Course Overview

Brief Course Description
The course focuses on the study of the analysis of meaning as it is expressed through elements of language such as words and sentences (the field of semantics) and as it is understood in different real world contexts (the field of pragmatics). Particular attention will be paid to meaning relations such as synonymy (having the same meaning) and oppositeness, to various types of conclusions that sentences lead to or involve (such as presuppositions), to elements that crucially depend on context for their interpretation (including deictic elements, which are linked to the non-linguistic context, to the meaning of verbal categories such as tense and mood, and to the relation between language and logic.

Contact Hours
Lecture for 2 Hours per Week for 13 Weeks (or equivalent by Distance Mode)

Learning Materials/Texts
Course Readings will be made available on the Blackboard site; these provide foundation readings in the various components of the course. However, you are encouraged to read more widely to broaden your knowledge of relevant concepts.

Course Objectives
Upon successful completion of this course, students will be able to demonstrate:
1) an understanding of nature of meaning as expressed through language;
2) an understanding of basic principles of semantics and pragmatics as applied to English
3) an awareness of the range of linguistic devices for expressing time and space relations;
4) an understanding of the concepts of deixis and anaphora;
5) an understanding of logical relations relevant to linguistic analysis, such as negation, modality, scope, presupposition and implication

Course Outline Issued and Correct as at: Week 1 Semester 1 2006

CTS Download Date: 8 February 2006
Assessment Items

| Essays / Written Assignments | Two take-home assignments, involving problem sets and short answer questions (25% each) - 50% Essay (approx. 2,500 words) - 50% |

Assumed Knowledge

LING6910 (or equivalent)

Callaghan Campus Timetable
LING6930
LANGUAGE AND MEANING
Course also offered by Distance Education. Enquiries: School of Humanities and Social Science Semester 1 - 2006
Lecture Thursday 13:00 - 15:00 [GP3-22] LING3310 & 6930.

Distance Education - Callaghan Timetable
LING6930
LANGUAGE AND MEANING
Course also offered by Distance Education. Enquiries: School of Humanities and Social Science Semester 1 - 2006
Dist. Learn Friday 19:00 - 21:00

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
Submit the assessment item to other forms of plagiarism checking

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment: or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.

Please go to the Policy and the on-line form for further information, particularly for information on the options available to you, at:


**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 1 courses: 31 March 2006
For semester 2 courses: 31 August 2006
For Trimester 1 courses: 18 February 2006
For Trimester 2 courses: 10 June 2006

Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/changingenrolment.html
Contact Details

Faculty Student Service Office

The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 0249 215 314

The Dean of Students

Dr Jennifer Archer
Phone: 492 15806
Fax: 492 17151
resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Online Tutorial Registration

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system:
Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

Type your assignments: All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.

Word length: The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.

Proof read your work because spelling, grammatical and referencing mistakes will be penalised.
§ Keep a copy of all assignments: All assignments are date-stamped upon receipt. However, it is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in hard copy and on disk.

Submission of essay to Turnitin

In addition to the following submission requirements, students are required to submit an electronic version of the essay only to Turnitin via the course Blackboard website. Prior to final submission, all students have the opportunity to submit one draft of their essay to Turnitin to self-check their referencing.

On-campus students:

β Staple the pages of your assignment together (do not use pins or paper clips).
β University coversheet: All assignments must be submitted with the University coversheet: www.newcastle.edu.au/policy/academic/general/assess_coversheet.pdf
β Assignments are to be deposited in the relevant discipline assignment box:
  o School of Humanities and Social Science Office, Level 1, McMullin Building, MC127

Distance Students:

β Assignments should be e-mailed to the course coordinator Dr. Alan Libert at Alan.Libert@newcastle.edu.au

Online copy submission to Turnitin

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website:
β Essay

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing.

Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment Items submitted more than ten days after the due date will be awarded zero marks.

Special Consideration/Extension of Time Applications

Students wishing to apply for Special Consideration or Extension of Time should obtain the appropriate form from the Student HUBS.

No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Remarks

Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a
higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at:

Return of Assignments

Where possible, assignments will be marked within 3 weeks and returned to students in class. At the end of semester, students can collect assignments from the Student HUBS during office hours.

Preferred Referencing Style

In this course, it is recommended that you use the Harvard in-text referencing system (similar to the APA system) for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). Further information on referencing and general study skills can be obtained from:

Student Representatives

We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at: