SPTH2220 - Speech Pathology in Education & Community Settings 2
Course Outline

Course Co-ordinator: Dr Bernice Mathisen
Room: GP1.17
Ph: 49 217352
Fax: 49 217386
Email: Bernice.Mathisen@newcastle.edu.au
Consultation hours: Tuesdays/Wednesdays

Course Overview
Semester: Semester 1 - 2007
Unit Weighting: 10
Teaching Methods
Lecture
Tutorial

Brief Course Description
Focuses primarily on communication disorders typically seen within community health and education settings. Developmental speech disorders are dealt with at an advanced level for both assessment and treatment. Communication problems associated with cleft lip and palate and covered. The assessment and treatment of stuttering in both children and adults are studied.

Contact Hours
Lecture for 4 Hours per Week for the Full Term
Tutorial for 1 Hour per Week for 13 Weeks

Course Objectives
Students will be able to:
1. Demonstrate awareness of etiological factors involved in impairments of speech and fluency.
2. Administer comprehensive speech and fluency assessments.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2007

CTS Download Date: 6 February, 2007
3. Analyse and interpret findings with regard to knowledge of normal speech and fluency development.
4. Identify further information and referral requirements.
5. Develop comprehensive and detailed plans for speech and fluency intervention
6. Report on findings and make recommendations for future management.

**Course Content**
Child speech disorders - Advanced
Disorder at phonological level
Developmental Verbal Dyspraxia
Special populations
Cranio-facial anomalies, including cleft lip/palate
Speech and other communication problems associated with CLP

**Assessment Items**

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Take home assignment - 1000 words Child speech analysis task 20%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Week 8</td>
</tr>
<tr>
<td>Essays / Written Assignments</td>
<td>Take home assignment - 2,000 words Child case study - speech 30%</td>
</tr>
<tr>
<td></td>
<td>Week 14</td>
</tr>
<tr>
<td>Essays / Written Assignments</td>
<td>Take home assignment - 1500 words - 25% Week 10</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Viva examination - 30 minutes - 25% week 13-14</td>
</tr>
</tbody>
</table>

**Assumed Knowledge**
SPTH1120, LING3340

**Callaghan Campus Timetable**
SPTH2220
SPEECH IN EDUCATION & COMMUNITY SET II
Enquiries: School of Humanities and Social Science
Semester 1 - 2007
Lecture Monday 15:00 - 17:00 [MC132]
and Lecture Wednesday 14:00 - 16:00 [V101]
and Lecture Friday 12:00 - 14:00 [SRLT3] Guest Lecture: Wk 5 only (23 March 07)
and Tutorial Monday 17:00 - 18:00 [MC132]

**Plagiarism**
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due
acknowledgment;
- using another’s ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -
- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting
Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be lodged no later than 10 working days before the date of the examination.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2007

For semester 2 courses: 31 August 2007

For Trimester 1 courses: 16 February 2007

For Trimester 2 courses: 8 June 2007


Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to [http://www.newcastle.edu.au/study/enrolment/changingenrolment.html](http://www.newcastle.edu.au/study/enrolment/changingenrolment.html)

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:
Callaghan campus
• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct
• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus
• Ourimbah Hub: Administration Building

Faculty websites
Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Various services are offered by the University Student Support Unit:  

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards  

Web Address for Rules Governing Postgraduate Academic Awards  

Web Address for Rules Governing Professional Doctorate Awards  

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) webs

End of CTS Entry

Online Tutorial Registration:
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system:
Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: www.blackboard.newcastle.edu.au/
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential
messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:
- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin
In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website:

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
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<tbody>
<tr>
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<td>Take home assignment - 1500 words</td>
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<tr>
<td></td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Week 10</td>
</tr>
</tbody>
</table>
Penalties for Late Assignments
Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten **days** after the due date will be awarded zero marks.

