SOCS2200: Social Analysis:
Key Perspectives in the Social Sciences
10 Units
Semester 1, 2009

COURSE OUTLINE

Co-ordinator: Dr Cary Bennett
Room: W319, Behavioural Sciences Building
Ph:  4921 6764
Fax: +61 2 49621 6933
Email: Cary.Bennett@newcastle.edu.au
Consultation hours: Tuesdays 11.00am – 12noon
(and by appointment)

Ourimbah: Steven Threadgold
Email: steven.threadgold@newcastle.edu.au
Consultation hours: TBA
Course Outline Issued and Correct as at: Week 1, Semester 1 – 2009

CTS Download Date: 18 Feb. 2009
Course Coordinator: Dr Cary Bennett
Semester: Semester 1 - 2009
Unit Weighting: 10
Teaching Methods: Lectures and Tutorials

Brief Course Description
This course is a prescribed course for students enrolled in the Bachelor of Social Science. It is open to other students as an elective.

In this course students examine key topics and perspectives in the social sciences, relevant to social science careers. Theory and contemporary research on social class and inequality, social capital, gender, the state and social policy, bureaucracy and work, and the welfare state are covered.

Course Objectives
On successful completion of this course students will be able to:
1. Demonstrate an understanding of a range of social theories and research relevant to the Social Sciences.
2. Critically appraise and discuss the relevant literature.
3. Communicate understanding of social theories and debates in written and oral forms.
4. Apply the insights of social theory to professional practice in the Social Sciences, particularly in the areas of social research, social policy and program management.

Course Content
Theories of social class (Marx and Weber); the "end of class" debate; the experience of social inequality.
1. Bureaucracy (Weber’s model); deskilling and work; the McDonaldization thesis.
2. The ‘capitalist state’; the welfare state, globalisation and economic rationalism.
3. Governmentality and normalisation.
4. Social capital; the theory of declining social capital; the engineering of social capital.
5. Gender; the materialist-feminist model; gender in work and domestic life today; gender inequality and social services.

Assumed Knowledge
40 units of study at 1000 level.

Learning Materials/Texts
The required text for this course is:

This book is available for purchase at the United Campus Bookshop (Callaghan Campus), and the Co-Op Bookshop (Ourimbah Campus). Copies are also available on Short Loans.

Assessment Items

<table>
<thead>
<tr>
<th>Assessment Items</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>2500 words; 50%; due week 6</td>
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<tr>
<td>Examination: Take Home</td>
<td>2000 words; 40%; due week 13</td>
</tr>
<tr>
<td>Presentations - Individual</td>
<td>500 words; 10%; due throughout semester.</td>
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</tbody>
</table>

Please Note:
For this 10 unit course, students are required to spend on average 120-140 hours of effort and study in the semester as total load in the semester. This includes contact and non-contact hours, reading, collecting project materials both as texts and online, and writing.

Contact Hours
Lecture for 1 Hour per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term
Callaghan Campus Timetable
SOCS2200
SOCIAL ANALYSIS
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Lecture Monday 11:00 - 12:00 [PG08]
and Tutorial Monday 16:00 - 17:00 [V102]
or Monday 13:00 - 14:00 [V109]
or Monday 14:00 - 15:00 [V102]
or Monday 15:00 - 16:00 [V102]

Ourimbah Timetable
SOCS2200
SOCIAL ANALYSIS
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Lecture Tuesday 12:00 - 13:00 [O_CN2104]
and Tutorial Tuesday 15:00 - 16:00 [O_CN2112]
or Tuesday 14:00 - 15:00 [O_CN2112]

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.
**Turnitin** is an electronic text matching system. During assessing any assessment item, the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking.

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in the [Late Penalty](http://www.newcastle.edu.au/policylibrary/000769.html) above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Note:** different procedures apply for minor and major assessment tasks.

**Students should be aware of the following important deadlines:**

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: [www.newcastle.edu.au/services/disability](http://www.newcastle.edu.au/services/disability)
CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed below are liable for the full cost of their student contribution or fees for that term.

**Block Census Date**
- Block 1: 16 January
- Block 2: 13 March 2009
- Block 3: 15 May 2009
- Block 4: 10 July 2009
- Block 5: 11 September 2009

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: [https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Phone 4921 5000</td>
</tr>
</tbody>
</table>
### OTHER CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>Callaghan, City and Port Macquarie</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
<td>Ourimbah</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></td>
<td>Phone: 02 4348 4030</td>
</tr>
</tbody>
</table>

