SOCA3173 - Aboriginal Peoples & Racialised Policy in Australia

Course Co-ordinator: Kathy Butler  
Room: H.O.1.12 (Central Coast) W323a (Callaghan)  
Ph: 0243484081  
Fax: (02) 4348 4075, (02) 4921 6933  
Email: Kathleen.Butler@newcastle.edu.au  
Consultation hours:

Course Overview
Semester  
Semester 1 - 2009

Unit Weighting  
10

Teaching Methods  
Lecture  
Tutorial

Brief Course Description
Introduces students to a critical analysis and evaluation of policies and politics pertaining to Indigenous Australians. Government policies such as segregation, assimilation, self-management and self-determination and their effects on Aboriginal communities are evaluated. Introduces students to key theories, concepts and research on the role of the state in contemporary society. One of the central aims is to give priority to the Aboriginal viewpoint on social justice and self-determination issues.

Contact Hours
Lecture for 1 Hour per Week for the Full Term  
Tutorial for 1 Hour per Week for the Full Term
Learning Materials/Texts
Book of readings available from the Campus bookshop.

Course Objectives
Upon the completion of this course, students will be expected to demonstrate:
1. general understanding of the global and national context in which Australian governments on a state and federal level have developed policies for the governance of Australia’s Indigenous peoples;
2. an understanding of the philosophies and viewpoints underpinning the development of the major forms of policy formulations;
3. an appreciation of the ways in which historic and geographic factors produced regional differences in outcomes of the relationship between Indigenous people with the state;
4. an awareness of the ways in which these policies impact on Indigenous communities and the views held by Indigenous people on government policy and their relationship with other Australians;
5. an awareness of the role Indigenous people and their leaders have taken in exposing racialised injustices and fighting for social justice for their communities;
6. analytic skills and written communication skills appropriate to second-year undergraduate level.

Course Content
1. A sociological critique of issues of state policy concerning Aboriginal peoples;
2. Racialised nature of policy formation and implementation;
3. Impact of policy formation and implementation upon Indigenous Australians.

Assessment Items
| Essays / Written Assignments | Book review worth 20%, 500 words |
| Essays / Written Assignments | Minor Essay worth 30%, 1,500 words |
| Essays / Written Assignments | Major Essay worth 40%, 2,000 words |
| Group/tutorial participation and contribution | Attendance and participation based on evidence of reading and contribution to discussion worth 10% |

Assumed Knowledge
40 units of study at 1000 level.

Callaghan Campus Timetable
SOCA3173
ABORIGINAL PEOPLES & RAC POLICY
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Lecture and Tutorial Tuesday 10:00 - 11:00 [SRLT1] and Tutorial Tuesday 12:00 - 13:00 [W202]

Ourimbah Timetable
SOCA3173
ABORIGINAL PEOPLES & RAC POLICY
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Lecture and Tutorial Thursday 11:00 - 12:00 [O_CN2103] and Tutorial Thursday 12:00 - 13:00 [O_CN2103]
Plagiarism

University policy prohibits students plagiaryising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Student Academic Integrity Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University uses an electronic text matching system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.

Marks and Grades Released During Term

All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the
instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

**Changing your Enrolment**

If students are enrolled after the census dates listed below they are liable for the full cost of their student contribution or fees for that term.

For semester 1 courses: 31 March 2009
For semester 2 courses: 31 August 2009
For Trimester 1 courses: 18 February 2009
For Trimester 2 courses: 9 June 2009
For Trimester 3 courses: 22 September 2009
For Trimester 1 Singapore courses: 3 February 2009
For Trimester 2 Singapore courses: 25 May 2009
For Trimester 3 Singapore courses: 14 September 2009.

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online, please refer to myHub - Self Service for Students

https://myhub.newcastle.edu.au
Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia.

The four Student Hubs are located at:

Callaghan Campus
- Shortland Hub: Level 3, Shortland Building
- Hunter Hub: Level 2, Student Services Centre

City Precinct
- City Hub and Information Common: Ground Floor, University House

Central Coast Campus (Ourimbah)
- Student Hub: Opposite the Main Cafeteria

For Port Macquarie students, contact your program officer or EnquiryCentre@newcastle.edu.au, phone 4921 5000

For Singapore students, your first point of contact is your PSB Program Executive

Faculty websites

Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2/3/09</td>
<td>Introduction</td>
<td>No tutorial</td>
</tr>
<tr>
<td>2</td>
<td>9/3/09</td>
<td>Philosophies and Theories of Policy Making</td>
<td>Introductory tutorial Essay Writing</td>
</tr>
<tr>
<td>3</td>
<td>16/3/09</td>
<td>Resources for Investigating Aboriginal Policy</td>
<td>How to Write a Book Review</td>
</tr>
<tr>
<td>4</td>
<td>23/3/09</td>
<td>The Colonial Period</td>
<td>Outlawed Subjects</td>
</tr>
<tr>
<td>5</td>
<td>30/3/09</td>
<td>The Protection Era</td>
<td>Stolen Wages</td>
</tr>
<tr>
<td>6</td>
<td>6/4/09</td>
<td>The Assimilation Goal</td>
<td>From Welfare to Treaty</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid-Semester Break</td>
<td>No Class</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No Class</td>
<td>No Class</td>
</tr>
<tr>
<td>7</td>
<td>20/4/09</td>
<td>Essay One Due</td>
<td>Kanyini</td>
</tr>
<tr>
<td>8</td>
<td>27/4/09</td>
<td>Self-Determination</td>
<td>Land Rights NSW</td>
</tr>
<tr>
<td>9</td>
<td>4/5/09</td>
<td>Aboriginal Governance: National</td>
<td>The Harvard Project &amp; the Aboriginal Reality Show</td>
</tr>
<tr>
<td>10</td>
<td>11/5/09</td>
<td>Aboriginal Governance: Local</td>
<td>Yarnteen/Newcastle Case Study</td>
</tr>
<tr>
<td>11</td>
<td>18/5/09</td>
<td>Social Justice &amp; Reconciliation</td>
<td>Reconciliation: Beyond the Mourning Gate</td>
</tr>
<tr>
<td>12</td>
<td>25/5/09</td>
<td>Attendance &amp; Participation Sheets due</td>
<td>Bad Dreaming &amp; The Politics of Suffering</td>
</tr>
<tr>
<td>13</td>
<td>1/6/09</td>
<td>Essay 2 Due</td>
<td>Course Summary</td>
</tr>
</tbody>
</table>