PHIL1030 - Philosophy 1B
Course Outline

**Course Co-ordinator:** Chris Falzon  
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**Consultation hours:** Monday 3-5pm

**Course Overview**

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<th>Semester</th>
<th>Semester 2 - 2007</th>
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<td>Unit Weighting</td>
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<td>Teaching Methods</td>
<td>Lecture, Tutorial</td>
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**Brief Course Description**
Introduces students to areas, themes or problems in philosophy in a manner designed to provide them with a basic grasp of the nature and scope of the discipline.

**Contact Hours**
Lecture for 2 Hours per Week for the Full Term  
Tutorial for 2 Hours per Fortnight for 10 Weeks  
5 two-hour fortnightly tutorials

**Learning Materials/Texts**
There is no set text for this course. The reading for each week is listed below and is available through the Auchmuty Library Short Loans service, either in pdf file format or in print format.

**Course Objectives**
Course Objectives:
1) Be able to demonstrate a familiarity with, and knowledge of, the main issues addressed and approaches taken by philosophers  
2) Apply critical skills to deal with philosophical issues and employ these approaches in their assessment of

**Course Outline Issued and Correct as at:** Week 1, Semester 2 - 2007

**CTS Download Date:** 2/7/07
their own culture and societal life, and in thinking about their own personal lives
3) Develop high level written and oral skills in analysing and presenting philosophical issues, and
demonstrate these in their tutorial participation and written assignments.
4) Develop a capacity to appreciate the philosophical positions involved in how people approach ways of
living and evaluating life situations, and express this in their tutorial participation and written assignments.

Course Content
Specific content will vary from year to year, and typically covers two major philosophical areas, themes or
problems. The course may focus on one particular philosophy, for instance Plato, or it may survey several
under a selected theme, such as freedom and responsibility, or under a selected problem, such as the
nature of mind. These will be chosen so as to complement those for PHIL102 so that the two courses
together provide a balanced coverage of the core areas of the discipline: metaphysics, epistemology,
rationality, ethics/value.

Assessment Items

<table>
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<tr>
<th>Assessment Items</th>
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<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>Assessment for PHIL1030 will combine essay, tutorial assignment and presentation, and written examination modes. While the length and weighting of each mode may vary modestly from year to year to suit the course matter presented, the reference assessment structure for the course is essay 1000 words, 30%. The essay will require the student to explain the central concepts of the philosophies studied. Some library research will be required, but it is expected that assigned readings will form the bulk of the material.</td>
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<tr>
<td>Essays / Written Assignments</td>
<td>Tutorial assignment designed to give students initial written feedback on their capacity for formal analysis and argument, tutorial assignment 500 words, 10%.</td>
</tr>
<tr>
<td>Examination: Formal</td>
<td>Written examination 50%.</td>
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<tr>
<td>Group/tutorial participation and contribution</td>
<td>Tutorials will assess how well students are coming to grips with the basic issues and concepts of the course. Tutorial participation provides continual assessment and feedback on individual student ability to properly engage the course matter, tutorial participation 10%.</td>
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Assumed Knowledge
There is no assumed knowledge.

Callaghan Campus Timetable
PHIL1030
INTRODUCTION TO PHILOSOPHY B.
Enquiries: School of Humanities and Social Science
Semester 2 - 2007
Lecture and Tutorial
Tuesday 9:00 - 11:00 [V101] Wks 3,5,7,9, & 11 only
Wednesday 14:00 - 16:00 [W243]
or Wednesday 17:00 - 19:00 [MC110] Wks 3,5,7,9, & 11 only

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises
if he or she presents the thoughts or works of another as one’s own. Without limiting the generality of this
definition, it may include:

· copying or paraphrasing material from any source without due acknowledgment;
· using another’s ideas without due acknowledgment;
· working with others without permission and presenting the resulting work as though it was completed independently.
Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link:


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking);
- Submit the assessment item to other forms of plagiarism checking.

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.
Changing your Enrolment

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 2 courses: 31 August 2007

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/changingenrolment.html

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

Callaghan campus

• Shortland Hub: Level 3, Shortland Union Building
• Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct

• City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus

• Ourimbah Hub: Administration Building

Faculty websites

Faculty of Business and Law

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/
Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

End of CTS Entry
**Online Tutorial Registration:**
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm](http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm)

NB: Registrations close at the end of week 2 of semester.

**Studentmail and Blackboard:** Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

**Further Information**
Details about the following topics are available on your course Blackboard site (where relevant). Refer - [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

**Additional information about course**

The lectures for PHIL1020 will comprise two strands: ‘Doubt and Certainty’ and ‘Moral Theory’. Readings are available online in Auchmuty Short Loans. The proposed schedule of lectures is as follows:

**Doubt and Certainty**

**Week 1:** Introduction: what is epistemology, rationalism, empiricism, idealism?
No reading.

**Week 2:** Foundations, dreaming, and the ‘evil demon’
Reading: Descartes, Meditation 1 from the Meditations.

**Week 3:** The ‘cogito’
Reading: Descartes: Meditation 2

**Week 4:** God, and ‘clarity and distinctness’
Reading: Descartes: Meditations 3 and 4

**Week 5:** The external world
Reading: Descartes: Meditation 5

**Week 6:** Mind and body
Reading: Descartes: Meditation 6

**Week 7:** Hume and the Problem of Induction
Reading: Hume, ‘Sceptical Doubts Concerning the Operations of the Understanding’, and ‘Sceptical Resolution of these doubts’, from the Inquiry.
Week 8: Hume and scepticism
Reading: Hume, ‘Of the Academical or Sceptical Philosophy’, from the Inquiry.

Week 9: Popper and falsificationism
Reading: Chalmers, ‘Introducing Falsificationism’, from What is this Thing called Science?; Popper, ‘Science: Conjectures and Refutations’

Week 10: Hume and Kant
Reading: read entries under ‘Kant’ and ‘Idealism’, in Edwards (ed.) The Encyclopedia of Philosophy

Week 11: Kant and relativism
Reading: Winch, ‘Understanding a Primitive Society’

Week 12: Relativism (continued)
Reading: Lukes, ‘Some Problems about Rationality’

Week 13: Summary

Existentialism

Week 1: Introduction: What is Existentialism?
No reading.

Week 2: Kierkegaard: the discovery of the Individual
Reading: Kierkegaard, ‘Truth is Subjectivity’, from Concluding Unscientific Postscript

Week 3: Sartre: Existentialism is a Humanism
Reading: Sartre, ‘Existentialism is a Humanism’, from Solomon (ed.), Existentialism

Week 4: Bad Faith and Authenticity
Reading: Patterns of Bad Faith’, from Being and Nothingness

Week 5: The existence of Others and the Look
Reading: Sartre, ‘The Look’, and ‘Intersubjectivity’, from Being and Nothingness

Week 6: Existentialist Freedom
Reading: Sartre, ‘Freedom and Facticity: The Situation’, from Being and Nothingness

Week 7: Authenticity and Ethics
Reading: de Beauvoir, The Ethics of Ambiguity (extract)

Week 8: Dostoevsky, Freedom and Happiness
Reading: Dostoevsky, ‘The Grand Inquisitor’, from The Brothers Karamazov

Week 9: Camus and the Absurd
Reading: Camus, The Myth of Sisyphus (extract)

Week 10: De Beauvoir and Feminism
Reading: de Beauvoir, The Second Sex (extract)

Week 11: Fanon and Racism
Reading: Black Skin, White Masks (extract); Sartre, ‘Black Orpheus’

Week 12: Sartre and Marxism
Reading: Sartre, ‘Justice and the State’, from Life/Situations

Week 13: Summary; movie.
Tutorials

Please note: tutorial groups only meet every second week, starting in week 3.

WEEK 3: Introductory Issues

WEEK 5: Topics in Existentialism

WEEK 7: Topics in Doubt and Certainty

WEEK 9: Topics in Existentialism

WEEK 11: Topics in Doubt and Certainty

Specific topics and readings for the tutorials will be made available in the first tutorial. It is very important that students go to the first tutorial.

Essential Criteria in Assessment

This course contains compulsory components or assessment items that must be satisfactorily completed in order for a student to receive a pass mark or better for the course. These essential elements are described in the CTS. Refer - http://www.newcastle.edu.au/policylibrary/000648.html

The assessment for the course is as follows:

Tutorial participation: 10%
All students must enrol in a tutorial. Tutorials will assess how well students are coming to grips with the basic issues and concepts of the course. Tutorial participation provides continual assessment and feedback on individual student ability to properly engage the course matter. Students will get 10% of their marks from attendance at, and active participation in, the tutorials. Tutorials do not start until WEEK 3.

Tutorial paper: 500 words: 10%
Students will also need to submit a tutorial paper of around 500 words, based on their tutorial presentation. The tutorial paper is designed to give students initial written feedback on their capacity for formal analysis and argument. Different students will submit their tutorial papers on different dates.

Essay, 1,000 words: 30%
The essay will be due Tuesday 18th September. The essay will require the student to explain the central concepts of the philosophies studied. Some library research will be required, but it is expected that assigned readings will form the bulk of the material. Recommended length: 1,000 words.

Examination: 50%
There will be an examination at the end of semester, at a time to be arranged by examinations branch. The exam will be 2 hours long. A practice exam will be made available later in the semester.