LING3200 - Speech and Language Disorders

Course Outline

Course Co-ordinator: Associate Professor Alison Ferguson
Room: GP1.18
Ph: 4921 5716
Fax: 4921 7386
Email: Alison.Ferguson@newcastle.edu.au
Consultation hours: Best availability Tues/Wed, & prior to lecture

Course Overview

Semester: Semester 2 - 2007
Unit Weighting: 10
Teaching Methods: Lecture

Brief Course Description
Aims to provide students with an overview of speech and language disorders, with particular emphasis on linguistic theories, description and methodology which underpin current knowledge and research in the area. The course is designed for students with backgrounds in linguistics, psychology, or education. Specific topic areas include: acquired and developmental language impairment, dyslexia, phonological disorders, voice disorders and stuttering.

Contact Hours: Lecture for 2 Hours per Week for 13 Weeks

Learning Materials/Texts
Required:

Recommended:

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2007

CTS Download Date: 3 July 2007
Course Objectives
Upon successful completion of this course, students will be able to:
1. Access and comprehend current theoretical literature and empirical research in the area of speech and language disorders.
2. Apply their new learning in the area of speech and language disorders to their prior knowledge or concurrent studies (for example, in linguistics, psychology or education).

Course Content
1. Physiology of communication
2. Taxonomies of communication & communication disorders
3. Developmental speech disorder
4. Developmental language delay/disorder
5. Developmental dyslexia
6. Acquired adult speech disorder (dysarthria)
7. Acquired adult cognitive communication disability
8. Acquired adult language disorder (aphasia)
9. Stuttering
10. Voice disorders
11. Social perspectives on communication & communication disorders

Assessment Items

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
<th>Take-home assignment (2000 words) - 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination: Formal</td>
<td>Formal examination during exam period - 50%</td>
</tr>
</tbody>
</table>

Assumed Knowledge
LING1110

Callaghan Campus Timetable
LING3200
SPEECH & LANGUAGE DISORDERS
Enquiries: School of Humanities and Social Science
Semester 2 - 2007
Lecture Friday 15:00 - 17:00 V02

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

**Written Assessment Items**

Students may be required to provide written assessment items in electronic form as well as hard copy.

**Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations**

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received in the Student Hub no later than ten working days prior the first date of the examination period

Your application may not be accepted if it is received after the deadline. Students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer in the first instance.

**Changing your Enrolment**

The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:

For semester 2 courses: 31 August 2007
Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs.

To change your enrolment online, please refer to

http://www.newcastle.edu.au/study/enrolment/changingenrolment.html

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students on campus.

The four Student Hubs are located at:

Callaghan campus
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

City Precinct
- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

Ourimbah campus
- Ourimbah Hub: Administration Building

Faculty websites

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au
Various services are offered by the University Student Support Unit: 

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability
Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

**Hard copy submission:**

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker's comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: [http://www.newcastle.edu.au/study/forms/](http://www.newcastle.edu.au/study/forms/)
- **Assignments should be submitted to Student Hub located at:**
  - Level 3, Shortland Union, Callaghan

- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.

- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

**Online copy submission to Turnitin**

In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available at [www.blackboard.newcastle.edu.au/](http://www.blackboard.newcastle.edu.au/)

<table>
<thead>
<tr>
<th>Essays / Written Assignments</th>
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</tr>
</thead>
</table>

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.
Penalties for Late Assignments

Assignments submitted after the due date, without an approved extension of time will be penalised by the reduction of 5% of the possible maximum mark for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted more than ten days after the due date will be awarded zero marks.


Refer - ‘Rules Governing the Administration of Assessment Items - Rule 000113’ available @ http://www.newcastle.edu.au/policylibrary/000113.html (section 18)

Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result – in the course to which the assessment item contributes – has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student’s final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.
For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ [http://www.newcastle.edu.au/policylibrary/000769.html](http://www.newcastle.edu.au/policylibrary/000769.html)

**Return of Assignments**

Students can collect assignments from **Shortland Student Hub** during office hours. Students will be informed during class as to the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.


**Preferred Referencing Style**

In this course, it is required that you use the use APA referencing system for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote or specific information includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors’ last names (or by titles for works without authors).


