Faculty of Education and Arts  
School of Humanities & Social Science  
http://www.newcastle.edu.au/school/hss/

PHIL3821 - ENLIGHTENMENT AND ITS DISCONTENTS  
Course Outline

Course Co-ordinator: Chris Falzon  
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Consultation hours: Tuesday 12-1

Course Overview

Brief Course Description
This course introduces students to the 18th century Enlightenment and some of the important contemporary debates regarding modernity sparked by 20th century criticisms of the Enlightenment and its legacy.

Contact Hours
Lecture for 3 Hours per Week for the Full Term

Learning Materials/Texts

Course Objectives
(1) Develop student’s familiarity with, and knowledge of, 18th century Enlightenment thinking and its antecedents, as well as contemporary debates over modernity.  
(2) Develop student’s skills in reading philosophical texts and critically analysing issues in their historical forms.  
(3) Develop student’s critical skills to appreciate and engage in contemporary debates over modernity and postmodernity.  
(4) Develop high level written and oral skills in understanding and presenting philosophical issues in their historical context and also as they emerge in contemporary debates.

Course Content
(1) Presentation of the historical background to 18th century Enlightenment thinking (the rise of 17th century science, Descartes, Locke).  
(2) Presentation of 18th century thinking in the areas of epistemology, ethics, social and political thinking, and philosophy of history (eg, the philosophers, Hume, Bentham, Kant).  
(3) Presentation of Nietzsche, as a pivotal figure in the critique of modernity.  
(4) Presentation of recent critical assessments of and debates concerning the Enlightenment and modernity (eg, Toulmin, the Frankfurt School, Foucault, Habermas, Lyotard).

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2009

CTS Download Date: 7/2/09
Assessment Items

<table>
<thead>
<tr>
<th>Other: (please specify)</th>
<th>(1) Take-home exam (2,500 words, worth 30%).</th>
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<td>(2) A presentation (30 minutes, worth 15%).</td>
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<td>(3) An essay of 4,000 words (worth 55%).</td>
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Assumed Knowledge
At least 10 credit points of PHIL courses at 1000 level or 40 credit points of any other courses at any level.

Callaghan Campus Timetable
PHIL3821
ENLIGHTENMENT DISCONTENTS
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
Lecture Tuesday 16:00 - 19:00 [SRLT1]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Student Academic Integrity Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University uses an electronic text matching system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Marks and Grades Released During Term
All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

Changing your Enrolment

If students are enrolled after the census dates listed below they are liable for the full cost of their student contribution or fees for that term.

For semester 1 courses: 31 March 2009

- **Block Census Dates**
  - Block 1: 16 January 2009
  - Block 2: 13 March 2009
  - Block 3: 15 May 2009
  - Block 4: 10 July 2009
  - Block 5: 11 September 2009
  - Block 6: 16 November 2009

Students may withdraw from a course without academic penalty on or before the last day of term. Any
withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student. To check or change your enrolment online, please refer to myHub - Self Service for Students

https://myhub.newcastle.edu.au

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. The four Student Hubs are located at:

Callaghan Campus
• Shortland Hub: Level 3, Shortland Building
• Hunter Hub: Level 2, Student Services Centre

City Precinct
• City Hub and Information Common: Ground Floor, University House

Central Coast Campus (Ourimbah)
• Student Hub: Opposite the Main Cafeteria

Faculty websites

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:
Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

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End of CTS Entry
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Online Tutorial Registration:
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm
NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard:
Refer - www.blackboard.newcastle.edu.au/
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information
Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students
LECTURE TOPICS AND READINGS FOR DISCUSSION

