SPTH2230 – Complex Communication Needs
(CCN)
Course Outline

Course Co-ordinator: Dr Bernice Mathisen
Room: GP1.17
Ph: 49 217352
Fax: 49 217386
Email: Bernice.Mathisen@newcastle.edu.au
Consultation hours: By appointment

Semester
Semester 1 - 2009
Unit Weighting
10
Teaching Methods
Lecture

Brief Course Description
This course develops students understanding of disability and complex communication needs (CCN) with reference to particular clinical populations (including cerebral palsy, autism spectrum disorder, and developmental disability), as well as with reference to particular approaches to intervention which are applicable across the full range of communication disability, including in-depth coverage of Alternative and Augmentative Communication (AAC), and assistive technology.

Contact Hours
Lecture for 3 Hours per Week for the Full Term
Plus 1 day observation clinic visit (Clinical sites to be announced as available.)

Learning Materials/Texts

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2009
CTS Download Date: 5 February, 2009


**Course Objectives**  
Students will be able to:  
1. Demonstrate awareness of aetiological factors involved in populations with disability and
complex communication needs.
2. Administer, analyse and interpret findings from comprehensive assessment of complex communication needs.
3. Identify further information and referral requirements.
5. Report on findings and make recommendations for future management.

Course Content
Speech and other communication problems associated with disability and cerebral palsy
Communication problems associated with autism spectrum disorder (ASD)
Communication problems associated with developmental disability
Communication problems associated with other special populations with complex communication needs
Alternative and Augmentative Communication
Assistive Technology
Service delivery for populations with complex communication needs

Assessment Items
| Essays / Written Assignments | Take home assignment 1; 2,000 words, 50% |
| Essays / Written Assignments | Take home assignment 2; 2,000 words, 50% |

Assumed Knowledge
SPTH1120, HUBS1107

Callaghan Campus Timetable
SPTH2230
COMPLEX COMMUNICATION NEEDS
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Lecture Monday 13:00 - 14:00 [V10]
and Lecture Monday 15:00 - 17:00 [GP101]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another’s ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Student Academic Integrity Policy and may invoke a penalty.
For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University uses an electronic text matching system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

· Reproduce this assessment item and provide a copy to another member of the University; and/or

· Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

· Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Marks and Grades Released During Term**

All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

· **Requests for Special Consideration** must be lodged no later than 3 working days
after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received no later than ten working days prior to the first date of the examination period

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

**Changing your Enrolment**

If students are enrolled after the census dates listed below they are liable for the full cost of their student contribution or fees for that term.

For semester 1 courses: 31 March 2009
For semester 2 courses: 31 August 2009
For Trimester 1 courses: 18 February 2009
For Trimester 2 courses: 9 June 2009
For Trimester 3 courses: 22 September 2009

**Singapore Census Dates**

For Trimester 1 Singapore courses: 27 January 2009
For Trimester 2 Singapore courses: 26 May 2009
For Trimester 3 Singapore courses: 22 September 2009.

**Block Census Dates**

Block 1: 16 January 2009
Block 2: 13 March 2009
Block 3: 15 May 2009
Block 4: 10 July 2009
Block 5: 11 September 2009
Block 6: 16 November 2009

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.
To check or change your enrolment online, please refer to myHub - Self Service for Students

[https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia.

The four Student Hubs are located at:

**Callaghan Campus**

- Shortland Hub: Level 3, Shortland Building
- Hunter Hub: Level 2, Student Services Centre

**City Precinct**

- City Hub and Information Common: Ground Floor, University House

**Central Coast Campus (Ourimbah)**

- Student Hub: Opposite the Main Cafeteria

For Port Macquarie students, contact your program officer or [EnquiryCentre@newcastle.edu.au](mailto:EnquiryCentre@newcastle.edu.au), phone 4921 5000

For Singapore students, your first point of contact is your PSB Program Executive

**Faculty websites**

- Faculty of Business and Law

- Faculty of Education and Arts

- Faculty of Engineering and Built Environment

- Faculty of Health

- Faculty of Science and Information Technology

**Contact details**

**Callaghan, City and Port Macquarie**

Phone: 02 4921 5000

**Email:** [EnquiryCentre@newcastle.edu.au](mailto:EnquiryCentre@newcastle.edu.au)

**Ourimbah**

Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

----------------------------------------------- End of CTS Entry -----------------------------------------------

Online Tutorial Registration:

Students are required to enrol in the Lecture for this course via the Online Registration system:

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Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au/)
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:
- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.
  
  **NB:** *Not all of these services may apply to the Port Macquarie Campus.*

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin
In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website:

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Take home assignment 1; 2,000 words, 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>Take home assignment 2; 2,000 words, 50%</td>
</tr>
</tbody>
</table>

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked.
until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**
Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks**.

