PHIL1020 – Philosophy 1A
Course Outline

Course Coordinator   Dr Joe Mintoff
Room                 Callaghan Campus, MC114
Ph                   02 492 15181
Fax                  02 492 16933
Email                Joseph.Mintoff@newcastle.edu.au

Semester             Semester 1 - 2010
Unit Weighting       10
Teaching Methods     Lecture, Tutorial

Brief Course Description
Introduces students to areas, themes or problems in philosophy in a manner designed to provide them with a basic grasp of the nature and scope of the discipline.

Contact Hours
Lecture for 2 Hours per Week for the Full Term
Tutorial for 2 Hours per Fortnight for the Full Term
Tutorials begin week 2
Lecture begins week 1

Learning Materials/Texts
Students are required to have a copy of the following two texts, which contain the reading material for both parts of the course:
- Morality and Ethical Theory: Mintoff, J (ed), Morality and Ethical Theory, (School of Humanities and Social Sciences, 2010), available from Uprint (the University Printery, not the Bookshop), at the Student Union around the corner from the Bookshop.
- Existentialism: the main readings for Existentialism are available through Auchmuty Library Short loans online.

Course Objectives
(1) Impart to students familiarity with, and knowledge of, the main issues addressed and approaches taken by philosophers.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2010

CTS Download Date: 15 Feb 2010
(2) Impart to students, critical skills to deal with these issues and employ these approaches in their assessment of their own culture and societal life, and in thinking about their own personal lives.

(3) Develop high level written and oral skills in analysing and presenting philosophical issues.

(4) Develop a capacity to appreciate the philosophical positions involved in how people approach ways of living and evaluating life situations.

**Course Content**

Specific content will vary from year to year, and typically covers two major philosophical areas, themes or problems. The course may focus on one particular philosophy, for instance Plato, or it may survey several under a selected theme, such as freedom and responsibility, or under a selected problem, such as the nature of mind. These will be chosen so as to complement those for PHIL1030 so that the two courses together provide a balanced coverage of the core areas of the discipline: metaphysics, epistemology, rationality, ethics/value.

**Assessment Items**

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Essay 1,000 words, 30%. The essay will require the student to explain the central concepts of the philosophies studied. Some library research will be required, but it is expected that assigned readings will form the bulk of the material to be read.</th>
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</thead>
<tbody>
<tr>
<td>Essays / Written Assignments</td>
<td>Tutorial presentation and assignment, 500 words, 10%, assignment due one week after presentation. The tutorial assignment designed to give students initial written feedback on their capacity for formal analysis and argument.</td>
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<tr>
<td>Examination: Formal</td>
<td>2 hour written examination, 50%, end of semester.</td>
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<tr>
<td>Group/tutorial participation and contribution</td>
<td>Tutorial participation, 10% ongoing. Tutorials will assess how well students are coming to grips with the basic issues and concepts of the course. Tutorial participation provides continual assessment and feedback on individual student ability to properly engage the subject matter.</td>
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</tbody>
</table>

**Assumed Knowledge**

There is no assumed knowledge.

**Callaghan Campus Timetable**

<table>
<thead>
<tr>
<th>PHIL1020 Intro to Philosophy A</th>
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<tr>
<td>Enquiries: School of Humanities and Social Science</td>
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<tr>
<td>Semester 1 - 2010</td>
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<td>Lecture and Tutorial</td>
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**IMPORTANT UNIVERSITY INFORMATION**

**ACADEMIC INTEGRITY**

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and
devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may -

∑ Reproduce this assessment item and provide a copy to another member of the University; and/or
∑ Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
∑ Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.

**SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS**

*Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations* items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy specified in **Late Penalty** (under student) at the link above.

