SPTH2210 - Speech Path in Education & Community Settings 1
Course Outline

Course Coordinator

Semester: Semester 1 - 2005
Unit Weighting: 10

Teaching Methods
Lecture
Tutorial

Brief Course Description
Focuses primarily on communication disorders typically seen within community health and education settings. Developmental language disorders in children are dealt with at an advanced level for both assessment and treatment. Audiological assessment and diagnosis of hearing and the implications for communication of hearing impairment in children and adults are also studied.

Contact Hours
Lecture for 42 Hours per Term for the Full Term
Tutorial for 21 Hours per Term for the Full Term
Lectures and Tutorials 3 - 6 hours per week
Tutorials: 3 hrs/week on weeks 4, 7, 10 for tutorial groups 1-3 and on weeks 3, 6, 9 for tutorial teams 4-6;
Tutorials: 4 hrs/week for tutorial teams 1-3 on weeks 3, 6, 9 for tutorial teams 1-3 and on weeks 4, 7, 10 for tutorial teams 4-6;
Lectures: 6 hrs/week on Weeks 1, 2, 5, 8, 11, 12, 13)

Learning Materials/Texts

Course Objectives
Students will be able to:
1. Demonstrate awareness of etiological factors involved in language impairment in children, and in hearing impairment.
2. Administer comprehensive language assessments, and audiometric screening procedures.
3. Analyse and interpret findings with regard to knowledge of normal language development and hearing function.
4. Identify further information and referral requirements.
5. Develop comprehensive and detailed plans for language intervention
6. Report on findings and make recommendations for future management.

Course Content
Child language disorders - Advanced
Specific Language Impairment
Assessment and intervention for the school-aged child
Adolescent language disorder
Discourse approaches to assessment and intervention

Hearing - Diagnosis and assessment
Physiology and physics of sound
Pure tone and speech audiometry
Other audiological methods
Hearing impairment in children and adults

Assessment Items

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<th>Examination: Class</th>
<th>Two (2) class tests - half hour each - 15% each (total 30%)</th>
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| Essays / Written Assignments | Take home assignment 1 - 1,500 words 25%  
                             | Take home assignment 2 - 1,000 words 20%                   |
| Examination: Formal | Examination - one hour - 25%                             |

Assumed Knowledge
SPTH1120; LING3350

Callaghan Campus Timetable
SPTH2210
SPEECH IN EDUCATION & COMMUNITY SET I
Enquiries: School of Language and Media
Semester 1 - 2005

Clinical
Wednesday 09:00 - 13:00 [GPG29] 6 April - Clinic Visits: Observing Hearing Tests
or Wednesday 09:00 - 13:00 [GPG29] 27 April - Clinic Visits: Observing Hearing Tests
or Wednesday 09:00 - 13:00 [GPG29] 25 May - Clinic Visits: Observing Hearing Tests
or Wednesday 09:00 - 13:00 [GPG29] 8 June - Clinic Visits: Observing Hearing Tests
or Wednesday 09:00 - 13:00 [GPG29] 6 July - Clinic Visits: Observing Hearing Tests
and Lecture Monday 11:00 - 12:00 [AT25] Wks 1,2,5,9,10,11 & 12 only
and Lecture Monday 15:00 - 17:00 [V02] Wks 1,2,5,9,10,11 & 12 only
and Lecture Wednesday 14:00 - 17:00 [V107] Wks 3 & 13 only
and Tutorial Monday 11:00 - 12:00 [GPG29] - TEAM 1
or Monday 15:00 - 16:00 [GPG29] Wks 3 & 13 only - TEAM 2
or Monday 16:00 - 17:00 [GPG29] Wks 3 & 13 only - TEAM 3
or Monday 11:00 - 12:00 [GPG29] Wks 4, 7 & 14 only - TEAM 4
or Monday 15:00 - 16:00 [GPG29] Wks 4, 7 & 14 only - TEAM 5
or Monday 16:00 - 17:00 [GPG29] Wks 4, 7 & 14 only - TEAM 6
and Tutorial Wednesday 11:00 - 12:00 [GPG29] Wks 5 only -
TEAM 1
or  Wednesday  12:00 - 13:00  [GPG29]  TEAM 2
or  Wednesday  13:00 - 14:00  [GPG29]  TEAM 3

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course
Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:


Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2005
For semester 2 courses: 31 August 2005
For Trimester 1 courses: 18 February 2005
For Trimester 2 courses: 10 June 2005

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/change-enrol.html
Contact Details

Faculty Student Service Offices

Faculty of Science and Information Technology
Room V19 (Mathematics Building)
Phone: 0249 215 562

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 0249 215 314

The Faculty of Engineering and Built Environment
Room: EF101 (EF Building)
Phone: 0249 216 065

Architecture and Built Environment
Room: A106 (Architecture Building)
Phone: 0249 215 782

The Faculty of Health
Level 1 (Bowman Building)
Phone: 0249 215 682

The Faculty of Business and Law
Room: SRS130 (Social Sciences Building)
Phone: 0249 215 983

The Dean of Students
Dr Jennifer Archer
Phone: 492 15806
Various services are offered by the University Student Support Unit:


**Alteration of this Course Outline**

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

**Web Address for Rules Governing Undergraduate Academic Awards**


**Web Address for Rules Governing Postgraduate Academic Awards**


**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 49 21 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at:

www.newcastle.edu.au/services/disability