LING1110 - Foundations of Language
Course Outline

Course Co-ordinator: Dr. Anita Berghout
Room: MC112
Ph: 02 4921 5890
Fax: 02 4921 6933
Email: Anita.Berghout@newcastle.edu.au
Consultation hours: By appointment

Semester: Semester 2 - 2009
Unit Weighting: 10

Teaching Methods:
- Case Study
- Lecture
- Tutorial

Brief Course Description
Introduces students to the study of language: how children acquire language, its communicative function, the structure it has that enables language to work, and what language reveals about the nature of human beings and human behaviour. It introduces basic linguistic concepts, and looks at the different levels of linguistic analysis, language variation (sociolinguistics; language and medium; types of written text), acquisition of spoken and written language, and the analysis of English sentence structure.

Contact Hours
- Lecture for 2 Hours per week for the Full Term
- Tutorial for 1 Hour per week for the Full Term
- Tutorials commence in Week 2

Learning Materials/Texts
- LING1110 Course Notes

Course Objectives
It is expected that the student will show
1. an understanding of the nature of language as the human communication system;
2. an understanding of the basic principles of English sentence structure, and the ability to analyse simple English clause structures and to identify the functions of component parts of clauses;

Course Outline Issued and Correct as at: Week 1, Semester 2, 2009
CTS Download Date: 2 July 2009
3. an awareness of the interpersonal functions and social meanings associated with variation and choice in language use;

4. an awareness of differences in language variety and text types which result from choice of medium, function, or social context;

5. an understanding of the processes involved in children's acquisition of language and in the development of literacy;

6. an awareness of alternative theories of language learning processes.

Course Content
Topics to be covered in this course include:

1. Basic concepts in Linguistics: the nature of language as a human communication system;

2. Structure of English: introduction to the study of English sentence structure including the grammatical functions of the noun phrase and the verbal systems of tense and voice;

3. Language in society: social variation in language use; the social meaning of language choice; "standard" and "non-standard" varieties of English;

4. Spoken and written language - detailed investigation of similarities and differences;

5. Language and text: study of various text types; coherence and cohesion in written language;

6. Language acquisition: studies of child language acquisition;

7. Acquisition of literacy: reading; writing; spelling; analysis of children's output.

Assessment Items

<table>
<thead>
<tr>
<th>Examination:</th>
<th>Final examination</th>
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<tr>
<td>Formal</td>
<td>35%</td>
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<tr>
<th>Other:</th>
<th>4 take-home assignments (multiple choice and/or short answer format)</th>
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<td>40%</td>
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| Case Scenario/PBL exercises | 25% |

Assumed Knowledge
No assumed knowledge.

Callaghan Campus Timetable
LING1110
FOUNDATIONS OF LANGUAGE
Enquiries: School of Humanities and Social Science
Semester 2 - 2009

Lecture and Tutorial

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Room</th>
<th>Commencing Wk</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>17:00 - 19:00</td>
<td>GP201</td>
<td>With LING1901</td>
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<tr>
<td>or</td>
<td>12:00 - 13:00</td>
<td>GP130</td>
<td>Commencing Wk</td>
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<tr>
<td>or</td>
<td>11:00 - 12:00</td>
<td>V103</td>
<td>2</td>
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<td>or</td>
<td>14:00 - 15:00</td>
<td>GP322</td>
<td>2</td>
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<tr>
<td>or</td>
<td>15:00 - 16:00</td>
<td>GP322</td>
<td>2</td>
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<tr>
<td>or</td>
<td>10:00 - 11:00</td>
<td>GP322</td>
<td>2</td>
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<tr>
<td>or</td>
<td>14:00 - 15:00</td>
<td>GP212/214</td>
<td>2</td>
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<tr>
<td>or</td>
<td>15:00 - 16:00</td>
<td>GP316</td>
<td>2</td>
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<tr>
<td>or</td>
<td>11:00 - 12:00</td>
<td>GP322</td>
<td>2</td>
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IMPORTANT UNIVERSITY INFORMATION

