Course Co-ordinator: John Wright
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Consultation hours: Mon 3.30-5.30pm

Course Overview

PHIL1030 - Philosophy 1B

Course Outline

Course Coordinator
John Wright
Semester
Semester 2 - 2010
Unit Weighting
10
Teaching Methods
Lecture
Tutorial

Brief Course Description
Introduces students to areas, themes or problems in philosophy in a manner designed to provide them with a basic grasp of the nature and scope of the discipline.

Contact Hours
Lecture for 2 Hours per Week for the Full Term
Tutorial for 2 Hours per Week for the Full Term
5 two-hour fortnightly tutorials

Learning Materials/Texts
The Story of Philosophy (Social Sciences Press, 2003)

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2010

CTS Download Date: 15.7.10
Course Objectives
Course Objectives:
Through this course students will -
1) Be able to demonstrate a familiarity with, and knowledge of, the main issues addressed and approaches taken by philosophers
2) Apply critical skills to deal with philosophical issues and employ these approaches in their assessment of their own culture and societal life, and in thinking about their own personal lives
3) Develop high level written and oral skills in analysing and presenting philosophical issues, and demonstrate these in their tutorial participation and written assignments.
4) Develop a capacity to appreciate the philosophical positions involved in how people approach ways of living and evaluating life situations, and express this in their tutorial participation and written assignments.

Course Content
Specific content will vary from year to year, and typically covers two major philosophical areas, themes or problems. The course may focus on one particular philosophy, for instance Plato, or it may survey several under a selected theme, such as freedom and responsibility, or under a selected problem, such as the nature of mind. These will be chosen so as to complement those for PHIL102 so that the two courses together provide a balanced coverage of the core areas of the discipline: metaphysics, epistemology, rationality, ethics/value.

Assessment Items
| Essays / Written Assignments | Assessment for PHIL1030 will combine essay, tutorial assignment and presentation, and written examination modes. While the length and weighting of each mode may vary modestly from year to year to suit the course matter presented, the reference assessment structure for the course is essay 1000 words, 30%. The essay will require the student to explain the central concepts of the philosophies studied. Some library research will be required, but it is expected that assigned readings will form the bulk of the material. |
| Essays / Written Assignments | Tutorial assignment designed to give students initial written feedback on their capacity for formal analysis and argument, tutorial assignment 500 words, 10%. |
| Examination: Formal | Written examination 50%. |
| Group/tutorial participation and contribution | Tutorials will assess how well students are coming to grips with the basic issues and concepts of the course. Tutorial participation provides continual assessment and feedback on individual student ability to properly engage the course matter, tutorial participation 10% |

Assumed Knowledge
There is no assumed knowledge.

Callaghan Campus Timetable
PHIL1030
Intro to Philosophy B
Enquiries: School of Humanities and Social Science
Semester 2 - 2010
Lecture and Tutorial Tuesday 11:00 - 13:00 [HE10] Wks 3, 5, 7, 9, & 11 only
or Wednesday 14:00 - 16:00 [W243] Wks 2, 4, 6, 8 & 10 only

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning
and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person's ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system . During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in *Late Penalty* (under student) at the link above.

Requests for *Extensions of Time* must be lodged no later than the due date of the item. This applies to students:
· applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

· whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Note:** different procedures apply for minor and major assessment tasks.

**Students should be aware of the following important deadlines:**

· Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.

· Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

*Late applications may not be accepted.* Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

**STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS**

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: [www.newcastle.edu.au/services/disability](http://www.newcastle.edu.au/services/disability).

**CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.


Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term,** except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: [https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**STUDENT INFORMATION & CONTACTS**

Various services are offered by the Student Support Unit: [www.newcastle.edu.au/service/studentsupport/](http://www.newcastle.edu.au/service/studentsupport/)

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

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<th>Callaghan Campus</th>
<th>Port Macquarie Student Hub</th>
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School of Humanities and Social Science
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.
Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://www.newcastle.edu.au/study/enrolment/regdates.html](http://www.newcastle.edu.au/study/enrolment/regdates.html)

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Communication
- Essential Online Information for Students

Schedule of lectures:

Week 3: The Beginnings of Medieval Philosophy. Aquinas and the five ways. The first cause argument. The argument from contingency.
Week 4. The ontological argument. The arguments from design.
Week 5. The problem of evil.
Week 6. The Beginnings of the Modern period of Philosophy. Empiricism and Rationalism
Week 7. Problems of Empiricism and Rationalism.
Week 8. Descartes and Locke
Week 9. The Mind-Body Problem. The arguments for dualism
Week 10. The forms of dualism. Problems with dualism.

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