SOCA2490
Psychology & Sociology for Occupational Therapy 2
Course Outline

Course Co-ordinator:

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Email: Terry.Leahy@newcastle.edu.au
Consultation hours: Tuesday 1100-1200
Wednesday 1100-1200
Thursday 1500-1600

Teaching staff:

Psychology strand:
Jen Hickey (wks 1&2)
Email: Jennifer.Hickey@studentmail.newcastle.edu.au
Consultation hours: by appointment

Mara Schultz (wks 3-7)
Email: Mara.Schulz@newcastle.edu.au
Consultation hours: by appointment

Sociology strand:
Lena Rodriguez (wks 1-7)
Room: W314, Behavioural Sciences Building
Phone: 02 4921 5094
Fax: 02 4921 6902
Email: Lena.Rodriguez@newcastle.edu.au
Consultation hours:

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2007
CTS Download Date: 4/7/07
Semester: Semester 2 - 2007
Unit Weighting: 10

Teaching Methods: Lecture
                        Tutorial

Brief Course Description:

This course complements the core studies and practical experiences of second year occupational therapy students. It contains a psychological and sociological component.

a) The psychological component explores psychological issues relevant to the practice of Occupational Therapy, including illness and disability. It focuses on the Biopsychosocial model of health. Topics may include the psychological aspects of pain and stress, grief and bereavement, and communication and compliance. It covers both phenomenal and practical domains.

b) The sociological component focuses on the social context; the social processes and structures that shape and influence the Biopsychosocial model of health, health care practices and policies. In particular it examines the role of, and tension between, stakeholders in the development of health care practices and health policy.

The Psychology component is not part of an Australian Psychological Society accredited sequence.

Contact Hours:

Lecture for 2 hours per week for 7 weeks
Tutorial for 2 hours per week for 7 weeks

Sociology component is a 1hour lecture, and a 1hour tutorial per week for 7 weeks.
Psychology component is a 1hour lecture, and a 1hour tutorial per week for 7 weeks.

Learning Materials/Texts:

Psychology:
Sociology texts:

Booklet of readings:
The tutorial readings for this course have been photocopied and bound into a book (SOCA2490 Psychology and Sociology for Occupational Therapy: Sociology Tutorial Readings) that is available for purchase from the NUSA Printery.

Recommended texts:


Further resources listed on the SOCA2490 Blackboard site

Course Objectives:

On completing this course students will be able to:

- Identify and discuss features of the Australian health care system
- Demonstrate knowledge of the biopsychosocial model of health
- Examine the connections between lifestyle factors and health and illness
- Analyse the impact of power, politics and ideology upon the model of health care, health care policies and practices evident in the Australian health care system
- Identify and critically analyse the role of structural interests in the construction and delivery of health care
- Explore and evaluate responses of occupational therapists and health consumers to key socio-political and medical factors impacting upon health.

Course Content:

Topics may include:

- The Australian health care system with reference to the international context
- Illness and disability
- Models of health
- The social context of individual behavioural choices
- Relationships between physical and emotional health
- The impact of individual differences
- The role of politics, ideology and power
- Structural interests
- The role of occupational therapy
- The role of health care consumers.
Assessment Items:

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Psychology – 1800 word essay worth 20%</th>
<th>Due 5pm Thurs 6/9/07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Formal</td>
<td>Psychology - two hour exam worth 30%</td>
<td>End of semester</td>
</tr>
<tr>
<td>Examination: Formal</td>
<td>Sociology - one hour exam essay worth 30%</td>
<td>End of semester</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Sociology – weekly class exercises worth 20%</td>
<td>Wks 2 - 6</td>
</tr>
<tr>
<td>Other: (please specify)</td>
<td>Students must achieve a passing grade in both the psychology and sociology components of the assessment for this course.</td>
<td></td>
</tr>
</tbody>
</table>

