LING3004 - Language and Identity
Course Outline
Semester 1, 2009

Course Co-ordinator: Dr. Alan Libert
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Consultation hours: TBA

Course Overview

Unit Weighting
10

Teaching Methods
Lecture, Seminar

Brief Course Description
Language is a powerful instrument for constructing and reflecting social and community identities. Who we are, how we identify with our own social group, our attitudes to other cultures, are all interconnected with language use and language values. This course investigates the role of language in constructing individual and social identities, and associated topics including language attitudes, language and nationality, and endangered languages.

Contact Hours
Lecture for 2 Hours per week for the Full Term
combination of lecture presentation and seminar discussion

Learning Materials/Texts
relevant materials will be available on the Blackboard site for this course

Course Objectives
On successful completion of this course, students will be able to:
- discuss the nature of the relationship between language and community
- identify socio-cultural aspects of language use and language values
- evaluate the effect of language attitudes on inter-group communication
- identify social and political forces that can lead to language death.

Course Outline Issued and Correct as at: Week 1, Semester 1 - 2009

CTS Download Date: 9 February 2009
Course Content
The course will investigate the role of language in the construction of individual and social identities. Attention will be given to the nature and boundaries of language communities, language and nationality, language attitudes and language endangerment.

Assessment Items

| Essays / Written Assignments | Two 2000-word essays (due approximately weeks 7 & 13) @ 50% each |

Assumed Knowledge
LING1110 or SOCA1110 or equivalent

Callaghan Campus Timetable
LING3004
LANGUAGE & IDENTITY
Enquiries: School of Humanities and Social Science
Semester 1 - 2009
and Lecture Wednesday 11:00 - 13:00 [W308] Wks 8-13

Plagiarism

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Student Academic Integrity Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University uses an electronic text matching system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items

Students may be required to provide written assessment items in electronic form as well as hard copy.
Marks and Grades Released During Term

All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or

2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at [http://www.newcastle.edu.au/policylibrary/000641.html](http://www.newcastle.edu.au/policylibrary/000641.html) for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.

- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.

- **Requests for Rescheduling Exams** must be received no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

Changing your Enrolment

If students are enrolled after the census dates listed below they are liable for the full cost of their student contribution or fees for that term.

For semester 1 courses: 31 March 2009

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online, please refer to myHub - Self Service for Students

[https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact.
for students studying in Australia.

The four Student Hubs are located at:

**Callaghan Campus**
- Shortland Hub: Level 3, Shortland Building
- Hunter Hub: Level 2, Student Services Centre

**City Precinct**
- City Hub and Information Common: Ground Floor, University House

**Central Coast Campus (Ourimbah)**
- Student Hub: Opposite the Main Cafeteria

For Port Macquarie students, contact your program officer or EnquiryCentre@newcastle.edu.au, phone 4921 5000

For Singapore students, your first point of contact is your PSB Program Executive

**Faculty websites**

Faculty of Business and Law  

Faculty of Education and Arts  
http://www.newcastle.edu.au/faculty/education-arts/

Faculty of Engineering and Built Environment  
http://www.newcastle.edu.au/faculty/engineering/

Faculty of Health  
http://www.newcastle.edu.au/faculty/health/

Faculty of Science and Information Technology  
http://www.newcastle.edu.au/faculty/science-it/

**Contact details**

Callaghan, City and Port Macquarie

Phone: 02 4921 5000

Email: EnquiryCentre@newcastle.edu.au

Ourimbah

Phone: 02 4348 4030

Email: EnquiryCentre@newcastle.edu.au

The Dean of Students  
Resolution Precinct  
Phone: 02 4921 5806  
Fax: 02 4921 7151  
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)  
Phone: 02 4348 4123
Various services are offered by the University Student Support Unit:  

Alteration of this Course Outline

No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards  

Web Address for Rules Governing Postgraduate Academic Awards  

Web Address for Rules Governing Professional Doctorate Awards  

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au/
• Written Assignment Presentation and Submission Details
• Online copy submission to Turnitin
• Penalties for Late Assignments
• Special Circumstances
• No Assignment Re-submission
• Re-marks & Moderations
• Return of Assignments
• Preferred Referencing Style
• Student Representatives
• Student Communication
• Essential Online Information for Students