SPTH1110 - Speech Pathology Introduction 1
Course Outline

Course Co-ordinator: Dr Liz Spencer
Room: GP1.15
Ph: 4921 5161
Fax: 4921 7386
Email: Elizabeth.Spencer@newcastle.edu.au
Consultation hours: Mon, 10am-1pm, Tues 2-4pm, or by appointment (email or phone for appointment)

Lectures in this course will be provided by:
Ms Julie Thomson
Dr Liz Spencer

Tutorials in this course will be provided by:
Dr Liz Spencer
Dr Bernice Mathisen
Dr Sally Hewat
Associate Professor Alison Ferguson
Ms Joanne Walters
Ms Linda Baker

Semester 1 - 2008
Unit Weighting 10
Teaching Methods Lecture
Student Projects
Tutorial

Brief Course Description
This course is only available to students who have been admitted to the Bachelor of Speech Pathology course and introduces students to the field of human communication disorders and provides an orientation to the speech pathology profession and its clinical processes.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2008

CTS Download Date: 5 Feb 2008
Contact Hours
Lecture for 3 Hours per Week for 13 Weeks
Tutorial for 1 Hour per Week for 13 Weeks

Learning Materials/Texts

Required Text

Recommended texts
(Books on 3 Day Loan or in Short Loans)

Articles
See up-dates of readings on Blackboard site for this course.
Short loans readings for this course as advised during lectures.

Course Objectives
Upon successful completion of this course, students will be able to:
1. Select and implement basic assessment procedures suitable for a child with a language disorder.
2. Form hypotheses as to the appropriate description and likely prognosis of child language disorders.
3. Demonstrate awareness of ways to analyse and interpret child language assessment data in light of normative or other research-based data and theory.
4. Identify and describe the basic clinical processes required for the assessment of children with communication disorders with particular emphasis on hearing and language.
5. Follow professional, legal, and ethical procedures, with particular attention to the issues and procedures involved in preserving client confidentiality.

Course Content
* Introduction to Speech Pathology
* Cultural and linguistic diversity in the speech pathology context
* Clinical interviewing
* Assessment practices
* Reporting and documentation
* Issues for the workplace: Occupational Health and Safety; Infection Control
* Theories of language and cognition with an overview of normal development
* Overview of child language disorders and aetiology including Specific Language Impairment
* Language assessment in children
* Issues for intervention: planning and evaluation
* Introduction to hearing
* Interpretation of hearing tests
* Implications of hearing impairment for language (incl. Otitis media)
**Assessment Items**

<table>
<thead>
<tr>
<th>Examination:</th>
<th>Class</th>
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<tbody>
<tr>
<td><strong>Take Home</strong></td>
<td>Take-home assignment child language (W10, 40%)</td>
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<td></td>
<td>Take-home assignment clinical processes (W14, 40%)</td>
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</tbody>
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<table>
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<tr>
<th>Other: (please specify)</th>
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<tr>
<td>Ungraded requirements criminal record clearance, vaccination record, prohibited employment declaration</td>
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</tbody>
</table>

**Assumed Knowledge**

nil

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**Callaghan Campus Timetable**

**SPTH1110**

**SPEECH PATHOLOGY INTRO. I**

Enquiries: School of Humanities and Social Science

Semester 1 - 2008

<table>
<thead>
<tr>
<th>Time</th>
<th>Days</th>
<th>Room</th>
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<tr>
<td>Computer Lab</td>
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<td>15:00 - 16:00</td>
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<td>Thursday</td>
<td>13:00 - 14:00</td>
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</tbody>
</table>

Commencing Week 2

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**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -
The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking);
- Submit the assessment item to other forms of plagiarism checking.

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2008
For semester 2 courses: 31 August 2008
For Trimester 1 courses: 18 February 2008
For Trimester 2 courses: 9 June 2008
For Trimester 3 courses: 22 September 2008
For Trimester 1 Singapore courses: 3 February 2008
For Trimester 2 Singapore courses: 25 May 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students

https://myhub.newcastle.edu.au

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

Callaghan campus
  • Shortland Hub: Level 3, Shortland Union Building
  • Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct
  • City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus
  • Ourimbah Hub: Administration Building

Faculty websites

Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability
Essential Criteria in Assessment

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS.

