Faculty of Education and Arts
School of Humanities & Social Science
http://www.newcastle.edu.au/school/hss/

Newcastle Campus: University Drive, Callaghan, 2308
Room: MC127 McMullin Building
Phone: +61 2 4921 5213
Office hours: 9:00am – 5:00pm
Email: Humanities-SocialScience@newcastle.edu.au

Central Coast Campus: Chittaway Road, Ourimbah, 2258
Room: HO1.43 Humanities Building
Phone: 4349 4934
Office hours: 8:30am – 5:00pm
Email: ASU-Ourimbah@newcastle.edu.au

Port Mac. Campus: Cnr. Oxley Highway & Widderson Street,
Port Macquarie, 2444
Phone: 6581 6262
Office hours: 9:00am – 5:00pm

SOCA3230:
Identity and Culture
Course Outline
10 Units
Semester 2, 2010

Course Co-ordinator: Dr Mitchell Hobbs
Room: W325A Behavioural Sciences Building (Callaghan)
Ph: 02 4921 6031
Fax: +61 2 4921 6933
Email: Mitchell.Hobbs@Newcastle.edu.au
Consultation hours: TBA

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2010

CTS Download Date: July 15, 2010
Brief Course Description
This course provides an introduction to the sociological and anthropological study of identities and cultures. It looks at the global changes that have impacted on Australian culture since 1945 and at the diversity of cultures and identities in Australia today. Particular topics include cultures of belief, social classes as cultural groups, childhood and youth cultures, genders and sexualities, Aboriginal culture today, Australian nationalism, popular cultures, advertising and fashion.

Contact Hours
Lecture for 1 Hour per week for the full term
Tutorial for 1 Hour per week for the full term
NB: Lectures/Tutorials may be delivered face-to-face, in a block or online

Learning Materials/Texts:
SOCA3230 Course Readings. For Callaghan students, these readings will be available for purchase from the NUSAR Printing Services (University Union Building, Shortland), while the weekly ‘further readings’ are located in Short Loans, Auchmuty Library. For Central Coast and Port Macquarie students, these readings will be available from your campus bookstore. Further readings will be made available at the library of your local campus.

Course Objectives
On successful completion of this course students will be able to demonstrate:
1. An understanding of sociological and anthropological approaches to identities and cultures in contemporary Australia.
2. An ability to analyse and deal critically with different viewpoints on cultural life in Australia.
3. An ability to understand the complexity and diversity of Australian cultural forms and identities.
4. Skills in writing an academic essay, in reading critically and in doing research.

Course Content
1. Course overview and subject introduction
2. Studying culture and identity
3. Contemporary sociological theories of identity
4. Gender and identity
5. Sexuality and identity
6. Identity and the body
7. Race, ethnicity and the Other
8. Whiteness studies and privileged identities
9. Nationality, multiculturalism and identity
10. Consumption and identity
11. Mediated identities
12. Social identities
13. Global culture and the construction of the self

Assessment Items
| Essays / Written Assignments | Minor Essay due mid-semester, 2,000 words worth 30%. |
| Essays / Written Assignments | Major Essay due end of semester, 2,500 words worth 50%. |
| Group/tutorial participation and contribution | Tutorial participation and attendance worth 10% |
| Presentations - Individual | Tutorial presentation worth 10% |

Assumed Knowledge
40 units of study at 1000 level.
Callaghan Campus Timetable  
SOCA3230  
Identity and Culture  
Enquiries: School of Humanities and Social Science  
Semester 2 – 2010  
Lecture Thursday 12:00 - 13:00 [V101]  
and Tutorial Thursday 14:00 - 15:00 [HA116]  
or Thursday 15:00 - 16:00 [HA116]  
or Thursday 16:00 - 17:00 [HA116]  
or Thursday 17:00 - 18:00 [HA110]  

Ourimbah Timetable  
SOCA3230  
Identity and Culture  
Enquiries: School of Humanities and Social Science  
Semester 2 – 2010  
Lecture Tuesday 12:00 - 13:00 [O_CS103]  
and Tutorial Tuesday 13:00 - 14:00 [O_CS106]  
or Tuesday 14:00 - 15:00 [O_CS106]  

Port Macquarie Nth Coast Inst Timetable  
SOCA3230  
Identity and Culture  
Enquiries: School of Humanities and Social Science  
Semester 2 – 2010  
Lecture Monday 13:00 - 14:00 K BLOCK  
and Tutorial Monday 14:00 - 15:00 K BLOCK  

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

- falsification of data;
- using a substitute person to undertake, in full or part, an examination or other assessment item;
- reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
- making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
- bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
- making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it
may include:
  a) copying or paraphrasing material from any source without due acknowledgment;
  b) using another person's ideas without due acknowledgment;
  c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may -
  · Reproduce this assessment item and provide a copy to another member of the University; and/or
  · Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
  · Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS
Students can access the University's policy at: http://www.newcastle.edu.au/policylibrary/000769.html

MARKS AND GRADES RELEASED DURING TERM
All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty (under student) at the link above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:
  · applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
  · whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: http://www.newcastle.edu.au/policylibrary/000641.html

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:
  · Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
  · Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness that you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.
Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie Student Hub</th>
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</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>The University of Newcastle</td>
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<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>A Block, Administration</td>
</tr>
<tr>
<td>City Precinct</td>
<td>Widderson Road</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>Port Macquarie NSW 2444</td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>Phone: 49215000</td>
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<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
<td>Singapore students</td>
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<td></td>
<td>contact your PSB Program Executive</td>
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OTHER CONTACT INFORMATION