Requests for **Extensions of Time** must be lodged no later than the due date of the item. This applies to students:

∑ applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

∑ whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at: [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html)

**Note:** different procedures apply for minor and major assessment tasks.
Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study FEES/CENSUSDATES.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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</thead>
<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Callaghan Campus</td>
<td>Phone 4921 5000</td>
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<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>Singapore students</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td>contact your PSB Program Executive</td>
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<tr>
<td>City Precinct</td>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
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<tr>
<td>Central Coast Campus (Ourimbah)</td>
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<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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</table>
OTHER CONTACT INFORMATION

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<thead>
<tr>
<th>Faculty Websites</th>
<th>Dean of Students Office</th>
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</thead>
<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>The Dean of Students and Deputy Dean of Students work to ensure that all students receive fair and equitable treatment at the University. In doing this they provide information and advice and help students resolve problems of an academic nature. <a href="http://www.newcastle.edu.au/service/dean-of-students/">http://www.newcastle.edu.au/service/dean-of-students/</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5806</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Fax: 02 4921 7151</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
<td>Email: <a href="mailto:Dean-Of-Students@newcastle.edu.au">Dean-Of-Students@newcastle.edu.au</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></td>
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<tr>
<td>Rules Governing Undergraduate Academic Awards</td>
<td>University Complaints Managers Office</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></td>
<td>The University is committed to maintaining and enhancing fair, equitable and safe work practices and promoting positive relationships with its staff and students. There is a single system to deal with all types of complaints, ranging from minor administrative matters to more serious deeply held grievances concerning unfair, unjust or unreasonable behaviour. <a href="http://www.newcastle.edu.au/service/complaints/">http://www.newcastle.edu.au/service/complaints/</a></td>
</tr>
<tr>
<td>Rules Governing Postgraduate Academic Awards</td>
<td>Phone: 02 4921 5806</td>
</tr>
<tr>
<td>Rules Governing Professional Doctorate Awards</td>
<td>Email: <a href="mailto:Complaints@newcastle.edu.au">Complaints@newcastle.edu.au</a></td>
</tr>
<tr>
<td>General enquiries</td>
<td>Campus Care</td>
</tr>
<tr>
<td>Callaghan, City and Port Macquarie</td>
<td>The Campus Care program has been set up as a central point of enquiry for information, advice and support in managing inappropriate, concerning or threatening behaviour. <a href="http://www.newcastle.edu.au/service/campus-care/">http://www.newcastle.edu.au/service/campus-care/</a></td>
</tr>
<tr>
<td>Phone: 02 4921 5000</td>
<td>Phone: 02 4921 8600</td>
</tr>
<tr>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
<td>Fax: 02 4921 7151</td>
</tr>
<tr>
<td>Ourimbah</td>
<td>Email: <a href="mailto:campuscare@newcastle.edu.au">campuscare@newcastle.edu.au</a></td>
</tr>
<tr>
<td>Phone: 02 4348 4030</td>
<td></td>
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<tr>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

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End of CTS Entry

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Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - [http://www.newcastle.edu.au/study/enrolment/regdates.html](http://www.newcastle.edu.au/study/enrolment/regdates.html)

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - [www.blackboard.newcastle.edu.au](http://www.blackboard.newcastle.edu.au)

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

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Detailed Course and Tutorial Information

Detailed Course Description

In 2010, PHIL1020 falls into two strands: (I) Morality and Ethical Theory, (II) Existentialism.

(I) Morality and Ethical Theory. This lecture strand runs on Tuesdays 10-11am, and considers answers to the fundamental ethical question—“What is the best way to live?”—as well as introducing and discussing various moral problems of personal and contemporary interest, and examining various, general, moral theories of right conduct.

Lecturer: Dr Joe Mintoff  
Room: Callaghan Campus, MC114  
Ph: 02 492 15181  
Email: Joseph.Mintoff@newcastle.edu.au  
Consultation: Mon 11-12noon, Tue 9-10am

(II) Existentialism. This lecture strand runs on Tuesdays 11-12noon, and looks at the philosophical movement known as ‘Existentialism’. Existentialism flourished in Paris in the ‘40s and ‘50s under the impetus of writers such as Jean-Paul Sartre, Simone de Beauvoir and Albert Camus. It addresses questions of central human concern - what it is to be a human being, the meaning of freedom, and the nature and justification of our values. We will focus on the work of Sartre, but will also be looking at the writings of Dostoevsky, Camus, de Beauvoir and Fanon.