Assumed Knowledge:
PSYC1030, SOCA1200

Callaghan Campus Timetable
SOCA2490
PSYCHOLOGY & SOCIOLOGY FOR OCCUPATIONAL THERAPY 2
Enquiries: School of Humanities and Social Science
Semester 2 - 2007
Lecture Thursday 11:00 - 12:00 [HB13] Psychology: Wks 1-7 only
and Lecture Thursday 13:00 - 14:00 [HB13] Sociology: Wks 1-7 only
and Tutorial Thursday 14:00 - 15:00 [HC21] Psychology: Wks 1-7 only
or Thursday 15:00 - 16:00 [HA64] Psychology: Wks 1-7 only
and Tutorial Thursday 14:00 - 15:00 [RW2-21] Sociology: Wks 1-7 only
or Thursday 15:00 - 16:00 [HA122] Sociology: Wks 1-7 only

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:
- copying or paraphrasing material from any source without due acknowledgment;
- using another’s ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as
though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - http://www.newcastle.edu.au/policylibrary/000608.html

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking);
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks. Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- Requests for Special Consideration must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

**For semester 2 courses:** 31 August 2007

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to [http://www.newcastle.edu.au/study/enrolment/changingenrolment.html](http://www.newcastle.edu.au/study/enrolment/changingenrolment.html)

**Faculty Information:**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

**Callaghan campus**
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**
- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**
- Ourimbah Hub: Administration Building

**Faculty websites:**

**Faculty of Education and Arts**

**Faculty of Health**
Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please
contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Essential Criteria in Assessment
This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS.

Online Tutorial Registration:
Students are required to register in the Seminar or Lecture and a specific Tutorial time for this course via the Online Registration system:
β http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm
Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: www.blackboard.newcastle.edu.au/
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Hard copy submission:
β Type your assignments: All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
β Word length: The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
β Proof read your work because spelling, grammatical and referencing mistakes will be penalised.
β Staple the pages of your assignment together (do not use pins or paper clips).
β University Assessment Item Coversheet: All assignments must be submitted with the University coversheet available at: http://www.newcastle.edu.au/school/hss/studentlinks/studentform.html

β By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:
o Level 3, Shortland Union, Callaghan
o Level 2, Student Services Centre, Callaghan
o Ground Floor, University House, City
o Ground Floor, Administration Building, Ourimbah
β Date-stamping assignments: All students must date-stamp their own assignments using the machine provided at each Student Hub.
Do not fax or email assignments: Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.

Keep a copy of all assignments: It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

Online copy submission to Turnitin
In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website:

Psychology - 1800 word essay worth 20% Due 5pm Thurs 6/9/07

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

Penalties for Late Assignments
Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.

Special Circumstances
Students wishing to apply for Special Circumstances or Extension of Time should apply online @ http://www.newcastle.edu.au/policylibrary/000641.html

No Assignment Re-submission
Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Remarks
Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at: http://www.newcastle.edu.au/study/forms/

Return of Assignments
Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.

Preferred Referencing Style
In this course, it is recommended that you use the use the APA system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a
list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). Further information on referencing and general study skills can be obtained from:

**Student Representatives**
Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

**Student Communication**
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at:

**Assessment information**

1. **Psychology essay**  1800 words  20%  
   **Due:** Thursday  6/9/07  5pm

   Students are required to write a 1800 word essay in response to the question listed below.

   **Aim of the assignment:**
   To write an essay based on the scientific literature rather than on personal feelings, and to present a strong and clear argument supported by previous findings of researchers in an appropriate discipline.

   **Objectives for the assignment:**
   Upon completion of this assignment students should be able to:
   § Identify the importance of the topic under consideration
   § Critically evaluate the research findings with respect to their main argument
   § Relate the implications of the topic to OT professionals
   § Provide directions in which future research can proceed.

   **Essay Topic:**
   There are numerous factors that impact on a person’s perception of their chronic pain and also influence their ability for coping. While some of the pain may be controlled by medication or other medical based approaches, Psycho-social factors must also be considered.

   Discuss the evidence that Psycho-social factors influence the management of chronic pain and argue for the inclusion of a psychosocial approach in any comprehensive management program for chronic pain.
2. **Sociology Weekly tutorial exercises**  
   **Weeks 2-6**  
   **20%**

**Aim of the exercises:**
To stimulate critical discussion and analysis of sociological material presented in the lectures and readings.

