SPTH1120 - Speech Pathology Introduction 2

Course Co-ordinator: Associate Professor Alison Ferguson
Room: GP1.18
Ph: 4921 5716
Fax: 4921 7386
Email: Alison.Ferguson@newcastle.edu.au
Consultation hours: By appointment

Lecturers for this course:
Alison Ferguson (as above)
&
Anthony Meany
Contact information to be provided in lectures & on Blackboard

Course Overview
Semester: Semester 2 - 2007
Unit Weighting: 10
Teaching Methods: Field Study, Lecture, Tutorial

Brief Course Description
This is the second of the speech pathology core courses required in the Bachelor of Speech Pathology degree. This course is only available to students who have been admitted to the Bachelor of Speech Pathology program. This course extends previous learning about child communication, and provides an introduction to the assessment and intervention for speech disorders in children at a phonetic, articulatory and phonological level, along with an examination of the contribution of hearing to speech. This course integrates theoretical learning with an exploration of relevant clinical processes (including some clinical observation).

Contact Hours
Lecture for 4 Hours per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term
Learning Materials/Texts

Also recommended:

Course Objectives
Upon successful completion of this course, students will be able to:

1. Form hypotheses as to the level of breakdown informing management decisions in child speech disorders, based on demonstrated understanding of the theoretical and empirical research base in the area.
2. Demonstrate awareness of ways to analyse and interpret child speech assessment data in light of normative and research-based data and theory.
3. Identify and describe the basic clinical processes required for the assessment including instrumental investigation.
4. Analyse results of assessment data, using a variety of methods, including computer-assisted analyses.
5. Demonstrate awareness of general principles involved in intervention for all communication disorders, with particular emphasis on evidence-based practice and alternative modes of service delivery.
6. Recognise students' roles and responsibilities with reference to clinical experiential learning.

Course Content
* Classification & theories of speech disorders
* Phonetic level of breakdown
* Articulatory level of breakdown
* Instrumental investigation
* Phonological level of breakdown
* Phonological treatment methods
* Speech, language, hearing - integration of theory
* General principles of intervention, including:
  * Identification of goals
  * Selection of strategies
  * Clinical decision making for intervention
  * Models of service delivery
  * Evidence based practice
  * Preparation for clinical experience placement

Assessment Items

| Essays / Written Assignments | 1 Take home assignment, 2,500 words (40%) |
| Examination: Formal | 1 examination (3 hours - 40%) |
| Other: (please specify) | Ungraded requirements: first aid certificate, satisfactory completion of clinical experience requirements, attendance at lectures and tutorials covering pre-clinical preparation requirements as advised. |
| Reports | 2 Field reports, 750 words each, total 1,500 words. Due 2 weeks after both field visits - 10% each, totals 20% |

Assumed Knowledge
SPTH1110
**Callaghan Campus Timetable**

**SPTH1120**

**SPEECH PATHOLOGY INTRO. II**

Enquiries: School of Humanities and Social Science

Semester 2 - 2007

Computer Lab  Thursday  11:00 - 12:00  [CT314]  Team Weeks as instructed by Lecturer

and Lecture  Monday  13:00 - 14:00  [V107]  Teams Weeks as instructed by Lecturer

and Lecture  Monday  15:00 - 17:00  [V107]

and Lecture  Thursday  9:00 - 10:00  [V07]

and Tutorial  Monday  14:00 - 15:00  [V102]

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**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another’s ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.
Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

### Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

- For semester 1 courses: 31 March 2007
- For semester 2 courses: 31 August 2007
- For Trimester 1 courses: 16 February 2007
- For Trimester 2 courses: 8 June 2007

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to [http://www.newcastle.edu.au/study/enrolment/changingenrolment.html](http://www.newcastle.edu.au/study/enrolment/changingenrolment.html)

### Faculty Information

School of Humanities and Social Science
The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**
- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**
- Ourimbah Hub: Administration Building

**Faculty websites**
- Faculty of Business and Law
- Faculty of Education and Arts
- Faculty of Engineering and Built Environment
- Faculty of Health
- Faculty of Science and Information Technology

**Contact details**

**Callaghan, City and Port Macquarie**
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

**Ourimbah**
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

**The Dean of Students**
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

**Deputy Dean of Students (Ourimbah)**
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au
Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

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Essential Criteria in Assessment

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS as follows:

- first aid certificate
- satisfactory completion of clinical experience requirements
- attendance at lectures and tutorials covering pre-clinical preparation requirements as advised.

