Faculty of Education and Arts  
School of Humanities and Social Science  
http://www.newcastle.edu.au/school/hss/  

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University Drive,  
Callaghan 2308  
NSW Australia  
Office hours: 9am – 5pm  
Room: MC 127  
Phone: 02 4921 5172/5175/5155  
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Email: Humanities-Socialscience@newcastle.edu.au  
Web: http://www.newcastle.edu.au/school/hss/  

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SPTH2210 - Speech Path in Education & Community Settings 1  
Course Outline  

Course Co-ordinator: Associate Professor Alison Ferguson  
Room: GP1.18  
Ph: 4921 5716  
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Email: Alison.Ferguson@newcastle.edu.au  
Consultation hours: By appointment  

Lecturers for this course:  
Elizabeth Spencer  
Room: GP1.15  
Ph: 4921 5161  
Fax: 4921 7386  
Email: Elizabeth.Spencer@newcastle.edu.au  

Gerrie Krynda  
Contact information to be provided in lectures & on Blackboard  

Course Overview  
Semester: Semester 2 - 2007  
Unit Weighting: 10  
Teaching Methods: Practical  
Tutorial  

Brief Course Description  
Focuses primarily on communication disorders typically seen within community health and education settings. Developmental language disorders in children are dealt with at an advanced level for both assessment and treatment. Audiological assessment and diagnosis of hearing and the implications for communication of hearing impairment in children and adults are also studied.  

Contact Hours  
Lecture for 5 Hours per Week for the Full Term  
Practical work (audiometry worksheet) to be undertaken at additional times as per schedule to be advised.  

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2007  
CTS Download Date: 3 July 2007 (note assessment change being processed & has been included in this outline)
Learning Materials/Texts

Course Objectives
Students will be able to:
1. Demonstrate awareness of etiological factors involved in language impairment in children, and in hearing impairment.
2. Administer comprehensive language assessments, and audiometric screening procedures.
3. Analyse and interpret findings with regard to knowledge of normal language development and hearing function.
4. Identify further information and referral requirements.
5. Develop comprehensive and detailed plans for language intervention
6. Report on findings and make recommendations for future management.

Course Content
Child language disorders - Advanced
Specific Language Impairment/LLD/ASD
Assessment and intervention for the school-aged child
Adolescent language disorder
Discourse approaches to assessment and intervention

Hearing - Diagnosis and assessment
Physiology of hearing and physics of sound
Pure tone and speech audiometry
Other audiological methods
Hearing impairment in children and adults

Assessment Items
The assessment for this course is currently being processed (and so the information below differs from that available on the web at 3 July. The assessment will be as follows:

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Language Take home assignment 1,500 words - 25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Formal</td>
<td>Hearing Take home assignment 1,500 words - 25%</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Covering both language (25%) &amp; hearing (10%) topics - total 35%</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Hearing quiz 15%</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Ungraded requirements - Completion of audiometry worksheets</td>
</tr>
</tbody>
</table>

Assumed Knowledge
SPTH1110; LING3350

Callaghan Campus Timetable
SPTH2210
SPEECH IN EDUCATION & COMMUNITY SET I
Enquiries: School of Humanities and Social Science
Semester 2 - 2007
Lecture Wednesday 9:00 - 11:00 [V10]
and Lecture Wednesday 13:00 - 16:00 [SRLT2]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:
copying or paraphrasing material from any source without due acknowledgment;

· using another’s ideas without due acknowledgment;

· working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

· Reproduce this assessment item and provide a copy to another member of the University; and/or

· Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).

· Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

· **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.

Requests for Rescheduling Exams must be received in the Student Hub no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

- For semester 1 courses: 31 March 2007
- For semester 2 courses: 31 August 2007
- For Trimester 1 courses: 16 February 2007
- For Trimester 2 courses: 8 June 2007

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/changingenrolment.html

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**
- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**
- Ourimbah Hub: Administration Building

**Faculty websites**
Faculty of Business and Law


Faculty of Education and Arts

http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment

http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health

http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology

http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie

Phone: 02 4921 5000

Email: EnquiryCentre@newcastle.edu.au

Ourimbah

Phone: 02 4348 4030

Email: EnquiryCentre@newcastle.edu.au

The Dean of Students

Resolution Precinct

Phone: 02 4921 5806

Fax: 02 4921 7151

Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)

Phone: 02 4348 4123

Fax: 02 4348 4145

Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:


Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards


Web Address for Rules Governing Postgraduate Academic Awards


Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Essential Criteria in Assessment

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - http://www.newcastle.edu.au/policylibrary/000648.html

Other: (please specify) Ungraded requirements - Completion of audiometry worksheets

Further details about the completion of audiometry worksheets will be given in class, and placed on Blackboard. In summary, this requirement involves participation in a learning experience in the audiology lab on the ground floor of GP building in order to develop basic audiometry skills.

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Further Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students