Lecturer: Dr Chris Falzon  
Room: Callaghan Campus, MC120  
Ph: (02) 4921 5184  
Email: Chris.Falzon@newcastle.edu.au  
Consultation: Tue 12-1pm

Detailed Assessment Items

The assessment will consist of the following:
(i) One Essay of 1000 words, worth 30%, selected from a list of topics from both strands of the course, distributed via Blackboard by week 1 [5 Mar], and due Friday week 7 [23 Apr], to BOTH Shortland Hub (Hardcopy) AND TURNITIN via Blackboard (Electronic Copy).
(ii) One Tutorial Paper of 500 words, worth 10%, selected during the first (organizational) tutorial from topics distributed during that tutorial, and due to be verbally presented in the relevant week and due to
finally be submitted one week later, to BOTH Shortland Hub (Hardcopy) AND TURNITIN via Blackboard (Electronic Copy). [SEE BELOW for more details]

(iii) Tutorial Participation, worth 10%, assessed during tutorial on how well students are coming to grips with the basic issues and concepts of the course, and partly based on attendance.

(iv) Formal Exam of 2hrs length, worth 50%, on a list of topics from both strands of the course, to be held during the formal examination period.

Non-Repetition of Work. Students are required to attempt different topics for their tutorial paper and their essay question. For example, if your tutorial paper is on Hedonism, then you must not do your essay on this topic. The penalty liable for students found repeating work is to the loss of all the marks for one or other of the two pieces of work on the same question.

Detailed Learning Materials

(I) Morality and Ethical Theory. Students are required to have a copy of the following text, which is available from Uprint:

Mintoff, J (ed). Morality and Ethical Theory, (School of Humanities and Social Sciences, 2010).

Students may also find the following additional references useful, all of which have been placed in Auchmuty Short Loans:

Feldman, F. Introductory Ethics, (Prentice-Hall, 1978) – 170 FELD-1

(II) The main readings for Existentialism are available through Auchmuty Library Short loans on line (go to Library Short Loans; under Course, type PHIL1020).

Students may also find the following additional references useful, which have been placed in Auchmuty Short Loans:

Barnes, H. The literature of possibility: a study in humanistic existentialism (University of Nebraska Press, 1959) - 142.7 BARN
Barnes, H. Sartre (Quartet Books, 1974) - 194 SART-2 BARN
Barrett, W. Irrational man: a study in existential philosophy (Mercury Books, 1964) - 142.78 BARR 1964
Bree, G. Camus and Sartre: crisis and commitment (Delacorte Press, 1972) – 194 CAMU-2 BREE
Caws, P. Sartre (Routledge & K. Paul, 1979) - 194 SART-2 CAWS c.2
De Beauvoir, S. The Second Sex (Penguin, 1972) - 305.420944 BEAU 1972
Evans, M. Simone de Beauvoir, a feminist mandarin (Tavistock, 1985) - 843.914 BEAU-2 EVAN
Fanon, F. Black Skin, White Masks (MacGibbon and Kee, 1968) - 305.8 FANO
Grene, M. Introduction to existentialism (University of Chicago Press, 1959) - 142.78 GREN 1959
Hardy, G. ‘Happiness beyond the absurd’ (short loan online)
Hubben, W, ‘The Grand Inquisitor on the nature of man’ (short loan online)
Kaufmann, W. Existentialism from Dostoevsky to Sartre (World Pub. Co., 1956) - 142.78 KAUF
Macquarrie, J. Existentialism (Penguin) - 142.78 MACQ 1973
Manser, A. Sartre: a philosophic study (Athlone Press, 1966) - 194 SART-2 MANS
Molina, F. Existentialism as philosophy (Prentice-Hall, 1962) – 142.78 OLSO

