SPTH1120 - Speech Pathology Introduction 2

Course Outline

Course Co-ordinator: Dr Sally Hewat
Room: GP1.17
Ph: 4921 5159
Fax: 4921 7386
Email: Sally.Hewat@newcastle.edu.au
Consultation hours: By appointment
(NOT available Tuesday and Thursday)

Lecturers for this course:
Sally Hewat (as above)
Joanne Walters (Contact information to be provided in lectures & on Blackboard)

Tutors for this course:
Sally Hewat (as above)
Bernice Mathisen
Liz Spencer

Semester: Semester 2 - 2008
Unit Weighting: 10
Teaching Methods: Field Study, Lecture, Tutorial

Brief Course Description
This is the second of the speech pathology core courses required in the Bachelor of Speech Pathology degree. This course is only available to students who have been admitted to the Bachelor of Speech Pathology program. This course extends previous learning about child communication, and provides an introduction to the assessment and intervention for speech disorders in children at a phonetic, articulatory and phonological level, along with an examination of the contribution of hearing to speech. This course integrates theoretical learning with an exploration of relevant clinical processes (including some clinical observation).

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2008

CTS Download Date: 10 July 2008
Contact Hours
Lecture for 4 Hours per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term

Learning Materials/Texts

Also recommended:

Course Objectives
Upon successful completion of this course, students will be able to:

1. Form hypotheses as to the level of breakdown informing management decisions in child speech disorders, based on demonstrated understanding of the theoretical and empirical research base in the area.
2. Demonstrate awareness of ways to analyse and interpret child speech assessment data in light of normative and research-based data and theory.
3. Identify and describe the basic clinical processes required for the assessment including instrumental investigation.
4. Analyse results of assessment data, using a variety of methods.
5. Demonstrate awareness of general principles involved in intervention for all communication disorders, with particular emphasis on evidence-based practice and alternative modes of service delivery.
6. Recognise students' roles and responsibilities with reference to clinical experiential learning.

Course Content
* Classification & theories of speech disorders
* Phonetic level of breakdown
* Articulatory level of breakdown
* Instrumental investigation
* Phonological level of breakdown
* Phonological treatment methods
* Speech, language, hearing - integration of theory
* General principles of intervention, including:
  * Identification of goals
  * Selection of strategies
  * Clinical decision making for intervention
  * Models of service delivery
  * Evidence based practice
  * Preparation for clinical experience placement

Assessment Items
| Essays / Written Assignments | 1 Take home assignment, 2,500 words (40%) |
| Examination: Formal | 1 examination (3 hours - 40%) |
| Other: (please specify) | Ungraded requirements: first aid certificate, satisfactory completion of clinical experience requirements, attendance at lectures and tutorials covering pre-clinical preparation requirements as advised. |
| Reports | Field report 1,500 words (20%) |

Assumed Knowledge
SPTH1110
Callaghan Campus Timetable

SPTH1120
SPEECH PATHOLOGY INTRO. II
Enquiries: School of Humanities and Social Science
Semester 2 - 2008

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<td>and Lecture</td>
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<td>or</td>
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<td>or</td>
<td>13:00 - 14:00</td>
<td>[GP2-16]</td>
<td>Week 2</td>
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<tr>
<td>or</td>
<td>13:00 - 14:00</td>
<td>[GP3-24]</td>
<td>Commencing</td>
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</tbody>
</table>

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2007

For semester 2 courses: 31 August 2007

For Trimester 1 courses: 16 February 2007

For Trimester 2 courses: 8 June 2007


Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to http://www.newcastle.edu.au/study/enrolment/changingenrolment.html
Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

Callaghan campus

• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct

• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus

• Ourimbah Hub: Administration Building

Faculty websites

Faculty of Business and Law  http://www.newcastle.edu.au/faculty/business-law/
Faculty of Education and Arts  http://www.newcastle.edu.au/faculty/education-arts/
Faculty of Engineering and Built Environment  http://www.newcastle.edu.au/faculty/engineering/
Faculty of Health  http://www.newcastle.edu.au/faculty/health/
Faculty of Science and Information Technology  http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie

Phone: 02 4921 5000  Email: EnquiryCentre@newcastle.edu.au

Ourimbah

Phone: 02 4348 4030  Email: EnquiryCentre@newcastle.edu.au

The Dean of Students  Resolution Precinct

Phone: 02 4921 5806  Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)

Phone: 02 4348 4123  Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards
STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

-------------------------------------------------- End of CTS Entry --------------------------------------------------

Essential Criteria in Assessment

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS as follows:

- first aid certificate
- satisfactory completion of clinical experience requirements
- attendance at lectures and tutorials covering pre-clinical preparation requirements as advised.