Ungraded requirements: Documentation in relation to the following must be sighted by the Course Coordinator, and a photocopy handed to the Course Coordinator (during class times)

- Criminal record clearance
- Vaccination record
- Prohibited employment declaration

See end of this course outline for further information.

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/
SPTH1110 - Speech Pathology Introduction 1

Important Additional Information

Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Opposite Café Central, Ourimbah
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be addressed to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

**NB: Not all of these services may apply to the Port Macquarie Campus.**

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

<table>
<thead>
<tr>
<th>Examination: Take Home</th>
<th>Take-home assignment child language (W10, 40%)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Take-home assignment clinical processes (W14, 40%)</td>
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</tbody>
</table>

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks.**
Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result - in the course to which the assessment item contributes - has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html
Return of Assignments

Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


Preferred Referencing Style

In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).


For further information on referencing and general study skills refer - ‘Infoskills’ available @ www.newcastle.edu.au/services/library/tutorials/infoskills/index.html

Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @ http://www.newcastle.edu.au/service/committees/student_reps/index.html

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ http://www.newcastle.edu.au/currentstudents/index.html
### Relationship of Course Objectives to Graduate Attributes, Professional & Occupational Competencies

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Clinical population</th>
<th>CBOS Unit, Element</th>
<th>Professionalism</th>
<th>Reasoning</th>
<th>Lifelong Learning</th>
<th>Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Select implementation</td>
<td>Child language</td>
<td>1.2, 2.1</td>
<td>GPC1.1</td>
<td>GPC3.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Describe, prognose</td>
<td></td>
<td>1.1</td>
<td>GPC1.1</td>
<td>GPC3.2</td>
<td>GPC2.2</td>
<td></td>
</tr>
<tr>
<td>3 Analyse, Interpret</td>
<td>2.1, 5.7</td>
<td>GPC1.1</td>
<td></td>
<td></td>
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<tr>
<td>4 Describe processes</td>
<td>1.2</td>
<td>GPC1.1</td>
<td>GPC2.2</td>
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<td></td>
<td></td>
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<tr>
<td>5 Follow ethical, professional</td>
<td>7.1</td>
<td>GPC4.5</td>
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### Relationship of course objectives and assessment tasks

<table>
<thead>
<tr>
<th>Course Objectives</th>
<th>Exam (Hearing)</th>
<th>Assignment – Child Language</th>
<th>Assignment – Clinical processes</th>
<th>Ungraded requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Select, implement assessment</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Describe, prognose</td>
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<td>X</td>
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<td>3 Analyse, Interpret</td>
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<tr>
<td>4 Describe processes</td>
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<tr>
<td>5 Follow ethical, professional</td>
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<td>X</td>
<td>X</td>
<td>X</td>
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1. The University of Newcastle Graduate Attribute Policy (under development May 2007)
2. Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)
Description of assessment tasks

Description of Assessment Items

1. Examination: Short answer, in-class examination on hearing (W6, 20%) Conducted on Thursday 29 March, 2007, in class-time from 3-4pm, V107.

Students are asked to respond in writing to five questions on the paper provided. The examination is open-book, and lasts one hour. Questions are not provided beforehand.

2. Assignment: Take Home 1 SPTH1110 – Take-home assignment 1 – (40%) – 1,000 words. Due Week 10 on Friday 11 May, 2007, at 4.00 pm. Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment case history or questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.

This assignment will be case-based. Further details about this assignment will be presented in class and on the SPTH1110 Blackboard site.

3. Assignment: Take Home 2 SPTH1110 – Take-home assignment 2 – (40%) – 1,000 words. Due Week 14 on Friday June 8, 2007 at 4.00 pm. Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment case history or questions below, and do not include your reference list. However, these should be included in the hard copy paper submission.

This assignment will be case-based. Further details about this assignment will be presented in class and on the SPTH1110 Blackboard site.

