SOCA3230:

Identity and Culture

Course Outline

10 Units

Semester 1, 2008

Course Co-ordinator: Dr Cary Bennett
Room: W319 Behavioural Sciences Building
Ph: 49216764
Fax: +61 2 4921 6933
Email: Cary.Bennett@newcastle.edu.au
Consultation hours: Tues: 3.00pm – 4.00pm
Please email to make an appointment

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2008

CTS Download Date: 7 February, 2008
Course Outline

Course Coordinator: Dr Cary Bennett
Semester 1 - 2008
Unit Weighting: 10
Teaching Methods: Lecture and Tutorial

Course Description
Provides an introduction to the sociological and anthropological study of identities and cultures. It looks at the global changes which have impacted on Australian culture since 1945 and at the diversity of cultures and identities in Australia today. Particular topics include cultures of belief, social classes as cultural groups, childhood and youth peer cultures, genders and sexualities, Aboriginal culture today, Australian nationalism, popular cultures, advertising and fashion. This is one of a number of courses offered to Primary double degree students as part of the Key Learning Areas (KLA) menu for Human Society and it's Environment. It also covers aspects of the Society and Culture syllabus for secondary schools.

Contact Hours
Lecture for 1 Hour per Week
Tutorial for 1 Hour per Week (beginning in Week 2)

Learning Materials/Texts
SOCA3230 Course Readings. These readings will be available for purchase from the U Print Services (University Union Building, Shortland). Further readings are located in Short Loans, Auchmuty Library.

Course Objectives
On successful completion of this course students will be able to demonstrate:
1. An understanding of a sociological and anthropological approach to identities and cultures of Australia today.
2. Ability to analyse and deal critically with different viewpoints on cultural life in Australia.
3. Ability to understand the complexity and diversity of Australian cultural forms and identities.
4. Skills in writing an academic essay, in reading critically and in doing research.

Course Content
1. An introduction to culture and identity
2. Contemporary sociological theories of identity and the self
3. Gender and identity
4. Sexuality and identity
5. Identity and the body
6. Race, ethnicity and identity
7. Nationality, globalisation and identity
8. Consumption and identity
9. Mediated identities
10. Age and identity
11. Collective identities and social movements
12. Identity in a postmodern age

Assessment Items

<table>
<thead>
<tr>
<th>Essay Type</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor Essay</td>
<td>Mid-semester, 2,000 words worth 30%. Due: Monday 7 April, 2008 – 5.00pm</td>
</tr>
<tr>
<td>Major Essay</td>
<td>End of semester, 2,500 words worth 50%. Due: Monday 2 June, 2008 – 5.00pm</td>
</tr>
<tr>
<td>Tutorial participation and</td>
<td>Tutorial participation and attendance worth 10%</td>
</tr>
<tr>
<td>contribution</td>
<td></td>
</tr>
<tr>
<td>Individual Presentations</td>
<td>Tutorial presentation worth 10%. Due day of presentation.</td>
</tr>
</tbody>
</table>
Assumed Knowledge
40 units of study at 1000 level.

Callaghan Campus Timetable
SOCA3230
Identity and Culture
Enquiries: School of Humanities and Social Science
Semester 1 - 2008
Lecture and Tutorial
Wednesday 11:00 - 12:00 [V02]
Wednesday 12:00 - 13:00 [V109]
Wednesday 14:00 - 15:00 [V109]
Wednesday 15:00 - 16:00 [V103]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link:


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students will be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations
Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will
be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- Requests for Special Consideration must be lodged no later than 3 working days after the due date of submission or examination.
- Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.
- Requests for Rescheduling Exams must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

- For semester 1 courses: 31 March 2008
- For semester 2 courses: 31 August 2008
- For Trimester 1 courses: 18 February 2008
- For Trimester 2 courses: 9 June 2008
- For Trimester 3 courses: 22 September 2008
- For Trimester 1 Singapore courses: 3 February 2008
- For Trimester 2 Singapore courses: 25 May 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To check or change your enrolment online, please refer to myHub - Self Service for Students https://myhub.newcastle.edu.au

**Online Tutorial Registration:**

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to
queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information
Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
### SOCA3230 Lecture Topics at a Glance

