SPTH2210 - Speech Path in Education & Community Settings 1

Course Outline

**Course Co-ordinator:** Dr Liz Spencer  
**Room:** GP1.15  
**Ph:** 4921 5161  
**Fax:** 4921 7386  
**Email:** Elizabeth.Spencer@newcastle.edu.au

**Consultation hours:** Mon-Fri by appointment

**Semester:** Semester 2 - 2009  
**Unit Weighting:** 10

**Teaching Methods:**  
Lecture  
Practical  
Tutorial

**Lecturers for this course:**  
Dr Liz Spencer  
Room: GP1.16  
Email: Elizabeth.Spencer@newcastle.edu.au  
Ph: 4921 5161

Associate Professor Alison Ferguson  
Room: GP3.21  
Email: Alison.Ferguson@newcastle.edu.au  
Ph: 4921 5716

Mr David Wigney  
Email: David.Wigney@newcastle.edu.au

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Course Outline Issued and Correct as at: Week 1, Semester 2 - 2009  
CTS Download Date: 9 July, 2009
**Brief Course Description**
Focuses primarily on communication disorders typically seen within community health and education settings. Developmental language disorders in children are dealt with at an advanced level for both assessment and treatment. Audiological assessment and diagnosis of hearing and the implications for communication of hearing impairment in children and adults are also studied.

**Contact Hours**
Lecture for 5 Hours per Week for the Full Term
Practical work (audiometry worksheet) to be undertaken at additional times as per schedule to be advised.

**Learning Materials/Texts**

**Course Objectives**
Students will be able to:
1. Demonstrate awareness of etiological factors involved in language impairment in children, and in hearing impairment.
2. Interpret and critique comprehensive language assessments, and audiometric screening procedures.
3. Analyse and interpret findings with regard to knowledge of normal language development and hearing function.
4. Identify further information and referral requirements.
5. Develop comprehensive and detailed plans for language intervention
6. Report on findings and make recommendations for future management.

**Course Content**
Child language disorders - Advanced
Language Learning Disability and Autism Spectrum Disorder
Assessment and intervention for the school-aged child
Adolescent language disorder
Discourse approaches to assessment and intervention
Hearing - Diagnosis and assessment
Physiology of hearing and physics of sound
Pure tone and speech audiometry
Other audiological methods
Hearing impairment in children and adults

**Assessment Items**

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Language Take home assignment 1,500 words - 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Formal</td>
<td>Covering both language (25%) &amp; hearing (25%) topics - total 50%</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Hearing in class quiz and Take home assignment 1,500 words - 25%</td>
</tr>
</tbody>
</table>

**Assumed Knowledge**
SPTH1110

**Callaghan Campus Timetable**
SPTH2210
*SPEECH IN EDUCATION & COMMUNITY SET I*
Enquiries: School of Humanities and Social Science
Semester 2 - 2009
Computer Lab Tuesday 9:00 - 11:00 [CT311] Wk 4 only
or Tuesday 11:00 - 13:00 [CT314] Wk 4 only
IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one’s own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS

Students can access the University’s policy at: http://www.newcastle.edu.au/policylibrary/000769.html

MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.
SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au . As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability .

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au
STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>City Precinct</td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>Singapore students</td>
</tr>
<tr>
<td></td>
<td>contact your PSB Program Executive</td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td></td>
</tr>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
<td></td>
</tr>
</tbody>
</table>

OTHER CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>Callaghan, City and Port Macquarie</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email:</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></td>
<td></td>
</tr>
<tr>
<td>Rules Governing Undergraduate Academic Awards</td>
<td>Ourimbah</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></td>
<td>Phone: 02 4348 4030</td>
</tr>
<tr>
<td>Rules Governing Postgraduate Academic Awards</td>
<td>Email:</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000306.html">www.newcastle.edu.au/policylibrary/000306.html</a></td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Rules Governing Professional Doctorate Awards</td>
<td>The Dean of Students</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></td>
<td>Deputy Dean of Students (Ourimbah)</td>
</tr>
<tr>
<td></td>
<td>Phone: 02 4921 5806;</td>
</tr>
<tr>
<td></td>
<td>Fax: 02 4921 7151</td>
</tr>
<tr>
<td></td>
<td>Email:</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:resolutionprecinct@newcastle.edu.au">resolutionprecinct@newcastle.edu.au</a></td>
</tr>
</tbody>
</table>

