demonstrate competence in therapy techniques for voice disorders.
7. Report on findings and make recommendations for future management for voice disorders.

Course Content
Classification of voice disorders
Physiology for phonation and respiration
Acoustic aspects of voice production
Diagnostic evaluation
Assessment and management of:
  • Psychogenic voice disorders
  • Functional voice disorders
  • Organic voice disorders
  • Spasmodic dysphonia
  • The professional voice

Laryngeal cancer: etiology, classification, management, prognosis
Management options: education, oesophageal voice, speech aids, surgical restoration

TEP: speech retraining and trouble-shooting

Assessment Items
<table>
<thead>
<tr>
<th>Examination:</th>
<th>2 hrs, Short answer written examination, 40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other: (please specify)</td>
<td>Ungraded clinical requirements: Clinical observation visits.</td>
</tr>
<tr>
<td>Presentations -</td>
<td>15-20 minutes 15% Demonstration of competence in voice therapy. This assessment item must be passed in order to pass the course.</td>
</tr>
<tr>
<td>Individual</td>
<td></td>
</tr>
<tr>
<td>Reports</td>
<td>Report 1 - 2,500 words 35%</td>
</tr>
<tr>
<td></td>
<td>Report 2 - 1,000 words 10% Demonstration of competence in perceptual evaluation of voice disorders. This assessment item must be passed in order to pass the course.</td>
</tr>
</tbody>
</table>

Assumed Knowledge
Assumed knowledge - SPTH3110, HUBS1102
### Callaghan Campus Timetable

**SPTH3020**  
**Speech Pathology IIIb**  
Enquiries: School of Humanities and Social Science  
Semester 2  
2010

<table>
<thead>
<tr>
<th>Type</th>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Thursday</td>
<td>9:00 - 11:00</td>
<td>V101</td>
<td>5, 6, 9, 12</td>
</tr>
<tr>
<td>and Lecture</td>
<td>Thursday</td>
<td>12:00 - 13:00</td>
<td>SRLT1</td>
<td>5, 6, 9, 12</td>
</tr>
<tr>
<td>and Tutorial</td>
<td>Thursday</td>
<td>13:00 - 14:00</td>
<td>CT108</td>
<td>5, 6, 9, 12</td>
</tr>
<tr>
<td>or</td>
<td>Thursday</td>
<td>14:00 - 15:00</td>
<td>MCG25</td>
<td>5, 6, 9, 12</td>
</tr>
<tr>
<td>or</td>
<td>Thursday</td>
<td>15:00 - 16:00</td>
<td>W326A</td>
<td>5, 6, 9, 12</td>
</tr>
<tr>
<td>or</td>
<td>Thursday</td>
<td>16:00 - 17:00</td>
<td>W326A</td>
<td>5, 6, 9, 12</td>
</tr>
</tbody>
</table>

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**IMPORTANT UNIVERSITY INFORMATION**

### ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one’s own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one’s own.

**Plagiarism** is the presentation of the thoughts or works of another as one’s own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person’s ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
· Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

· Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS
Students can access the University's policy at: http://www.newcastle.edu.au/policylibrary/000769.html

MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

· applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

· whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: http://www.newcastle.edu.au/policylibrary/000641.html

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

· Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

· Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.
Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit: www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie Student Hub</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>The University of Newcastle</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>A Block, Administration</td>
</tr>
<tr>
<td>City Precinct</td>
<td>Widderson Road</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>Port Macquarie NSW 2444</td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>Phone: 49215000</td>
</tr>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
<td>Singapore students contact your PSB Program Executive</td>
</tr>
</tbody>
</table>

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

General enquiries
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Dean of Students Office
The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature. http://www.newcastle.edu.au/service/dean-of-students/
Phone:02 4921 5806
Fax: 02 4921 7151
Email: Dean-of-Students@newcastle.edu.au

University Complaints Managers Office
The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour. http://www.newcastle.edu.au/service/complaints/
Phone:02 4921 5806
Fax: 02 4921 7151
Email: Complaints@newcastle.edu.au