4. Other: Ungraded requirements criminal record clearance, vaccination record, prohibited employment declaration – to be submitted before end Week 14

Students need to ensure that copies of relevant document have been submitted to the Course Co-ordinator (and original sighted by the Course Co-ordinator) before the end of Week 14 (during classtimes). Keep original documents as they MUST be carried whilst on placement at all times. Compliance with these procedures is not an option: it is a REQUIREMENT.

Criminal Record Clearance
All speech pathology students are required to obtain a criminal record clearance prior to undertaking any clinical experience with the New South Wales Department of Health (forms sent as part of initial enrolment package). Submit completed/signed forms as directed (from enrolment package), as soon as possible. On receipt of “Certificate of clearance” from Department of Health, present the original document and submit a photocopy to the Course Co-ordinator in classtimes. We cannot allocate you with a clinical placement without this clearance. Without clinical experience you cannot complete the requirements for the clinical practice courses that are required for the degree.

If you lose your certificate or change your name (e.g. after marriage), it is your responsibility to apply for another certificate. Contact the University Student Administration Office (phone: 4921 5318).

Prohibited Employment Declaration
All speech pathology students are required to sign a prohibited employment declaration form prior to undertaking any clinical experience. Students admitted to the Bachelor of Speech Pathology program are sent the necessary forms as part of their initial enrolment package. Submit a photocopy to the Course Co-ordinator in classtimes.
**Vaccination/Immunisation Record Cards**

NSW Health has adopted an occupational screening and vaccination policy to minimise the risk to health care consumers and providers of acquiring an infection (ref. NSW Health circular no. 2003/91). The policy extends to “other personnel” including students completing clinical placements in the NSW health system. Hence, all speech pathology students are required to obtain at their own cost, a documented screening and vaccination history (as detailed below) prior to undertaking any clinical experience with the NSW Health. For your convenience an Adult Vaccination Record Card, and ‘Dear Student’ letter are sent out as part of the initial enrolment package. Once completed, all students are required to present the original document and submit a photocopy to the Course Co-ordinator in classtimes.

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**SUMMARY of SCREENING and VACCINATION POLICY**

(from NSW Health circular no. 2003/91)

Speech pathology students are deemed to be *Category A* personnel. That is, personnel in direct patient contact (physical contact) or contact with blood or body substances. Therefore the following Vaccine/Screening will be required.

- Adult Diptheria and Tetanus **OR** Adult Diptheria, tetanus & Pertussis (acellular)*
- Hepatitis A*
- Hepatitis B
- Influenza
- Measles/Mumps/Rubella
- Varicella (chickenpox)
- Tuberculosis

* For selected personnel only, refer to circular no. 2003/91 Occupational Screening and Vaccination Against Infectious Diseases, copy available on short loans, Auchmuty Library)

Students also need to be aware of their own infectious disease and vaccination status and minimise the risk of transmitting infectious diseases to patients and/or employees. The Adult Vaccination Record Card needs should be updated as required and replaced if lost or stolen.

Any student who is pregnant or immunocompromised due to illness or medication use, need to seek additional specialist medical advice. Students unable to comply with the vaccination/screening policy need to notify the Clinical Education Coordinator or Speech Pathology Program Coordinator immediately.

Students should familiarise themselves with the common infectious diseases (most of these are of concern to all members of the community), and in particular diseases transmitted by blood or body substances. Students should note specifically, the instructions regarding “what to do if they incur an injury which breaks the skin”; and “if the skin is contaminated by any body substance”. Being aware of these responsibilities will help to minimise the transmission of infectious disease.