School of Humanities and Social Science
Sartre, J.-P. *No Exit (Huis clos) & The Flies (Les mouches)* (Knopf, 1947) - 842.914 SART-1 HUIS 1947
Warnock, M. *Existentialism* (Oxford U.P., 1970) - 142.78 WARN
Warnock, M. *The philosophy of Sartre* (Hutchinson, 1965) - 194 SART-2 WARN
Wasiolek, E. *The Brothers Karamazov and the Critics* (Wadsworth Publishing, 1967)
Wellek, R. *Dostoevsky; a collection of critical essays* (Prentice-Hall) - 891.733 DOST-2 WELL

**Detailed Course Content**

**WEEK 1** (Lecture Date: 2 Mar) – Essay Questions Distributed via Blackboard
(a) Ethics, What? – **Reading:** Text *Morality and Ethical Theory*, ch 1
(b) What is Existentialism? – No reading

**WEEK 2** (9 Mar)
(a) Ethics, Why? – **Reading:** Text *Morality and Ethical Theory*, ch 2
(b) Kierkegaard: the discovery of the Individual – **Reading:** Kierkegaard, ‘Truth is Subjectivity’

**WEEK 3** (16 Mar)
(a) Hedonism, Enjoying Yourself – **Reading:** Text *Morality and Ethical Theory*, ch 3
(b) Sartre: Existentialism is a Humanism – **Reading:** Sartre, ‘Existentialism is a Humanism’

**WEEK 4** (23 Mar)
(a) Perfectionism, Improving Yourself – **Reading:** Text *Morality and Ethical Theory*, ch 4
(b) Bad Faith and Authenticity – **Reading:** Sartre, ‘Patterns of Bad Faith’

**WEEK 5** (30 Mar)
(a) Romanticism, Becoming Whole – **Reading:** Text *Morality and Ethical Theory*, ch 5
(b) The existence of Others and the Look – **Reading:** Sartre, ‘The Look’, and ‘Intersubjectivity’

**MID-SEMESTER BREAK** (5-9 Apr)

**WEEK 6** (13 Apr)
(a) Stoicism, Being Virtuous – **Reading:** Text *Morality and Ethical Theory*, ch 6
(b) Existentialist Freedom – **Reading:** Sartre, ‘Freedom and Facticity: The Situation’

**WEEK 7** (20 Apr) – Essay Due on Friday, to Shortland Hub and TURNITIN
(a) Vegetarianism – **Reading:** Text *Morality and Ethical Theory*, ch 7
(b) Authenticity and Ethics – **Reading:** de Beauvoir, *The Ethics of Ambiguity* (extract)

**WEEK 8** (27 Apr)
(a) Abortion – **Reading:** Text *Morality and Ethical Theory*, ch 8
(b) Camus and the Absurd – **Reading:** Camus, *The Myth of Sisyphus* (extract)

**WEEK 9** (4 May)
(a) War – **Reading:** Text *Morality and Ethical Theory*, ch 9
(b) Dostoevsky, Freedom and Happiness – **Reading:** Dostoevsky, 'The Grand Inquisitor'

**WEEK 10** (11 May)
(a) Terrorism – **Reading:** Text *Morality and Ethical Theory*, ch 10
(b) De Beauvoir and Feminism – **Reading:** de Beauvoir, *The Second Sex* (extract)
WEEK 11 (18 May)

(a) Utilitarian Theory, Doing Good – Reading: Text Morality and Ethical Theory, ch 11
(b) Fanon and Racism – Reading: Black Skin, White Masks (extract); Sartre, ‘Black Orpheus’

WEEK 12 (25 May)

(a) Deontological Theory, Respecting Others – Reading: Text Morality and Ethical Theory, ch 12
(b) Sartre and Marxism – Reading: Sartre, ‘Justice and the State’

WEEK 13 (1 Jun) – No Lectures

Detailed Tutorial Information

There will be a series of tutorials accompanying the lectures for PHIL1020 Philosophy 1A. All students need to register for a tutorial group via Online Registration. Some groups will meet on even numbered weeks, other groups will meet on odd numbered weeks. The first meeting for the students that meet in even numbered weeks will be on the second week of Semester One. The first meeting for the groups that meet on odd numbered weeks tutorials be in the third week of Semester One. “Even week” tutorials will (with one exception to be noted below) meet on the 2nd, 4th, 6th, 8th, 10th and 12th weeks of Semester One. “Odd week” tutorials will meet on the 3rd, 5th, 7th, 9th, 11th and 13th weeks of Semester One. Each student will, therefore, attend a total of six (6) tutorial sessions for PHIL1020.