Campus Care
The Campus Care program has been set up as a central point of enquiry for information, advice and support in managing inappropriate, concerning or threatening behaviour. [http://www.newcastle.edu.au/service/campus-care/](http://www.newcastle.edu.au/service/campus-care/)

Phone: 02 4921 8600
Fax: 02 4921 7151
Email: campuscare@newcastle.edu.au

This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

--- End of CTS Entry ---

Essential Criteria in Assessment

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - [http://www.newcastle.edu.au/policylibrary/000648.html](http://www.newcastle.edu.au/policylibrary/000648.html)

<table>
<thead>
<tr>
<th>Presentations - Individual</th>
<th>15-20 minutes 15% Demonstration of competence in voice therapy. This assessment item must be passed in order to pass the course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reports</td>
<td>Report 2 - 1,000 words 10% Demonstration of competence in perceptual evaluation of voice disorders. This assessment item must be passed in order to pass the course.</td>
</tr>
</tbody>
</table>

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time (in weeks 5, 6, 9 and 12 only) for this course via the Online Registration system. Refer - [http://www.newcastle.edu.au/study/enrolment/regdates.html](http://www.newcastle.edu.au/study/enrolment/regdates.html)

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Preferred Referencing Style
- Student Communication
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture topic</th>
<th>Tutorial</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29 July</td>
<td>Lecture 1: Introduction to SPTH3020. Introduction to voice. Overview of voice and voice disorders; normal vocal function; classification of voice disorders (1); vocal hygiene.</td>
<td></td>
<td>Sign up for laryngectomy meetings and vivas.</td>
</tr>
<tr>
<td>2</td>
<td>5 August</td>
<td>Lecture 2: Signs and symptoms of voice disorders. Symptoms, auditory perceptual signs, acoustic signs and physiological signs.</td>
<td></td>
<td>Assignment one handed out.</td>
</tr>
<tr>
<td>3</td>
<td>12 August</td>
<td>Lecture 3: Diagnostic evaluation. Interview, assessment, differential diagnosis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>19 August</td>
<td>Lecture 4: Structural pathologies of the larynx and classification of voice disorders (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>26 August</td>
<td>Lecture 5: Neurological voice disorders including spasmodic dysphonia, Parkinson's disease and peripheral disease; Disorders of resonance; The aging voice</td>
<td>Tutorial 1: Case history, and voice tasks</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>2 September</td>
<td>Lecture 6: Functional voice disorders including muscle tension dysphonia and psychogenic voice disorders; vocal fatigue, paediatric voice, gender reassignment, irritable larynx syndrome, professional voice users including singers and teachers</td>
<td>Tutorial 2: Acoustic voice assessment</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>9 September</td>
<td>Lecture 7: Treatment and management of voice disorders</td>
<td></td>
<td>Perceptual voice test (held during lecture time)</td>
</tr>
<tr>
<td>8</td>
<td>16 September</td>
<td>Lecture 8: Treatment continued for specific populations e.g. spasmodic dysphonia, paediatric voice, transgender, LSVT, psychogenic voice.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>23 September</td>
<td>Lecture 9: Counselling for voice disorders; patient motivation</td>
<td>Tutorial 3: Treatment techniques</td>
<td>Assignment one due Vivas (14 &amp; 15 October)</td>
</tr>
<tr>
<td>10</td>
<td>14 October</td>
<td>Lecture 10: Laryngectomy: Laryngeal cancer: incidence, etiology, classification, management and prognosis <em>Lecture given by Dr. Colin Reid.</em></td>
<td></td>
<td>Vivas (22 October)</td>
</tr>
<tr>
<td>11</td>
<td>21 October</td>
<td>Lecture 11: Laryngectomy: management options-pre-op education; oesophageal voice, speech aids and surgical restoration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>28 October</td>
<td>Lecture 12: Management of TEP, speech retraining and trouble-shooting</td>
<td>Tutorial 4: Clinical problem solving</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>4 November</td>
<td>Lecture 13: Case studies, revision, examination preparation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exam week</td>
<td>Date to be advised</td>
<td></td>
<td></td>
<td>2 hour exam</td>
</tr>
</tbody>
</table>