SOCA6100 – International Health and Global Justice
Course Outline

Semester
Semester 2 - 2010

Unit Weighting
10

Teaching Methods
Email Discussion Group
Lecture
Self Directed Learning
Tutorial

Course Co-ordinator:
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Fax: 02 4921 6933
Email: hamed.hosseini@newcastle.edu.au

Consultation hours: Tuesdays 10 am – 1 pm

NB. The subject line of any email sent to me should start with the course code, followed by your name and the subject of enquiry [SOCA6100_YOUR FAMILY NAME_SUBJECT] in so it will not be discarded by my spam filter, and it will make it easier for me to distinguish you from my students in other courses. Please always use same email address preferably your university email.

Brief Course Description

This course explores how different dimensions of globalisation influence the making of international health. The uneven nature of many globalisation processes (such as the transnationalisation of: market/corporate capitalism, post-welfare policies, new technologies, population movements, consumerist cultural values and attitudes, financial crisis, food and environments insecurities, as well ethnic conflicts and violence) will be analysed in terms of their consequences for public health in different social contexts. The course will help students to develop a better understanding of the major challenges posed by the globalising world to health and well-being in 21 Century and the roles that different agents/bodies play in dealing with global health problems.
Contact Hours

Self Directed Learning for 2 Hours per Week for the Full Term
Lecture for 2 Hours per Week for the Full Term (shared with SOCA3280)
Email Discussion Group for 1 Hour per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term
On campus students: Lecture and Tutorial
Distance Education students: Email Discussion Group and Self Directed Learning.

Learning Materials/Texts

A textbook (Birn, A.-E., et al. 2009, Textbook of International Health: Global Health in a Dynamic World, Oxford University Press New York.) is considered for this course as its basic source of reading. The book will be sent to the WebLearn students together with other course materials and information by the Graduate School. On Campus can purchase the book from the bookstore in Callaghan campus. All students (enrolled as On Campus or WebLearn) are expected to read the relevant sections/parts of the text as well as any necessary or suggested further sources and prepare to take part online weekly discussions.

Course Objectives

Upon completion, students will be able to demonstrate.

1. An understanding of social science approaches to international/global health.
2. An understanding of the social, economic, political and cultural factors involved in the creation, reproduction and perpetuation of health problems at the global level.
3. Skills in critically reading, analysing and evaluating international health literature through employing a global justice perspective.
4. Social science analytical skills through a cross-societal and critical study of international health issues.

Alongside the above general objectives:

1. This course will introduce students to major issues in international health, global social change and inequality.
2. The aim will be to explore the socio-economic, cultural and political determinants of health at the global/international level by focusing on inequalities in the distribution of risks, responsibilities, power and opportunities across and within societies.
3. The course provides students with an opportunity to broaden their views by adopting a global/international perspective in their inquiry into the main social, cultural, economic and political determinants of public health.

Course Content

This course will introduce students to major issues in international health, global social change and inequality. The aim will be to explore the socio-economic, cultural and political determinants of health at the global/international level by focusing on inequalities in the distribution of risks, responsibilities, power and opportunities across and within societies. The course provides students with an opportunity to broaden their views by adopting a global/international perspective in their inquiry into the main social, cultural, economic and political determinants of public health.
The course will focus specifically on global inequalities (both within and between societies) and the ways in which public health issues can be solved through developing and applying a global justice view. Substantive topics may be drawn from a range of areas including: theoretical approaches to health and development; gender/caste/class and health inequalities; poverty and population problems; HIV/AIDS in Africa; geographically-specific health concerns; civil conflicts and their impacts on health and well-being; recent bio-technological advancements such as GM food production, nanotechnologies, etc.; and, international health policies.

Topics are likely to include:
1. International/GLOBAL HEALTH: past trends and present challenges, key concepts, key issues;
2. Pathologies of Globalisation: globalisation and public health; theoretical frameworks and perspectives;
3. Globalisation of health concerns, environmental hazards, risks and diseases (communicable and non-communicable);
4. International health and global inequalities (transnational class, income, food and energy security);
5. International health, gender and age;
6. International health, transnational population movements, and ethnicity;
7. International health and the global commercialisation of medication, corporate capitalism, market economy, and free trade;
8. International health and the globalisation of new technologies;
9. International health and the globalisation of post-welfare (neo-liberal) policies;
10. International health and global players (international development and health programs and International Organisations such as WHO, INGOs, Social Movements);
11. Towards a Global Justice and Human Rights Approach to International Public Health;

Assumed Knowledge
Undergraduate degree majoring in a Social Sciences, or related discipline.

Callaghan Campus Timetable
SOCA6100
International Health
Enquiries: School of Humanities and Social Science
Semester 2 - 2010
Lecture and Tutorial Tuesday 09:00 AM – 1 [HA68] Commencing WEEK 2

NB – the lecture and tutorials are associated with the undergraduate course
SOCA3280 – As this course is cancelled in Semester 2 2010, On-campus students are required to participate in course online discussions instead. On-campus students can use the above time and day for face-to-face consultation with the course coordinator when needed.