ACADEMIC INTEGRITY

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavour in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning. To preserve the quality of learning for the individual and others, the University may impose severe sanctions on activities that undermine academic integrity. There are two major categories of academic dishonesty:

Academic fraud is a form of academic dishonesty that involves making a false representation to gain an unjust advantage. Without limiting the generality of this definition, it can include:

a) falsification of data;
b) using a substitute person to undertake, in full or part, an examination or other assessment item;
c) reusing one's own work, or part thereof, that has been submitted previously and counted towards another course (without permission);
d) making contact or colluding with another person, contrary to instructions, during an examination or other assessment item;
e) bringing material or device(s) into an examination or other assessment item other than such as may be specified for that assessment item; and
f) making use of computer software or other material and device(s) during an examination or other assessment item other than such as may be specified for that assessment item.
g) contract cheating or having another writer compete for tender to produce an essay or assignment and then submitting the work as one's own.

Plagiarism is the presentation of the thoughts or works of another as one's own. University policy prohibits students plagiarising any material under any circumstances. Without limiting the generality of this definition, it may include:

a) copying or paraphrasing material from any source without due acknowledgment;
b) using another person's ideas without due acknowledgment;
c) collusion or working with others without permission, and presenting the resulting work as though it were completed independently.

Turnitin is an electronic text matching system. During assessing any assessment item the University may -

- Reproduce this assessment item and provide a copy to another member of the University; and/or
- Communicate a copy of this assessment item to a text matching service (which may then retain a copy of the item on its database for the purpose of future checking).
- Submit the assessment item to other forms of plagiarism checking

RE-MARKS AND MODERATIONS

Students can access the University's policy at: http://www.newcastle.edu.au/policylibrary/000769.html

MARKS AND GRADES RELEASED DURING TERM

All marks and grades released during term are indicative only until formally approved by the Head of School.

SPECIAL CIRCUMSTANCES AFFECTING ASSESSMENT ITEMS

Extension of Time for Assessment Items, Deferred Assessment and Special Consideration for Assessment Items or Formal Written Examinations items must be submitted by the due date in the Course Outline unless the Course Coordinator approves an extension. Unapproved late submissions will be penalised in line with the University policy.

Requests for Extensions of Time must be lodged no later than the due date of the item. This applies to students:
· applying for an extension of time for submission of an assessment item on the basis of medical, compassionate, hardship/trauma or unavoidable commitment; or
· whose attendance at or performance in an assessment item or formal written examination has been or will be affected by medical, compassionate, hardship/trauma or unavoidable commitment.

Students must report the circumstances, with supporting documentation, as outlined in the Special Circumstances Affecting Assessment Items Procedure at:

Note: different procedures apply for minor and major assessment tasks.

Students should be aware of the following important deadlines:
· Special Consideration Requests must be lodged no later than 3 working days after the due date of submission or examination.
· Rescheduling Exam requests must be received no later than 10 working days prior the first date of the examination period.

Late applications may not be accepted. Students who cannot meet the above deadlines due to extenuating circumstances should speak firstly to their Program Officer or their Program Executive if studying in Singapore.

STUDENTS WITH A DISABILITY OR CHRONIC ILLNESS

University is committed to providing a range of support services for students with a disability or chronic illness. If you have a disability or chronic illness which you feel may impact on your studies please feel free to discuss your support needs with your lecturer or course coordinator.

Disability Support may also be provided by the Student Support Service (Disability). Students must be registered to receive this type of support. To register contact the Disability Liaison Officer on 02 4921 5766, email at: student-disability@newcastle.edu.au. As some forms of support can take a few weeks to implement it is extremely important that you discuss your needs with your lecturer, course coordinator or Student Support Service staff at the beginning of each semester. For more information on confidentiality and documentation visit the Student Support Service (Disability) website: www.newcastle.edu.au/services/disability.

