LING2080 – AUSLAN 2
Course Outline

Course Co-ordinator:  Mark Harvey
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Semester           Semester 2 - 2008
Unit Weighting     10
Teaching Methods   Lecture
                   Tutorial

Brief Course Description
This course provides continuing study of Australian Sign Language (Auslan), building on the foundations provided in LING2070 Auslan 1. Students will expand their ability to use Auslan in a variety of discourse forms and settings. Students will also continue to investigate elements of Auslan structure in greater detail and further explore issues related to Deaf culture, community and history.

Contact Hours
Tutorial for 3 Hours per Week for 13 Weeks
Lecture for 1 Hour per Week for the Full Term

Learning Materials/Texts
TBA

Course Objectives
Objectives
On successful completion of the course, students will be able to demonstrate:
1 increased skills in the production and comprehension of Auslan
2 knowledge of linguistic features of Auslan and other signed languages
3 ability to use Auslan in a variety of discourse forms and settings
4 understanding of issues related to Deaf culture, community and history
Course Content
The course will provide further study of Australian Sign Language (Auslan). Topics covered will include:
* Deafness
* signed language acquisition
* services for deaf people
* Auslan transcription
* bilingualism
* history of deaf education
* perspectives on Deaf communities
* features of Auslan: characters, space, verbs, classifiers
* narratives
* constructed action and dialogue
* semantics in Auslan

Assessment Items

<table>
<thead>
<tr>
<th>Examination: Oral</th>
<th>Viva voce examination of material covered in class 20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentations - Individual</td>
<td>Two assessments in Auslan (25% each) focusing on the language material learnt in the course 50%</td>
</tr>
<tr>
<td>Projects</td>
<td>Project to be completed during the course of the semester. Assessed by means of a written paper (20%) and an oral presentation (10%) 30%</td>
</tr>
</tbody>
</table>

Assumed Knowledge
LING2070 Auslan 1 (or equivalent)

Callaghan Campus Timetable
LING2080
AUSLAN 2
Enquiries: School of Humanities and Social Science
Semester 2 - 2008
Lecture and Workshop Wednesday 16:00 - 17:00 [HA149]
or Wednesday 10:00 - 12:00 [HA64] GROUP 1 ONLY - Commencing Wk 2
and Workshop Wednesday 17:00 - 18:00 [HA149]

Ourimbah Timetable
LING2080
AUSLAN 2
Enquiries: School of Humanities and Social Science
Semester 2 - 2008
Lecture and Tutorial Thursday 16:00 - 17:00 [O_CS2.01]
or Friday 12:00 - 14:00 [O_CS2.02] GROUP 2 ONLY - Commencing Wk 2
and Workshop Thursday 17:00 - 18:00 [O_CS2.01]

Plagiarism
University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:
  - copying or paraphrasing material from any source without due acknowledgment;
  - using another's ideas without due acknowledgment;

School of Humanities & Social Science
· working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.

Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link -


The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may -

· Reproduce this assessment item and provide a copy to another member of the University; and/or
· Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
· Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Marks and Grades Released During Term
All marks and grades released during the term, are indicative only until formally approved by the Head of School on the recommendation of the School Assessment body.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations
Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment;

must report the circumstances, with supporting documentation, to the appropriate officer following the instructions provided in the Special Circumstances Affecting Assessment Procedure - Policy 000641.

Note: different procedures apply for minor and major assessment tasks.
Please go to the Policy at http://www.newcastle.edu.au/policylibrary/000641.html for further information, particularly for information on the options available to you.

Students should be aware of the following important deadlines:

· Requests for Special Consideration must be lodged no later than 3 working days after the due date of submission or examination.
· Requests for Extensions of Time on Assessment Items must be lodged no later than the due date of the item.
· Requests for Rescheduling Exams must be received no later than ten working days prior the first date of the examination period
Your application may not be accepted if it is received after the deadline. In the first instance, students who are unable to meet the above deadlines due to extenuating circumstances should speak to their Program Officer or their Program Executive if studying in Singapore.

**Changing your Enrolment**

The census dates below are the last dates to withdraw without academic penalty. For onshore students, withdrawal on or before the census date means no financial penalty.

For semester 1 courses: 31 March 2008
For semester 2 courses: 31 August 2008
For Trimester 1 courses: 18 February 2008
For Trimester 2 courses: 9 June 2008
For Trimester 3 courses: 22 September 2008
For Trimester 1 Singapore courses: 3 February 2008
For Trimester 2 Singapore courses: 25 May 2008

Students may withdraw from a course without academic penalty on or before the last day of semester. Any withdrawal from a course after the last day of semester will result in a fail grade.

Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online, please refer to myHub - Self Service for Students

[https://myhub.newcastle.edu.au](https://myhub.newcastle.edu.au)

**Faculty Information**

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia.

The four Student Hubs are located at:

**Callaghan campus**
- Shortland Hub: Level 3, Shortland Union Building
- Hunter Hub: Student Services Centre, Hunter side of campus

**City Precinct**
- City Hub & Information Common: University House, ground floor in combination with an Information Common for the City Precinct

**Ourimbah campus**
- Ourimbah Hub: Administration Building

For Port Macquarie students, contact your program officer or EnquiryCentre@newcastle.edu.au, phone 4921 5000

For Singapore students, your first point of contact is your PSB Program Executive

**Faculty websites**

Faculty of Business and Law

Faculty of Education and Arts

Faculty of Engineering and Built Environment
http://www.newcastle.edu.au/faculty/engineering/
Faculty of Health
http://www.newcastle.edu.au/faculty/health/
Faculty of Science and Information Technology
http://www.newcastle.edu.au/faculty/science-it/

Contact details
Callaghan, City and Port Macquarie
Phone: 02 4921 5000
Email: EnquiryCentre@newcastle.edu.au

Ourimbah
Phone: 02 4348 4030
Email: EnquiryCentre@newcastle.edu.au

The Dean of Students
Resolution Precinct
Phone: 02 4921 5806
Fax: 02 4921 7151
Email: resolutionprecinct@newcastle.edu.au

Deputy Dean of Students (Ourimbah)
Phone: 02 4348 4123
Fax: 02 4348 4145
Email: resolutionprecinct@newcastle.edu.au

Various services are offered by the University Student Support Unit:

Alteration of this Course Outline
No change to this course outline will be permitted after the end of the second week of the term except in exceptional circumstances and with Head of School approval. Students will be notified in advance of any approved changes to this outline.

Web Address for Rules Governing Undergraduate Academic Awards

Web Address for Rules Governing Postgraduate Academic Awards

Web Address for Rules Governing Professional Doctorate Awards

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS
The University is committed to providing a range of support services for students with a disability or chronic illness.

If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 02 4921 5766, or via email at: student-disability@newcastle.edu.au
As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.

For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at: www.newcastle.edu.au/services/disability

------------------------------------ End of CTS Entry ------------------------------------

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Written Assignment Presentation and Submission Details

*Please revise the following text as appropriate for your Discipline. Where possible, Disciplines are advised to adopt a uniform approach.*

Students are required to submit assessment items by the due date. Late assignments will be subject to the penalties described below.

**Hard copy submission:**

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker's comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University Assessment Item Coversheet:** All assignments must be submitted with the University coversheet available at: http://www.newcastle.edu.au/study/forms/
- **By arrangement with the relevant lecturer, assignments may be submitted at any Student Hub located at:**
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Opposite Café Central, Ourimbah
- **Date-stamping assignments:** All students must date-stamp their own assignments using the machine provided at each Student Hub. If mailing an assignment, this should be address to the relevant School. Mailed assignments are accepted from the date posted, confirmed by a Post Office date-stamp; they are also date-stamped upon receipt by Schools.

**NB: Not all of these services may apply to the Port Macquarie Campus.**

- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse.
- **Keep a copy of all assignments:** It is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in electronic and hard copy formats.

**Online copy submission to Turnitin**
In addition to hard copy submission, students are required to submit an electronic version of the following assignments to Turnitin via the course Blackboard website available @ www.blackboard.newcastle.edu.au/

Prior to final submission, all students have the opportunity to submit one draft of their assignment to Turnitin to self-check their referencing. Assignments will not be marked until both hard copy and online versions have been submitted. Marks may be deducted for late submission of either version.

**Academic Integrity**

Integrity, honesty, and a respect for knowledge and truth are the bases of all academic endeavours in teaching, learning and research. To preserve the quality of learning, both for the individual and for others enrolled, the University imposes severe sanctions on activities that undermine academic integrity.