WebLearn GradSchool.com Timetable
SOCA6100
International Health
Enquiries: School of Humanities and Social Science
Semester 2 - 2010
Assessment Items

| Assignment 1 | 20%: Essay Plan (500 - 1000 words); assessed on the basis of completion of required reading and tutorial tasks. | Weeks 5–9
Thursday 4 pm of the relevant week for the submission of Research Essay Plan online to the relevant Discussion Board/forum
Monday 12 pm of the Week After for online responses to the Essay plan by the other members of the class |
| Assignment 2 | Essays / Written Assignments: Essay 2500 words, 50%. First draft of Research Essay based on a module (selected from the Research Essay Writing Modules document) | Due Week 10 (Monday 11th October, 9 am) through Turnitin |
| Assignment 3 | Essays / Written Assignments: Essay 2 - 1500 words, 30%. Completion of the Research Essay based on Module 3. | Due Week 13 (Friday 06 Nov.) through Turnitin |

(see the Essential Assessment Criteria Section for more details)

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one’s own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one’s own.

Plagiarism is the presentation of the thoughts or works of another as one’s own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Student Academic Integrity Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


Turnitin is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Re-marks and moderations:
Students can access the University's policy at: http://www.newcastle.edu.au/policylibrary/000769.html

Marks and Grades Released During Term
All marks and grades released during the term are indicative only until formally approved by the Head of School.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations
Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- Requests for Special Consideration must be lodged no later than 3 working days after the due date of submission or examination.
- Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.
- Requests for Rescheduling Exams must be received no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: http://www.newcastle.edu.au/policylibrary/000641.html

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement, it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

Essential Criteria in Assessment
It is part of the essential requirement of the course that students participate in group discussions. Students need to register into the group discussion board and prepare for the discussion by doing the relevant reading from the textbook and other relevant/suggested sources; they should contribute to online discussions. Students are expected to post their commentaries and replies in time within the specified timeframe. Consult the Course Important Additional Information for more details.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Important Additional Information**

Details about the following topics are available in a separate document (Important Additional Information) as well as on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
- Texts and Sources
- Course Schedule
- Assessment Tasks and Marking Criteria
- Detailed Weekly Program
- Grading Guide

**STUDENT INFORMATION & CONTACTS**

The Student Support Unit offers various services: [www.newcastle.edu.au/service/studentsupport/](http://www.newcastle.edu.au/service/studentsupport/)

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

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<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tr>
<td>Shortland Hub: Level 3, Shortland Building Hunter Hub: Level 2, Student Services Centre</td>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a> Phone 4921 5000</td>
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<th>City Precinct</th>
<th>Singapore students</th>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>contact your PSB Program Executive</td>
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<th>Central Coast Campus (Ourimbah)</th>
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<td>Student Hub: Opposite the Main Cafeteria</td>
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**OTHER CONTACT INFORMATION**

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<th>Faculty Websites</th>
<th>Dean of Students Office</th>
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<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help</td>
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| **www.newcastle.edu.au/faculty/engineering/** | students resolve problems of an academic nature.  
| **www.newcastle.edu.au/faculty/science-it/** | Phone: 02 4921 5806  
| | Fax: 02 4921 7151  
| | Email: [Dean-of-Students@newcastle.edu.au](mailto:Dean-of-Students@newcastle.edu.au)  
| **Rules Governing Undergraduate Academic Awards** | University Complaints Managers Office  
| [www.newcastle.edu.au/policylibrary/000311.html](http://www.newcastle.edu.au/policylibrary/000311.html) | The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour.  
| | Fax: 02 4921 7151  
| | Email: [Complaints@newcastle.edu.au](mailto:Complaints@newcastle.edu.au)  
| **Rules Governing Professional Doctorate Awards** | **Campus Care**  
| [www.newcastle.edu.au/policylibrary/000580.html](http://www.newcastle.edu.au/policylibrary/000580.html) | The Campus Care program has been set up as a central point of enquiry for information, advice and support in managing inappropriate, concerning or threatening behaviour.  
| **Callaghan, City and Port Macquarie** | Phone: 02 4921 8600  
| Phone: 02 4921 5000 | Fax: 02 4921 7151  
| Email: [EnquiryCentre@newcastle.edu.au](mailto:EnquiryCentre@newcastle.edu.au) | Email: [campuscare@newcastle.edu.au](mailto:campuscare@newcastle.edu.au)  
| **Ourimbah** |  
| Phone: 02 4348 4030 |  
| Email: [EnquiryCentre@newcastle.edu.au](mailto:EnquiryCentre@newcastle.edu.au) |  
| **Graduate School** |  
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| Fax: +61 2 4921 8636 |  
| Email: [gs@newcastle.edu.au](mailto:gs@newcastle.edu.au) |