WEEKS 2,3: Organization Tutorial
WEEKS 4,5: Existentialism Tutorial: Sartre - Existentialism is a Humanism
WEEKS 6,7: Ethics Tutorial: Hedonism; Romanticism
WEEKS 8,9: Existentialism Tutorial: Sartre and Bad Faith; Camus and the Absurd
WEEKS 10,11: Ethics Tutorial: Vegetarianism; Abortion
WEEKS 12,13: Ethics and Existentialism Tutorial: Utilitarianism; Dostoevsky and the Grand Inquisitor

One complication in 2010 arises for the group that meets on Mondays on even numbered weeks (Mon 3-5pm). This year the 8th Monday of semester one is the Anzac Day Public Holiday. There will be no classes on this day. Therefore, the group that meets on even numbered weeks, Monday afternoons, will have no class on week 8.

Is attendance at tutorials compulsory?

Attendance and participation at the tutorials gains you 10% of your total mark. There are a total of six tutorials, but the first (organisational) tutorial does not count towards your 10%. So you get 2% for each tutorial you attend, up to remaining five tutorials. Of course, if you are ill, or unable to attend your tutorial for some good reason, you may miss your tutorial without penalty. But you should let your tutor know why you will be missing the tutorial, otherwise you will lose 2% for every tutorial you miss.

What format will the tutorials take?

The tutorials will last two hours. The first hour will consist of small group discussion. The second hour will consist of presentation of tutorial papers, and discussion involving the whole group and tutor. This is explained in more detail below.

What will each tutorial cover?

As we noted above, each student will attend a total of six tutorial sessions. The first of these tutorials will be purely organisational, and it will determine what just happens in later tutorials. (We will describe what gets sorted out in the first tutorial below.) The point is, the first tutorial is organisational rather than educational. The subsequent tutorials will be concerned with topics covered in the lectures, or material that is closely related to issues raised in the lectures.

What happens in the first, organisational, tutorial session?

In the first, organisational tutorial session, several things will happen. (1) Each tutorial group will, it is
expected, consist of about 20 students. (2) The tutor will hand out to you a list of topics to be discussed in subsequent tutorials. (3,4) Each tutorial group will then be broken up into four or five groups, each group containing NO MORE THAN FIVE STUDENTS. You will need to pick which topic you will give your paper on, and you must pick one and only one topic.

What else happens in the first tutorial?

Before we consider else what happens in the first tutorial, we need to note something about your tutorial paper. Your tutorial paper will be constructed in two stages. First, you will give a tutorial presentation. This will involve you speaking in a particular tutorial about the topic you have chosen. Second, you write up your topic into a paper to be submitted and marked. (The paper must be submitted one week after your tutorial presentation, hardcopy via the Shortland Hub and e-copy via TURNITIN on Blackboard.

So, one of the things each student will need to do is to give a tutorial presentation on the topic they have chosen. Each topic will be discussed in an allocated tutorial session. For example, there may be a topic on Abortion to be discussed in the fifth tutorial session. So, if you choose Abortion as your topic, you will need to give your tutorial presentation in the fifth tutorial session. Or, there may be a tutorial topic on Sartre scheduled for the third tutorial session. So, if you choose this topic, you will need to give your tutorial paper in the third tutorial session. Your choice of tutorial topic will determine the date on which you give your tutorial presentation. But note also, your tutorial paper will need to be submitted one week after your tutorial presentation. So, your choice of tutorial topic will also determine the date on which you will need to submit your tutorial paper.