SPTH1120 – Clinical Pre-requisite – First Aid Certification – Students are required to provide original documentation of their attainment of their Senior First Aid Certificate (or equivalent) for sighting by the course co-ordinator, in class-times, or by appointment in office (GP1.17). Required By Friday Week 14 Semester 2.

In order to ensure that students are adequately prepared for low-level medical contingencies that may arise during clinical placements, students are required to have completed a Workcover approved Senior First Aid Certificate course (at their own cost). This level of first aid course includes basic first aid, communicable diseases, choking, and cardiopulmonary resuscitation (CPR). The Certificate is awarded on successful completion of a short examination. Students should note that since the course is Workcover approved, it will also be of use to those students requiring this training to obtain part-time work in childcare and some other work settings. Students are to make individual arrangements to attend the course. Suitable courses are run through Red Cross (phone 4926 3877), or St John Ambulance (phone 4952 8188), or Solet Australia (phone 4965 4333). Note that failure to complete any reporting requirements for the clinical education experience unit component will render the result for SPTH112 ‘Incomplete’ until all requirements are met. Incomplete grades are automatically converted to Fail within a month after the examination period. Failure to provide these prerequisites means that Clinical Practice placements required for the Bachelor of Speech Pathology degree cannot be arranged (i.e. SPTH2080, and subsequent clinical practice courses).
Clinic Observation Visits:
- Half day clinic visit to paediatric speech pathology clinic
- Half day clinic visit to adult speech pathology clinic
- School Visit Placement (5 full days or the equivalent)

Allocation of placements will be advised via the Professional Experience Unit as soon as practicable

Note that satisfactory completion of this requirement requires attendance and appropriate professional behaviour.

Students are required to have the ‘Record of Additional Experience’ (attached to this course outline) signed by the clinical educator, and to submit this completed form to Dr Sally Hewat, Course Coordinator within one week of completing each placement.

Clinic observation visits are compulsory, and once arranged can only be altered in special circumstances. It is the students’ responsibility to notify the course co-ordinator (Sally Hewat) immediately if they are unable to attend the pre-arranged visit. If unexpected circumstances arise on the morning of the visit that prevent attendance, the student should advise the contact clinician at the site of the visit, as well as the course co-ordinator.

Students are required to carry their NSW Health Clinical Placement Authority (criminal record clearance) and Adult Vaccination Record Card with them at all times while on clinic visits/placements. Students must have also completed a prohibited employment declaration (previously submitted to the Faculty Professional Experience Unit). All these documents **MUST have been sighted** before a clinical visit can be arranged (ie as part of the requirements for SPTH1110).

Note also that professional behaviour is expected during clinic observation visits, and any breach of professionalism (e.g. failure to observe client confidentiality) may be considered sufficient to warrant failure of the subject (SPTH1120).

Attendance at lectures and tutorials covering pre-clinical preparation requirements is required in order to ensure that all students are aware of their role and clinical responsibilities and therefore attendance is compulsory at the following lectures and tutorials.

CT Labs scheduled for Thursdays 10-11am (ie for students as registered in specified weeks)
Lectures scheduled for Thursdays 9 – 10am for weeks 9 & 10

A roll will be marked to record your attendance.
In cases where special circumstances apply (e.g. significant illness), alternative self-directed learning assignments will be required to be completed in order to meet this requirement.

**Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
Further Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
### SPTH1120 Speech Pathology Introduction 2

### Additional Information

**Relationship of course objectives, graduate attributes & competency development**

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<thead>
<tr>
<th>Course Objectives</th>
<th>Clinical populations</th>
<th>CBOS Unit, Element</th>
<th>Generic Professional Competencies (COMPASS™ Unit, Element)</th>
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<tbody>
<tr>
<td><strong>1 Form hypotheses re nature speech disorders</strong></td>
<td>Child Speech disorders</td>
<td>2.3</td>
<td>1.1 1.2 1.3 2.2</td>
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<tr>
<td><strong>2 Analyse, interpret speech data</strong></td>
<td>Child Speech disorders</td>
<td>2.1</td>
<td>1.1 1.3 2.2</td>
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<tr>
<td><strong>3 Identify, describe assessment (general)</strong></td>
<td>Full range</td>
<td>1.1 1.2 4.2 4.4 4.5 1.2 2.2</td>
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<td><strong>4 Analyse asst data (general)</strong></td>
<td>Full range</td>
<td>2.1 2.4</td>
<td>1.1 1.2 2.2</td>
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<tr>
<td><strong>5 Aware EBP &amp; service delivery</strong></td>
<td>Full range</td>
<td>5.7 6.1</td>
<td>1.3</td>
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<tr>
<td><strong>6 Recognise sts role in clinical learning</strong></td>
<td>Full range</td>
<td>7.1 7.4 4.1 4.2 4.3 4.4 4.5</td>
<td>3.1 3.2 3.3</td>
</tr>
</tbody>
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1. The University of Newcastle Graduate Attribute Policy (under development May 2007)
2. Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)
### Relationship of course objectives and assessment tasks

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Take home assignment (speech) 2,500 words 40%</th>
<th>Examination (speech &amp; general clinical) 3 hrs 40%</th>
<th>Ungraded requirements (first aid, clinical experience, pre-clinical preparation)</th>
<th>2 Field reports total 1,500 words 10% each total 20%</th>
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<tr>
<td>1 Form hypotheses re nature speech disorders</td>
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<td>X</td>
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<td>2 Analyse, interpret speech data</td>
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Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable. otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: http://www.newcastle.edu.au/study/forms/
- **Assignments should be submitted to the Student Hub located at:**
  - Level 3, Shortland Union, Callaghan

- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

*NB: Not all of these services may apply to the Port Macquarie Campus.*

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ www.blackboard.newcastle.edu.au/

| Essays / Written Assignments | 1 Take home assignment, 2,500 words (40%) |

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.


Refer - ‘Rules Governing the Administration of Assessment Items - Rule 000113’ available @ http://www.newcastle.edu.au/policylibrary/000113.html (section 18)
Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

Assignment Re-submission

Students who have failed an assignment which is required to establish clinical competency may be required to revise and resubmit it in this course. Students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from the Shortland Student Hub during office hours. Students will be informed during class as to the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.

Preferred Referencing Style
In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).

For information about APA – see:
American Psychological Association.

For further information on referencing and general study skills refer - ‘Infoskills’ available @

Students are also encouraged to make use of ‘Endnote’ software – a reference data base which allows you to select your referencing format style – and which is available at no charge via the library – see:

Student Representatives
Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @

Student Communication
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @
Assessment details

1. Take home assignment 2,500 words (40%) Due week 11; 5pm Monday 13th October 2008
   Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.

You will be provided with an audio sample of a client in Week 3 (further details re: client will be provided with the sample). Listen to the sample and transcribe the target words.

Using an appropriate speech analysis tool and with reference to relevant literature, describe the boy's speech and report your diagnosis. Example analysis tools will be discussed in lectures.

Produce an intervention plan, reporting short-term goals, target sounds and/or processes and describe the type(s) of therapy you will employ to achieve these goals.

Produce a session plan that shows how you will implement your planned intervention. Include descriptions of the stimuli to be used, reinforcement and contingencies for unexpected strong/poor performance, and describe what activity is to be done as homework until the next session.