**Special Circumstances**
Students wishing to apply for Special Circumstances or Extension of Time should apply online @ [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**No Assignment Re-submission**
Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

**Re-marks & Moderations**
A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under the **Procedures for Appeal against a Final Result** (see: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,  
   a) whether there was a single marker, or  
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or  
2. an alternate internal marker; or  
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:
1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

Further detail on this University policy can be found at:

**Return of Assignments**
Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.

**Preferred Referencing Style**
In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors). Further information on referencing and general study skills can be obtained from:

**Student Representatives**
Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

**Student Communication**
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:
SPTH2230 Complex Communication Needs

Important Additional Information

Relationship of Course Objectives to Graduate Attributes, Professional & Occupational Competencies

<table>
<thead>
<tr>
<th>University of Newcastle Graduate Attributes¹</th>
<th>Community Responsiveness</th>
<th>Professionalism</th>
<th>Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Competencies²</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Generic Professional Competencies³ (COMPASS™ Unit, Element)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Clinical populations</th>
<th>CBOS Unit, Element</th>
<th>Professionalism</th>
<th>Reasoning</th>
<th>Lifelong Learning</th>
<th>Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Causes</td>
<td>Child and Adult</td>
<td>1.1, 2.3</td>
<td>GPC1.1</td>
<td>GPC3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Ass't</td>
<td></td>
<td>1.2</td>
<td>GPC1.3</td>
<td>GPC3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Interpret</td>
<td>CCN/AAC</td>
<td>2.1, 2.2</td>
<td>GPC1.1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Refer</td>
<td></td>
<td>2.2, 3.2, 3.6</td>
<td>GPC1.2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Plan to Intervene</td>
<td></td>
<td>3.1, 3.5</td>
<td>GPC1.3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Report</td>
<td></td>
<td>2.4, 3.7</td>
<td>GPC4.5</td>
<td></td>
<td></td>
<td>GPC2.2</td>
</tr>
</tbody>
</table>

Relationship of course objectives and assessment tasks

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Take home assignment 1 2,000 words 50% W9</th>
<th>Take home assignment 2 2,000 words 50% W14</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Causes</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2 Ass't</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>3 Interpret</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>4 Refer</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>5 Plan to Intervene</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>6 Report</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

¹ The University of Newcastle Graduate Attribute Policy (under development May 2007)
² Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)
Description of Assessment Tasks

1. CCN Take Home Assignment 1

**SPTH2230 CCN Take Home Assignment 1 (50%)**: 2000 words Due Week10 Friday May 15 at 5pm.
Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do **not** include the assignment case history or questions below, and do **not** include your reference list. However, these **should be** included in the hard copy paper submission.

Students will be given the opportunity to **Become an Adult AAC user for a day** utilizing either a low or high tech AAC system they have designed for themselves. Students are encouraged to use personal resources such as The Stuart Centre and Stockton Centre SP team and the resources such as Boardmaker Plus, Let’s Chat etc in the AAC Resource Room in the Speech Pathology Clinic for a particular environment, which is **NOT with close family, friends or relatives**.

Suitable choices would be buying a bus ticket or a book at a bookshop or buying breakfast at a café etcetera but consideration should be given to the script or social story, core and fringe vocabulary needed, the level of the challenge and the sophistication of the reporting. Students need to consider too why they need to use an AAC system now (eg they may choose to be post-TBA or CVA (stroke)).

The student/AAC user will consider why the particular AAC system (or multi-modal systems), was chosen for the particular task and will report on the utility of the system, its strengths and limitations and the responses of their communication partner(s). Students will use the evidence-base to support their choice of AAC system(s) where possible and report on how they may could improve the communication exchange at a later time.

**Criteria for marking**:

<table>
<thead>
<tr>
<th>Description</th>
<th>Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rationale for choice of AAC system(s) for communication task demonstrated</td>
<td>10</td>
</tr>
<tr>
<td>Understanding of social script and usefulness of vocabulary used for task</td>
<td>10</td>
</tr>
<tr>
<td>Theoretical soundness of evidence-base</td>
<td>10</td>
</tr>
<tr>
<td>Adequacy of discussion of strengths, limitations and future modifications</td>
<td>10</td>
</tr>
<tr>
<td>Clarity/coherence of discussion/style</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>50</strong></td>
</tr>
</tbody>
</table>
2. CCN Take Home Assignment 2

SPTH2230 Speech Take-Home Assignment 2 (2000 words) -50%. Due June 12 at 5.00pm —
An assignment will be given with details of a person with CCN who requires ongoing interdisciplinary support from a range of professionals including speech pathology. All information regarding the client will be given to the student to enable them to answer the questions given. This assignment will address specific management and overall service delivery issues related to CCN.

Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment case history or questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.

Students will outline the person’s present speech and language system augmented with low and high technology communication system(s). Students need to report on any deficits that they observe in its functionality in various communication contexts.

Criteria for marking:

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding of person with CCN demonstrated</td>
<td>10</td>
</tr>
<tr>
<td>Understanding of functional communication system used</td>
<td>10</td>
</tr>
<tr>
<td>Theoretical soundness of gaps identified</td>
<td>10</td>
</tr>
<tr>
<td>Adequacy of communication system observed</td>
<td>10</td>
</tr>
<tr>
<td>Clarity/coherence of discussion/style</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>50</strong></td>
</tr>
</tbody>
</table>

Summary

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Weighting</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Take Home 1 (2000 equiv.)</td>
<td>50%</td>
<td>S1, W10 * Submit to Turnitin</td>
</tr>
<tr>
<td></td>
<td>CCN clinical description with literature support</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Take home assignment 2- 2,000 words</td>
<td>50%</td>
<td>S1, W14 * Submit to Turnitin</td>
</tr>
<tr>
<td></td>
<td>CCN management and service delivery</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Record of Additional AAC Clinic Experience form</td>
<td></td>
<td>To be submitted 2 weeks after visit completed.</td>
</tr>
</tbody>
</table>
# THE UNIVERSITY OF NEWCASTLE

## SPEECH PATHOLOGY

### Clinical Procedures 3b - Record of Additional Experience

Complete the following form at the time of your additional clinical experience, and have the entry signed by the supervisor. **Keep a copy for your own records**, and give the signed original to the lecturer responsible for organising the experience. After noting that you have completed the requirements for the course, the lecturer will forward the signed original to the Speech Pathology Clinical Education Coordinator. **Remember:** A copy **must be** retained by you with your Records of Range of Experience.

<table>
<thead>
<tr>
<th>Student name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student number:</td>
</tr>
<tr>
<td>Course for which</td>
</tr>
<tr>
<td>experience required</td>
</tr>
<tr>
<td>Lecturer responsible</td>
</tr>
<tr>
<td>for Course</td>
</tr>
<tr>
<td>Institution/Location</td>
</tr>
<tr>
<td>of experience</td>
</tr>
<tr>
<td>Nature of experience</td>
</tr>
<tr>
<td>Date(s)</td>
</tr>
<tr>
<td>Attendance confirmed</td>
</tr>
<tr>
<td>by location supervisor</td>
</tr>
<tr>
<td>(supervisor's signature)</td>
</tr>
<tr>
<td>Student Signature:</td>
</tr>
</tbody>
</table>

Date submitted

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Student Signature: ________________________
## TIMETABLE 2008

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
</table>
| 1    | *March 2*      | Introduction to Complex Communication Needs and Alternative & Augmentative Communication (AAC)  
Orientation to Disability:  
Language representation (preintentionality, symbols, signs and links to literacy) Aided & Unaided modes, symbols & symbol displays, gesture  
Holistic Practice and Functional Communication  
Family-Centred and Friendly-Practice (Marshall & Goldbart in Pappas Watts & McLeod)  
Life Needs Model  
Inclusivity (ICF and ICF-CY)  
Declaration on the Rights of the Disabled Persons  
A Strengths Focus  
Capacity-Building (Capacity Toolkit) |
| 2    | *March 9*      | Inclusive Education & Universal Design  
**Social Communication Skills**  
**Low Technology AAC Applications** |
| 3    | *March 16*     | Assessing AAC User: Things to consider  
Visual Systems and Overview AAC systems  
Physical management & the importance of positioning and seating |
| 4    | *March 23*     | Designing Effective Multimodal AAC Systems: research evidence and implications for practice  
Such as PODD, Electronic/Talking Books, Makaton Vocabulary (Key Word Sign), PECS, Picture Communication Symbols (PCS) on Boardmaker Plus, Triple C, Lis”n”Tell Storytelling, social stories |
| 5    | *March 30*     | Positive Behaviour Support (PBS) and Partnering with Special Education  
Guest Lecturer: Associate Professor Michael Arthur-Kelly  
Director, Special Education |
| 6    | *April 6*      | Adults with Lifelong Developmental Disability: Pre-intentionality  
Guest Lecturer: Judy Vajak, Stockton Centre |
<p>| 7    | <em>April 20</em>     | Developing Literacy and Language in AAC Users |</p>
<table>
<thead>
<tr>
<th></th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8</td>
<td>April 27</td>
<td>Sensory Integration, Processing &amp; The Sensory Profile</td>
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<tr>
<td>9</td>
<td>May 4</td>
<td>High Technology AAC: Using a Speech Generating Device (SGD) and other options</td>
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<tr>
<td>10</td>
<td>May 11</td>
<td>The Perspectives of a Person with Complex Communication Needs Guest Lecturer: Ms Caitlin Weir</td>
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<tr>
<td>11</td>
<td>May 18</td>
<td>NO LECTURE Speech Pathology Australia National Conference</td>
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<tr>
<td>12</td>
<td>May 25</td>
<td>Hanen Workshop Cindy Smith</td>
</tr>
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<td>13</td>
<td>June 1</td>
<td>AAC populations such as Cerebral Palsy, Adults with acquired disabilities Palliative Care workshop Course Summary</td>
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<tr>
<td>14</td>
<td>June 8</td>
<td>No lecture</td>
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</tbody>
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Examination period: 9 June to Friday 27 June 2008