Faculty Websites
www.newcastle.edu.au/faculty/business-law/
www.newcastle.edu.au/faculty/education-arts/
www.newcastle.edu.au/faculty/engineering/
www.newcastle.edu.au/faculty/health/
www.newcastle.edu.au/faculty/science-it/

Rules Governing Undergraduate Academic Awards
www.newcastle.edu.au/policylibrary/000311.html

Rules Governing Postgraduate Academic Awards

Rules Governing Professional Doctorate Awards

Dean of Students Office
The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature.
http://www.newcastle.edu.au/service/dean-of-students/
Phone:02 4921 5806
Fax: 02 4921 7151
Email: Dean-of-Students@newcastle.edu.au

University Complaints Managers Office
The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

**Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://www.newcastle.edu.au/study/enrolment/regdates.html](http://www.newcastle.edu.au/study/enrolment/regdates.html)

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>26 July</td>
<td>Course Introduction and Overview</td>
</tr>
<tr>
<td>2</td>
<td>02 Aug</td>
<td>Introducing Culture and Identity</td>
</tr>
<tr>
<td>3</td>
<td>09 Aug</td>
<td>Contemporary Sociological Theories of Identity</td>
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<tr>
<td>4</td>
<td>16 Aug</td>
<td>Gender and Identity</td>
</tr>
<tr>
<td>5</td>
<td>23 Aug</td>
<td>Sexuality and Identity</td>
</tr>
<tr>
<td>6</td>
<td>30 Aug</td>
<td>Identity and the Body</td>
</tr>
<tr>
<td>7</td>
<td>06 Sep</td>
<td>Race, Ethnicity and the Other</td>
</tr>
</tbody>
</table>
| 8    | 13 Sep         | Whiteness Studies and Privileged Identities  
[NB: Minor Essay due Tuesday 14th Sep] |
| 9    | 20 Sep         | Nationalism, Multiculturalism and Identity |

Mid-Semester Recess: Monday 27 September to Friday 08 October

<table>
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<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
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<tbody>
<tr>
<td>10</td>
<td>11 Oct</td>
<td>Consumption and Identity</td>
</tr>
<tr>
<td>11</td>
<td>18 Oct</td>
<td>Mediated Identities</td>
</tr>
<tr>
<td>12</td>
<td>25 Oct</td>
<td>Social Identities</td>
</tr>
</tbody>
</table>
| 13   | 01 Nov         | Global culture and the construction of the self  
[NB: Major Essay due Friday the 5th of Nov] |

Examination period: Monday 08 November to Friday 26 November 2010
SOCA3230: Identity and Culture (2010)

Tutorial Program and Readings

Students are expected to do the weekly required reading and one of the further readings (located in Short Loans, Auchmuty Library) from that week.

Week 1

Course Overview and Introductory Lecture
(Identity in the late modern age)

Required readings
None

Recommended readings


Week 2

Introducing Culture and Identity

Required reading

Further readings


Week 3

Contemporary Sociological Theories of Identity

Required reading

Further readings


**Week 4**

**Gender and Identity**

**Required reading**

**Further reading**


**Week 5**

**Sexuality and Identity**

**Required reading**

**Further reading**


**Week 6**

**Identity and the Body**

**Required reading**

**Further reading**


Week 7

Race, Ethnicity and the Other

Required reading

Further reading


Week 8
[NB: Minor Essay due 14th Sep]

Whiteness Studies and Privileged Identities

Required Reading

Further reading


Week 9

Nationality, Multiculturalism and Identity

Required reading

Further reading


* * * Mid-Semester Recess: Monday 27 September to Friday 08 October * * *
Week 10  

**Consumption and Identity**

**Required reading**

**Further reading**


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Week 11  

**Mediated Identities**

**Required reading**

**Further reading**


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Week 12  

**Social Identities**

**Required reading**

**Further reading**


Week 13
[NB: Major Essay due 5th Nov]

Global Culture and the Construction of the Self

Required reading:

No further reading for this week

Course review and individual consultations

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Relevant journals and periodicals for this course:
- Body and Society
- Body Image
- Capital & Class
- Children and Society
- Cultures
- Culture, Society and Praxis
- Culture, Sport, Society
- Culture, Theory and Critique
- Discourse: Berkeley Journal for Theoretical Studies in Media and Culture
- Gay and Lesbian Law Journal
- Gay and Lesbian Review
- Gender and History
- Gender and Society
- Gender Issues
- Gender Place and Culture: A Journal of Feminist Geography
- Gender Work and Organization
- Genders
- Identity
- Identities: Global Studies in Culture and Power
- International Journal of Media and Cultural Politics
- Journal of Aging and Identity
- Journal of Interdisciplinary Gender Studies: JIGS
- Journal of Social Issues
- Journal of Sociology
- Journal of Youth and Adolescence
- Leisure Options: Australian Journal of Leisure and Recreation
- Media & Culture Review
- Media, Culture & Society
- Media International Australia, incorporating Culture & policy
- Race & Class
- Race, Ethnicity and Education
- Self and Identity: the Journal of the International Society for Self and Identity
- Sex Roles
- Sexual Science: The Newsletter of the Society for the Scientific Study of Sexuality
- Social Identities