There are two major categories of academic dishonesty:

(a) **Academic Fraud**, in which a false representation is made to gain an unjust advantage by, for example,

- the falsification of data
- reusing one’s own work that has been submitted previously and counted towards another course (without permission)
- misconduct in Examinations

(b) **Plagiarism**, which is the presentation of the thoughts or works of another as one’s own. Plagiarism includes

- copying, paraphrasing, or using someone else’s ideas without appropriate acknowledgement
- failure to identify direct quotation through the use of quotation marks
- working with others without permission and presenting the resulting work as though it were completed independently.

Please note that aiding another student to plagiarise (e.g. by lending assignments to other students) is also a violation of the Plagiarism Policy and may invoke a penalty.

For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - [http://www.newcastle.edu.au/policylibrary/000608.html](http://www.newcastle.edu.au/policylibrary/000608.html)

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks**.

Special Circumstances

Students wishing to apply for Special Circumstances or Extension of Time should apply online. Refer - ‘Special Circumstances Affecting Assessment Items - Procedure 000641’ available @ http://www.newcastle.edu.au/policylibrary/000641.html

No Assignment Re-submission

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

Re-marks & Moderations

A student may only request a re-mark of an assessment item before the final result - in the course to which the assessment item contributes - has been posted. If a final result in the course has been posted, the student must apply under ‘Procedures for Appeal Against a Final Result’ (Refer - http://www.newcastle.edu.au/study/forms/).

Students concerned at the mark given for an assessment item should first discuss the matter with the Course Coordinator. If subsequently requesting a re-mark, students should be aware that as a result of a re-mark the original mark may be increased or reduced. The case for a re-mark should be outlined in writing and submitted to the Course Coordinator, who determines whether a re-mark should be granted, taking into consideration all of the following:

1. whether the student had discussed the matter with the Course Coordinator
2. the case put forward by the student for a re-mark
3. the weighting of the assessment item and its potential impact on the student's final mark or grade
4. the time required to undertake the re-mark
5. the number of original markers, that is,
   a) whether there was a single marker, or
   b) if there was more than one marker whether there was agreement or disagreement on the marks awarded.

A re-mark may also be initiated at the request of the Course Coordinator, the Head of School, the School Assessment Committee, the Faculty Progress and Appeals Committee or the Pro Vice-Chancellor. Re-marks may be undertaken by:

1. the original marker; or
2. an alternate internal marker; or
3. an alternate external marker (usually as a consequence of a grievance procedure).

Moderation may be applied when there is a major discrepancy (or perceived discrepancy) between:

1. the content of the course as against the content or nature of the assessment item(s)
2. the content or nature of the assessment item(s) as against those set out in the Course Outline
3. the marks given by a particular examiner and those given by another in the same course
4. the results in a particular course and the results in other courses undertaken by the same students.

For further detail on this University policy refer - ‘Re-marks and Moderations - Procedure 000769’ available @ http://www.newcastle.edu.au/policylibrary/000769.html

Return of Assignments

Students can collect assignments from a nominated Student Hub during office hours. Students will be informed during class which Hub to go to and the earliest date that assignments will be available for collection. Students must present their student identification card to collect their assignment.
Preferred Referencing Style

Note: Revise/replace with a statement on your preferred style.

In this course, it is recommended that you use the Harvard in-text referencing system (similar to the APA system) for referencing sources of information used in assignments. Inadequate or incorrect reference to the work of others may be viewed as plagiarism and result in reduced marks or failure.

An in-text citation names the author of the source, gives the date of publication, and for a direct quote includes a page number, in parentheses. At the end of the paper, a list of references provides publication information about the source; the list is alphabetised by authors' last names (or by titles for works without authors). For further information on referencing and general study skills refer - ‘Infoskills’ available @ www.newcastle.edu.au/services/library/tutorials/infoskills/index.html

Student Representatives

Student Representatives are a major channel of communication between students and the School. Contact details of Student Representatives can be found on School websites.

Refer - ‘Information for Student Representatives on Committees’ available @ http://www.newcastle.edu.au/service/committees/student_reps/index.html