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>18 February</td>
<td>Course Introduction and Overview</td>
</tr>
<tr>
<td>2</td>
<td>25 February</td>
<td>Introducing Culture and Identity</td>
</tr>
<tr>
<td>3</td>
<td>3 March</td>
<td>Contemporary Sociological Theories of Identity and the Self</td>
</tr>
<tr>
<td>4</td>
<td>10 March</td>
<td>Gender and Identity</td>
</tr>
<tr>
<td>5</td>
<td>17 March</td>
<td>Sexuality and Identity</td>
</tr>
<tr>
<td>6</td>
<td>24 March</td>
<td>Identity and the Body</td>
</tr>
<tr>
<td>7</td>
<td>31 March</td>
<td>Race, Ethnicity and Identity</td>
</tr>
<tr>
<td>8</td>
<td>7 April</td>
<td>Nationality, Globalisation and Identity</td>
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<td></td>
<td></td>
<td>[NB: Minor Essay due 7th April]</td>
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<td></td>
<td></td>
<td><strong>Mid-Semester Recess: Monday 14 April to Friday 25 April</strong></td>
</tr>
<tr>
<td>9</td>
<td>28 April</td>
<td>Consumption and Identity</td>
</tr>
<tr>
<td>10</td>
<td>5 May</td>
<td>Mediated Identities</td>
</tr>
<tr>
<td>11</td>
<td>12 May</td>
<td>Age and Identity</td>
</tr>
<tr>
<td>12</td>
<td>19 May</td>
<td>Collective Identities and Social Movements</td>
</tr>
<tr>
<td>13</td>
<td>26 May</td>
<td>Identity in a Postmodern Age</td>
</tr>
<tr>
<td>14</td>
<td>2 June</td>
<td>(No Lecture or Tutorial)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>[NB: Major Essay due 2nd June]</td>
</tr>
</tbody>
</table>

**Examination period: Tuesday 10 June to Friday 27 June**
SOCA3230: Culture and Identity (2008)

Tutorial Program and Readings

Students are expected to do the weekly required reading and one of the further readings (located in Short Loans, Auchmuty Library).

Week 1 (Feb 20)

Course Introduction and Overview

Required reading:
None

Further reading:
None

Week 2 (Feb 27)

Introducing Culture and Identity

Required reading:

Further reading:


Week 3 (Mar 5)

Contemporary Sociological Theories of Identity and the Self

Required reading:

Further reading


**Week 4 (Mar 12)**

**Gender and Identity**

**Required reading**

**Further reading:**


**Week 5 (Mar 19)**

**Sexuality and Identity**

**Required reading:**

**Further reading:**


**Week 6 (Mar 26)**

**Identity and the Body**

**Required reading**

**Further reading**


**Week 7 (Apr 2)**

[NB: Minor Essay due 7th April]

**Race, Ethnicity and Identity**

**Required reading:**
Further reading:


Week 8 (Apr 9)

**Nationality, Globalisation and Identity**

Required reading:

Further reading:


** * * * Mid-Semester Recess: Monday 14 April to Friday 25 April * * * **

Week 9 (Apr 30)

**Consumption and Identity**

Required reading:

Further reading:


Week 10 (May 7)

**Mediated Identities**

Required reading:

Further reading:  

Week 11 (May 14)  
Required reading:  

Further reading:  

Week 12 (May 21)  
Collective Identities and Social Movements  
Required reading:  

Further reading:  

Week 13 (May 28)  
[NB: Major Essay due 2nd June]  
Identity in a Postmodern Age  
Required reading:  
Further reading:

Week 14 (Jun 4)
No lecture
Review and individual consultations (if required)
No tutorials or tutorial readings.

* * *

Journals and Periodicals
Body and Society
Body Image
Capital & Class
Children and Society
Cultures
Culture, Society and Praxis
Culture, Sport, Society
Culture, Theory and Critique
Discourse: Berkeley Journal for Theoretical Studies in Media and Culture
Gay and Lesbian Law Journal
Gay and Lesbian Review
Gender and History
Gender and Society
Gender Issues
Gender Place and Culture: A Journal of Feminist Geography
Gender Work and Organization
Genders
Identity
Identities: Global Studies in Culture and Power
International Journal of Media and Cultural Politics
Journal of Aging and Identity
Journal of Interdisciplinary Gender Studies: JIGS
Journal of Social Issues
Journal of Sociology
Journal of Youth and Adolescence
Leisure Options: Australian Journal of Leisure and Recreation
Media & Culture Review
Media, Culture & Society
Media International Australia, incorporating Culture & policy
Race & Class
Race, Ethnicity and Education
Self and Identity: the Journal of the International Society for Self and Identity
Sex Roles
Sexual Science: The Newsletter of the Society for the Scientific Study of Sexuality
Social Identities
Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

Callaghan campus

• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct

• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus

• Ourimbah Hub: Administration Building

Faculty websites

Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie

Phone: 02 4921 5000

Email: EnquiryCentre@newcastle.edu.au

Ourimbah

Phone: 02 4348 4030

Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Various services are offered by the University Student Support Unit: 

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability