SPTH2210 - Speech Path in Education & Community Settings 1
Course Outline

Course Coordinator  
Liz Spencer
Room: GP1-15  
Ph: 4921 5161  
Fax: 4921 7386  
Email: Elizabeth.Spencer@newcastle.edu.au
Consultation hours: by appointment only  
(NOT available Wednesday)

Lecturer for this course:
Gwendalyn Webb and David Wigney
(Contact information to be provided in lectures & on Blackboard)

Semester  
Semester 2 - 2008
Unit Weighting  
10
Teaching Methods  
Lecture
Practical
Tutorial

Brief Course Description
Focuses primarily on communication disorders typically seen within community health and education settings. Developmental language disorders in children are dealt with at an advanced level for both assessment and treatment. Audiological assessment and diagnosis of hearing and the implications for communication of hearing impairment in children and adults are also studied.
Contact Hours
Lecture for 5 Hours per Week for the Full Term
Practical work (audiometry worksheet) to be undertaken at additional times as per schedule to be advised.

Learning Materials/Texts

Course Objectives
Students will be able to:
1. Demonstrate awareness of etiological factors involved in language impairment in children, and in hearing impairment.
2. Interpret and critique comprehensive language assessments, and audiometric screening procedures.
3. Analyse and interpret findings with regard to knowledge of normal language development and hearing function.
4. Identify further information and referral requirements.
5. Develop comprehensive and detailed plans for language intervention
6. Report on findings and make recommendations for future management.

Course Content
Child language disorders - Advanced
Language Learning Disability and Autism Spectrum Disorder
Assessment and intervention for the school-aged child
Adolescent language disorder
Discourse approaches to assessment and intervention

Hearing - Diagnosis and assessment
Physiology of hearing and physics of sound
Pure tone and speech audiometry
Other audiological methods
Hearing impairment in children and adults

Assessment Items

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Language Take home assignment 1,500 words - 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Formal</td>
<td>Covering both language (25%) &amp; hearing (25%) topics - total 50%</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Hearing in class quiz and Take home assignment 1,500 words - 25%</td>
</tr>
</tbody>
</table>

Assumed Knowledge
SPTH1110
Callaghan Campus Timetable
SPTH2210
SPEECH IN EDUCATION & COMMUNITY SET I
Enquiries: School of Humanities and Social Science
Semester 2 - 2008
Lecture Tuesday 13:00 - 14:00 [V101]
and Lecture Tuesday 9:00 - 11:00 [MCTH]
and Lecture Tuesday 14:00 - 16:00 [C124]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Marks and Grades Released During Term
All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

Changing your Enrolment

The census dates below are the last dates to withdraw without academic penalty. For onshore students, withdrawal on or before the census date means no financial penalty.

For semester 1 courses: 31 March 2008
For semester 2 courses: 31 August 2008
For Trimester 1 courses: 18 February 2008
For Trimester 2 courses: 9 June 2008
For Trimester 3 courses: 22 September 2008
For Trimester 1 Singapore courses: 3 February 2008
For Trimester 2 Singapore courses: 25 May 2008
Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online, please refer to myHub - Self Service for Students [https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia.

The four Student Hubs are located at:

**Callaghan campus**
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**
- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**
- Ourimbah Hub: Administration Building

For Port Macquarie students, contact your program officer or EnquiryCentre@newcastle.edu.au, phone 4921 5000

For Singapore students, your first point of contact is your PSB Program Executive

**Faculty websites**

- Faculty of Engineering and Built Environment [http://www.newcastle.edu.au/faculty/engineering/](http://www.newcastle.edu.au/faculty/engineering/)

**Contact details**

**Callaghan, City and Port Macquarie**
Phone: 02 4921 5000 Email: EnquiryCentre@newcastle.edu.au

**Ourimbah**
Phone: 02 4348 4030 Email: EnquiryCentre@newcastle.edu.au
Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