SPTH1120 - Clinical Pre-requisite - First Aid Certification - Students are required to provide original documentation of their attainment of their Senior First Aid Certificate (or equivalent) for sighting by the course co-ordinator, in class-times, or by appointment in office (GP1.18). Required By Friday Week 14 Semester 2.

In order to ensure that students are adequately prepared for low-level medical contingencies which may arise during clinical placements, students are required to have completed a Workcover approved Senior First Aid Certificate course (at their own cost). This level of first aid course includes basic first aid, communicable diseases, choking, and cardiopulmonary resuscitation (CPR). The Certificate is awarded on successful completion of a short examination. Students should note that since the course is Workcover
approved, it will also be of use to those students requiring this training to obtain part-time work in childcare and some other work settings. Students are to make individual arrangements to attend the course. Suitable courses are run through Red Cross (phone 4926 3877), or St John Ambulance (phone 4952 8188), or Solet Australia (phone 4965 4333). Note that failure to complete any reporting requirements for the clinical education experience unit component will render the result for SPTH112 'Incomplete' until all requirements are met. **Incomplete grades are automatically converted to Fail within a month after the examination period.** Failure to provide these prerequisites means that Clinical Practice placements required for the Bachelor of Speech Pathology degree cannot be arranged (i.e. SPTH2080, and subsequent clinical practice courses).

<table>
<thead>
<tr>
<th>Clinic Observation Visits:</th>
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<tbody>
<tr>
<td>Half day clinic visit to paediatric speech pathology clinic</td>
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<tr>
<td>Half day clinic visit to adult speech pathology clinic</td>
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<tr>
<td>Allocation of placements will be advised as soon as practicable</td>
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</tbody>
</table>

Note that satisfactory completion of this requirement requires attendance and appropriate professional behaviour.

Students are required to have the 'Record of Additional Experience' (attached to this course outline) signed by the clinical educator, and to submit this completed form to the course coordinator.

Observation visits are compulsory, and once arranged can only be altered in special circumstances. It is the students’ responsibility to notify the course co-ordinator (Alison Ferguson) immediately if they are unable to attend the pre-arranged visit. If unexpected circumstances arise on the morning of the visit that prevent attendance, the student should advise the contact clinician at the site of the visit, as well as the course co-ordinator.

Students are required to carry their NSW Health Clinical Placement Authority (criminal record clearance) and Adult Vaccination Record Card with them at all times while on clinic visits/placements. Students must have also completed a prohibited employment declaration (previously submitted to the Faculty Professional Experience Unit). All these documents **MUST have been sighted** before a clinical visit can be arranged (ie as part of the requirements for SPTH1110).

**Note also that professional behaviour is expected during clinic observation visits, and any breach of professionalism (e.g. failure to observe client confidentiality) may be considered sufficient to warrant failure of the subject (SPTH1120).**

<table>
<thead>
<tr>
<th>Attendance at lectures and tutorials covering pre-clinical preparation requirements is required in order to ensure that all students are aware of their role and clinical responsibilities and <strong>therefore attendance is compulsory</strong> at the following lectures and tutorials.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorials scheduled for Thursdays 10-11am (ie for students as registered in specified weeks)</td>
</tr>
<tr>
<td>Lectures scheduled for Thursdays 9 – 10am for weeks 9 &amp; 10</td>
</tr>
<tr>
<td>A roll will be marked to record your attendance. In cases where special circumstances apply (e.g. significant illness), alternative self-directed learning assignments will be required to be completed in order to meet this requirement.</td>
</tr>
</tbody>
</table>

**Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)
NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Further Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
Clinical Procedures 3b - Record of Additional Experience

Complete the following form at the time of your additional clinical experience, and have the entry signed by the supervisor. Keep a copy for your own records, and give the signed original to the lecturer responsible for organising the experience. After noting that you have completed the requirements for the course, the lecturer will forward the signed original to the Speech Pathology Administrative Officer to be retained with your Records of Range of Experience.

<table>
<thead>
<tr>
<th>Course for which experience required</th>
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<tbody>
<tr>
<td>Lecturer responsible for Course</td>
<td></td>
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<tr>
<td>Institution/Location of experience</td>
<td></td>
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<tr>
<td>Nature of experience</td>
<td></td>
</tr>
<tr>
<td>Date(s)</td>
<td></td>
</tr>
<tr>
<td>Attendance confirmed by location supervisor (supervisor's signature)</td>
<td></td>
</tr>
</tbody>
</table>

Student Name: (print) ________________________
Student Uni ID number: ______________________

.................. Student's signature

.................. Date submitted