Criteria for marking

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<tr>
<th>Criteria</th>
<th>Marks</th>
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<tbody>
<tr>
<td>Accuracy of transcription and analysis</td>
<td>5</td>
</tr>
<tr>
<td>Validity of interpretation</td>
<td>5</td>
</tr>
<tr>
<td>Level of support given for proposed therapy</td>
<td>5</td>
</tr>
<tr>
<td>Draws from literature/demonstrates understanding of EBP</td>
<td>10</td>
</tr>
<tr>
<td>Suitability of session plan including contingences</td>
<td>10</td>
</tr>
<tr>
<td>Clarity/Writing style/referencing</td>
<td>5</td>
</tr>
</tbody>
</table>

TOTAL 40

2. Examination – 40% - in examination period. Short answer questions on topic of child speech disorders. Examples of typical questions will be discussed in class.

3. Ungraded requirements: first aid certificate, satisfactory completion of clinical experience requirements, attendance at lectures and tutorials covering pre-clinical preparation requirements as advised.

SPTH1120 – Clinical Pre-requisite – First Aid Certification – Students are required to provide original documentation of their attainment of their Senior First Aid Certificate (or equivalent) for sighting by the course co-ordinator, in class-times, or by appointment in office (GP1.17). Required By Friday Week 14 Semester 2.

In order to ensure that students are adequately prepared for low-level medical contingencies that may arise during clinical placements, students are required to have completed a Workcover approved Senior First Aid Certificate course (at their own cost). This level of first aid course includes basic first aid, communicable diseases, choking, and cardiopulmonary resuscitation (CPR). The Certificate is awarded on successful completion of a short examination. Students should note that since the course is Workcover approved, it will also be of use to those students requiring this training to obtain part-time work in childcare and some other work settings. Students are to make individual arrangements to attend the course. Suitable courses are run through Red Cross (phone 4926 3877), or St John Ambulance (phone 4952 8188), or Solet Australia (phone 4965 4333). Note that failure to complete any reporting requirements for the clinical education experience unit component will render the result for SPTH112 'Incomplete' until all requirements are met. Incomplete grades are automatically converted to Fail within a month after the examination period. Failure to provide these prerequisites means that Clinical Practice placements required for the Bachelor of Speech Pathology degree cannot be arranged (i.e. SPTH2080, and subsequent clinical practice courses).
SPTH1120 – CLINICAL EXPERIENCE REQUIREMENTS

Clinic Observation Visits:
- Half day clinic visit to paediatric speech pathology clinic
- Half day clinic visit to adult speech pathology clinic
- School Visit Placement (5 full days or equivalent)

Allocation of placements will be advised as soon as practicable

Note that satisfactory completion of this requirement requires attendance and appropriate professional behaviour.

Students are required to have the ‘Record of Additional Experience’ (attached to this course outline) signed by the clinical educator, and to submit this completed form to the course coordinator within 1 week of completing each placement.

Observation visits are compulsory, and once arranged can only be altered in special circumstances. It is the students’ responsibility to notify the course co-ordinator (Alison Ferguson) immediately if they are unable to attend the pre-arranged visit. If unexpected circumstances arise on the morning of the visit that prevent attendance, the student should advise the contact clinician at the site of the visit, as well as the course co-ordinator.

Students are required to carry their NSW Health Clinical Placement Authority (criminal record clearance) and Adult Vaccination Record Card with them at all times while on clinic visits/placements. Students must have also completed a prohibited employment declaration (previously submitted to the Faculty Professional Experience Unit). All these documents MUST have been sighted before a clinical visit can be arranged (ie as part of the requirements for SPTH1110).

Note also that professional behaviour is expected during clinic observation visits, and any breach of professionalism (e.g. failure to observe client confidentiality) may be considered sufficient to warrant failure of the subject (SPTH1120).

Attendance at lectures and tutorials covering pre-clinical preparation requirements is required in order to ensure that all students are aware of their role and clinical responsibilities and therefore attendance is compulsory at the following lectures and tutorials.

Tutorials (labs) scheduled for Thursdays 10-11am (ie for students as registered in specified weeks)
Lectures scheduled for Wednesday 9 – 10am for weeks 9 & 10

A roll will be marked to record your attendance. In cases where special circumstances apply (e.g. significant illness), alternative self-directed learning assignments will be required to be completed in order to meet this requirement.