**Objectives for the exercises:**
Upon completion of the exercises students should be able to:
- Identify the importance and relevance of the material under consideration for health policy and the practice of OT
- Critically evaluate policy

Students will undertake 5 tutorial exercises (equivalent to 1000 words total) commencing in week 2 and concluding in week 6.

The tutorial exercises will focus on the application of sociological knowledge and the development of students’ academic skills. They will involve the completion of prescribed reading and associated tasks that are to be presented in tutorials.

The exercises will be posted on the course Blackboard site a week in advance. The marking criteria can be found at Appendix 1

3. **Sociology & Psychology exam**  
   **Date: TBA**  
   **60%**

**Description:**
The psychology component of the examination will consist of 100 multiple choice questions. There will be 4 alternatives for each question. Examples of the format of the exam will be presented to students in the lecture series towards the end of semester. The objective of the examination is to assess the student’s knowledge of the lecture material and show a competent understanding of issues relevant to health psychology.

The sociology component of the examination will contain two essay questions. Students must answer one of these questions. Students will receive a copy of the questions prior to exam week. The aim is for students to write an essay that uses sociological perspective to examine health policy issues explored in the lecture and reading material.
<table>
<thead>
<tr>
<th>Grading guide</th>
<th>Mark Range</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>49% or less</td>
<td>49% or less</td>
<td>Fail (FF)</td>
<td>An unacceptable effort, including non-completion. The student has not understood the basic principles of the subject matter and/or has been unable to express their understanding in a comprehensible way. Deficient in terms of answering the question, research, referencing and correct presentation (spelling, grammar etc). May include extensive plagiarism.</td>
</tr>
<tr>
<td>50% to 64%</td>
<td>Pass (P)</td>
<td>Pass (P)</td>
<td>The work demonstrates a reasonable attempt to answer the question, shows some grasp of the basic principles of the subject matter and a basic knowledge of the required readings, is comprehensible, accurate and adequately referenced.</td>
</tr>
<tr>
<td>65% to 74%</td>
<td>Credit (C)</td>
<td>Credit (C)</td>
<td>The work demonstrates a clear understanding of the question, a capacity to integrate research into the discussion, and a critical appreciation of a range of different theoretical perspectives. A deficiency in any of the above may be compensated by evidence of independent thought. The work is coherent and accurate.</td>
</tr>
<tr>
<td>75% to 84%</td>
<td>Distinction (D)</td>
<td>Distinction (D)</td>
<td>Evidence of substantial additional reading and/or research, and evidence of the ability to generalise from the theoretical content to develop an argument in an informed and original manner. The work is well organised, clearly expressed and shows a capacity for critical analysis.</td>
</tr>
<tr>
<td>85% upwards</td>
<td>High Distinction (HD)</td>
<td>High Distinction (HD)</td>
<td>All of the above, plus a thorough understanding of the subject matter based on substantial additional reading and/or research. The work shows a high level of independent thought, presents informed and insightful discussion of the topic, particularly the theoretical issues involved, and demonstrates a well-developed capacity for critical analysis.</td>
</tr>
</tbody>
</table>
Appendix I

Assessment criteria for Sociology tutorial exercises SOCA2490

Student name:

<table>
<thead>
<tr>
<th>Objective</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
<th>Excellent</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly contribution</td>
<td>0 points In frequent and/or superficial and/or not relevant</td>
<td>3 points Relevant and adequate contributions, although somewhat inconsistent.</td>
<td>5 points Consistent, relevant and comprehensive contributions</td>
<td></td>
</tr>
<tr>
<td>Use of range of appropriately referenced quality literature and other resources</td>
<td>0 points No resources other than personal experience or opinion.</td>
<td>3 points Adequate, but limited in scope and use.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capacity to advance discussion into new (relevant) lines of inquiry or add depth to the discussion</td>
<td>0 points Did not advance the discussion</td>
<td>5 points Reasonable attempt to advance discussion, but limited</td>
<td>10 points High degree of critical capacity in advancing discussion</td>
<td></td>
</tr>
<tr>
<td><strong>Total/20</strong></td>
<td></td>
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<td></td>
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<tr>
<td><strong>Total/4</strong></td>
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