Faculty of Education and Arts  
School of Humanities & Social Science  
http://www.newcastle.edu.au/school/hss/  

LING3003 – Cross-Cultural Communication  
Course Outline  

Course Co-ordinator: Dr Jean Harkins  
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Consultation hours: Tue 2-4 or by appointment  

Course Overview  
Semester 2 – 2008  
Unit Weighting  
10 credit points  
Teaching Methods  
Lecture; Seminar; Tutorial  
Contact Hours  
Lecture for 2 hours per week for the full term  

Brief Course Description  
In a world where networks are increasingly international and global, communication between speakers from different cultural backgrounds is becoming politically, economically and socially essential. Because cultural values expressed through language often do not "translate" accurately, miscommunication may arise from a lack of awareness of cultural and linguistic differences. This course explores some of the ways in which languages embody cultural differences in word meanings, in sentence structures, and in norms of interaction.  

Learning Materials/Texts  
Recommended readings as announced in class and via www.blackboard.newcastle.edu.au  

Course Objectives  
Students who have satisfactorily completed this course will be able to demonstrate:  
• awareness of ways in which cultural diversity is encoded in language;  
• understanding of relationships between linguistic communication and cultural contexts;  
• understanding of underlying causes of problems in cross-cultural communication;  
• knowledge of different approaches to the study of cross-cultural interaction.  

Course Outline Issued and Correct as at: Week 1, Semester 2 - 2008  
CTS Download Date: 16 July 2008
Course Content
The course explores ways in which language embodies cultural differences, and investigates problems and principles in the study of cross-cultural communication. Topics to be discussed will include:

- words, meanings and cultural values - how vocabulary can give insight into a culture;
- linguistic and cultural metaphors;
- norms of conversational interaction - cross-cultural comparisons;
- problems in describing cultural values - "indirectness", "restraint", "politeness".

Assessment Items

| Essays / Written Assignments | Two essays worth 50% each (2000 words) |

Assumed Knowledge
Nil

Callaghan Campus Timetable
LING3003
CROSS-CULTURAL COMMUNICATION
Enquiries: School of Humanities and Social Science
Semester 2 - 2008
Lecture Wednesday 13:00 - 15:00 [GP3-20]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link:

The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may:

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Marks and Grades Released During Term
All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.
Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations

Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised. Any student:

1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641. Note: different procedures apply for minor and major assessment tasks.

Please go to the Policy at: http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

- **Requests for Special Consideration** must be lodged no later than 3 working days after the due date of submission or examination.
- **Requests for Extensions of Time on Assessment Items** must be lodged no later than the due date of the item.
- **Requests for Rescheduling Exams** must be received no later than ten working days prior the first date of the examination period.

Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

Changing your Enrolment

The census dates below are the last dates to withdraw without academic penalty. For onshore students, withdrawal on or before the census date means no financial penalty.

For semester 2 courses: **31 August 2008**

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade. Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online, please refer to myHub - Self Service for Students: https://myhub.newcastle.edu.au

Faculty Information

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia.

The four Student Hubs are located at:

- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus
- City Hub & Information Common: University House, ground floor
- Ourimbah Hub: Administration Building

Faculty website

Faculty of Education and Arts
http://www.newcastle.edu.au/faculty/education-arts/

Contact details

Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

School of Humanities and Social Science
Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au.

As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability.

Online Tutorial Registration:
Students are not required to enrol in the Lecture or Tutorial time for this course.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information
Details about the following topics are available on your course Blackboard site (where relevant). Refer - www.blackboard.newcastle.edu.au.
Expanded Assessment Details

Details of assignments and due dates are given in the Additional Information document in the Course Outline and Assignments section of the course Blackboard site at www.blackboard.newcastle.edu.au. The main due dates for the two written assignments are as follows, but please note that there are additional due dates for sub-tasks and in-class presentations.

**Essays / Written Assignments**

1. Intercultural Portfolio  Due Wednesday **24 September** 2008, in class
2. Individual Topic  Due Wednesday **29 October** 2008, in class

**Weekly Content Details**

Details of weekly topics and assessment due dates are given in the Additional Information document in the Course Outline section of the course Blackboard site at www.blackboard.newcastle.edu.au. Recommended readings for each topic will be announced in class and on the course Blackboard site.