Can I choose any tutorial topic for my presentation?

The answer to this question is “Yes” but with one important proviso:—No two people in the same group of five can choose topics given on the same week. The reason for this is that each person in a group of five must give their tutorial paper in a different week from members of their own group. So, if your group consists of say, Sue, Bob, Mary, Fred and Jane, it would be acceptable to have Sue giving her paper in the second session, Bob in the third, Mary in the fourth and Fred in the fifth and so on. But it would not be acceptable for say Sue and Bob to give their topics on the same week. (The reason for this will become apparent later). But the important point to note is that ...

DIFFERENT MEMBERS OF THE SAME GROUP OF FIVE WILL NEED TO GIVE THEIR TUTORIAL PRESENTATIONS ON DIFFERENT WEEKS, AND TUTORIAL TOPICS WILL NEED TO BE CHOSEN ACCORDINGLY.

Unfortunately, it is not possible to have two members of the same group of five choosing topics that would result in them speaking in the same week. However, people in different groups can choose the same topic. We realise this makes things more difficult and complicated, but unfortunately the tutorials would not work properly otherwise. If you are still not clear about all this, the tutor will make it clear.

How will the tutorials be run? — Each tutorial session goes for two hours.

In the first hour, you break up into your groups of five, and each group of five discusses a particular topic. During this first hour the tutor may leave the room. (This is designed to encourage the students to work problems through for themselves, rather than ask the tutor for advice. It has been found that if the tutor remains in the room, students are more inclined to ask the tutor the answer, rather than discuss the issues themselves - and the point of the tutorials is to give students practice in discussing philosophical questions, rather than asking the tutor the answer.)

In the second hour, the whole group (the groups of five and the tutor) will come together to discuss the issues that were raised in the individual groups in the first hour.

Exactly what happens in the first hour?

In the first hour you will break off into your own group of five. In each tutorial session, one member of your group will be scheduled to give their tutorial presentation on that session. In the first hour you discuss the topic that person will be talking about in their tutorial presentation.
So, if someone in your group (let’s call her Sue) is scheduled to give a tutorial presentation on eg, *The Ontological Argument for the Existence of God* in tutorial session three, then your group will discuss that topic in the first hour of tutorial session three.

During the first hour, Sue is expected to “lead” your groups discussion. What this may mean is this: Sue outlines to the members of your group what the topic is, and what she has discovered about it. She may then raise with the group some question that has been puzzling her or ask the group about some idea she has come up with; that is, ask them whether they think it is right or wrong, or she may ask them what they think of some flaw she thinks she has found in the ideas she has been reading about ... and so on. She will then write down the results of the group’s discussion on paper.

**Exactly what happens in the second hour?**

In the second hour all of the groups of five, and the tutor, come together for group discussion.

In this second hour, each person whose turn it is to give a tutorial presentation will read out their paper. This may have been prepared before the tutorial, or, it may have been written up beforehand and modified or changed in the first hour - that’s all up to the student giving the paper. Since there are four groups in each tutorial, in the second hour four students will read out their papers. *It is expected each paper will last ten minutes or less.* The group as a whole will offer comments on each paper as they are given.

Note that the tutor’s role in these sessions will not be to give another lecture. The tutor is more a facilitator or co-ordinator of the discussion, rather than a lecturer. The tutor will, of course, intervene in the discussion from time to time, but it is expected that a lot of the discussion will be carried out by the students. You should not go into the tutorials expecting another lecture.

**What happens after I have given my tutorial presentation?**

After you have given your tutorial presentation, you have one week to write it up into a paper, to be submitted for assessment, hardcopy to the Shortland Hub and E-copy through TURNITIN on Blackboard. It is up to you how closely the paper resembles the presentation you gave in the tutorial. Please note, while the final mark you will be given for your tutorial paper will be determined by the final written version that you submit. The tutor will not also take into account your performance reading out the tutorial paper to the whole group and your discussion of your paper.