End of CTS Entry
### SPTH2210 Speech Pathology in Education & Community Settings

#### Additional Information

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<th>Course Objectives</th>
<th>Clinical populations</th>
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<th>Professionalism</th>
<th>Reasoning</th>
<th>Lifelong Learning</th>
<th>Communication</th>
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<tbody>
<tr>
<td>1 Aware causes lang &amp; hrg</td>
<td>Child lang</td>
<td>1.1, 2.3</td>
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<td>1.1</td>
<td>3.2</td>
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<td>2 Assess lang &amp; hrg</td>
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<td>3 Analyse, interpret lang &amp; hrg asst</td>
<td>Child lang</td>
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<td></td>
<td>1.1, 1.2, 1.3</td>
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<td>4 Identify need further info &amp; referral</td>
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<td>1.2</td>
<td>3.2</td>
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<tr>
<td>5 Plan lang intervention</td>
<td>Child lang</td>
<td>3.1, 3.5, 3.6</td>
<td></td>
<td>1.1, 1.3</td>
<td>3.2</td>
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<tr>
<td>6 Report findings &amp; recommend further mgt</td>
<td>Child lang</td>
<td>2.4, 3.7</td>
<td>4.5</td>
<td></td>
<td>3.2</td>
<td>2.2</td>
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</tbody>
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1 The University of Newcastle Graduate Attribute Policy (under development May 2007)
2 Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)
Relationship of course objectives and assessment tasks

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Language Take-home 25%</th>
<th>Hearing Take-home 25%</th>
<th>Exam 35%</th>
<th>Hearing Quiz 15%</th>
<th>Audiometry</th>
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<td>1 Aware causes lang &amp; hrg</td>
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Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **Assignments should be submitted to the Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

*NB: Not all of these services may apply to the Port Macquarie Campus.*

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

**Online copy submission to Turnitin**

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

**Essays / Written Assignments Language Take home assignment 1,500 words - 25%**
Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.


**Special Circumstances**

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Assignment Re-submission**

Students who have failed an assignment which is required to establish clinical competency may be required to revise and resubmit it in this course. Students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

**Re-marks & Moderations**

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).
Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from the Shortland Student Hub during office hours. Students will be informed during class as to the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


Preferred Referencing Style

In this course, it is required that you use the APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or fail.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).

For information about APA – see:
American Psychological Association.

For further information on referencing and general study skills refer - ‘Infoskills’ available @ www.newcastle.edu.au/services/library/tutorials/infoskills/index.html

Students are also encouraged to make use of ‘Endnote’ software – a reference data base which allows you to select your referencing format style – and which is available at no charge via the library – see:


Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @ http://www.newcastle.edu.au/service/committees/student_reps/index.html

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ http://www.newcastle.edu.au/currentstudents/index.html
Assessment details:

Other: Hearing quiz and take home assignment (25%) - This quiz will be held in class time during Week 8 and the take-home component will also be due in class time in week 8. Further details to be presented in class.

SPTH2210 - Language Take home assignment 1,500 words - 25%, DUE Friday of Week 10, 4pm. Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.

Further details of this assignment will be presented in class, and placed on Blackboard.

Examination: Formal Covering both language (25%) & hearing (25%) topics - total 50%

To be held during the examination period at the end of semester.

Further details of this examination will be presented in class, and placed on Blackboard.
<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mon 21 July</td>
<td>Review; The hearing mechanism&lt;br&gt;Sound physics</td>
</tr>
<tr>
<td>2</td>
<td>Mon 28 July</td>
<td>Pure tone audiometry and classification of hearing loss</td>
</tr>
<tr>
<td>3</td>
<td>Mon 4 August</td>
<td>Introduction to masking</td>
</tr>
<tr>
<td>4</td>
<td>Mon 11 August</td>
<td>Tympanometry</td>
</tr>
<tr>
<td>5</td>
<td>Mon 18 August</td>
<td>Acoustic reflexes</td>
</tr>
<tr>
<td>6</td>
<td>Mon 25 August</td>
<td>Speech audiometry</td>
</tr>
<tr>
<td>7</td>
<td>Mon 1 September</td>
<td>Speech audiometry</td>
</tr>
<tr>
<td>8</td>
<td>Mon 8 September</td>
<td><strong>In class quiz &amp; hearing take-home due</strong></td>
</tr>
<tr>
<td>9</td>
<td>Mon 15 September</td>
<td>Hearing loss in adults</td>
</tr>
<tr>
<td>10</td>
<td>Mon 22 September</td>
<td>Hearing loss in children</td>
</tr>
</tbody>
</table>

**Mid-Semester Recess: Mon 29 September – Fri 12 Oct**

| 11   | Mon 13 October | Otitis media | Childhood TBI (Guest lecturer) |
| 12   | Mon 20 October | Specialised testing techniques | ADHD |
| 13   | Mon 27 October | Demonstration of audiometric test battery | Review & consultation |
| 14   | Monday 3 November | Review; consultation | Consultation |

**Examination period:** Mon 10 Nov – Fri 28 Nov - FINAL EXAMINATION