Screening and Vaccinations can be completed by your local Doctor, or you can arrange an appointment at the University Health Service, open Monday to Friday, Phone: 4921 6000. Located on the lower floor of the Student Services Centre. Appointments are necessary.
<table>
<thead>
<tr>
<th>Grading guide</th>
<th>Fail (FF)</th>
<th>49% or less</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Humanities and Social Science</td>
<td>An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
<td></td>
</tr>
<tr>
<td>50% to 64%</td>
<td>Pass (P)</td>
<td>50% to 64%</td>
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<tr>
<td></td>
<td>The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
<td></td>
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<tr>
<td>65% to 74%</td>
<td>Credit (C)</td>
<td>65% to 74%</td>
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<td></td>
<td>The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
<td></td>
</tr>
<tr>
<td>75% to 84%</td>
<td>Distinction (D)</td>
<td>75% to 84%</td>
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<tr>
<td></td>
<td>Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
<td></td>
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<tr>
<td>85% upwards</td>
<td>High Distinction (HD)</td>
<td>85% upwards</td>
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<td>All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Week beginning</td>
<td>Lecture Topic &amp; Assessment at a Glance</td>
</tr>
<tr>
<td>------</td>
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</tr>
<tr>
<td>1</td>
<td>February 18</td>
<td>LEC Mon 9-10: WHO Model – ICF Scope of practice EBP Intro No lab No tut</td>
</tr>
<tr>
<td>2</td>
<td>February 25</td>
<td>LEC Mon 11-12: Taxonomies: Body structures and functions Incl. Hearing (1) Disorder &amp; difference LAB 1 IT for learning Group A Tute 1 Case studies</td>
</tr>
<tr>
<td>3</td>
<td>March 3</td>
<td>LEC Th 3-4: Hearing (2) SPAA Culture LAB 1 Group B Tute 1 (repeat)</td>
</tr>
<tr>
<td>4</td>
<td>March 10</td>
<td>LAB 4 Th 2-3pm</td>
</tr>
<tr>
<td>5</td>
<td>March 17</td>
<td>TUT 5 Th 1-2pm</td>
</tr>
<tr>
<td>6</td>
<td>March 24</td>
<td>EASTER MONDAY – no lecture EXAM (20%) LAB 2 Group B Tute 3 Screening</td>
</tr>
<tr>
<td>7</td>
<td>March 31</td>
<td>LAB 3 Group C Tute 3 (repeat)</td>
</tr>
<tr>
<td>8</td>
<td>April 7</td>
<td>LAB 3 Group C Tute 4 Tests</td>
</tr>
<tr>
<td>9</td>
<td>April 28</td>
<td>LAB 3 Group B Tute 4 (repeat)</td>
</tr>
<tr>
<td>10</td>
<td>May 5</td>
<td>Take Home ASST Due (40%) 8-18 months – Assessment &amp; intervention Principles of Early intervention LAB 3 Group C Tute 5 Language stimulation strategies</td>
</tr>
<tr>
<td>11</td>
<td>May 12</td>
<td>SPECIAL POPULATIONS Interdiscipl. Approaches OPEN LAB Tute 5 (repeat)</td>
</tr>
<tr>
<td>12</td>
<td>May 19</td>
<td>Emerging language – Assessment &amp; intervention Interdiscipl. approaches OPEN LAB No tute</td>
</tr>
<tr>
<td>13</td>
<td>May 26</td>
<td>3-5 yrs – No lecture No Lab No tute</td>
</tr>
</tbody>
</table>

**Mid-Semester Recess: Friday 14 April to Friday 25 April 2008**

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* Laboratories are designed to assist your learning. You will be allocated to one of three Laboratory groups: Group A attends Wk 2, 5, 8; Group B attends Wk 3, 6, 9; Group C attends Wk 4, 7, 10. In weeks 11 & 12 the laboratory is available for individualised and small group tuition & support (i.e. ‘open lab’ - anyone from any group can attend). There is no laboratory in weeks 13 or 14.

5 Tutorials are designed to follow the lecture sequence. Each tutorial will be repeated. You will be divided into 2 groups: those who attend tutorials in even weeks (i.e. weeks 2, 4, 6, 8, and 10) and those who attend tutorial in odd weeks (i.e. weeks 3, 5, 7, 9, and 11). (No tutorial for anyone in Week 12.)
<table>
<thead>
<tr>
<th>Date</th>
<th>Assessment &amp; intervention</th>
<th>SPAA</th>
<th>SPAA</th>
<th>SPAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 2</td>
<td>Diagnosis terminology &amp; beyond 5 years</td>
<td>No lect – LS available by appt</td>
<td>No Lab (Repeat)</td>
<td>No tute</td>
</tr>
</tbody>
</table>

Examination period: Tuesday 10 June to Friday 27 June 2008