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<tr>
<th>Rules Governing Undergraduate Academic Awards</th>
<th>The Dean of Students</th>
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<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></td>
<td>Resolution Precinct</td>
</tr>
<tr>
<td>Rules Governing Postgraduate Academic Awards</td>
<td>Phone: 02 4921 5806; Fax: 02 4921 7151</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000306.html">www.newcastle.edu.au/policylibrary/000306.html</a></td>
<td>Email: <a href="mailto:resolutionprecinct@newcastle.edu.au">resolutionprecinct@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Rules Governing Professional Doctorate Awards</td>
<td>Deputy Dean of Students (Ourimbah)</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></td>
<td>Phone: 02 4348 4123; Fax: 02 4348 4145</td>
</tr>
<tr>
<td></td>
<td>Email: <a href="mailto:resolutionprecinct@newcastle.edu.au">resolutionprecinct@newcastle.edu.au</a></td>
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</tbody>
</table>

This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

**Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
SOCS2200: Social Analysis (2009)

Lecture Topics and Assessment at a Glance

<table>
<thead>
<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>02/03/2009</td>
<td>Introduction and Course Overview</td>
</tr>
<tr>
<td>2</td>
<td>09/03/2009</td>
<td>Issues of Identity</td>
</tr>
<tr>
<td>3</td>
<td>16/03/2009</td>
<td>Identity Politics</td>
</tr>
<tr>
<td>4</td>
<td>23/03/2009</td>
<td>Introducing Citizenship</td>
</tr>
<tr>
<td>5</td>
<td>30/03/2009</td>
<td>Equality and Australian Social Citizenship (31st March Last day to withdraw without financial penalty.)</td>
</tr>
<tr>
<td>6</td>
<td>06/04/2009</td>
<td>Production and Consumption</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NB: Essay Due Monday 6th April, 2009</td>
</tr>
<tr>
<td>7</td>
<td>20/04/2009</td>
<td>Consumers and Consumption</td>
</tr>
<tr>
<td>8</td>
<td>27/04/2009</td>
<td>Place and Race</td>
</tr>
<tr>
<td>9</td>
<td>04/05/2009</td>
<td>Australia and Multiculturalism</td>
</tr>
<tr>
<td>10</td>
<td>11/05/2009</td>
<td>Introducing Globalization</td>
</tr>
<tr>
<td>11</td>
<td>18/05/2009</td>
<td>Global Development and Post-Development</td>
</tr>
</tbody>
</table>

Semester Recess: Friday 10th April – Friday 17th April
SOCS2200: Social Analysis (2009)

Tutorial Program and Readings

Students are expected to do the required readings in preparation for tutorials and encouraged to do further readings on the subject in preparation for assignments. Required readings with an asterisk (*) are located in Short Loans, Auchmuty Library, under the SOCS2200 course code.

Week 1 (2\textsuperscript{nd} March)

\textit{Introduction and Course Overview}

\textbf{Required reading}

\textbf{Recommended readings}


+ Denotes electronic access.

**Week 2 (9th March)**  
**Issues of Identity**

**Required reading**

**Recommended readings**


+ Denotes electronic access.

**Week 3 (16th March)**  
**Identity Politics**

**Required reading**

(*Access this reading through SOCS2200 Short Loans.)*

**Recommended readings**


+ Denotes electronic access.
Week 4 (23rd March)  

**Introducing Citizenship**

**Required reading**


**Recommended readings**


+ Denotes electronic access.

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Week 5 (30th March)  

**Equality and Australian Social Citizenship**

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**Required reading**


(*Access this reading through SOCS2200 Short Loans.)

**Recommended readings**


+ Denotes electronic access.

**NB: Essay due Monday 6th April, 2009**

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**Week 6 (6th April)**

*Production and Consumption*

**Required reading**


**Recommended readings**


+ Denotes electronic access.

*** Mid-Semester Recess: Friday 10 April to Friday 17 April 2009 ***

**Week 7 (20th April)**

**Consumers and Consumption**

**Required reading**


(*Access this reading through SOCS2200 Short Loans.)

**Recommended readings**


+ Denotes electronic access.

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**Week 8 (27th April)**

**Place and Race**

**Required reading**

**Recommended readings**


+ Denotes electronic access.

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**Week 9 (4th May)**

**Australia and Multiculturalism**

**Required readings**

(*Access this reading through SOCS2200 Short Loans.)*

**Recommended readings**
14


+ Denotes electronic access.

**Week 10 (11th May) Introducing Globalization**

**Required reading**


**Recommended readings**


+ Denotes electronic access.

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**Week 11 (18th May)**

**Global Development and Post-Development**

**Required reading**


(*Access this reading through SOCS2200 Short Loans.)

**Recommended readings**


+ Denotes electronic access.

**Week 12 (25th May)**

**Cultural Constructions of the Environment**

**Required reading**


(*Access this reading through SOCS2200 Short Loans.)

**Recommended readings**


School of Humanities and Social Science


+ Denotes electronic access.

**Week 13 (1st June) Social Science and the Big Issues: Conclusion**

**Required reading**


**Recommended readings**


+ Denotes electronic access.

NB: Take Home exam due Thursday 4th June, 2009

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