Special Circumstances
Students wishing to apply for Special Circumstances or Extension of Time should apply online @ [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

No Assignment Re-submission
Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations
A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under the Procedures for Appeal against a Final Result (see: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

Further detail on this University policy can be found at:

**Return of Assignments**
- Students can collect assignments from the **Student Hub located at:**
  - Level 3, Shortland Union, Callaghan during office hours. Students will be informed during class the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.

**Preferred Referencing Style**
In this course, it is required that you use the APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). Further information on referencing and general study skills can be obtained from:

**Student Representatives**
Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

**Student Communication**
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:
Section B Specific course information

Relationship of course objectives with CBOS

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Clinical Skills</th>
<th>Clinical Skills</th>
<th>Empirical/Analysis Skills</th>
<th>Interpretative/Synthesis Skills</th>
<th>Critical Thinking Skills</th>
<th>Communication Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CBOS * Unit/Element</td>
<td>Range Indicator</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Causes</td>
<td>1.1, 1.2 Speech Fluency</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Ass't</td>
<td>1 Speech Fluency</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Interpret</td>
<td>2, 5.7 Speech Fluency</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Refer</td>
<td>2, 5.4 Speech Fluency</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>5 Intervene</td>
<td>3, 4, 5.4 Speech Fluency</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Report</td>
<td>2.4 Speech Fluency</td>
<td>X</td>
<td>X</td>
<td>X</td>
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</tbody>
</table>

* Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)

The assessment of this course relates to the learning objectives as outlined below:

<table>
<thead>
<tr>
<th>Item</th>
<th>Obj 1 Causes</th>
<th>Obj2 Ass't</th>
<th>Obj3 Interpret</th>
<th>Obj4 Refer</th>
<th>Obj5 Intervene</th>
<th>Obj6 Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Exam</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>2 Ass't1</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Viva</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>4 Ass't2</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>5 Learning Activities</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

Advanced Speech Disorders

Lecturer           | Dr Bernice Mathisen
Room               | GP1.17
Phone              | (02) 4921 7352
Fax                | (02) 4921 7386
Email              | Bernice.Mathisen@newcastle.edu.au
Availability        | Tuesday/Wednesday
Learning Materials/Texts


**SPTH2220 Advanced Speech Disorders/Craniofacial Anomaly Timetable**

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>February 19</td>
<td>Differential Diagnostics: Detecting Phonological Disorder</td>
</tr>
<tr>
<td>2</td>
<td>February 26</td>
<td>Childhood Apraxia of Speech (CAS) Assessment</td>
</tr>
<tr>
<td>3</td>
<td>March 5</td>
<td>Childhood Apraxia of Speech (CAS) Treatment</td>
</tr>
<tr>
<td>4</td>
<td>March 12</td>
<td>Craniofacial Anomaly incl CLP: Introduction &amp; Overview/Early feeding</td>
</tr>
<tr>
<td>5</td>
<td>March 19</td>
<td>Perceptual &amp; Instrumental Assessment/Treatment: Guest Lecture David Fitzsimmons Westmead</td>
</tr>
<tr>
<td></td>
<td><em>NOTE March 23 12-2pm</em></td>
<td>Surgical management of CLP Dr Catherine Borer JHCH SRLT3</td>
</tr>
<tr>
<td>6</td>
<td>March 26</td>
<td>Genetics and Craniofacial Anomaly Guest Lecturer Associate Professor Matthew Edwards Director Hunter Genetics</td>
</tr>
<tr>
<td>7</td>
<td>April 2</td>
<td>Velo Pharyngeal Incompetence (VPI)</td>
</tr>
<tr>
<td></td>
<td><strong>Mid-Semester Recess: Friday 6 April to Friday 20 April 2007</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>April 23</td>
<td>ANZAC DAY</td>
</tr>
<tr>
<td>9</td>
<td>April 30</td>
<td>Dental and Orthodontic Management of Craniofacial Anomaly Dr Aziz Sahu-Khan, JHCH Cleft Palate Clinic</td>
</tr>
<tr>
<td>10</td>
<td>May 7</td>
<td>Ear Disease: The SWISH test and Craniofacial Anomaly</td>
</tr>
<tr>
<td>11</td>
<td>May 14</td>
<td>Tongue Tie and Oral Surgical Intervention</td>
</tr>
<tr>
<td>12</td>
<td>May 21</td>
<td>Emotional, Psychological and Educational Issues</td>
</tr>
<tr>
<td>13</td>
<td>May 28</td>
<td>SPAA Conference</td>
</tr>
<tr>
<td>14</td>
<td>June 4</td>
<td>No lecture</td>
</tr>
</tbody>
</table>

