Faculty of Education and Arts
School of Humanities & Social Science

http://www.newcastle.edu.au/school/hss/

Course Co-ordinator:  Dr Liz Spencer
Room:  GP2-21
Ph:  4921 5161
Fax:  4921 7386
Email: Elizabeth.Spencer@newcastle.edu.au
Consultation hours:  By appointment

Course Overview

SPTH1001 - Child Speech and Language 1
Course Outline

Semester 1 - 2010
Unit Weighting 10

Teaching Methods
Lecture
Tutorial

Brief Course Description
This course is only available to students who have been admitted to the Bachelor of Speech Pathology program and introduces students to the field of normal human communication development and delay. The course and provides an orientation to the speech pathology profession and its clinical processes.

Contact Hours
Tutorial for 1 Hour per Week for 12 Weeks
Lecture for 3 Hours per Week for the Full Term

Learning Materials/Texts
Required texts:


Course Outline Issued and Correct as at: Week 1, Semester 1 - 2010

CTS Download Date: 15 February 2010
Competency Based Occupational Standards for Speech Pathologists - Entry Level (Revised 2001, Speech Pathology Australia)

Recommended:

Course Objectives
Upon successful completion of this course, a student should be able to:
1. Identify and discuss normal communication development
2. Select and implement basic assessment procedures suitable for a child with a speech and/or language delay.
3. Form hypotheses as to the appropriate description and likely prognosis of child speech and/or language delay.
4. Demonstrate awareness of ways to analyse and interpret child speech and/or language assessment data in light of normative or other research-based data and theory.
5. Identify and describe the basic clinical processes required for the treatment of children with communication disorders with particular emphasis on hearing, speech and language.
6. Identify and discuss strategies for preventative practice
7. Follow professional, legal, and ethical procedures, with particular attention to the issues and procedures involved in preserving client confidentiality.

Course Content
- Introduction to Speech Pathology
- Theories of speech, language and cognition with an overview of normal development
- Overview of child speech and language disorders and aetiology specific to children with speech and/or language delay.
- Speech and language assessment in children
- Issues for intervention: planning and evaluation
- Introduction to hearing, physiology of hearing
- Hearing assessment and diagnosis
- Interpretation of hearing tests
- Implications of hearing impairment for speech and language (incl. Otitis media)

Assessment Items

<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>2 x 20%</td>
</tr>
<tr>
<td>Essays / Written Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Examination: Formal</td>
<td>40%</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Ungraded requirements - criminal record clearance, vaccination record, prohibited employment declaration.</td>
</tr>
<tr>
<td>Quiz - Class</td>
<td>10% - Pass criterion: 70% pass mark must be achieved. Students will resit the quiz until they reach pass criterion.</td>
</tr>
</tbody>
</table>

Assumed Knowledge
Not Applicable
Callaghan Campus Timetable
SPTH1001
Child Speech and Language 1
Enquiries: School of Humanities and Social Science
Semester 1 - 2010

Lecture Monday 9:00 - 11:00 [V02]
and Lecture Thursday 14:00 - 15:00 [V10]
and Tutorial Tuesday 10:00 - 11:00 [GP324] Commencing Wk 2
or Tuesday 10:00 - 11:00 [GP316] Commencing Wk 2
or Tuesday 9:00 - 10:00 [GP324] Commencing Wk 2
or Thursday 13:00 - 14:00 [GP316] Commencing Wk 2
or Thursday 13:00 - 14:00 [GP324] Commencing Wk 2

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person’s ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may -

· Reproduce this assessment item and provide a copy to another member of the University; and/or
· Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

· Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS
Students can access the University's policy at: http://www.newcastle.edu.au/policylibrary/000769.html

MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

· applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

· whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: http://www.newcastle.edu.au/policylibrary/000641.html

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

· Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

· Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.
Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>City Precinct</td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td></td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>Singapore students</td>
</tr>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
<td>contact your PSB Program Executive</td>
</tr>
</tbody>
</table>

OTHER CONTACT INFORMATION

Faculty Websites
www.newcastle.edu.au/faculty/business-law/
www.newcastle.edu.au/faculty/education-arts/
www.newcastle.edu.au/faculty/engineering/
www.newcastle.edu.au/faculty/health/
www.newcastle.edu.au/faculty/science-it/

Rules Governing Undergraduate Academic Awards
www.newcastle.edu.au/policylibrary/000311.html

Rules Governing Postgraduate Academic Awards

Rules Governing Professional Doctorate Awards
www.newcastle.edu.au/policylibrary/000580.html

Dean of Students Office
The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature.
http://www.newcastle.edu.au/service/dean-of-students/
Phone:02 4921 5806
Fax: 02 4921 7151
Email: Dean-of-Students@newcastle.edu.au

University Complaints Managers Office
The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour.
http://www.newcastle.edu.au/service/complaints/
Phone:02 4921 5806
Fax: 02 4921 7151
Email: Complaints@newcastle.edu.au

General enquiries
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: 

Campus Care
The Campus Care program has been set up as a central point of enquiry for information,
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

End of CTS Entry

Mandatory Program Component
This course is a mandatory program component. Refer - [http://www.newcastle.edu.au/policylibrary/000647.html](http://www.newcastle.edu.au/policylibrary/000647.html) (section 2).