CHANGING YOUR ENROLMENT

Students enrolled after the census dates listed in the link below are liable for the full cost of their student contribution or fees for that term.

http://www.newcastle.edu.au/study/fees/censusdates.html

Students may withdraw from a course without academic penalty on or before the last day of term. Any withdrawal from a course after the last day of term will result in a fail grade.

Students cannot enrol in a new course after the second week of term, except under exceptional circumstances. Any application to add a course after the second week of term must be on the appropriate form, and should be discussed with staff in the Student Hubs or with your Program Executive at PSB if you are a Singapore student.

To check or change your enrolment online go to myHub: https://myhub.newcastle.edu.au

STUDENT INFORMATION & CONTACTS

Various services are offered by the Student Support Unit:
www.newcastle.edu.au/service/studentsupport/

The Student Hubs are a one-stop shop for the delivery of student related services and are the first point of contact for students studying in Australia. Student Hubs are located at:

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<tr>
<th>Location</th>
<th>Contact Details</th>
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<tbody>
<tr>
<td>Callaghan Campus</td>
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<tr>
<td>Shortland Hub: Level 3, Shortland Building Hunter Hub: Level 2, Student Services Centre</td>
<td></td>
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<tr>
<td>City Precinct</td>
<td></td>
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<tr>
<td>City Hub &amp; Information Common, University House</td>
<td></td>
</tr>
<tr>
<td>Central Coast Campus (Ourimbah)</td>
<td></td>
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<tr>
<td>Port Macquarie students</td>
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<tr>
<td>contact your program officer or <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
<td></td>
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<tr>
<td>Phone 4921 5000</td>
<td></td>
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<tr>
<td>Singapore students</td>
<td></td>
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<tr>
<td>contact your PSB Program Executive</td>
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OTHER CONTACT INFORMATION

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<tr>
<th>Faculty Websites</th>
<th>General enquiries</th>
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<tbody>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/business-law/">www.newcastle.edu.au/faculty/business-law/</a></td>
<td>Callaghan, City and Port Macquarie</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/education-arts/">www.newcastle.edu.au/faculty/education-arts/</a></td>
<td>Phone: 02 4921 5000</td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/engineering/">www.newcastle.edu.au/faculty/engineering/</a></td>
<td>Email: <a href="mailto:EnquiryCentre@newcastle.edu.au">EnquiryCentre@newcastle.edu.au</a></td>
</tr>
<tr>
<td><a href="http://www.newcastle.edu.au/faculty/health/">www.newcastle.edu.au/faculty/health/</a></td>
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<td><a href="http://www.newcastle.edu.au/faculty/science-it/">www.newcastle.edu.au/faculty/science-it/</a></td>
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<tr>
<th>Rules Governing Undergraduate Academic Awards</th>
<th>Rules Governing Postgraduate Academic Awards</th>
<th>Rules Governing Professional Doctorate Awards</th>
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This course outline will not be altered after the second week of the term except under extenuating circumstances with Head of School approval. Students will be notified in advance of the change.

Online Tutorial Registration:

Students are required to enrol in the Lecture and a specific Tutorial time for this course via the Online Registration system. Refer - http://studinfo1.newcastle.edu.au/rego/stud_choose_login.cfm

NB: Registrations close at the end of week 2 of semester.

Studentmail and Blackboard: Refer - www.blackboard.newcastle.edu.au/

This course uses Blackboard and studentmail to contact students, so you are advised to keep your email accounts within the quota to ensure you receive essential messages. To receive an expedited response to queries, post questions on the Blackboard discussion forum if there is one, or if emailing staff directly use the course code in the subject line of your email. Students are advised to check their studentmail and the course Blackboard site on a weekly basis.

Important Additional Information

Details about the relevant topics are available on your course Blackboard site: www.blackboard.newcastle.edu.au/