SOCA3850 - Indigenous Peoples of the Contemporary World
Course Outline

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Semester: Semester 2 - 2007
Unit Weighting: 10
Teaching Methods: Lecture/Tutorial

Brief Course Description
Explores the contemporary socio-cultural, economic and political situation of indigenous peoples in the contemporary world. This course is divided into three complementary sections. Section 1 looks at definitions and parameters of "indigenous" peoples and their overlap with "ethnic minorities" and the concept of "fourth world nations". Section 2 describes the different types of indigenous peoples' struggles, for example struggles over land/marine rights, co-existence with settler/migrant communities, independence and nationhood, and reclamation of pre-colonial political boundaries and entities. Section 3 presents case studies from Australasia, South-east Asia and the Pacific.

Contact Hours
Lecture for 1 Hour per Week for the Full Term
Tutorial for 1 Hour per Week for the Full Term
Learning Materials/Texts: Book of Readings

Course Objectives
Upon successful completion of the course students should have:
1. An understanding of the different situations in which indigenous peoples coexist with other, non-indigenous peoples in various states and societies;
2. An understanding of the various international organisations, institutions, and legal mechanisms to advance the position of indigenous peoples in various countries;
3. An understanding of the different types of struggles which indigenous peoples are waging in the contemporary world;
4. An in-depth knowledge of indigenous people's struggles in Australia (Australia and Aotearoa/NZ), Southeast Asia and the Pacific.

Course Content
The course includes readings on and discussions of the following topics, namely:
1. Epic (outsider) and emic (insider) definitions of indigenous peoples.
2. Indigenous peoples in minority and majority situations.
3. International organisations, agencies, and laws dealing with indigenous peoples.
4. Struggles for custodianship and legal rights over natural resources, sovereignty, and nation-hood.

Assessment
Essays / Written Assignments
Essay 1 (1,500 words) worth 40% due mid-semester
Essays / Written Assignments Essay 2 (1,500 words) worth 40% due end of semester
Presentations - Tutorial Tutorial Paper (1000 words) worth 20%

Assumed Knowledge
10cps SOCA 1000 level courses or equivalent.

Callaghan Campus
SOCA3850 INDIGENOUS PEOPLES OF THE CONTEMPORARY WORLD
Enquiries: School of Humanities and Social Science
Semester 2 - 2007

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<th>Activity</th>
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<td>Tutorial</td>
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Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:
- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -
- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;
must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2007

For semester 2 courses: 31 August 2007

For Trimester 1 courses: 16 February 2007

For Trimester 2 courses: 8 June 2007


Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to [http://www.newcastle.edu.au/study/enrolment/changingenrolment.html](http://www.newcastle.edu.au/study/enrolment/changingenrolment.html)
Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**

- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

- Ourimbah Hub: Administration Building

**Faculty websites**

- Faculty of Business and Law
- Faculty of Education and Arts
- Faculty of Engineering and Built Environment
- Faculty of Health
- Faculty of Science and Information Technology

**Contact details**

**Callaghan, City and Port Macquarie**

Phone: 02 4921 5000

Email: EnquiryCentre@newcastle.edu.au

**Ourimbah**

Phone: 02 4348 4030

Email: EnquiryCentre@newcastle.edu.au
The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.
For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

**Additional Information**

**Written Assignment Presentation and Submission Details**

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

**Hard copy submission:**

**Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.

**Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.

**Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.

**Staple the pages** of your assignment together (do not use pins or paper clips).

**University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: http://www.newcastle.edu.au/study/forms/

**By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:**
Level 3, Shortland Union, Callaghan
Level 2, Student Services Centre, Callaghan
Ground Floor, University House, City
Opposite Café Central, Ourimbah

**Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

**Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
Keep a copy of all assignments: It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

**Online copy submission to Turnitin**

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ www.blackboard.newcastle.edu.au/

Essay of 1,500 words (40%) due week 9

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

**Special Circumstances**

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - “Special Circumstances Affecting Assessment Items - Procedure 000641” available @ http://www.newcastle.edu.au/policylibrary/000641.html

**No Assignment Re-submission**

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

**Re-marks & Moderations**

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:
1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


Preferred Referencing Style
See essay topics
**Student Representatives**

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.