Examination period: Tuesday 12 June to Friday 29 June 2007

*Please note additional time and venue for the lecture on March 23*
Clinical Management of Stuttering

Lecturer:  Dr Sally Hewat  
Room:  GPG - 28  
Phone:  +61 2 4921 5159  
Fax:  +61 2 4921 7386  
Email:  Sally.Hewat@newcastle.edu.au  
Availability:  Tuesday & Wednesday NO appointment necessary  
Monday, Thursday & Friday by appointment ONLY

Course description
The nature of stuttering and other disorders of fluency are discussed with reference to the competing theories in the field as to etiology and definition/description. Assessment and treatment of stuttering and related disorders are presented, with particular emphasis on behavioural management and evidence based practice. Areas of current debate and research in the field are highlighted, for example measurement of stuttering, linguistic influences, psychosocial aspects.

Rooms  
Monday 12pm-1pm  V107  
Monday 3pm-5pm  MC132

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
</table>
| 1    | February 19    | LECTURE  
Description of stuttering  
Basic epidemiology of stuttering  
Definitions of Stuttering  
Clinical Measurement |
| 2    | February 26    | TUTORIAL  
PBL activities  
Clinical Measurement Practicum |
| 3    | March 5        | LECTURE  
Theories of cause and nature of stuttering  
Treatment selection  
Evidence based practice |
| 4    | March 12       | TUTORIAL  
Clinical measurement |
| 5    | March 19       | LECTURE  
Treatment of Preschool-age Children (2-6 years) |
| 6    | March 26       | TUTORIAL  
Clinical Observation  
The Lidcombe Program |
| 7    | April 2        | LECTURE  
Treatment of school-age children (7-12 years) |
|      |                | **Mid-Semester Recess: Friday 6 April to Friday 20 April 2007** |
| 8    | April 23       | TUTORIAL  
PBL activities: treatment school-age children |
| 9    | April 30       | LECTURE  
Treatment of Adults (18 years+)  
Role of community education/self help groups |
| 10   | May 7          | TUTORIAL  
Practicum: Treatment of Adults (18 years+)  
Teaching prolonged speech |
| 11   | May 14         | LECTURE  
Treatment of Adolescents (13-17 years) |
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
</table>
| 12    | May 21      | TUTORIAL  
PBL activities: evidence based practice                                  |
| 13    | May 28      | LECTURE  
Related disorders of fluency  
Acquired neurological stuttering  
Cluttering                        |
| 14    | June 4      | Viva Exam                                                                 |

**Examination period:** Tuesday 12 June to Friday 29 June 2007

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**Recommended Texts**


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**Recommended Reading**


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**Required Reading**


Assessment

Description of Assessment Tasks

1. Stuttering – Take Home Assignment

*SPTH2220 Stuttering Take Home Assignment (1500 words) - 25%*
Due: 5pm, Friday 11th May 2007 – (wk10)

Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment case history or questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.

Students will observe a recording of a child who has been referred for stuttering. Students will be asked to describe and measure the nature and severity of the child’s stuttering. Students will be asked to choose a therapy approach for this child. They will be asked to describe the treatment, provide a rationale for their choice and outline the evidence base for the approach.

