LING 1120 - Language Structure and Meaning
Course Outline

Course Co-ordinator: Dr Mark Harvey
Room: MC124
Ph: 4921-5157
Fax: 4921-7170
Email: eduarts-ling1120@newcastle.edu.au
(You must use your studentmail address when sending enquiries to this address. Mail from any other address is treated as junk mail)

Brief Course Description
Introduces analysis of language at the level of speech sounds and word structure, and the analysis of meaning from word level to the level of cohesive text. Examples will be drawn from a range of languages to illustrate the different ways in which information may be organised within a linguistic system.

Contact Hours
Lecture for 2 Hours per Week for 13 Weeks
Tutorial for 1 Hour per Week for 12 Weeks
Tutorials start week 2

Learning Materials/Texts
You will need to purchase the following texts:

LING1120 Course Notes (available from the N.U.S.A. office)

No copies of course materials delivered by lecture will be provided.

If lectures are missed, for whatever reason, it is the responsibility of students to obtain copies of lecture notes from fellow students.

Course Outline Issued and Correct as at: Week 1 Semester 2 2006
CTS Download Date: 4 July 2006
Course Objectives
Upon successful completion of this course, students will be able to demonstrate:
1. knowledge of the mechanics of production of speech sounds, and the ability to classify and describe vowels and consonants of English
2. understanding of the basic principles of phonological contrast
3. ability to analyse and describe the internal (morphological) structure of words
4. ability to describe semantic relationships at word, sentence and discourse levels
5. awareness of cross-linguistic differences in semantics and pragmatics

Course Content
Topics covered in this course will include:
the classification and transcription of English speech sounds
an introduction to phonology: principles of contrast and complementary distribution
an introduction to morphology: morphemes and the internal structure of words
semantics: word meaning, sentence meaning, speaker meaning
cohesion and coherence in connected text

Assessment Items
<table>
<thead>
<tr>
<th>Examination:</th>
<th>Examination (2 hours) 40% - The final examination will include all topics covered in the course materials.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other: (please specify)</td>
<td>Five take-home assignments 60% (multiple choice or short answer format)</td>
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a) Phonetics, Phonology, Morphology 4 assignments, totalling 40%
b) Semantics: 1 assignment, totalling 20%

Assignment due dates
1. Phonetics  Friday August 11
2. Phonetics/Phonology  Friday August 25
3. Semantics  Friday September 8
4. Phonology  Friday September 22
5. Morphology  Friday October 20

Assumed Knowledge
No assumed knowledge
<table>
<thead>
<tr>
<th>Week</th>
<th>Week Beginning</th>
<th>Lecture 1</th>
<th>Lecture 2</th>
<th>Tutorials</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>July 17</td>
<td>Admin/Introduction Phonetics</td>
<td>Semantics</td>
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<tr>
<td>2</td>
<td>24</td>
<td>Phonetics</td>
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<td>Phonetics</td>
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<td>31</td>
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<td>Phonetics</td>
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<td>Phonetics</td>
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<td>Phonetics/Phonology</td>
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<td>6</td>
<td>21</td>
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<td>Phonetics/Phonology</td>
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<td>7</td>
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<td>Phonology</td>
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<td>8</td>
<td>September 4</td>
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<td>Semantics</td>
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<td>9</td>
<td>11</td>
<td>Morphology</td>
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<td>Phonology</td>
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<td>Semester 2 recess</td>
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<tr>
<td>12</td>
<td>16</td>
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<td>“</td>
<td>Morphology</td>
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<tr>
<td>13</td>
<td>23</td>
<td>“</td>
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<td>Revision</td>
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<tr>
<td>14</td>
<td>30</td>
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<td>NO CLASSES</td>
</tr>
</tbody>
</table>

**Plagiarism**

University policy prohibits students plagiarising any material under any circumstances. A student plagiarises if he or she presents the thoughts or works of another as one's own. Without limiting the generality of this definition, it may include:

- copying or paraphrasing material from any source without due acknowledgment;
- using another's ideas without due acknowledgment;
- working with others without permission and presenting the resulting work as though it was completed independently.

Plagiarism is not only related to written works, but also to material such as data, images, music, formulae, websites and computer programs.
Aiding another student to plagiarise is also a violation of the Plagiarism Policy and may invoke a penalty.
For further information on the University policy on plagiarism, please refer to the Policy on Student Academic Integrity at the following link - http://www.newcastle.edu.au/policy/academic/general/academic_integrity_policy_new.pdf
The University has established a software plagiarism detection system called Turnitin. When you submit assessment items please be aware that for the purpose of assessing any assessment item the University may-
- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a plagiarism checking service (which may then retain a copy of the item on its database for the purpose of future plagiarism checking).
- Submit the assessment item to other forms of plagiarism checking

Written Assessment Items
Students may be required to provide written assessment items in electronic form as well as hard copy.

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations
Students are required to submit assessment items by the due date, as advised in the Course Outline, unless the Course Coordinator approves an extension of time for submission of the item. University policy is that an assessment item submitted after the due date, without an approved extension, will be penalised.

No assessment items will be accepted after the answers have been posted.