This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

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End of CTS Entry
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Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
## SPTH2210 Speech Pathology in Education & Community Settings 1

### Additional Information

<table>
<thead>
<tr>
<th>University of Newcastle Graduate Attributes</th>
<th>Community Responsiveness</th>
<th>Professionalism</th>
<th>Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Competencies&lt;sup&gt;2&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Generic Professional Competencies&lt;sup&gt;3&lt;/sup&gt; (COMPASS&lt;sup&gt;TM&lt;/sup&gt; Unit, Element)</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

### Course Objectives

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Clinical Populations</th>
<th>CBOS Unit, Element</th>
<th>Professionalism</th>
<th>Reasoning</th>
<th>Lifelong Learning</th>
<th>Communication</th>
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</thead>
<tbody>
<tr>
<td>1 Aware causes lang &amp; hrg</td>
<td>Child lang</td>
<td>1.1, 2.3</td>
<td>1.1</td>
<td>3.2</td>
<td></td>
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</tr>
<tr>
<td>2 Assess lang &amp; hrg</td>
<td>Child lang</td>
<td>1.2</td>
<td>1.1, 1.3</td>
<td>3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Analyse, interpret lang &amp; hrg asst</td>
<td>Child lang</td>
<td>2.1</td>
<td>1.1, 1.2, 1.3</td>
<td>3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Identify need further info &amp; referral</td>
<td>Child lang</td>
<td>2.2</td>
<td>1.2</td>
<td>3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Plan lang intervention</td>
<td>Child lang</td>
<td>3.1, 3.5, 3.6</td>
<td>1.1, 1.3</td>
<td>3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Report findings &amp; recommend further mgt</td>
<td>Child lang</td>
<td>2.4, 3.7</td>
<td>4.5</td>
<td>3.2, 2.2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Relationship of course objectives and assessment tasks

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Language Take-home 25%</th>
<th>Hearing Take-home 25%</th>
<th>Exam 35%</th>
<th>Hearing Quiz 15%</th>
<th>Audiometry</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Aware causes lang &amp; hrg</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2 Assess lang &amp; hrg</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
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<td>X</td>
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<td>5 Plan lang intervention</td>
<td>X</td>
<td>X</td>
<td></td>
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</tr>
<tr>
<td>6 Report findings &amp; recommend further mgt</td>
<td>X</td>
<td>X</td>
<td></td>
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</tr>
</tbody>
</table>

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<sup>1</sup> The University of Newcastle Graduate Attribute Policy (under development May 2007)

<sup>2</sup> Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)

Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **Assignments should be submitted to the Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

NB: Not all of these services may apply to the Port Macquarie Campus.

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

**Online copy submission to Turnitin**

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au)

**Essays / Written Assignments** Language Take home assignment 1,500 words - 25%

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks**.


Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

Assignment Re-submission

Students who have failed an assignment which is required to establish clinical competency may be required to revise and resubmit it in this course. Students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from the Shortland Student Hub during office hours. Students will be informed during class as to the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.

Preferred Referencing Style
In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).


For further information on referencing and general study skills refer - ‘Infoskills’ available @ www.newcastle.edu.au/services/library/tutorials/infoskills/index.html

Students are also encouraged to make use of ‘Endnote’ software – a reference data base which allows you to select your referencing format style – and which is available at no charge via the library – see: http://www.newcastle.edu.au/service/library/endnote/index.html

Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @ http://www.newcastle.edu.au/service/committees/student_reps/index.html

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ http://www.newcastle.edu.au/currentstudents/index.html

Assessment details:

<table>
<thead>
<tr>
<th>Other: Hearing quiz and take home assignment (25%) - This quiz will be held in class time during Week 8 and the take-home component will also be due in class time in week 8. Further details to be presented in class.</th>
</tr>
</thead>
</table>

Electronic submission – via DIGITAL DROP BOX ON BLACKBOARD

Use the Digital Drop Box to submit electronic copies of:

SPTH2210 - Language Take home assignment 1,500 words - 25%, DUE Friday of Week 9 4pm – 25 September, 2009. Submit in the first instance electronically through Turnitin (via Blackboard), and submit the electronic copy of the assignment via the SPTH2210 digital dropbox on the SPTH2210 Blackboard site.

To find the Digital Drop Box, go to the ‘Course Tools’ on the left hand menu when you first enter the course BB site. Once you’ve selected it, you can upload by ‘adding file’, but it won’t end up in the lecturer’s box till you click ‘send file’.

School of Humanities and Social Science
These assignments will be marked, with feedback provided on the electronic copy. Once marked they will be returned to your Digital Drop Box.

Further details of this assignment will be presented in class, and placed on Blackboard.

<table>
<thead>
<tr>
<th>Examination: Formal</th>
<th>Covering both language (25%) &amp; hearing (25%) topics - total 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>To be held during the examination period at the end of semester.</td>
</tr>
</tbody>
</table>

Further details of this examination will be presented in class, and placed on Blackboard.
### Lecture/Tutorial Plan

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Mon 27 July</strong></td>
<td>Overview 0-5 yrs&lt;br&gt;Case based exploration&lt;br&gt;The hearing mechanism &amp; the physics of sound&lt;br&gt;<strong>Lecture Topic &amp; Assessment at a Glance</strong>&lt;br&gt;9-11 MCTH&lt;br&gt;11-12 GP101&lt;br&gt;Language – Liz Spencer, Alison Ferguson&lt;br&gt;3-5pm NURSTH&lt;br&gt;Audiology – David Wigney</td>
</tr>
<tr>
<td>2</td>
<td><strong>Mon 3 Aug</strong></td>
<td>Overview 5-12 yrs&lt;br&gt;Case based exploration&lt;br&gt;The physics of sound cont.</td>
</tr>
<tr>
<td>3</td>
<td><strong>Mon 10 August</strong></td>
<td>Assessment context &amp; issues&lt;br&gt;Psychometric pre-test&lt;br&gt;Pure tone audiometry &amp; the classification of hearing loss</td>
</tr>
<tr>
<td>4</td>
<td><strong>Mon 17 August</strong></td>
<td>Case study laboratory&lt;br&gt;Tympanometry</td>
</tr>
<tr>
<td>5</td>
<td><strong>Mon 24 August</strong></td>
<td>Guest lecture – language intervention&lt;br&gt;Acoustic reflexes</td>
</tr>
<tr>
<td>6</td>
<td><strong>Mon 31 August</strong></td>
<td>Intervention – EBP for specific tx&lt;br&gt;Speech Audiometry</td>
</tr>
<tr>
<td>7</td>
<td><strong>Mon 7 September</strong></td>
<td>EBP III&lt;br&gt;Speech Audiometry cont</td>
</tr>
<tr>
<td>8</td>
<td><strong>Mon 14 September</strong></td>
<td>Service prioritisation &amp; Service delivery&lt;br&gt;Demonstration of audiometric test battery&lt;br&gt;&lt;strong&gt;In class quiz&lt;/strong&gt;</td>
</tr>
<tr>
<td>9</td>
<td><strong>Mon 21 September</strong></td>
<td>Adolescent language&lt;br&gt;Hearing loss in adults&lt;br&gt;&lt;strong&gt;Language Take home due&lt;br&gt;Friday 25/9/09&lt;/strong&gt;</td>
</tr>
</tbody>
</table>

**Mid-Semester Recess: Mon 28 September – Fri 9 Oct**

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td><strong>Mon 12 October</strong></td>
<td>Guest lecture - Autism Spectrum Disorders&lt;br&gt;Hearing loss in children</td>
</tr>
<tr>
<td>11</td>
<td><strong>Mon 19 October</strong></td>
<td>Guest lecture – Paediatric Brain Injury&lt;br&gt;Otitis Media&lt;br&gt;&lt;strong&gt;Hearing Take home assignment due&lt;/strong&gt;</td>
</tr>
<tr>
<td>12</td>
<td><strong>Mon 26 October</strong></td>
<td>Linguistics diversity &amp; multiculturalism&lt;br&gt;Specialised testing techniques</td>
</tr>
<tr>
<td>13</td>
<td><strong>Monday 2 November</strong></td>
<td>Review&lt;br&gt;Revision</td>
</tr>
</tbody>
</table>

**Examination period: Mon 10 Nov – Fri 28 Nov - FINAL EXAMINATION**