Student Communication

Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

Essential Online Information for Students

Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services is available @ http://www.newcastle.edu.au/currentstudents/index.html
<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture</th>
<th>Workshop</th>
<th>Tutorial</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>Deafness &amp; Audiology</strong>&lt;br&gt;• Course outline&lt;br&gt;• Assessment outline&lt;br&gt;• Anatomy &amp; physiology&lt;br&gt;• Hearing loss&lt;br&gt;• Treatment</td>
<td><strong>Models of Disability</strong>&lt;br&gt;• Medical model&lt;br&gt;• Social model&lt;br&gt;• Discussion of Assessment</td>
<td><strong>Location &amp; Holidays</strong>&lt;br&gt;• Fingerspelling&lt;br&gt;• Countries&lt;br&gt;• Holiday activities&lt;br&gt;• Holiday locations</td>
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<tr>
<td><strong>2</strong></td>
<td><strong>Deaf Services</strong>&lt;br&gt;• Identifying Deaf Services&lt;br&gt;• Education/Welfare&lt;br&gt;• Consumer&lt;br&gt;• Advocate/Lobby</td>
<td><strong>Deaf Services</strong>&lt;br&gt;• Responsibilities&lt;br&gt;• Conflicts&lt;br&gt;• Awareness</td>
<td><strong>Travel &amp; Transport</strong>&lt;br&gt;• Review&lt;br&gt;• Fingerspelling&lt;br&gt;• Transport signs&lt;br&gt;• Space &amp; travel</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td><strong>Constructed Action/Dialogue</strong>&lt;br&gt;• Definition&lt;br&gt;• Comparison to English&lt;br&gt;• Features</td>
<td><strong>Constructed Action/Dialogue</strong>&lt;br&gt;• Identify constructed A/D&lt;br&gt;• Analyse constructed A/D&lt;br&gt;• Practice constructed A/D</td>
<td><strong>Occupations</strong>&lt;br&gt;• Review&lt;br&gt;• Fingerspelling&lt;br&gt;• Occupation signs&lt;br&gt;• Mime/Role Play</td>
</tr>
<tr>
<td><strong>4</strong></td>
<td><strong>Structure of Auslan 2</strong>&lt;br&gt;• Metaphonology&lt;br&gt;• Morphology - aspect&lt;br&gt;• Syntax - topicalisation</td>
<td><strong>Analysing Auslan</strong>&lt;br&gt;• Metaphonology activities&lt;br&gt;• Aspect activities&lt;br&gt;• Topicalisation activities</td>
<td><strong>Shopping &amp; Money</strong>&lt;br&gt;• Review&lt;br&gt;• Fingerspelling&lt;br&gt;• Shop signs&lt;br&gt;• Numbers &amp; money</td>
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<td><strong>5</strong></td>
<td><strong>Characters and Verbs</strong>&lt;br&gt;• Using nouns&lt;br&gt;• Using pronouns&lt;br&gt;• Plain verbs&lt;br&gt;• Agreement verbs&lt;br&gt;• Spatial verbs</td>
<td><strong>Characters and Verbs</strong>&lt;br&gt;• Nouns in space&lt;br&gt;• Pronoun reference&lt;br&gt;• Pronoun practice&lt;br&gt;• Identifying verb type&lt;br&gt;• Using different verb types</td>
<td><strong>Food &amp; Restaurants</strong>&lt;br&gt;• Review&lt;br&gt;• Fingerspelling&lt;br&gt;• Food signs&lt;br&gt;• Beverage signs&lt;br&gt;• Restaurant names</td>
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<td><strong>6</strong></td>
<td><strong>Sign And Sing</strong>&lt;br&gt;• Definition&lt;br&gt;• Translation&lt;br&gt;• Interpretation&lt;br&gt;• Conversion</td>
<td><strong>Sign and Sing</strong>&lt;br&gt;• Practical/Demonstrations</td>
<td><strong>Animals</strong>&lt;br&gt;• Review&lt;br&gt;• Fingerspelling&lt;br&gt;• Animal signs&lt;br&gt;• Classifiers for animals&lt;br&gt;• Animal habitats</td>
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<td><strong>7</strong></td>
<td><strong>Space</strong>&lt;br&gt;• Real space&lt;br&gt;• Non-real space&lt;br&gt;• Grammatical space</td>
<td><strong>Metalinguistic Space</strong>&lt;br&gt;• Identifying types of space&lt;br&gt;• Using diagrammatic space&lt;br&gt;• Using viewer space</td>
<td><strong>Space</strong>&lt;br&gt;• Review&lt;br&gt;• Fingerspelling&lt;br&gt;• Spatial descriptions&lt;br&gt;• Spatial directions</td>
</tr>
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<td>Page</td>
<td>Section</td>
<td>Subsections</td>
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</tbody>
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| 8    | **Auslan to English** | • Transcription  
• Interpreting  
• Translation  
• Glossing  
• Transcription activities  
• Interpreting activities  
• Translation activities  
• Glossing activities  |
|      | **Health & Illness** | • Review  
• Fingerspelling  
• Diseases & illness  
• Symptoms  
• Medical professionals  |
| 9    | **Bilingualism & SLA** | • Definitions  
• Bilingualism & deafness  
• Bilingualism in education  
• Second language acquisition  
• Case-studies  
• BICS activities  
• CALP activities  
• Deaf case-studies  |
|      | **Signing & Curriculum** | • Review  
• Fingerspelling  
• English signs  
• Maths signs  
• Signing BICS & CALPs  |
| 10   | **Narratives** | • Definition  
• Narrative types  
• Story Grammar  
• Looking at non-linguistic narratives  
• Typical deaf narratives  
• Role of narratives  
• Examples of narratives  |
|      | **Narratives 1 – Scripts** | • Review  
• Fingerspelling  
• Medical script  
• Shopping script  
• Café script  
• Travel agent script  |
| 11   | **Language Acquisition** | • Spoken language  
• Signed language  
• Signed language research  
• Comparing acquisition  
• Analysing data  |
|      | **Narratives 2 – Accounts & Recounts** | • Review  
• Fingerspelling  
• Constructed A/D  |
| 12   | **Challenges for the Deaf** | • Transmission of Auslan  
• Cochlear use  
• Advances in biotechnology  
• Revision  |
|      | **Narrative 3 - Fiction** | • Review  
• Fingerspelling  
• Fairytales  |
| 13   | **Theory Assessment 1** |  
Class Presentations  
Auslan Assessment 2  |
| 14   | **Theory Assessment 2 – Viva Voces** |  |
LING 2080 Assessment Outline