For further information on referencing and general study skills refer - ‘Infoskills’ available @ [www.newcastle.edu.au/services/library/tutorials/infoskills/index.html](http://www.newcastle.edu.au/services/library/tutorials/infoskills/index.html)

Students are also encouraged to make use of ‘Endnote’ software – a reference data base which allows you to select your referencing format style – and which is available at no charge via the library – see: [http://www.newcastle.edu.au/service/library/endnote/index.html](http://www.newcastle.edu.au/service/library/endnote/index.html)

**Student Representatives**

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.


**Student Communication**

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ [http://www.newcastle.edu.au/currentstudents/index.html](http://www.newcastle.edu.au/currentstudents/index.html)

School of Humanities and Social Science
Assessment details

| Essays / Written Assignments | Take-home assignment (2000 words) - 50% - due Week 9, Friday 14 September at 4pm – Submit in the first instance electronically through Turnitin (via Blackboard), and submit the hard copy of the assignment, with coversheet, at the Shortland Student Hub. When you submit the assignment to Turnitin, do not include the assignment questions below, and do not include your reference list. However, these should be included in the hard copy paper submission. |

Speech and/or language impairment in children and adults may significantly restrict an individual’s communication activities and limit the individual’s social participation. Discuss this statement with regard to one specific type of communication disability, considering both immediate and long-term issues. Include in your discussion ONE very specific example of an everyday situation which such an individual would encounter, and describe this in detail firstly with regard to the communication of all interactants involved, and secondly with regard to how the communication could be enhanced in this situation.

Criteria for marking: Potential Marks

- Demonstrates understanding of the nature of the impairment with reference to the relevant literature: 10
- Demonstrates understanding of potential restrictions on individual’s communication activities with reference to the relevant literature: 10
- Demonstrates understanding of potential restrictions on individual’s social participation with reference to the relevant literature: 10
- Demonstrates ability to analyse communication interaction and to identify specific aspects for change: 10
- Coherently written: 5
- Achieves a high standard of presentation: 5
  (i.e. proof reading, spelling, consistent referencing format)

TOTAL 50

Examination: Formal

Formal examination during exam period - 50%

Examples of typical examination questions are on BlackBoard in the ‘Assignments’ section.
# Lecture/Tutorial Plan

<table>
<thead>
<tr>
<th>Week</th>
<th>Week beginning</th>
<th>Lecture Topic &amp; Assessment at a Glance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mon 16 July</td>
<td>Introduction to speech &amp; language disorders</td>
</tr>
<tr>
<td>2</td>
<td>Mon 23 July</td>
<td>Child speech disorders</td>
</tr>
<tr>
<td>3</td>
<td>Mon 30 July</td>
<td>Child language disorders</td>
</tr>
<tr>
<td>4</td>
<td>Mon 6 August</td>
<td>Acquired adult speech disorders</td>
</tr>
<tr>
<td>5</td>
<td>Mon 13 August</td>
<td>Acquired adult language disorders</td>
</tr>
<tr>
<td>6</td>
<td>Mon 20 August</td>
<td>Voice disorders</td>
</tr>
<tr>
<td>7</td>
<td>Mon 27 August</td>
<td>Stuttering</td>
</tr>
<tr>
<td>8</td>
<td>Mon 3 September</td>
<td>Developmental disability (incl. Down Syndrome; Autism)</td>
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<tr>
<td>9</td>
<td>Mon 10 September</td>
<td>Traumatic Brain Injury</td>
</tr>
<tr>
<td>10</td>
<td>Mon 17 September</td>
<td>R CVA; Dementia; Schizophrenia</td>
</tr>
<tr>
<td>11</td>
<td>Mon 24 September</td>
<td>Cleft palate; cerebral palsy</td>
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<tr>
<th></th>
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<th>Mid-Semester Recess: Tues 2 Oct - Fri 12 Oct</th>
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<tbody>
<tr>
<td>12</td>
<td>Mon 15 October</td>
<td>Hearing Impairment</td>
</tr>
<tr>
<td>13</td>
<td>Mon 22 October</td>
<td>Reading/Writing problems assoc with speech &amp; language disorders</td>
</tr>
<tr>
<td>14</td>
<td>Monday 29 October</td>
<td>Revision: exam preparation</td>
</tr>
</tbody>
</table>

**Examination period:** Mon 5 Nov – Fri 23 Nov
Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Further Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/

- Written Assignment Presentation and Submission Details
- Online copy submission to Turnitin
- Penalties for Late Assignments
- Special Circumstances
- No Assignment Re-submission
- Re-marks & Moderations
- Return of Assignments
- Preferred Referencing Style
- Student Representatives
- Student Communication
- Essential Online Information for Students