Any student:
1. who is applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment: or
2. whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment; must report the circumstances, with supporting documentation, to the appropriate officer on the prescribed form.
Please go to the Policy and the on-line form for further information, particulary for information on the options available to you, at: http://www.newcastle.edu.au/policy/academic/adm_prog/adverse_circumstances.pdf

Changing your Enrolment
The last dates to withdraw without financial or academic penalty (called the HECS Census Dates) are:
For semester 2 courses: 31 August 2006
Students may withdraw from a course without academic penalty on or before the last day of semester and prior to the commencement of the formal exam period. Any withdrawal from a course after the last day of semester will result in a fail grade.
Students cannot enrol in a new course after the second week of semester/trimester, except under exceptional circumstances. Any application to add a course after the second week of semester/trimester must be on the appropriate form, and should be discussed with the School Office.
To change your enrolment online, please refer to http://www.newcastle.edu.au/study/enrolment/changingenrolment.html

Contact Details: Faculty Student Service Offices
The Faculty of Education and Arts
Room: GP1-22 (General Purpose Building)
Phone: 0249 215 314
The Dean of Students  
Dr Jennifer Archer  
Phone: 492 15806  
Fax: 492 17151  
resolutionprecinct@newcastle.edu.au  
Various services are offered by the University Student Support Unit:  

Web Address for Rules Governing Undergraduate Academic Awards  
Web Address for Rules Governing Postgraduate Academic Awards  

Students With a Disability or Chronic Illness  
The University is committed to providing a range of support services for students with a disability or chronic illness.  
If you have a disability or chronic illness which you feel may impact on your studies, please feel free to discuss your support needs with your lecturer or course coordinator.  
Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register please contact the Disability Liaison Officer on 49 21 5766, or via email at:  
student-disability@newcastle.edu.au  
As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester.  
For more information related to confidentiality and documentation please visit the Student Support Service (Disability) website at:  
www.newcastle.edu.au/services/disability

Online Tutorial Registration:  
Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system:  
Registrations close at the end of week 2 of semester.

| Tutorial | Tuesday | 17:00 - 18:00 | [GP1-32] | Commences week 2  
or  
| Wednesday | 11:00 - 12:00 | [V111] | Commences week 2  
or  
| Wednesday | 12:00 - 13:00 | [V111] | Commences week 2  
or  
| Wednesday | 16:00 - 17:00 | [W243] | Commences week 2 |

Studentmail and Blackboard: www.blackboard.newcastle.edu.au/  
This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email.  
Students are advised to check their studentmail and the course Blackboard site on a weekly basis.
Hard copy submission:

- **Type your assignments:** All work must be typewritten in 11 or 12 point black font. Leave a wide margin for marker’s comments, use 1.5 or double spacing, and include page numbers.
- **Word length:** The word limit of all assessment items should be strictly followed – 10% above or below is acceptable, otherwise penalties may apply.
- **Proof read your work** because spelling, grammatical and referencing mistakes will be penalised.
- **Staple the pages** of your assignment together (do not use pins or paper clips).
- **University coversheet:** All assignments must be submitted with the University coversheet: [http://www.newcastle.edu.au/school/hss/studentguide/index.html](http://www.newcastle.edu.au/school/hss/studentguide/index.html)
- **Assignments are to be deposited at any Student Focus. Focus are located at:**
  - Level 3, Shortland Union, Callaghan
  - Level 2, Student Services Centre, Callaghan
  - Ground Floor, University House, City
  - Ground Floor, Administration Building, Ourimbah
- **Do not fax or email assignments:** Only hard copies of assignments will be considered for assessment. Inability to physically submit a hard copy of an assignment by the deadline due to other commitments or distance from campus is an unacceptable excuse. Assignments mailed to Schools are accepted from the date posted.
- **Keep a copy of all assignments:** All students must date stamp their own assignments using the machine provided. Mailed assignments to schools are date-stamped upon receipt. However, it is the student’s responsibility to produce a copy of their work if the assignment goes astray after submission. Students are advised to keep updated back-ups in hard copy and on disk.

**Penalties for Late Assignments**

Assignments submitted after the due date, without an approved extension of time will be penalised by the **reduction of 5% of the possible maximum mark** for the assessment item for each day or part day that the item is late. Weekends count as one day in determining the penalty. Assessment items submitted **more than ten days** after the due date will be awarded **zero marks**.

**Special Consideration/Extension of Time Applications**

Students wishing to apply for Special Consideration or Extension of Time should obtain the appropriate form from the Student HUBS.

**No Assignment Re-submission**

Students who have failed an assignment are not permitted to revise and resubmit it in this course. However, students are always welcome to contact their Tutor, Lecturer or Course Coordinator to make a consultation time to receive individual feedback on their assignments.

**Remarks**

Students can request to have their work re-marked by the Course Coordinator or Discipline Convenor (or their delegate); three outcomes are possible: the same grade, a lower grade, or a higher grade being awarded. Students may also appeal against their final result for a course. Please consult the University policy at: [www.newcastle.edu.au/policy/academic/adm_prog/procedures_appeals_finalresult.pdf](http://www.newcastle.edu.au/policy/academic/adm_prog/procedures_appeals_finalresult.pdf)

**Return of Assignments**

Students can collect assignments from a nominated Student Focus during office hours. Students will be informed during class which Focus to go to and the earliest date assignments will be available for collection. Students must present their student identification card to collect their assignment.
**Student Representatives**
We are very interested in your feedback and suggestions for improvement. Student Representatives are the channel of communication between students and the School Board. Contact details of Student Representatives can be found on the School website.

**Student Communication**
Students should discuss any course related matters with their Tutor, Lecturer, or Course Coordinator in the first instance and then the relevant Discipline or Program Convenor. If this proves unsatisfactory, they should then contact the Head of School if required. Contact details can be found on the School website.

**Essential Online Information for Students**
Information on Class and Exam Timetables, Tutorial Online Registration, Learning Support, Campus Maps, Careers information, Counselling, the Health Service and a range of free Student Support Services can be found at: