Course Co-ordinator:  Dr Yin Gao
Room: MC121
Ph:  49215191
Fax: 49216933
Email: yin.gao@newcastle.edu.au
Consultation hours: Tuesday 1-3pm

Course Overview

PHIL1030 - Philosophy 1B
Course Outline

Course Coordinator
Semester: Semester 2 - 2009
Unit Weighting: 10
Teaching Methods
Lecture
Tutorial

Brief Course Description
Introduces students to areas, themes or problems in philosophy in a manner designed to provide them with a basic grasp of the nature and scope of the discipline.

Contact Hours
Lecture for 2 Hours per Week for the Full Term
5 two-hour fortnightly tutorials for the Term

Learning Materials/Texts
Primary readings:

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2009
CTS Download Date: Please insert date


Secondary Readings:


There are many acceptable translations of these texts published. The best translations for this course and the secondary reading are chosen as texts listed above. These books can be obtained through online bookstores for a discount price. All these textbooks are available at the Auchmuty Library on the short loan. There are also many translations available on the net (see the last page).

**Course Objectives**

Course Objectives:

Through this course students will -

1) Be able to demonstrate a familiarity with, and knowledge of, the main issues addressed and approaches taken by philosophers

2) Apply critical skills to deal with philosophical issues and employ these approaches in their assessment of their own culture and societal life, and in thinking about their own personal lives

3) Develop high level written and oral skills in analysing and presenting philosophical issues, and demonstrate these in their tutorial participation and written assignments.

4) Develop a capacity to appreciate the philosophical positions involved in how people approach ways of living and evaluating life situations, and express this in their tutorial participation and written assignments.

**Course Content**

Specific content will vary from year to year, and typically covers two major philosophical areas, themes or problems. The course may focus on one particular philosophy, for instance Plato, or it may survey several under a selected theme, such as freedom and responsibility, or under a selected problem, such as the nature of mind. These will be chosen so as to complement those for PHIL102 so that the two courses together provide a balanced coverage of the core areas of the discipline: metaphysics, epistemology, rationality, ethics/value.

**Assessment Items**

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Assessment for PHIL1030 will combine essay, tutorial assignment and presentation, and written examination modes. While the length and weighting of each mode may vary modestly from year to year to suit the course matter presented, the reference assessment structure for the course is essay 1000 words, 30%. The essay will require the student to explain the central concepts of the philosophies studied. Some library research will be required, but it is expected that assigned readings will form the bulk of the material.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>Tutorial assignment designed to give students initial written feedback on their capacity for formal analysis and argument, tutorial assignment 500 words, 10%.</td>
</tr>
</tbody>
</table>
Examination:
Formal Written examination 50%.

Group/tutorial participation and contribution Tutorials will assess how well students are coming to grips with the basic issues and concepts of the course. Tutorial participation provides continual assessment and feedback on individual student ability to properly engage the course matter, tutorial participation 10%.

Assumed Knowledge
There is no assumed knowledge.

Callaghan Campus Timetable
PHIL1030
INTRODUCTION TO PHILOSOPHY B.
Enquiries: School of Humanities and Social Science
Semester 2 – 2009
Lecture Tuesday 11:00 - 13:00 [ES238]
and Tutorial Wednesday 14:00 - 16:00 [W243] Wks 3, 5, 7, 9, & 11
or Wednesday 14:00 - 16:00 [W243] Wks 2, 4, 6, 8 & 10 only

IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY
Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

   a) falsification of data;
   b) using a substitute person to undertake, in full or part, an examination or other assessment item;
   c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
   d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
   e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
   f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
   g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

   a) copying or paraphrasing material from any source without due acknowledgment;
   b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in Late Penalty above.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or
Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: [www.newcastle.edu.au/services/disability](http://www.newcastle.edu.au/services/disability).

**CHANGING YOUR ENROLMENT**

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.


Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

**Students cannot enrol in a new course after the second week of term,** except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: [https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**STUDENT INFORMATION & CONTACTS**

Various services are offered by the Student Support Unit: [www.newcastle.edu.au/service/studentsupport/](http://www.newcastle.edu.au/service/studentsupport/)

The **Student Hubs** are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>City Precinct</td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>Singapore students</td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td>contact your PSB Program Executive</td>
</tr>
<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
<td></td>
</tr>
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**OTHER CONTACT INFORMATION**

<table>
<thead>
<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><strong>Rules Governing Undergraduate Academic Awards</strong></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></td>
<td><strong>The Dean of Students</strong></td>
</tr>
<tr>
<td><strong>Rules Governing Postgraduate Academic Awards</strong></td>
<td><strong>Deputy Dean of Students (Ourimbah)</strong></td>
</tr>
<tr>
<td><strong>Rules Governing Professional Doctorate Awards</strong></td>
<td>Fax: 02 4921 7151</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000580.html">www.newcastle.edu.au/policylibrary/000580.html</a></td>
<td>Email: <a href="mailto:resolutionprecinct@newcastle.edu.au">resolutionprecinct@newcastle.edu.au</a></td>
</tr>
</tbody>
</table>
This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

Assignments

**Assignment One:**

**Take-home exam**  
30%  
1000 words  
Due: 2 Sept.

Define and Discuss each of the following concepts:

- **Li** Rituals
- **Ren** Humaneness
- **Xiao** Filial Piety
- **Dao** The Path/Way/Method
- **De** Virtue/potency
- **Ziran** Nature/natural

Provide Passages from the Analects and/or Dao De Jing illustrating your discussion (200-300 words for each concepts)

**Assignment Two:**

**Tutorial discussion**  
20%  
30 Minutes  
Throughout the term

& **Presentation**

Each group prepares a half hour presentation (500 words tutorial paper count for 10% and tutorial participation count for 10%) on one of the following passages and other relevant passages of one’s choice (A-E are from Analects and F-G from Dao De Jing).
A. Book 1.1: The Master said: To learn something and at times to practice it—surely that is a pleasure? To have friends coming from distant place—surely that is delightful? But not to be resentful at other’s failure to appreciate on—surely that is to be a true gentleman? (Dawson, p.3)

Book 2.4: The Master said: At fifteen, I set my heart on learning, at thirty I was established, at forty I have no perplexity, at fifty I understood the decrees of Heaven, at sixty my ear was in accord, and at seventy I followed what my heart desired but did not transgress what was right. (Dawson, p. 7)

B. Book 3.14: The Master said: The Zhou Dynasty looked back to the Xia and Shang Dynasties, such a wealth of culture! I follow the Zhou.

Book 6.24 The Master said: With a single change, Qi could measure up to Lu. With a single change, Lu could attain the Dao.

Book 17.5 Gongshan Furao, who was holding the fortress of Bi, rebelled and invited Confucius to join him. The Master was tempted to go. Zilu was dismayed by this, and said: “it is too bad if we have nowhere to go, but is this a reason to join Gongshan?” The Master said: “Since he is inviting me, it must be for some purpose. If only someone would employ me, I could establish a new Zhou Dynasty in the East.” (Leys, p.86)

C. Book 6.27: The master said: Exemplary persons learn broadly of culture, discipline this learning through observing ritual propriety, and moreover, in so doing, can remain on course (the Dao) without straying from it.

Book 6.7: The Master said: As far as Hui is concerned, his mind for three months does not stray from humaneness; but as for the rest of them, they attain it occasionally, but that is all. (Dawson, pl 20)

Book 6.11: The Master said: How admirable was Hui! A handful of rive to eat, a gourd of water for drink, a hovel for your shelter—no one would endure such misery, yet Hui’s joy remained unaltered. How admirable was Hui! (Leys, p. 25-6).

D. Book 12.1 Yan Hui inquired about authoritative conduct (ren 仁). The Master replied: Through self-discipline and observing ritual propriety (li 仪) one becomes authoritative in one’s conduct. If for the space of a day one were able to accomplish this, the whole empire would defer to this authoritative model. Becoming authoritative in one’s conducts is self-originating—how could it originate with others. Yan Hui said, Could I ask what becoming authoritative entails? The Master replied, Do not look at anything that violate the observance of ritual propriety; do not listen to anything that violates the observance of ritual propriety; do not speak about anything that violates the observance of ritual propriety; do not do anything that violates the observance of ritual propriety.

Though I am not clever, said Yan Hui, Allow me to act on what you have said.

E. Book 1.12 Master You said: “Achieving harmony (he 和) us the most valuable function of observing ritual propriety (li 仪). In the ways of the Former Kings, this achievement of harmony makes them elegant, and was a guiding standard in all things large and small. But when things are not going well, to realize harmony just for its own sake without regulating the situation through observing ritual propriety will not work”. (Ames, p.74)

Book 3.23 The Master talked to the Grand Music Master of Lu about music, and said: “Much can be realized with music if one begins by playing in unison, and then goes on to improvise with purity of tone and distinctness and flow, thereby bringing all to completion.”

F. Chapter 1 & 25 from Dao De Jing (the imagery of Dao).

G. Chapter 15& 55 from Dao De Jing (the Daoist sage).

Syllabus
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<tr>
<th>Week</th>
<th>Week Commencing</th>
<th>Lecture Topic</th>
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<td>1</td>
<td>28/07/2009</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>04/08/2009</td>
<td>Harmony, Ritual and Music</td>
</tr>
<tr>
<td>3</td>
<td>11/08/2009</td>
<td>Ritual propriety and moral development</td>
</tr>
<tr>
<td>4</td>
<td>18/08/2009</td>
<td>The exemplary person and Ren</td>
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<td>5</td>
<td>25/08/2009</td>
<td>The Masses, the sage and Aesthetic order</td>
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<tr>
<td>6</td>
<td>01/09/2009</td>
<td>Dao and Daoism</td>
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<tr>
<td>7</td>
<td>08/09/2009</td>
<td>The concept of Dao in the Analects and the imageries of Dao in Dao De Jing</td>
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<tr>
<td>8</td>
<td>14/09/2009</td>
<td>Dao, Chinese cosmology, and the Daoist sage</td>
</tr>
<tr>
<td>9</td>
<td>22/09/2009</td>
<td>Making this life significant: Wuwei, Wuzi, and Wuyu</td>
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<td></td>
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<td>Semester Recess: Monday 28 September to Friday 09 October 2008</td>
</tr>
<tr>
<td>10</td>
<td>13/10/2009</td>
<td>Zhuangzi, the Book and the person</td>
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<tr>
<td>11</td>
<td>20/10/2009</td>
<td>The state of Freedom</td>
</tr>
<tr>
<td>12</td>
<td>27/10/2009</td>
<td>Living in harmony in this world</td>
</tr>
</tbody>
</table>

## Internet Sources

### General

- [http://mars.superlink.net/~fsu/philo.html](http://mars.superlink.net/~fsu/philo.html)
- [http://faculty.vassar.edu/brvannor/bibliography.html#early:confucianism:translations](http://faculty.vassar.edu/brvannor/bibliography.html#early:confucianism:translations)

### Confucius’ Analects

- [http://sacred-texts.com/cfu/cfu.htm](http://sacred-texts.com/cfu/cfu.htm) (Legge’s translation with Chinese text)
- [http://chinese.dsturgeon.net/text.pl?node=1081&if=en](http://chinese.dsturgeon.net/text.pl?node=1081&if=en) (Translation with Chinese text)
- [http://www.religioustolerance.org/confuciu.htm](http://www.religioustolerance.org/confuciu.htm)
- [http://www.religion-cults.com/Eastern/Confucianism/confuci.htm](http://www.religion-cults.com/Eastern/Confucianism/confuci.htm) (Confucius and the code of conduct)
- [http://www.newadvent.org/cathen/04223b.htm](http://www.newadvent.org/cathen/04223b.htm) (Confucius's life and teaching)

### Dao De Jing

- [http://chinese.dsturgeon.net/text.pl?node=11591&if=en](http://chinese.dsturgeon.net/text.pl?node=11591&if=en) (Legge’s translation with Chinese texts)
- [http://www.wussu.com/laotzu/](http://www.wussu.com/laotzu/) (Comparative study of different translations of Chapter 8)
- [http://www.religiousworlds.com/taoism/ttcstan3.html#1](http://www.religiousworlds.com/taoism/ttcstan3.html#1)