PHIL4060 - Philosophy Honours II
Course Outline

Course Coordinator  Dr John Wright
Semester  Semester 1 - 2009
Unit Weighting  20
Teaching Methods  Seminar

Brief Course Description
Studied in conjunction with PHIL 4050, PHIL 4070 and PHIL 4080, the four courses jointly constituting the honours program in philosophy provides honours philosophy students with an opportunity to participate in an intensive in-depth study seminar on a major area, theme or problem in philosophy based in extensive reading and extended critical discussion.

Contact Hours
Seminar for 3 Hours per Week for the Full Term

Learning Materials/Texts

Course Objectives
The objectives of the honours program in philosophy are:
(1)Impart to individual students mature and disciplined knowledge to honours level of philosophical themes, problems or areas.
(2)Impart to students critical skills, to honours level, to deal with the issues involved and employ the knowledge and methods involved in their assessment of their own culture and societal life, and in thinking about their own personal lives.
(3)Develop high level written and oral skills in analysing and presenting philosophical issues.
(4)Develop a capacity to appreciate the philosophical positions involved in how people approach ways of living and evaluating life situations.

Course Content
The philosophy honours program comprises 4 seminars on 4 distinct aspects of philosophy and a written thesis. The specific content of a seminar will vary with the expertise of the staff member preparing the seminar; the thesis topic will be chosen in the light of the student's interests, abilities and experience, in relation to those of supervising staff. Seminars have, e.g., recently included studies of scientific rationality, the rise of virtue ethics, and the rational basis of sociality.

Assessment Items

| Essays / Written Assignments | Assessment for the honours program in philosophy comprises 5000 words of written work for each of 4 seminars plus a written thesis of 12000 words, for a total of 32000 words. Assessment for each seminar will be by written work that will be individually structured to suit the subject matter. It will normally be by 2 essays, one of 2000 words, 40%, the other of 3000 words, 60%, but this may be varied to include more frequent, smaller case studies, summaries and the like earlier on, to equivalent value, as the subject matter requires. These essays will require the student to demonstrate mastery of the central concepts, principles and arguments of the material studied. Independent research will be required, guided by the assigned readings and |


seminar discussions, the latter providing continual assessment and feedback on individual student ability to properly engage the subject matter. Approximately 25% of this course will relate to issues in methodology of philosophy.

Assumed Knowledge
110 units of successfully completed Philosophy courses, or equivalent, plus qualification for entry to the B.A. pass degree, or equivalent.

Callaghan Campus Timetable
PHIL4060
PHILOSOPHY HONOURS II
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Seminar Thursday 15:00 - 17:00 By Arrangement

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

   a) falsification of data;
   b) using a substitute person to undertake, in full or part, an examination or other assessment item;
   c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
   d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
   e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
   f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
   g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

   a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at:


**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in **Late Penalty** above.

Requests for **Extensions of Time** must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:


**Note:** different procedures apply for minor and major assessment tasks.

**Students should be aware of the following important deadlines:**

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.
Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

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<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
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<tr>
<td>City Precinct</td>
<td>Phone 4921 5000</td>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>Singapore students</td>
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<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>contact your PSB Program Executive</td>
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<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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OTHER CONTACT INFORMATION

| Faculty Websites | General enquiries |
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.