**Student Communication**

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available at [http://www.newcastle.edu.au/currentstudents/index.html](http://www.newcastle.edu.au/currentstudents/index.html)

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<th>Grading guide</th>
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<td>49% or less</td>
<td>Fail (FF)</td>
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<td>An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
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<td>50% to 64%</td>
<td>Pass (P)</td>
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<td>The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
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<td>65% to 74%</td>
<td>Credit (C)</td>
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<td>The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
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<td>75% to 84%</td>
<td>Distinction (D)</td>
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<td>Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
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<td>85% upwards</td>
<td>High Distinction (HD)</td>
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<td>All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
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<td><strong>Mid-Semester Recess:</strong> Tuesday 2 October to Friday 12 October 2007</td>
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<td><strong>Examination period:</strong> 5 November to Friday 23 November</td>
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**Non-Discriminatory Language**

Students are required to use non-discriminatory language. This includes avoiding the use of "he" to refer to men and women. Two easy ways of doing this are to use the plural (ie. they) or "s\(he\)" (the short form for "he or she"). The terms "Aboriginal" and "Aborigines" are spelt with a capital A, just like "English," "French" or "Spanish."
SOCA3850: Indigenous Peoples and the Contemporary World

Lecture and Tutorial Topics and Readings

**Week One**

**Indigenous peoples in the Contemporary world** (Dr Barry Morris)

**Lecture Readings:**


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Dyck, N. 1985 Aboriginal Peoples and Nation States... in *Indigenous Peoples and the Nation-State*, (ed.) Dyck, N. Newfoundland: ISER

**Organisational Tutorial**

**Week Two**

**The Adjustment Movement in Arnhemland** (Dr B. Morris)

**Lecture Readings:**


Morphy, H. 1983 Now you understand – an analysis of the way the Yolngu have used sacred knowledge to retain their autonomy, in *Aborigines, Land and Land Rights*, eds Peterson, N. and Langton, M. Canberra: AIAS Press


**Tutorial Readings:**


Dyck, N. 1985 Aboriginal Peoples and Nation States... in *Indigenous Peoples and the Nation-State*, (ed.) Dyck, N. Newfoundland: ISER

**Week Three**

**The Walbiri Invent Television** (Dr Barry Morris)

**Lecture Readings:**

Michaels, E. 1985 Constraints on knowledge in an economy of oral information, in *Current Anthropology*, vol. 26, No.4

Michaels, E. 1989 *For a Cultural Future*, Sydney, Art & Text

Michaels, E., 1986 *Aboriginal Invention of Television*, Canberra: AIAS
**Week 3 Tutorial readings:**


**Week Four:**

**Struggles of the Kayapo for Amazonia** (Dr Barry Morris)

**Lecture Readings:**


Rabben, L. 1998 Ch. 3 *The people from between the waters*, *Unnatural Selection: the Yanomami and Kayapo and the onslaught of civilisation*, Seattle: University of Washington Press


**Tutorial Readings:**

Michaels, E. 1986 Section 3 *Television at Yuendumu The Aboriginal Invention of Television in Central Australia*, Canberra: AIAS


**Week Five**

**From Land Rights to Native Title in Australia**

**Lecture Readings:**

Maddock, K. 1988 *God Caesar and Mammon at Coronation Hill*, *Oceania*, 58


Brunton, R. 1991 *Controversy in the Sickness Country*, *Quadrant*, September

**Tutorial Readings:**


Rabben, L. 1998 Ch. 3 *The people from between the waters*, *Unnatural Selection: the Yanomami and Kayapo and the onslaught of civilisation*, Seattle: University of Washington Press
**Week Six**

**Native Title in Alaska** (Dr Barry Morris)

**Lecture Readings:**

Dombrowski, Kirk, 2001, ch.3 The Alaska Native Title Settlement Act, in *Against Culture, development, politics, and religion in Indian Alaska*. Lincoln: University of Nebraska Press

**Week 6 Tutorial Reading:**

Brunton, R. 1991 Controversy in the Sickness Country, *Quadrant*, September


**Week Seven**

**Pan-Mayan Movements in South America** (Dr Barry Morris)

**Lecture Readings:**


**Tutorial Reading:**

Dombrowski, Kirk, 2001, ch.3 The Alaska Native Title Settlement Act, in *Against Culture, development, politics, and religion in Indian Alaska*. Lincoln: University of Nebraska Press

**Week Eight**

**Land, Identity and Moral Order** (Dr A. Lattas)

**Lecture Readings:**


**Tutorial Readings:**


**Week Nine**  Dispossession and Repossession (Dr A. Lattas)

**Lecture Readings:**


**Tutorial Readings**


**Week Ten**  Being Indigenous in a Modern World

**Lecture Readings:**


**Week 10 Tutorial Readings:**


**Week Eleven**  Christianity and Indigenous People (Dr A. Lattas)

**Lecture Readings:**

**Tutorial Reading:**


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**Week Twelve**

**Lecture Readings:**


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**Tutorial Readings:**


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**Week Thirteen**

**Lecture Readings:**


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**Tutorial Readings:**


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**Week Fourteen**

**Revision and Review (Dr A. Lattas)**