4. Field Report

SPTH1120 Field Report - total 1,500 words - total 20%. Due Week 14 - SUBMIT TO SHORTLAND HUB, WITH COVERSHEET INDICATING course code and marked 'for the attention of Sally Hewat'

Field Report

You are required to reflect on and discuss one of your clinical experiences (that is, the paediatric speech pathology clinic, the adult speech pathology clinic OR school visit placement). You are also required to include a sample of data that you have collected and to discuss this.

Your field report should include the following:
- description of the clinic/school
- setting/environment
- roles/responsibilities of the speech pathologist/teacher/support teacher/teacher aide
- roles and responsibilities of other professionals working in the clinic/school
- A description and discussion of an interaction you observed or participated in during your visit (for example a treatment session, an assessment session, classroom activity, lesson)
  - relevant background information
  - clinical/classroom procedure/task and rationale
  - sample of data recorded during the interaction and
  - outcomes

- A description of one “tool” routinely used by the speech pathologist or teacher (e.g. standardised assessment test, therapy resource, teaching resource or program)
  Include in your description the purpose of the “tool”, contents of the “tool”, strength and limitations.

The field report should be written in an appropriate style for a field report (ie objective and value free), with regard to ethical considerations (ie client confidentiality) and should be 1,500 words maximum. The report will be marked out of 20 in line with the following criteria:

- Demonstrates awareness and understanding of services provided (including environment, personnel and resources) 8
- Selects and reflects on appropriate interaction (provides appropriate and relevant information) 5
- Demonstrates sound observation skills Report is written in appropriate style (ie objective and value free) 3

**TOTAL** 20

**NB Report must preserve client and clinic confidentiality. No identifying information about clients (e.g. names, addresses, date of birth) or clinic/school (e.g. clinic name, clinician name, school name, teacher name) is to be included. Breach of confidentiality will result in failure on the assignment.**
### Lecture/Tutorial Plan

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
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<td><strong>Jo Walters</strong></td>
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<td>1</td>
<td>July 21</td>
<td>Overview, terminology and anatomy</td>
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<td>2</td>
<td>July 28</td>
<td>Normal speech acquisition</td>
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<td>3</td>
<td>August 4</td>
<td>Phonetics</td>
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<td>4</td>
<td>August 11</td>
<td>Assessment (articulation)</td>
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<td>5</td>
<td>August 18</td>
<td>Assessment (phonology and meta phonology)</td>
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<td>6</td>
<td>August 25</td>
<td>Description and diagnosis</td>
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<td>September 1</td>
<td>Models of speech disorders</td>
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<td>8</td>
<td>September 8</td>
<td>Articulation intervention</td>
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<td>September 15</td>
<td>Phonological intervention</td>
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<td>10</td>
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<td>Phonemic awareness intervention</td>
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<td>11</td>
<td>October 13</td>
<td>Current issues in clinic and research</td>
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<td>12</td>
<td>October 20</td>
<td>Instrumental methods</td>
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<td>13</td>
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<td>Putting it into practise</td>
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<td>14</td>
<td>November 3</td>
<td>Revision</td>
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<td><strong>Wed lecture</strong></td>
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**Mid-Semester Recess:** Monday 29 Sept to Friday 10 Oct 2008

**End of Year Examination Period:** Monday 10 November to Friday 28 November 2008
**Clinical Procedure 3 - Record of Additional Experience**

Complete the following form at the time of your additional clinical experience, and have the entry signed by the supervisor. Keep a copy for your own records, and give the signed original to the lecturer responsible for organising the experience. After noting that you have completed the requirements for the course, the lecturer will forward the signed original to the Speech Pathology Administrative Officer to be retained with your Records of Range of Experience.

<table>
<thead>
<tr>
<th>Course for which experience required</th>
<th>Lecturer responsible for Course</th>
<th>Institution/Location of experience</th>
<th>Nature of experience</th>
<th>Date(s)</th>
<th>Attendance confirmed by location supervisor (supervisor’s signature)</th>
</tr>
</thead>
</table>

Student Name: (print) ________________________

Student Uni ID number: ______________________

........................................
Student's signature

........................................
Date submitted