The readings for discussion relate to the previous week's lecture topic

Week 1 - 3 March
Introduction - What is Enlightenment?; 17th century background

Week 2 10 March
Enlightened Critique and The Science of Man
Discussion: Locke: An Essay Concerning Human Understanding
Bk 1 Ch 1 'Introduction' [electronic copy in SL]
Bk 1 Ch 2 'No Innate principles of the mind' [electronic copy in SL]
Bk 1 Ch 4 'Other considerations concerning innate principles, both speculative and practical,' [electronic copy in SL]
Bk2 Chs 1 and 2 'Of ideas in general' and 'Of simple ideas' at http://oregonstate.edu/instruct/phl302/texts/locke/locke1/Essay_contents.html

Week 3 - 17 March
The Science of Man and Ethics
Discussion: Hume: Introduction, Treatise of Human Nature [electronic copy in SL];
Section 10, 'Of Miracles', Enquiries, at http://18th.eserver.org/hume-enquiry.html#10

Week 4 - 24 March
History and Progress; Internal Tensions in Enlightenment thinking

Week 5 - 31 March
Kant on Knowledge
Discussion: Condorcet, Sketch for a Historical Picture of the Progress of the Human Mind: Introduction [electronic copy in SL under 'The Perfectibility of Man'];
Ch 9 [electronic copy in SL under 'From Descartes to the foundation of the French republic];
Ch 10 [electronic copy in SL under 'The Future Progress of the Human Mind']

Week 6 - 7 April
Kant, Morality and Freedom
Discussion: Kant: Critique of Pure Reason, 2nd edition
Introduction [electronic copy in SL under 'From the Critique: Introduction']
Preface [electronic copy in SL under 'Preface to the second edition']

SEMESTER 1 RECESS 10 April - 17 April

Week 7 - 21 April
Kant: What is Enlightenment?
Discussion: Kant, Groundwork for the Metaphysic of Morals
Ch 1, 'Moving from Common-Sense Knowledge to Philosophical Knowledge about Morality', pp. 5-13 at http://www.earlymoderntexts.com/pdflinks/kgw1.pdf
Week 8 - 28 April
20th century reassessments: The Frankfurt School
Discussion: Kant: ‘An Answer to the Question: What is Enlightenment?’ [electronic copy in SL]

Week 9 - 5 May
Nietzsche and Foucault
Discussion: Horkheimer: Eclipse of Reason Ch 1 [electronic copy in SL under ‘Means and Ends’]
Optional: Horkheimer and Adorno: The Dialectic of Enlightenment
Introduction [electronic copy in SL]; Ch 1 [electronic copy in SL under ‘The Concept of Enlightenment’]
Take-home exam due

Week 10 - 12 May
Foucault on What is Enlightenment?
Discussion: Foucault: ‘Nietzsche, Genealogy, History’ [electronic copy in SL];
Foucault: Discipline and Punish
Pt 3 Ch 1 (excerpt) [electronic copy in SL under ‘Docile Bodies’];
Pt 3 Ch 2 (excerpt) [electronic copy in SL under ‘The Means of Correct Training’].

Week 11 - 19 May
Modernity and Beyond 1: Habermas
Discussion: Foucault: ‘Afterword: The Subject and Power’ [electronic copy in SL];
Foucault: ‘What is Enlightenment?’ [electronic copy in SL]

Week 12 - 26 May
Modernity and Beyond 2: Lyotard
Discussion: Habermas: Knowledge and Human Interests
Ch 12 [electronic copy in SL under ‘Psychoanalysis and social theory : Nietzsche's reduction of cognitive interests’];
Habermas: ‘Modernity: An unfinished project?’ [electronic copy in SL]

Week 13 - 2 June
Enlightenment and Postmodernity
Discussion: Lyotard: The Postmodern Condition
Chs 1-5 at http://www.marxists.org/reference/subject/philosophy/works/fr/lyotard.htm;
Chs 4, 5, 10, 14 [electronic copy in SL under ‘From the postmodern condition: a report on knowledge/David Ingram & Julia Simon-Ingram’];
Appendix: ‘Answering the Question: What is Postmodernism?’ [electronic copy in SL; includes Introduction]
Essay due