Faculty of Education and Arts  
School of Humanities & Social Science  
http://www.newcastle.edu.au/school/hss/

LING3280 – Language in Education (Callaghan)  
Course Outline  
Semester 2, 2009

Course Co-ordinator: Dr Catriona Malau  
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Ph: 4921 6687  
Fax: 4921 6933  
Email: Catriona.Malau@newcastle.edu.au  
Consultation hours: Please email your lecturer or tutor for an appointment

Course Overview

Semester  
Semester 2 - 2009  
Unit Weighting  
10  
Teaching Methods  
Lecture

Brief Course Description

Explores the role of language in the education setting, focussing on areas of knowledge about language structure and language use which are of direct relevance to the classroom teacher. It will include discussion of the following topics:

- the nature of spoken language and its inherent difference from written text;
- the use of "grammar" in the classroom, both as a basis for discussing authors’ techniques and as a means of analysing children's language output;
- the concept of "literacy";
- the implications of different theories of learning on the teaching of reading, writing and spelling;
- social factors influencing language in the classroom, including teacher-pupil interactions and variation in children's language.

Callaghan Campus Timetable

LING3280  
LANGUAGE IN EDUCATION  
Enquiries: School of Humanities and Social Science  
Semester 2 - 2009  
Lecture  
Thursday  
10:00 - 12:00  
[V111]
Learning Materials/Texts
- You are required to purchase, and bring to classes, the Course Readings for LING3280 (available at UPrint in the Shortland Union Building).
- There is no textbook for this course.
- Additional learning materials will be delivered via the course Blackboard site, available to enrolled students at <www.blackboard.newcastle.edu.au>

Course Objectives
On successful completion of this course, the student will:
1. be aware of the nature of spoken language and the mismatch between phonemic and graphemic representations
2. be able to compare and contrast features of spoken and written English texts
3. be competent to apply grammatical knowledge to the analysis of texts and of child-generated language
4. have an understanding of competing concepts of the notion of "literacy" and be able to apply knowledge of children's language development to specific issues in literacy
5. be aware of sociolinguistic aspects of language in the classroom, including social, gender and age-based variation in children's language and social factors influencing teacher-pupil interactions

Course Content
- Introduction: the scope and content of "educational linguistics"
- Spoken and Written Language: some differences, and their implications; phonetic and graphemic conventions; cohesion in spoken and written text; conversational structure
- Linguistic approaches to "literacy": What is "literacy"; the development of reading, the development of writing, the development of spelling
- Grammar in the classroom: using grammar vs teaching grammar; using grammar to study texts; using grammar to analyse children's language
- Sociolinguistic aspects of language in the classroom: teacher-pupil interaction; social, gender and age-based variation in children's language

Assessment Items
<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Assignment 1 (35%) (approx. equivalent 1500 words)</th>
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<tbody>
<tr>
<td></td>
<td>Assignment 2 (10%) (approx. equivalent 500 words)</td>
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<td>Assignment 3 (20%) (approx. equivalent 1000 words)</td>
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<td>Essay (1500 words) 35%</td>
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Assumed Knowledge
LING1110
IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

**Academic fraud** is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;

b) using a substitute person to undertake, in full or part, an examination or other assessment item;

c) reusing one’s own work, or part thereof, that has been submitted previously and counted towards another course (without permission);

d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;

e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and

f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.

g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

**Plagiarism** is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;

b) using another person’s ideas without due acknowledgment;

c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

**Turnitin** is an electronic text matching system. During assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or

- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).

- Submit the assessment item to other forms of plagiarism checking

**RE-MARKS AND MODERATIONS**

Students can access the University's policy at: [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**MARKS AND GRADES RELEASED DURING TERM**

All marks and grades released during term are indicative only until formally approved by the Head of School.
SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:

- applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
- whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:

- Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
- Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au
STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

<table>
<thead>
<tr>
<th>Callaghan Campus</th>
<th>Port Macquarie students</th>
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<tbody>
<tr>
<td>Shortland Hub: Level 3, Shortland Building</td>
<td>contact your program officer or</td>
</tr>
<tr>
<td>Hunter Hub: Level 2, Student Services Centre</td>
<td><a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Phone 4921 5000</td>
</tr>
<tr>
<td>City Precinct</td>
<td>Singapore students</td>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
<td>contact your PSB Program Executive</td>
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<tr>
<td>Central Coast Campus (Ourimbah)</td>
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<tr>
<td>Student Hub: Opposite the Main Cafeteria</td>
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OTHER CONTACT INFORMATION

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<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
<th>Rules Governing Undergraduate Academic Awards</th>
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<td></td>
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<td><a href="http://www.newcastle.edu.au/policylibrary/000311.html">www.newcastle.edu.au/policylibrary/000311.html</a></td>
</tr>
<tr>
<td></td>
<td>Callaghan, City and Port Macquarie</td>
<td>Rules Governing Postgraduate Academic Awards</td>
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<tr>
<td></td>
<td>Phone: 02 4921 5000</td>
<td><a href="http://www.newcastle.edu.au/policylibrary/000306.html">www.newcastle.edu.au/policylibrary/000306.html</a></td>
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<td></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
**Important Additional Information**

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students

**Assessment Schedule**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Assignment 1</td>
<td>35%</td>
<td>4th September (Friday of week 6)</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>10%</td>
<td>18th September (Friday of week 8)</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>20%</td>
<td>16th October (Friday of week 10)</td>
</tr>
<tr>
<td>Major essay</td>
<td>35%</td>
<td>6th November (Friday of week 13)</td>
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All assessment items are due at 2300, i.e. by 11 pm on the due date, and are to be submitted electronically (instructions will be given with the assignment).

All information provided here has been checked at the time of printing, but you are advised to visit your course Blackboard site weekly for any updates, announcements, or changes.