LING3280 - Language in Education
Course Outline

Course Co-ordinator: Dr. Anita Berghout
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Consultation hours: By appointment

Semester Semester 2 - 2008
Unit Weighting 10
Teaching Methods: Lecture

Brief Course Description
Explores the role of language in the education setting, focussing on areas of knowledge about language structure and language use which are of direct relevance to the classroom teacher. It will include discussion of the following topics: the nature of spoken language and its inherent difference from written text; the use of "grammar" in the classroom, both as a basis for discussing authors' techniques and as a means of analysing children's language output; the concept of "literacy"; the implications of different theories of learning on the teaching of reading, writing and spelling; social factors influencing language in the classroom, including teacher-pupil interactions and variation in children's language.

Contact Hours
Weeks 4, 8, and 12: Thursday 9-12 and 1-4; Friday 9-12 in KG02

Learning Materials/Texts
LING3280 Course Reader

Course Objectives
On successful completion of this course, the student will:
1. be aware of the nature of spoken language and the mismatch between phonemic and graphemic representations;
2. be able to compare and contrast features of spoken and written English texts;
3. be competent to apply grammatical knowledge to the analysis of texts and of child-generated language;
4. have an understanding of competing concepts of the notion of "literacy" and be able to apply knowledge of children's language development to specific issues in literacy;
5. be aware of sociolinguistic aspects of language in the classroom, including social, gender and age-based
variation in children's language and social factors influencing teacher-pupil interactions.

Course Content
- Introduction: the scope and content of "educational linguistics";
- Spoken and Written Language: some differences, and their implications; phonetic and graphemic conventions; cohesion in spoken and written text; conversational structure;
- Linguistic approaches to "literacy": What is "literacy"; the development of reading, the development of writing, the development of spelling;
- Grammar in the classroom: using grammar vs teaching grammar; using grammar to study texts; using grammar to analyse children's language;
- Sociolinguistic aspects of language in the classroom: teacher-pupil interaction; social, gender and age-based variation in children's language.

Assumed Knowledge
LING1110

Port Macquarie Campus Timetable
LING3280 LANGUAGE IN EDUCATION
Enquiries: School of Humanities and Social Science, Callaghan Campus
Semester 2 – 2008 Week 4, 8, and 12
Lectures Thursday 9-12 KG02
Weeks 4, 8, 12 Thursday 1-4 KG02
Friday 9-12 KG02

Assessment
Essays / Written Assignment 1 (35%) (approx. equivalent 1500 words)
Assignments Assignment 2 (10%) (approx. equivalent 500 words)
Assignment 3 (20%) (approx. equivalent 1000 words)
Essay (35%) (approx. equivalent 1500 words)

Assessment Items
There will be four (4) assessment tasks for this course (items 2 and 3 are combined):

• Assignment 1 Analysis of written/spoken text
  Value: 35%
  Due date: Week 5 (Monday 18 August 2008)

• Assignment 2 Literature review (500 words)
  Value: 10%
  Due date: Week 9 (Monday 15 September 2008)
  This literature review is in conjunction with your essay and will support a more comprehensive discussion of your chosen essay topic.

• Assignment: Essay (1500 words)
  Value: 35%
  Due date: Week 9 (Monday 15 September 2008)

• Assignment 3 Take-home assignment
  Value: 20%
  Short-answer questions
  Due date: Week 14 (Monday 3 November 2008)

All assessment items are submitted to the Student Hub (Primary Hub is the Port Macquarie Hub) and through Turnitin.
Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students are required to provide written assessment items in Turnitin, as well as in hard copy submitted through the Student Hub.

Marks and Grades Released During Term

All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.
Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html, for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their lecturer.

**Changing your Enrolment**

The census dates below are the last dates to withdraw without academic penalty. For onshore students, withdrawal on or before the census date means no financial penalty.

For semester 2 courses: 31 August 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online, please refer to myHub - Self Service for Students

https://myhub.newcastle.edu.au

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia.

The four Student Hubs are located at:

**Port Macquarie Campus**

Contact your program officer or EnquiryCentre@newcastle.edu.au, phone 4921 5000

**Callaghan campus**

- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**

- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**

- Ourimbah Hub: Administration Building

**Faculty website**

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Contact details
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Important Additional Information
Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Online copy submission to Turnitin
- Return of Assignments