THEORY ASSESSMENT 1
In groups of 2-4 people, undertake a project which addresses deafness from the perspective of the social model of disability. The project must be planned, developed, implemented and evaluated. This assessment is worth 30% of the total grade for LING 2080 and has three components.

Task 1 Present project idea to lecturer
Weighting 0%
Due Date Week 4, 13/14th August

Task 2 Present a group paper of 2000 words considering the following points –
- Description of the project (5)
- Describe the aims of the project (6)
- Describe how the aims were achieved (6)
- Relate the project to the social model of deafness (10)
- Relate the project to the medical model of deafness (5)
- Describe how the project was implemented (6)
- Evaluation of the project (6)
- Suggested changes to the project (4)
- Contribution of each group member
Weighting 20% of final grade
Due Date Week 13, 29/30 October

Task 3 As a group, present your project to the class in a 4-5 minute presentation. Focus your presentation around describing your project, how it was implemented and how it relates to the social model of disability. You also need to provide a handout about your project to the class. You will be marked according to the following criteria -
- Clear and succinct presentation of material (5)
- Use of evidence to demonstrate project implementation (5)
- Relating project to social model of deafness (5)
- Handout usability (5)
- Use of visual presentation strategies (5)
Weighting 10% of final grade
Due Date Week 13, 29/30 October

THEORY ASSESSMENT 2
Task A viva voce examination will be conducted for every student each viva will last approximately 10 minutes and cover topics from LING 2080. You will be able to view the questions 10 minutes prior to your viva and can make notes, which you can take into the viva with you. You are not permitted to refer to any other notes or references during this time. The viva will be conducted in written English and Auslan.
Weighting 20% of final grade
Due Date Week 14 5/6 November

PRACTICAL ASSESSMENT 1
Prepare a monologue which is 3-5 minutes in length. In your monologue use vocabulary from at least three of the following topics covered in tutorials – location, holiday, travel, transport, food,
restaurants, occupations, animals, shopping, money, health and/or illness. Use at least one example of each of the following linguistic devices in your monologue – a motion and location classifier, a handling classifier, a size and shape specifier classifier, a plain verb, an agreement verb, a spatial verb and non-real space.

**Task 1**
Video your monologue and hand it in with a written English translation and basic Auslan gloss. Also submit a page stating the signs you used to meet each criterion using the proforma provided.

**Weighting**
20% of final grade

**Due Date**
Week 9, 17/19th September

**Task 2**
You are required to complete a self-evaluation of your signing in this assessment using the proforma provided.

**Weighting**
5% of final grade

**Due Date**
Week 9, 17/19th September

**PRACTICAL ASSESSMENT 2**

**Task**
You will watch a short passage in Auslan and answer a number of questions in Auslan related to this, in Auslan. The vocabulary and theme will be drawn from LING 2080.

**Weighting**
25% of final grade

Due Date: Week 13, 29/31 October