*Criteria for marking:*

**Part 1**
Accuracy of description 5
Appropriate selection and use of measures 5

**Part 2**
Theoretical soundness of information provided 5
Provision of support from available research 5
Clarity/coherence of discussion 5

Total  25

2. Speech Disorders – Take Home Assignment 1

*SPTH2220 Speech Take-Home Assignment 1 (1000 words) -20%. Due Week 8 Tuesday April 25 at 5.00pm – Speech assessment (20% of SPTH2220) – An assignment will be given on Week 3 with a videotape and/ or audio segment of a client with a craniofacial anomaly. All information regarding the client will be given to the student to enable them to answer the questions given, which will focus on assessment issues.

Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment case history or questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.
3. Speech Disorders – Take Home Assignment 2

**SPTH2220 Speech Disorders Take-home Assignment 2– (2,000 words) (30%) Due Week 14, June 6 at 5.00pm.** An assignment will be given on Week 8 which may include any aspect of speech disorders management in children, including instrumental evaluation in craniofacial anomaly. Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment case history or questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.

4. Stuttering – Viva examination

**SPTH2220 Stuttering viva examination (25%):** Scheduled Monday Week 14 & 15 in class time (individual times as allocated) – 4th June and 12th June, 2006, in clinic rooms, ground floor GP building – 15 minutes. This is NOT an open-book examination.

Students will view a 10-min video of an adolescent/adult who stutters. They will then be asked a series of questions regarding the management of stuttering which would commonly be asked by adolescents/adults who stutter. Students can expect to be asked to demonstrate their ability to model an altered speech pattern designed to control stuttering, and to discuss how such treatment approaches may be implemented.

**Criteria for marking:**

| Theoretical soundness of information provided | 5 |
| Relevance of information provided to clinical management | 5 |
| Able to model the key features of an altered speech pattern | 5 |
| Able to discuss alternative approaches to intervention | 5 |
| Able to convey information in manner suitable for general public | 5 |
| **Total** | **25** |

**Summary**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Weighting</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Examination - 1 hr (1,500 equiv.)</td>
<td>25%</td>
<td>S1, W10</td>
</tr>
<tr>
<td></td>
<td>Stuttering – Take Home Assignment from recording of child case</td>
<td></td>
<td>*Submit to Turnitin</td>
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<tr>
<td>2.</td>
<td>Take home assignment 1 - 1,000 words</td>
<td>20%</td>
<td>S1, W8</td>
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<tr>
<td></td>
<td>Child speech analysis task</td>
<td></td>
<td>*Submit to Turnitin</td>
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<td>3.</td>
<td>Take home assignment 2 - 2,000 words</td>
<td>30%</td>
<td>S1, W14</td>
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<tr>
<td></td>
<td>Child case study - intervention</td>
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<td>*Submit to Turnitin</td>
</tr>
<tr>
<td>4.</td>
<td>Viva examination - 15 minutes</td>
<td>25%</td>
<td>S1, W14/W15</td>
</tr>
<tr>
<td></td>
<td>Stuttering - questions re management of adult stuttering</td>
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</tr>
</tbody>
</table>
THE UNIVERSITY OF NEWCASTLE  
SPEECH PATHOLOGY  

Clinical Procedures 3b - Record of Additional Experience

Complete the following form at the time of your additional clinical experience, and have the entry signed by the supervisor. Keep a copy for your own records, and give the signed original to the lecturer responsible for organising the experience. After noting that you have completed the requirements for the course, the lecturer will forward the signed original to the Speech Pathology Administrative Officer to be retained with your Records of Range of Experience.

<table>
<thead>
<tr>
<th>Course for which experience required</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Lecturer responsible for Course</td>
<td></td>
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<tr>
<td>Institution/Location of experience</td>
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<tr>
<td>Nature of experience</td>
<td></td>
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<tr>
<td>Date(s)</td>
<td></td>
</tr>
<tr>
<td>Attendance confirmed by location supervisor (supervisor's signature)</td>
<td></td>
</tr>
</tbody>
</table>

Student Name: (print) ________________________

Student Uni ID number: ______________________

………………………………
Student's signature

………………………………
Date submitted