Essential Criteria in Assessment
This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - [http://www.newcastle.edu.au/policylibrary/000648.html](http://www.newcastle.edu.au/policylibrary/000648.html)

Ungraded requirements: Documentation in relation to the following must be sighted by the Course Coordinator, and a photocopy handed to the Course Coordinator (during classtimes)
- Criminal record clearance
- Prohibited employment declaration
- Vaccination record

See end of this course outline for further information.

Online Tutorial Registration:
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://www.newcastle.edu.au/study/enrolment/regdates.html](http://www.newcastle.edu.au/study/enrolment/regdates.html)

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
Faculty of Education and Arts
School of Humanities & Social Science

SPTH1001 Child Speech and Language 1

Important Additional Information

Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:

- **Type your assignments**: All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length**: The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet**: All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at**:
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Opposite Café Central, Ourimbah
- **Date-stamping assignments**: All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

*NB: Not all of these services may apply to the Port Macquarie Campus.*

- **Do not fax or email assignments**: Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments**: It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

**Online copy submission to Turnitin**

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

| Essays / Written Assignments | 2 x 20% |

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Academic Integrity**

Integrity, honesty, and a respect for knowledge and truth are the bases of all academic endeavours in teaching, learning and research. To preserve the quality of learning, both for the individual and for
others enrolled, the University imposes severe sanctions on activities that undermine academic integrity.

There are two major categories of academic dishonesty:

(a) Academic Fraud, in which a false representation is made to gain an unjust advantage by, for example,

• the falsification of data

• reusing one's own work that has been submitted previously and counted towards another course (without permission)

• misconduct in Examinations

(b) Plagiarism, which is the presentation of the thoughts or works of another as one's own. Plagiarism includes

• copying, paraphrasing, or using someone else’s ideas without appropriate acknowledgement

• failure to identify direct quotation through the use of quotation marks

• working with others without permission and presenting the resulting work as though it were completed independently.

Please note that aiding another student to plagiarise (e.g. by lending assignments to other students) is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - http://www.newcastle.edu.au/policylibrary/000608.html

Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.


Refer - ‘Rules Governing the Administration of Assessment Items - Rule 000113’ available @ http://www.newcastle.edu.au/policylibrary/000113.html (section 18)

Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

Assignment Re-submission

As this is a 1000 level course a student who fails the first assessment item will be allowed to correct errors and re-submit the assignment for a capped mark of 50% of the available marks for the assessment item.
Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result - in the course to which the assessment item contributes - has been posted. If a final result in the course has been posted, the student must apply under ‘Procedure for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


Preferred Referencing Style

In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).

For further information on referencing and general study skills refer - ‘Infoskills’ available @

Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact
details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the
first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should
then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps,
Careers information, Counselling, the Health Service and a range of free Student Support Services is
available @ http://www.newcastle.edu.au/currentstudents/index.html

Description of assessment tasks

<table>
<thead>
<tr>
<th>Description of Assessment Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Quiz - Class</td>
</tr>
<tr>
<td>2. Assignment: Take Home 1</td>
</tr>
<tr>
<td>3. Assignment: Take Home 2</td>
</tr>
<tr>
<td>4. Tutorial worksheets</td>
</tr>
</tbody>
</table>

School of Humanities and Social Science
5. Examination: 40% To be held during the Semester 1 Formal Examination period.

5. Other: Ungraded requirements criminal record clearance, vaccination record, prohibited employment declaration – before end Week 12

Students need to ensure that copies of relevant documents have been submitted to the Course Coordinator (and original sighted by the Course Coordinator) before the end of Week 12 (during class times). Keep original documents as they MUST be carried whilst on placement at all times. Compliance with these procedures is not an option: it is a REQUIREMENT.

Criminal Record Clearance & Prohibited Employment Declaration
All speech pathology students are required to obtain a criminal record clearance prior to undertaking any clinical experience with the New South Wales Department of Health (forms sent as part of initial enrolment package). A $30 fee is payable for the processing of the criminal record check. The CRC process is liable to change and it is your responsibility to confirm the correct details prior to submission. Submit completed/signed forms as directed (from enrolment package), as soon as possible. Processing of the applications can take weeks so you must submit your application for processing by week 6 at the latest. On receipt of “Clinical Placement Authority Card” from Department of Health, present the original document and submit a photocopy to the Course Coordinator in class times. We cannot allocate you with a clinical placement without this clearance. Without clinical experience you cannot complete the requirements for the clinical practice courses that are required for the degree.

Below is the link to the Uni web site for the CRC form NATIONAL CRIMINAL RECORD CHECK CONSENT FORM http://www.newcastle.edu.au/study/forms/index.html

If you lose your certificate or change your name (e.g. after marriage), it is your responsibility to apply for another certificate.

Clinical Placement Authority Card
All speech pathology students are required to sign a prohibited employment declaration form and working with children check prior to undertaking any clinical experience. Students admitted to the Bachelor of Speech Pathology program are sent the necessary forms as part of their initial enrolment package. Students will be issued with a Clinical Placement Authority Card. Students are required to bring in their original card and a photocopy of the card to the Course Coordinator in class times or Professional Experience Unit staff member in the Speech Pathology Clinic on Mondays, Tuesdays or Thursdays.

Vaccination/Immunisation Record Cards
NSW Health has adopted an occupational screening and vaccination policy to minimise the risk to health care consumers and providers of acquiring an infection. The policy extends to “other personnel” including students completing clinical placements in the NSW health system. Hence, all speech pathology students are required to obtain at their own cost, a documented screening and vaccination history (as detailed below) prior to undertaking any clinical experience with the NSW Health. For your convenience an Adult Vaccination Record Card, and ‘Dear Student’ letter are sent out as part of the initial enrolment package. Once completed, all students are required to present the original document and submit a photocopy to the Course Coordinator in class times.

Current information about this is available on the SPTH1001 Blackboard site and the All Speech Pathology Students 2010 Blackboard site. The information from NSW Department of Health is current as at 9 February, 2010. All students are responsible for checking for updated information on the Speech Pathology General Blackboard site or specific clinical course Blackboard sites for updated information.
# Lecture and Tutorial Timetable

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Monday Lecture 9-10</th>
<th>Monday Lecture 10-11</th>
<th>Thursday Lecture 2-3</th>
<th>Tutorial</th>
<th>Assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1-Mar</td>
<td>Introduction</td>
<td>Library Resources Ruth Talbot Stokes</td>
<td>Self-directed learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>8-Mar</td>
<td>Development of communication</td>
<td>Development of communication</td>
<td>Hearing 1 - why is it important?</td>
<td>Tute 1 - terminology</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>22-Mar</td>
<td>Norms speech 2-4yrs</td>
<td>Norms speech 4-6yrs</td>
<td>Hearing 3 - Hearing assessment in children</td>
<td>Tute 3 - norms of speech &amp; lang</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>29-Mar</td>
<td>In class quiz (10%)</td>
<td>Assessment procedures</td>
<td>Hearing 4 – Listening devices</td>
<td>Tute 4 - Assessment</td>
<td>Quiz 29 Mar 9-10am</td>
</tr>
<tr>
<td></td>
<td>Easter</td>
<td>Mid Semester Recess</td>
<td>Mid Semester Recess</td>
<td>Mid Semester Recess</td>
<td>Mid Semester Recess</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>12-Apr</td>
<td>Assessment Procedures</td>
<td>Assessment Speech</td>
<td>Hearing 5 –Communication Options</td>
<td>Tute 5 - Speech assessment</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>19-Apr</td>
<td>Assessment language</td>
<td>Analysing speech and language</td>
<td>Hearing 6 – Intervention strategies</td>
<td>Tute 6 - Language assessment</td>
<td>Assignment 1 due 22-4-2010 by 4pm</td>
</tr>
<tr>
<td>8</td>
<td>26-Apr</td>
<td>Anzac Day Public Holiday</td>
<td>Anzac Day Public Holiday</td>
<td>Case studies speech,lang &amp; hearing</td>
<td>Tute 7 - Language analysis &amp; diagnosis</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>3-May</td>
<td>Analysing speech and language</td>
<td>Interpreting results 1 - delay/disorder</td>
<td>Case studies</td>
<td>Tute 8 - Speech analysis &amp; diagnosis</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>10-May</td>
<td>Interpreting results 2</td>
<td>Diagnosis/prognosis</td>
<td>Case studies</td>
<td>Tute 9 - Management pt 1</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>17-May</td>
<td>Intervention - early</td>
<td>Intervention - early</td>
<td>Case studies</td>
<td>Tute 10 - Management pt 2</td>
<td>Assignment 2 due 27-5-10 by 4pm</td>
</tr>
<tr>
<td>12</td>
<td>24-May</td>
<td>Intervention - preschool</td>
<td>Intervention - preschool</td>
<td>Case studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>31-May</td>
<td>Prevention</td>
<td>Prevention</td>
<td>Exam Preparation</td>
<td></td>
<td>Exam in exam period</td>
</tr>
</tbody>
</table>

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